				2024 NACEP NATIONAL CONFERENCE SCHEDULE	
DATE	START	END	SESSION LOCATION	SESSION TITLE	NACEP TRACK
	8:00 AM	12:00 PM	Grand Ballroom I	State Policy Workshop	Pre-Conference Workshop
	9:00 AM	4:00 PM	Grand Ballroom IV	Accreditation Institute	Pre-Conference Workshop
	9:00 AM	4:00 PM	Grand Ballroom II	Advising 101 - Advising 201	Pre-Conference Workshop
	9:00 AM	4:00 PM	Grand Ballroom III	Basics Boot Camp	Pre-Conference Workshop
SUNDAY 10/27	9:00 AM	12:00 PM	Azalea/Begonia	Student Suicide Prevention and Mental Health	Pre-Conference Workshop
	9:00 AM	12:00 PM	Grand Ballroom V	Program Evaluation Workshop	Pre-Conference Workshop
	1:00 PM	4:00 PM	Azalea/Begonia	Students with Disabilities Workshop	Pre-Conference Workshop
	1:00 PM	4:00 PM	Grand Ballroom V	Dual Enrollment Equity Pathways	Pre-Conference Workshop
	6:00 PM	9:00 PM	House of Blues	Welcome Reception	Plenary Session
	9:00 AM	10:30 AM	Palm Ballroom	Welcome & Opening Plenary	Plenary Session
	10:45 AM	11:30 AM	Grand Ballroom I	The Impact of Online Learning in the Dual Enrollment Environment	Research, Data, and Program Evaluation
	10:45 AM	11:30 AM	Grand Ballroom III	Building a Successful Program with Dual Credit Faculty	Accreditation and Program Quality
	10:45 AM	11:30 AM	Grand Ballroom VII	Improving State Dual Enrollment Data Systems and Reporting to Inform Equity-Minded Decisionmaking	Policy and Advocacy
	10:45 AM	11:30 AM	Grand Ballroom V	Student-Centric Approaches to Increase Dual Enrollment Access for Rural Students	Equity
	10:45 AM	11:30 AM	Grand Ballroom IV	Adding Value: Enhancing Dual Credit Courses with Industry-Recognized Career Certificates	Career Pathways
MONDAY 10/28	10:45 AM	11:30 AM	Grand Ballroom VI	We did it Building a Comprehensive Middle College/ Dual Enrollment Advising Framework	Advising
	10:45 AM	11:30 AM	Grand Ballroom II	UCAN Succeed! An Indiana urban high school's story of strategically leveraging relationships to fast track Early College endorsement.	Program Operation and Innovation
	10:45 AM	11:30 AM	Grand Ballroom VIII	Continuing the Conversation with CCCSE	Spotlighting the Student Experience
	10:45 AM	11:30 AM	Narcissus/Orange Blossom	Best Practices & Issues for Four-Year Institutions Forum	NACEP Forum
	10:45 AM	11:30 AM	Camellia/Dogwood	Improving Statewide Collaboration on Dual Enrollment Policy: Lessons from a New 50-State Study	Policy and Advocacy
	11:30 AM	12:45 PM	Various	State Lunches	Plenary Session
	12:45 PM	1:30 PM	Grand Ballroom V	Insights on Students' Experiences in Early College (EC) Programs in Texas	Research, Data, and Program Evaluation
	12:45 PM	1:30 PM	Grand Ballroom I	Preparing Students for Progress: Transition Curricula in Dual Credit	Program Operation and Innovation
	12:45 PM	1:30 PM	Grand Ballroom II	Navigating Two Worlds: Prioritizing Student-Centric Practices in Dual Enrollment	Spotlighting the Student Experience
	12:45 PM	1:30 PM	Grand Ballroom III	Leveraging CTE Centers to Build CE Credential Pathways	Career Pathways
	12:45 PM	1:30 PM	Grand Ballroom IV	Future-Proofing Early College Students: Leveraging Al and Innovative Advising	Advising
MONDAY 10/28	12:45 PM	1:30 PM	Grand Ballroom VI	Postsecondary Harmony: Combining Dual Enrollment and College Readiness to Create College Preparedness	Equity
	12:45 PM	1:30 PM	Grand Ballroom VII	Enabling DEEP: How States and Systems Can Support Practitioner Efforts to Strengthen Dual Enrollment	Policy and Advocacy
	12:45 PM	1:30 PM	Camellia/Dogwood	Navigating NACEP Accreditation: Insights and Strategies from Applicants	Accreditation and Program Quality
	12:45 PM	1:30 PM	Grand Ballroom VIII		
	12:45 PM			Building Trust Through and with our Youth: Embracing Language, Culture and Leadership	Exhibitor Session
			Narcissus/Orange Blossom	Forum for Creating Change: Start & Elevate Your NACEP Affiliated Chapter!	NACEP Forum
	2:00 PM	2:45 PM	Grand Ballroom V	Insights Into Advancing Equitable Dual Enrollment for Underrepresented Students	Research, Data, and Program Evaluation
	2:00 PM	2:45 PM	Grand Ballroom I	Hālau Hekili "Thunder Academy" (*The only middle college program in Hawai'i)	Spotlighting the Student Experience
	2:00 PM	2:45 PM	Camellia/Dogwood	Dual Enrollment Career Pathways at a Carnegie R1 Research Institution as a Model for Career Readiness	Career Pathways
MONDAY 10/28	2:00 PM	2:45 PM	Grand Ballroom VI	ACE: Advancing College Excellence through Collaborative Early Advising	Advising
	2:00 PM	2:45 PM	Grand Ballroom VII	Empowering Futures: Navigating Dual Credit Programs for Student Success	Equity
	2:00 PM	2:45 PM	Grand Ballroom II	This Is How We Do It, Pt. 2 - From Analog to Automation	Program Operation and Innovation
	2:00 PM	2:45 PM	Grand Ballroom IV	Examining Implementation of Texas' Financial Aid for Swift Transfer (FAST) Program	Policy and Advocacy
	2:00 PM	2:45 PM	Grand Ballroom III	Bridges to Success: Exploring College Readiness through Summer Dual Enrollment	Spotlighting the Student Experience
	2:00 PM	2:45 PM	Narcissus/Orange Blossom	Inside the NACEP Peer Review: Strategies for Strengthening Your Accreditation Application	Accreditation and Program Quality
	2:00 PM	2:45 PM	Grand Ballroom VIII	Streamlining Dual Enrollment: Improving the Enrollment Experience	Exhibitor Session
MONDAY 10/28	3:15 PM	4:00 PM	Grand Ballroom VII	Addressing Policy Changes in Concurrent Enrollment Faculty Qualifications: Insights from Four Midwestern States	Policy and Advocacy
	3:15 PM	4:00 PM	Grand Ballroom IV	What High Schools Want/Need in Higher Education Dual Credit Partners	Program Operation and Innovation
	3:15 PM	4:00 PM	Grand Ballroom V	Putting Students First: Assessing your Academic Advising Program for Effectiveness	Accreditation and Program Quality
	3:15 PM	4:00 PM	Narcissus/Orange Blossom	ADV-ice ADV-ice BabyStop, Collaborate and Listen	Advising
	3:15 PM	4:00 PM	Grand Ballroom VIII	Maximizing High School Education: Building Bridges to College and Career with IDLA Program Pathways	Career Pathways
	3:15 PM	4:00 PM	Grand Ballroom II	Elevating Excellence: Professional Growth for Leaders and Dual Credit Educators	Accreditation and Program Quality
	3:15 PM	4:00 PM	Camellia/Dogwood	Justice is in the Budget: The Development of an Equitable Concurrent Enrollment Tuition Budget Model	Equity
	3:15 PM	4:00 PM	Grand Ballroom VI	It's not about YOU-Putting Students First-The Strength of Concurrent Enrollment Offerings at the University of Minnesota-Twin Cities	Spotlighting the Student Experience
	3:15 PM	4:00 PM	Grand Ballroom III	Role of High School Dual Credit Participation and Transfer on Baccalaureate Student Preparedness, Well-Being, and Education Outcomes	Research, Data, and Program Evaluation
	3:15 PM		Grand Ballroom I	Strategic Planning for Dual Enrollment Students Serving Native and Indigenous Students	NACEP Forum
	4:15 PM	5:00 PM	Grand Ballroom VIII	Recalibrating State Dual Enrollment Funding Models for More Equitable Access and Participation	Policy and Advocacy
	4:15 PM		Grand Ballroom IV	A Dual Credit Approach to Peer Learning	Spotlighting the Student Experience

MONDAY 10/28 4.15 PM 5.00 PM Grand Ballroom VI Shining a Spotlight on Students and Their Perceptions: Benefits and Challenges of Dual Enrollment Research, Data, and Program Clark PM 5.00 PM Grand Ballroom V Bridging Education and Workforce: Exploring the impact of Regional Culdiplantation on Equitable Career Technical Education Pathways 4.15 PM 5.00 PM Grand Ballroom II Serving Over 13,000 Students: How are we doing it? 4.15 PM 5.00 PM Grand Ballroom II Serving Over 13,000 Students: How are we doing it? 4.15 PM 5.00 PM Grand Ballroom II Unlocking Team Potential: Pulse Surveys as Catalysts for Student Centric Transformation Accreditation and Program Advising 4.15 PM 5.00 PM Grand Ballroom II Unlocking Team Potential: Pulse Surveys as Catalysts for Student Centric Transformation Accreditation and Program Clark Pulse Surveys as Catalysts for Student Centric Transformation Accreditation and Program Clark Pulse Surveys as Catalysts for Student Centric Transformation Accreditation and Program Clark Pulse Surveys as Catalysts for Student Centric Transformation Accreditation and Program Clark Pulse Surveys as Catalysts for Student Centric Transformation Accreditation and Program Clark Pulse Surveys as Catalysts for Student Centric Transformation Accreditation and Program Clark Pulse Surveys as Catalysts for Student Centric Transformation Accreditation and Program Clark Pulse Surveys as Catalysts for Student Centric Transformation Accreditation and Program Clark Pulse Surveys as Catalysts for Student Centric Transformation Accreditation and Program Clark Pulse Surveys as Catalysts for Student Centric Transformation Accreditation and Program Clark Program Clark Pulse Surveys as Catalysts for Student Experience with Streamlined Solutions Accreditation and Program Clark Program Clark Pulse Surveys as Catalysts for Student Experience with Streamlined Solutions Clark Pulse II Surveys Accreditation Pulse Puls	
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2:00 PM 2:45 PM Grand Ballroom IV Research, Resources, and Connections: Utilizing the College Library in High School Dual Credit Classes Spotlighting the Student	xperience
2:00 PM 2:45 PM Grand Ballroom I Improving Courses While Saving Money Through OER in Dual Enrollment Policy and Advocacy	
2:00 PM 2:45 PM Grand Ballroom VI ECHS and P-TECH Blueprints and Student Journey Mapping Equity	
2:00 PM 2:45 PM Grand Ballroom V Shake It Off: Taylor Swift's Lessons on Managing and Avoiding Burnout Program Operation and In	novation
TUESDAY 10/29 2:00 PM 2:45 PM Grand Ballroom II Inclusive Expansion: Prioritizing Rural and Underrepresented Students While Managing Program Growth Accreditation and Program	n Quality
2:00 PM 2:45 PM Grand Ballroom III Reimagining CTE Pathways to Increase Dual Enrollment Access and Equity Career Pathways	
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2:00 PM 2:45 PM Grand Ballroom VIII Micro Messaging Advising	
3:15 PM 4:00 PM Grand Ballroom II How to Run an Office of Me, Myself, and I Accreditation and Progra	n Quality
3:15 PM 4:00 PM Grand Ballroom IV No more guessing, just the facts. Why dual credit students make the choices they make Research, Data, and Prog	am Evaluation
3:15 PM 4:00 PM Grand Ballroom V Pathway Pioneers: Crafting Student Success Stories at Iowa's Community Colleges Career Pathways	
TUESDAY 10/29 3:15 PM 4:00 PM Grand Ballroom III Best Practices in the Application of Artificial Intelligence to Enhance Content and Pedagogy in Dual Credit Programs Accreditation and Program	n Quality
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3:15 PM 4:00 PM Grand Ballroom VII Volunteering with NACEP NACEP	
3:15 PM 4:00 PM Palm 5 Collaborative Work Sessions with NACEP's Accreditation Experts: Enhance Your Application Process Accreditation and Program	n Quality
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