

TICE TECHNOLOGY INTENSIVE CONCURRENT ENROLLMENT

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1. What is the purpose of TICE?
 - a. Equity: rural schools, disadvantaged school
 - b. Focus: general education and high demand CTE courses
 - c. Technology: USHE course alignment, student access to curriculum
2. Why did we create TICE Academy?
3. What were the glitches?

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1. TICE Math 1050, a phase 2 course
2. Course curriculum, tests, resources
 - a. Problem Based learning
3. Positive outcomes
4. Potential problems

UTAH SYSTEM OF
HIGHER EDUCATION
Building a Stronger State of Minds

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1. TICE Art 1010 (Art History), a phase 1 course
2. Development Team
3. Open Sources (Smart History/ Khan Academy)
 - a. Homework at home
 - b. Instructor resources,
 - c. SLCC requires additional hands on art creation
4. Common Final

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1. How is a TICE course developed?
2. What we have learned from TICE
 - a. Warning: Red tape, egos, politics and time constraints can get in the way!
3. All TICE courses are hybrid or flipped
 - a. SLCC TICE courses are designed as flipped classroom
 - b. What does this mean?
 - i. Students/teachers
 - ii. High school administrators
4. How to create a hybrid or flipped classroom

Links:
<http://uen.org/concurrent/>
<http://slcc.edu/concurrentenrollment/>
<http://Tinyurl.com/flippedslcc>
<https://sites.google.com/site/flippedclassslcc/>
<http://youtube/2H4RkudFzlc>

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