



Coversheet for Faculty Standard F3

Concurrent enrollment instructors participate in college/university provided annual discipline-specific professional development and ongoing collegial interaction to further enhance instructors' pedagogy and breadth of knowledge in the discipline.

Percent of concurrent enrollmentat intructors who participated in at least one discipline-specific professional development activity during the current academic year:

Average number of hours of discipline-specific professional development that concurrent enrollment instructors participated in:

Explain how the program meets this standard. Illustrate specific policies & practices and provide context for evidence submitted.

Required Evidence

- 1) An example from the professional development activities of each discipline, such as: seminar description and materials, event minutes, conference report, or individualized meeting summary.
- 2) For each discipline a description of how the example of the concurrent enrollment program's annual professional development further enhances course-content and delivery knowledge and/or addresses research and development in the field. This description should include the format, delivery method, frequency, and an explanation of how annual professional development is distinct from new instructor training.

3) Procedures and/or policy describing how the concurrent enrollment program ensures and tracks professional development participation, and follows up with those who do not attend. A tracking report documenting when each concurrent enrollment instructor most recently participated in annual professional development.

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