



Coversheet for Curriculum Standard C3

Faculty Liaisons conduct site visits to observe course content and delivery, student discourse and rapport to ensure the courses offered through the concurrent enrollment program are equivalent to the courses offered on campus

| | | Number Visited | Percent Visited |
|--|------------------------------------|-----------------------|------------------------|
| Faculty site visits to concurrent enrollment instructors during the current academic year: | New, first-year instructors | <input type="text"/> | <input type="text"/> |
| | Veteran instructors | <input type="text"/> | <input type="text"/> |

Explain how the program meets this standard. Illustrate specific policies & practices and provide context for evidence submitted.

Required Evidence

- 1) A description of what happens during a typical site visit and an explanation of how site visits are used to provide feedback from college/university faculty to concurrent enrollment program instructors.

- 2) A description of how site visits are tracked by the concurrent enrollment program and an explanation of the concurrent enrollment program-defined site visit frequency of (1) first time instructors and (2) veteran instructors.
- 3) Provide tracking documentation that lists the most recent site visit date for each instructor and the name of the site visitor and title.
- 4) One site visit report representing each discipline performed by a faculty member with content knowledge of the discipline.

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