

Providing Student Services for Dual and Concurrent Enrollment Students

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Presentation Agenda

- Situation Description
- Questions You Should Ask
- Intervention Points
- Interventions
- What the Literature Says
- Questions and Answers
- References
- Resources

Situation Description

Advance College Academy (ACA)

- AS – Social Sciences
- AS – Business Administration
- Early
 - 8th grade – admissions
 - 9th grade – ACA student
 - 10th grade – first college courses
 - 11th grade – first dual enrollment courses
- Career Coach

Situation Description

Program Personnel

Executive Vice President
Director of Outreach and
Recruitment

Local District Personnel	Reynolds Personnel
Program Coordinator	Faculty Coordinator
School Counselor	Career Coach
	Faculty Liaisons
Dual Enrollment Faculty	Dual Enrollment Faculty

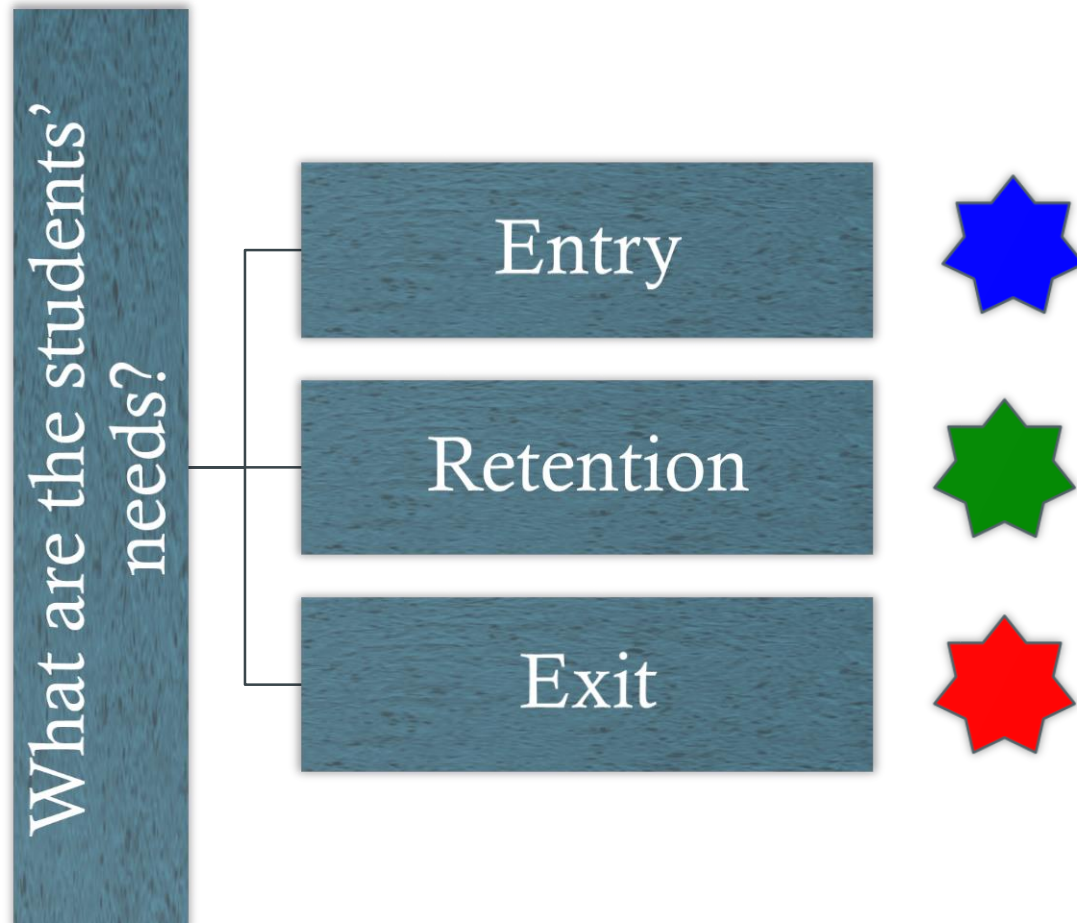
Situation Description



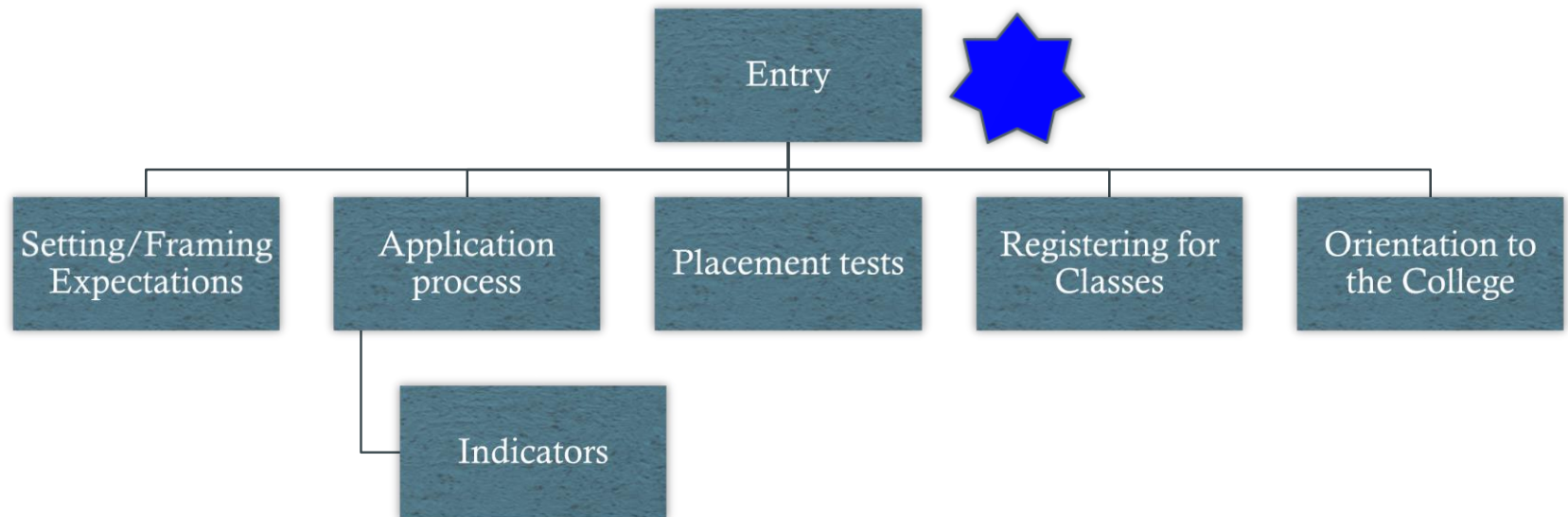
Questions You Should Ask

- What are students having difficulty with?
- What common issues do college students face?
- Where are students being lost?

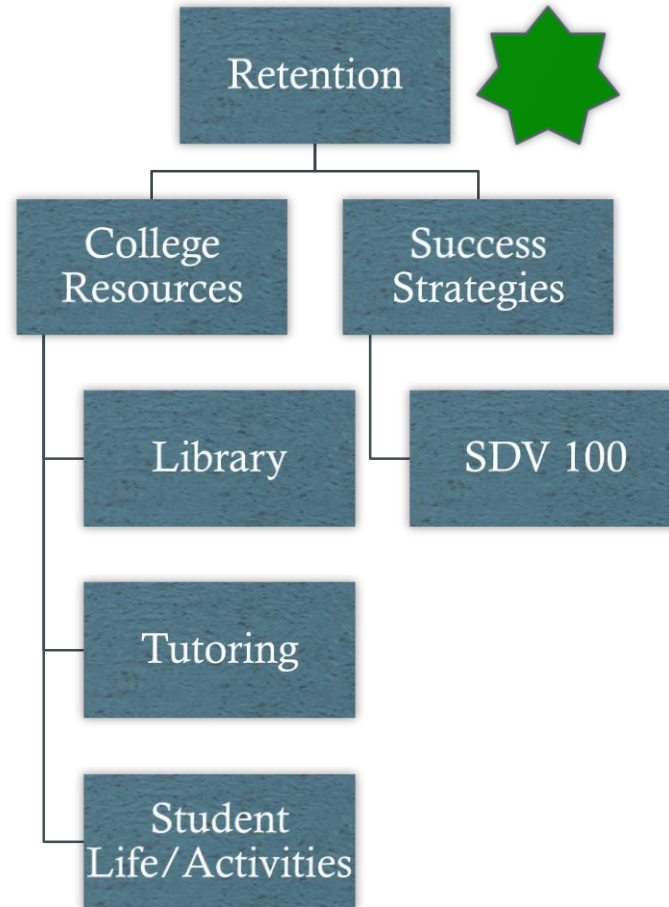
Intervention Points



Entry Challenges



Retention Challenges



Exit Challenges

Exit



Applying
to senior
institutions

Major
selection























College
selection

Transfer
credits

Interventions

9 th Grade	10 th Grade	11 th Grade	12 th Grade
Career Assessments; VA Wizard profiles	Students will complete the Reynolds admissions application; Students receive placement testing prep materials	Students participate in an admissions preview experience	Students will complete college admissions applications
Career Coach Office Hours; Career Coach Blog	Career Coach Office Hours; Career Coach Blog; CDL 001	Career Coach Office Hours; Career Coach Blog	Career Coach Office Hours; Career Coach Blog
Students participate in one college tour	Students visit Reynolds: SmarterMeasure Assessment; college tour; library workshop; sessions about college resources	Students meet with school counselor and career coach to draft a list of colleges and majors	Students complete a SWOT analysis for each college of interest and a SWOT analysis for three majors
Students visit Reynolds	Time Management Workshop; Study Skills Workshop	Students identify an opportunity and spend at least 4 hours with a professional	Students identify scholarship opportunities Students complete the FAFSA
The GPA Talk	Parents receive information about college resources	The GPA Talk; Stress Management; Student Lingo	Students participate in one job shadowing opportunity

Interventions

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What the Literature Says...

- Karp (2012) she already said it!
- Students need academic programs that make sense; financing; and a web of support – Hoffman, Vargas, Santos (2008)
- Dual enrollment students need the same support services as other community college students – Andrews (2000)

Questions and Answers



References

- Andrews, H. A. (2000). Lessons learned from current state and National dual-credit programs. *New Directions for Community Colleges, 111*, 31-39.
- Hoffman, N., Vargas, J., & Santos, J. (2008). Blending high school and college: Rethinking the transition. *New Directions for Higher Education, 144*, 15-25.
- Jordan, W. J., Cavalluzzo, L., & Corallo, C. (2006). Community college and high school reform: Lessons from five case studies. *Community College Journal of Research and Practice, 30*, 729-749.
- Karp, M. M. (2012). "I don't know, I've never been to college!" Dual enrollment as a college readiness strategy. *New Directions for Higher Education, 158*, 21-28. doi: 10.1002/he.20011

Resources

ACA Career Coach's Blog

<http://acacareercoach.wordpress.com>

Reynolds ACA Microsite

<http://www.reynolds.edu/aca>

Student Lingo

<http://www.studentlingo.com/reynolds>

Staley, C. (2014). *Focus on Community College Success*. Boston, MA: Wadsworth, Cengage Learning.

Evans, N. J., Forney, D. S., Guido, F. M., Parton, L. D., & Renn, K. A. (2009). *Student Development in College*. San Francisco, CA: Jossey-Bass.

Contact Me...

I would love to hear from you!

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