Providing Student Services for Dual and Concurrent Enrollment Students

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Advance College Academy Career Coach
Reynolds Community College
Richmond, VA
Presentation Agenda

• Situation Description
• Questions You Should Ask
• Intervention Points
• Interventions
• What the Literature Says
• Questions and Answers
• References
• Resources
Advance College Academy (ACA)

• AS – Social Sciences
• AS – Business Administration
• Early
  • 8th grade – admissions
  • 9th grade – ACA student
  • 10th grade – first college courses
  • 11th grade – first dual enrollment courses
• Career Coach
## Situation Description

### Program Personnel

<table>
<thead>
<tr>
<th>Local District Personnel</th>
<th>Reynolds Personnel</th>
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<tbody>
<tr>
<td>Program Coordinator</td>
<td>Faculty Coordinator</td>
</tr>
<tr>
<td>School Counselor</td>
<td>Career Coach</td>
</tr>
<tr>
<td>Dual Enrollment Faculty</td>
<td>Faculty Liaisons</td>
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- Executive Vice President
- Director of Outreach and Recruitment
Situation Description
Questions You Should Ask

- What are students having difficulty with?
- What common issues do college students face?
- Where are students being lost?
Intervention Points

What are the students’ needs?

- Entry
- Retention
- Exit
Entry Challenges

- Setting/Framing Expectations
- Application process
- Placement tests
- Registering for Classes
- Orientation to the College

Indicators
## Interventions

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<td>Career Assessments; VA Wizard profiles</td>
<td>Students will complete the Reynolds admissions application; Students receive placement testing prep materials</td>
<td>Students participate in an admissions preview experience</td>
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<td>Students participate in one college tour</td>
<td>Students visit Reynolds: SmarterMeasure Assessment; college tour; library workshop; sessions about college resources</td>
<td>Students meet with school counselor and career coach to draft a list of colleges and majors</td>
<td>Students complete a SWOT analysis for each college of interest and a SWOT analysis for three majors</td>
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<td>Students visit Reynolds</td>
<td>Time Management Workshop; Study Skills Workshop</td>
<td>Students identify an opportunity and spend at least 4 hours with a professional</td>
<td>Students identify scholarship opportunities</td>
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<td>The GPA Talk</td>
<td>Parents receive information about college resources</td>
<td>The GPA Talk; Stress Management; Student Lingo</td>
<td>Students participate in one job shadowing opportunity</td>
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Additional resources: [Career Coach Blog](#); [CDL 001](#); [SmarterMeasure Assessment](#); [Library Workshop](#); [Study Skills Workshop](#); [Stress Management](#); [Student Lingo](#).
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[Career Coach Blog](#): A platform for career guidance and resources.

[Student Lingo](#): A collection of terms and definitions related to student life and college admissions.
What the Literature Says…

• Karp (2012) she already said it!

• Students need academic programs that make sense; financing; and a web of support – Hoffman, Vargas, Santos (2008)

• Dual enrollment students need the same support services as other community college students – Andrews (2000)
Questions and Answers


Resources

ACA Career Coach’s Blog
http://acacareercoach.wordpress.com

Reynolds ACA Microsite
http://www.reynolds.edu/aca

Student Lingo
http://www.studentlingo.com\reynolds


I would love to hear from you!

Hilda M. Billups

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