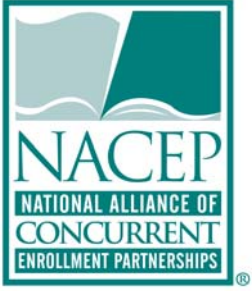


Program Description



Institution	_____	Number of Disciplines	_____
Program Name	_____	Number of Instructors	_____
Number of Unduplicated Students	_____	Number of Courses	_____
Credit Hours Awarded	_____	Number of Sections	_____
Number of Faculty Liaisons	_____	Average Class Size	_____
Number of High Schools	_____		

Data provided above should be for the **current academic year completed by June 15**, only for courses meeting NACEP's definition of **concurrent enrollment**: college credit-bearing courses taught to high school students by college-approved high school teachers. Accreditation applications should **only** include supporting evidence for NACEP-defined concurrent enrollment courses. Evidence of other types of dual enrollment is not to be included in the application.

Describe your program in this cover sheet. Include program history and development, whether mixed classes* are allowed and any restrictions placed on such classes, geographic extent, and who pays for courses (student, school, district, college, and/or state). Describe student admission criteria if program is not open admission. Include as a separate document a list of disciplines and the names of courses you offer within each discipline (a recommended template is available on the NACEP website). You should use the list of disciplines that the Commission approved for your application as the basis for organizing your application - which should consistently provide evidence for each discipline for standards Curriculum 2, Curriculum 3, Faculty 3, and Assessment 1, 2, and 3.

Explain how your program fits into your institution as a whole; provide a framework for understanding the depth and breadth of the program; explain the involvement of faculty liaisons and site visitors. Describe any relevant state policies, regulations, statutes, and laws.

* Mixed classes contain both dual credit students and high school credit-only students

Program Description

Page 2

Institution _____ Program Name _____