



2015-2016 Annual Report of NACEP Postsecondary Members

1. Introduction

Please complete this survey with data from the 2015-16 academic year.

Summary data from this report aggregated across institutions will be available to NACEP members and selected aggregated data summaries may be used for research and to promote concurrent enrollment. Program overview data provided in the Annual Report will be reported publicly by NACEP on each accredited program. Accreditation-related information will be reviewed by NACEP staff, who will report to the Commission any noteworthy trends across multiple programs. If staff identify specific concerns in the Annual Report regarding an individual program's continued adherence to the NACEP standards, staff will inquire further with the program and report to the Commission. Based on its review of the staff report, the Commission may send a monitoring letter requesting the program to provide further information on the identified policies and/or procedures.

Unless otherwise requested, provide information only about concurrent enrollment courses as defined by NACEP: college-credit bearing courses taught to high school students by college-approved high school teachers. A few sections will ask you about other dual enrollment courses taught by regular college faculty, these will be clearly labelled as such.

* 1. Person Completing the Survey

Name

E-mail

* 2. Institutional Information:

Institution Name:

Program Name:

Program Website:

3. What year did your institution first offer concurrent enrollment courses?



2015-2016 Annual Report of NACEP Postsecondary Members

2. Program Characteristics - Courses

In this section, please provide information only about concurrent enrollment courses as defined by NACEP: college-credit bearing courses taught to high school students by college-approved high school teachers.

- * 4. Approximately, what percentage of your concurrent enrollment alumni matriculate to your college or university?

- * 5. Based on your concurrent enrollment alumni surveys, approximately what percentage of your alumni who do not attend your institution were successful in transferring their concurrent enrollment credits?

6-8 How many instructors and unique courses* did your concurrent enrollment program have in**2015-16**?

**Unique courses refers to the specific courses from the college catalog offered, NOT the number of sections offered of a specific course. For example, if you offer 15 sections of College Composition, 20 sections of Calculus, and 10 of Introduction to Welding, your program only offers three courses.*

- * 6. Humanities and Social Sciences

Number of Instructors

Number of Courses

- * 7. Mathematics and Sciences

* 8. Career and Technical Education



2015-2016 Annual Report of NACEP Postsecondary Members

3. Program Characteristics - Students

* 9. Does your institution allow high schools to offer mixed classes which contain both concurrent credit students and high school credit-only students?

Yes

No

If Yes, please describe any restrictions places on such classes.

* 10. Approximately what percentage of your CEP students fall into the following categories in the 2015-16 academic year? Students may be counted in more than one group.

	Percent Range
Racial or Ethnic Minorities (Non-White)	<input type="text"/>
First Generation College Bound Students	<input type="text"/>
English Language Learners	<input type="text"/>
Students Receiving Free or Reduced Price Lunch	<input type="text"/>
Top 25% of their Class	<input type="text"/>
Top 50% of their Class	<input type="text"/>

* 11. Identify how students qualify to enroll in your concurrent enrollment classes. Please indicate each criteria and whether these are state-mandated requirements, institutional requirements, or not required to enroll in your concurrent enrollment classes. If multiple criteria are used, please select all that apply.

	General Education	Career and Technical
High School GPA	<input type="text"/>	<input type="text"/>
High School Class Rank	<input type="text"/>	<input type="text"/>
Course Placement Tests (e.g. COMPASS, Accuplacer, ALEKS)	<input type="text"/>	<input type="text"/>
State Achievement Exams (e.g. PARCC, SmarterBalanced)	<input type="text"/>	<input type="text"/>
National College Admissions Exams (e.g. ACT, SAT)	<input type="text"/>	<input type="text"/>
Teacher or Counselor Recommendation	<input type="text"/>	<input type="text"/>
Age	<input type="text"/>	<input type="text"/>
Grade Level	<input type="text"/>	<input type="text"/>



2015-2016 Annual Report of NACEP Postsecondary Members

4. 2015-16 Concurrent Enrollment Partnership Demographics- High School Instructors

This page collects data on concurrent enrollment. Where courses are taught by high school instructors. The next page (starting on Q15) related to other models of dual enrollment where college instructors (whether adjunct or regular faculty) deliver the instruction. Courses team-taught by both a high school instructor and a college instructor should be reported based on which type of instructor is considered the “instructor of record” or “primary instructor” for grading purposes.

12-14 Please provide the **unduplicated** number in each category regarding concurrent enrollment courses offered by **high school instructors** by your college or university for academic year **2015-16**.

If you don't know the exact number, please estimate. Enter **0** if your institution does not offer a particular model of dual enrollment. Enter **99999** if you are unable to collect or report this data.

12. High School Students

In Person

Online

Interactive Video

Other

Total (All Formats)

13. High Schools*

14. High School Instructors**

**Note: Include any regional career center locations operated by secondary institutions.*

***Note: Include any career center instructors who are considered high school teachers by the state.*



2015-2016 Annual Report of NACEP Postsecondary Members

5. 2015-16 Concurrent Enrollment Partnership Characteristics: College Instructors

* 15. Does your college or university have any students taking dual enrollment courses offered by college instructors regardless of location and whether or not there are matriculated college students in the class?

Yes

No

16-17 Please provide the unduplicated number in each category regarding dual enrollment courses offered by college instructors by your college or university for academic year **2015-16**. Include all high school students, regardless of location and whether or not there are matriculated college students in the class. If you don't know the exact number, please estimate. Enter **0** if your institution does not offer a particular model of dual enrollment. Enter **99999** if you are unable to collect or report this data.

16. High School Students:

In Person- High School

In Person- College Campus

Online

Interactive Video

Other

Total (All Formats)

17. Participating High Schools*

In Person- High School

In Person- College Campus

Online

Interactive Video

Other

Total (All Formats)

**Note: Include any regional career center locations operated by secondary institutions*



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6. 2015-16 Concurrent Enrollment Partnership Characteristics: High School and College Instructors

18. Across all concurrent and dual enrollment of all formats and all types of instructors (college or high school), how many **students** (unduplicated) does your college or university serve?

19. Across all concurrent and dual enrollment of all formats and all types of instructors (college or high school), how many **high schools** does your college or university serve?

20. Does your college or university offer any courses team-taught by both a high school instructor and a college instructor?

Yes

No

21. If Yes to prior question, what percent of the unduplicated high school students you reported were team-taught in the following questions.:

Question 12 (Concurrent Enrollment)

Question 15 (Dual Enrollment)



2015-2016 Annual Report of NACEP Postsecondary Members

7. Program Characteristics - Finances/Resources

* 22. Does your program compensate or provide benefits to high school instructors for teaching concurrent enrollment courses?

Yes (Please describe below)

No

Not Sure

If yes, please describe

* 23. How does your program compensate your academic departments' faculty liaisons or mentors? (Check all that apply)

Financially (i.e. stipend, salary, other) Please describe below

Course buyouts

No compensation

Do not have faculty liaisons

If Financially or Buyouts, please describe.

24. What is the average per course cost of tuition and fees for students in your concurrent enrollment program?

25. If students are not paying full tuition and fees, which entity or entities is offsetting this cost? (Check all that apply.)

- High schools
- Concurrent enrollment departmental funds
- College/University waivers, tuition reductions, or scholarships
- State appropriations or scholarships
- State or federal grants
- Private foundations

Other (please specify)

26. What is the average per course cost of tuition and fees for students taking other dual enrollment courses at your college or university?

27. If students are not paying full tuition and fees, which entity or entities is offsetting this cost? (Check all that apply.)

- High schools
- Concurrent enrollment departmental funds
- College/University waivers, tuition reductions, or scholarships
- State appropriations or scholarships
- State or federal grants
- Private foundations

Other (please specify)

28. What is the average per course cost of tuition and fees for undergraduate students taking courses at your college or university?

* 29. To which office in your institution does your concurrent enrollment program directly report?

- Academic Affairs/ Provost
- Academic Department or College (e.g. College of Arts & Sciences)
- Career Education Department or College
- Community Partnerships/ External Relations/ Outreach
- Continuing Education/ Extended Studies/ Workforce Training
- Enrollment Management/ Admissions
- Student Affairs/ Student Services
- Not Sure
- Other (please specify)



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PARTNERSHIPS

2015-2016 Annual Report of NACEP Postsecondary Members

8. NACEP Standards - Faculty

* 30. How many new concurrent enrollment instructors began teaching in the academic year 2015-16?

31-32 What is the average number of hours of course and discipline-specific training provided to new concurrent enrollment instructors in the following categories?

* 31. New CEP Instructors

During the 2015-16 academic year

Prior to Teaching a Course

* 32. Continuing CEP Instructors

* 33. What percentage of your concurrent enrollment instructors participated in at least one professional development activity offered by your program in 2015-16?

* 34. What percentage of your concurrent enrollment instructors received a site visit by a college faculty member during the 2015-16 academic year?

35. Please indicate which is the primary entity that sets the specific instructor credentialing requirements that your concurrent enrollment instructors must meet (pick one):

- Regional Accrerator
- State Legislature or Postsecondary System Governing Body
- College or University
- Departments

Please describe:

* 36. What percentage of your concurrent enrollment instructors have the following credentials related to the discipline in which they teach (Instructors may be counted in more than one group, totals may not add up to 100% estimate if necessary):

	General Education	Career & Technical
Master's degree in the discipline only	<input type="text"/>	<input type="text"/>
Master's degree in any discipline and a specific number of graduate credits in the discipline (Report the number of credits you use below)	<input type="text"/>	<input type="text"/>
Master's degree in any discipline	<input type="text"/>	<input type="text"/>
Bachelor's Degree in the Discipline	<input type="text"/>	<input type="text"/>
No degree in the discipline, qualified based on teaching experience in the discipline	<input type="text"/>	<input type="text"/>
Industry credentials and/or work experience in the field	<input type="text"/>	<input type="text"/>

Number of Graduate Credit Hours

* 37. Who on your campus performs the following duties for your concurrent enrollment program?

	Department			
	Faculty	Chairs	Deans	Other
Review new instructor credentials	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Conducts on-site visits to observe the CEP instructor	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Provides course curriculum for the CEP instructor	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Provides assessment criteria and grading scales for CEP instructor	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Reviews student course evaluations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Reviews syllabi	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please describe



2015-2016 Annual Report of NACEP Postsecondary Members

9. NACEP Standards - Evaluations

38. Has anything changed in the past year in how your concurrent enrollment program conducts academic oversight and curriculum and assessment alignment?

39. Please describe any changes in key personnel or offices in the 2015-16 academic year involved with your concurrent enrollment program, including but not limited to coordinators/directors, faculty liaisons, academic administration, and high school partners.