



Dual Enrollment Professional Development Academy
Saturday, October 19, 2013 | 8:30am – 3:30pm | Sawgrass Marriott

Agenda

8:30 – 9:45	Welcome and Plenary Session: Steve Piscitelli	
10:00 – 10:45	Breakout Session I	
11:00 – 11:45	Breakout Session II	
12:00 – 1:00	Lunch - College Ready Round Table Discussions	
1:00 – 1:45	Breakout Session III	
2:00 – 2:40	Strategies for Content Delivery: ■ English ■ Science ■ Math ■ Student Life Skills	2:00 – 3:30 Role-Specific Breakout Sessions for ■ College Advisors / High School Counselors ■ School-Based Administrators
2:50 – 3:30	Breakout Session IV	

Session Descriptions

8:30 – 9:45 Plenary Session

- **Welcome:** NACEP President Sandra González, Schenectady County Community College
- **Goals for the Day and Overview of the Agenda:** Dr. John Wall, Dean of Arts and Sciences, Florida State College at Jacksonville
- **Introduction of Opening Speaker:** Wendy Dunlap, Director High School Acceleration Programs, Duval County Public Schools
- **Developing the TOTAL Student: 7 Underlying Principles of Student Success—Steve Piscitelli**
Success in school and life depends on how well students can perform academically and navigate the non-academic stressors they confront. This interactive program places vital non-cognitive (psychosocial) skills within a framework of basic underlying principles of student success. The presenter will model strategies and exercises participants can use immediately.

10:00 – 10:45 Breakout Session I

- **Changes to Florida’s Dual Enrollment Legislation: The Good, The Bad, and The Ugly—Ali Brazzeal**
The dual enrollment program serves as a conduit to college and career for many high school students and for this, is considered one of the most popular acceleration mechanisms. Modifications to the dual enrollment program, as a result of Florida Senate Bill 1514, have given rise to a series of implementation concerns. This interactive workshop will address the immediate and future challenges, and real-time collaborative solutions to ensure students continue to have access to high-quality dual enrollment opportunities.
- **The ABC's of Salesmanship: [Re]Imagining the Course Syllabus—James Arthur Gentry**
For the college-level classroom instructor, the preparation and deployment of the course syllabus is often imagined as such a mundane task, that given the myriad of other tasks required in preparation for a new semester, we often concentrate the bulk of our intellectual and creative energy elsewhere. However, your course syllabus is and can be much more than you ever imagined! Join this session to demonstrate how your course syllabus has the potential of being perhaps one of your greatest instructional assets from day one of the course.
- **Rigor and Culture: Differences in Looks Between High School and College—Patrick Nolan & Chuck Crygier**
This workshop will explore best practices for delivering a college-level class in a high school setting. Instructional strategies, types of assignments, syllabus development, and even the physical classroom environment will be discussed. The presenters teach college-credit courses on both a high school campus and a college campus, giving them insight and expertise in providing a college-level experience to a wide array of students, thereby giving their dual-enrollment students at the high school an authentic college experience. Participants will have an opportunity to share their own best practices and will leave with strategies that they can implement in their high school classrooms right away!

11:00 – 11:45 Breakout Session II

- **Providing Feedback to Discussions and Assignments—Barbara Yankowy**
Adjunct faculty availability and “presence” in the online classroom are key elements to student success and satisfaction. Students appreciate online announcements, quick responses to posted questions, timely grading of assignments and assessments, weekly summaries and other activities supporting the learning experience. This presentation is an overview of the FSCJ Open Campus Faculty Expectations, including a description and course observation results. This information also offers a bird’s eye view of what administrators look for when observing an online course at Open Campus. The audience will also learn how to import video, slideshare, and documents as a way to enhance their announcements, discussions, and grading feedback.

- **Leveraging Writing as a Learning Tool in Any Course—Laura Jeffries**
This session provides a framework for incorporating writing into any course as a tool for learning content and improving awareness of student progress and comprehension, for faculty and students alike. Participants will receive ideas for designing and evaluating effective short writing assignments that do not require a background in writing instruction, do not take much time from class, and can be used in any course delivery mode. Established strategies such as low-stakes writing, minimal grading, and writing to learn will be explored, and useful resources will be provided.
- **Understanding the ADA and the Accommodation Request Process for Students with Disabilities—Denise Giarrusso**
This session will provide attendees with a basic understanding of the Americans with Disabilities Act and how student can access services in postsecondary education. The training will review the differences of IDEA and the ADA, eligibility of services, types of accommodations and services provided, the college and the student responsibilities in this process, and the importance of self-identifying disability to the college as early as possible to provide every opportunity for academic success.
- **Pedagogical Practices Leading to Engaged Classrooms—Rawlslyn Francis**
College professors expect students to be critical thinkers, collaborators, and problem-solvers. This session will highlight interactive pedagogical practices that foster these successful habits and encourage high school students to become motivated and inquisitive learners prepared to excel in the collegiate classroom environment.

12:00 – 1:00 Lunch

- **College Ready Round Tables: Now What? Transitioning the Post-Dual Enrollment Student**
(Tables with information re: career development, financial aid, scholarships, etc.)

1:00 – 1:45 Breakout Session III

- **Plagiarism—Susan Slavicz and Sheri Brown**
Today's students, having grown up in a media-rich, social networking environment often find the rules for academic writing challenging. This in turn leads to copy-and-paste activities or inadequate citations. This session will provide suggestions for preventing cases of plagiarism in your classroom.
- **Classroom Management—Maggy Dartiguenave-Peck**
"Who's really in charge in the classroom?" Successfully managing any classroom takes skill and finesse. Add in the reality that your students are both high school aged AND in college and the challenge has just begun. Whether a seasoned instructor or brand new in the classroom, join us for this winning workshop. You will hear some time-tested, yet effective strategies 'repurposed' for today's 21st century classrooms. Attendees will learn some of the best practices being deployed by college faculty that can help establish a collaborative, high-functioning, engaging, and 'person-

centered' classroom learning environment from day one and sustained to the last day of class. Come prepared to share some of your own best practices with your fellow attendees. Learn to love teaching (again)!

- **Student Satisfaction: Strategies for Online Instructors—Sheri Litt**

This presentation highlights research and best practices to help faculty increase student satisfaction and success. Instructors will have an opportunity to participate in live discussion, ask questions, and share strategies with fellow faculty.

- **Bringing college resources into your classroom—Luther Buie and Victoria McGlone**

Presentations to Go are educational and engaging student success workshops designed to accommodate a variety of classroom settings. Delivered directly to the classroom, a greater number of students, particularly working students, have gained academic and life skills that better prepare them for college and the working world. This Student Success partnership with faculty members resulted in hundreds of students engaging in activities that enhanced their college experience and taught behaviors that are indicative to success. A world of information is at your fingertips at the FSCJ Library & Learning Commons Website. You can access articles, ebooks, online videos, even learn a language using our databases. Come and find the answers to your research questions at this session.

2:00 – 2:40 Strategies for Content Delivery

- **English/Composition—Susan Slavicz and Sally Nielsen – Reviving ENC 1101: Once More to the Five Paragraph Essay: “Camping Out,” “Nighthawks,” and that Déjà Vu Feeling.**

Based on the five recursive and for most of us those classic but nonlinear steps of the personal and college essay writing process: brainstorming, thesis discovery, organizing, drafting and editing, this session presents ways to encourage students to build upon and document ideas and techniques found in classic and modern essays and paintings into the first college composition class essays.

- **Mathematics—Bobbie Harman**

This session will focus on creating the college atmosphere in the high school setting. Teachers will be given tips on how to facilitate students becoming more independent learners of mathematics.

- **Science—Holly Wiegrefe**

Successfully transitioning from high school to college requires students to move from a teacher centered experience to a learner centered experience. Instructors can help students bridge this gap with techniques that benefit all learners. In this session we will look at ways to more deeply engage students, improve our questioning techniques using Bloom’s taxonomy and discuss a variety of teaching strategies.

- **Student Life Skills—Amy Baskin**

Students who master SLS content exponentially improve their cognitive performance, critical thinking agility, and social-emotional awareness. This lively session will model fun interactive methods to make these skills relevant and memorable.

2:00 – 3:30 Role-Specific Breakout Sessions

- **College Advisors / High School Counselors—Naita Guine (FSCJ), Jenna Senkowsky (DCPS), and Lauren Wintermeyer (Santa Barbara City College)**
High School Guidance and College Advisor: A United Front for Student Success
This interactive workshop provides practical strategies for improving communication and program processes between high school guidance counselors and college advisors. This workshop will promote the importance of being a subject matter expert, and explain how this expertise can be used to strengthen collaboration between partnering institutions to promote student and program success. Topics include: Effective communication, Establishing boundaries, Process Improvement
- **School-Based Administrators—Denise Hall (DCPS), Vickie Schultz (DCPS), Dr. Joni Swanson (Mt. Vernon Public Schools – WA), and Jaime Dusinberre (DCPS)**
Administrative Round Table: Promoting and Developing Partnerships
Join in engaging discussions with administrators from higher education and K-12 districts as we learn about and share experiences in the area of dual and concurrent enrollment partnerships. Participants in this session will interact with a focused set of topics related to issues and problems associated with developing robust concurrent enrollment programs. We will collaboratively generate questions, engage in robust discussion, and share best practices from across the country. Of particular interest is the opportunity to learn about engaging underserved populations in post-secondary options through concurrent enrollment and other acceleration program opportunities.

2:50 – 3:30 Breakout Session IV

- **Supporting Concurrent Enrollment English Instructors: Activities and Ideas for Ongoing Collegial Interaction —Deanna Jessup (Indiana University)**
Concurrent enrollment instructors need more than just sample syllabi and final grade submission instructions in order to successfully deliver college courses in the high school setting. Comprehensive training, faculty site visits, and annual professional development provide rigor, support, and a richer context for the concurrent enrollment course offering and instructor. Focusing predominantly on college composition, this session will review logistics that contribute to sustained program quality: the site visit observation and follow-up; the discipline-specific professional development; and adherence to NACEP standards. There will be time for open discussion and idea sharing, and participants will emerge with a more detailed and productive sense of how to provide ongoing support to concurrent enrollment instructors.
- **Exploring Adjunct Opportunities at FSCJ—Jerry Fliger**
This session will peel back the curtain of the adjunct world. We will discuss what Deans are looking for in adjuncts, the cycles of hiring and how to determine academic fit. There will be time for open discussions. Participants may bring their Vita if they wish.