

ADVANCING QUALITY COLLEGE COURSES IN HIGH SCHOOL

NACEP 2014 Washington Policy Seminar

Keeping Abreast of Trends in Federal Policy That Impact Dual and Concurrent Enrollment Programs

May 1-2, 2014

Hall of the States, Conference Room 333
444 North Capitol Street, NW | Washington, DC 20001

Thursday, May 1

9-9:15 *Welcome and Introductions*

 Sandra González, NACEP President and Associate for Continuing Education, Schenectady County Community College

9:15-9:45 Federal Dual and Concurrent Enrollment Policy Landscape

A history of federal policy-making impacting dual and concurrent enrollment, including recent debates on the reauthorization of the Elementary and Secondary Education Act, the Carl Perkins Career and Technical Education Act, and the potential for extending federal student financial aid to include dual and concurrent enrollment.

Adam Lowe, Executive Director, NACEP

10-11:00 State Priorities in Federal Career and College Readiness Initiatives

Maintaining the delicate state-federal relationship in education policy requires a nimble approach to ensuring that state priorities are incorporated into spending measures and new federal initiatives. Topics of importance to states this year include waivers, assessments and accountability; career readiness and pathways; alignment of secondary-postsecondary CTE standards; the rollout of the Common Career State Standards and Technical Core; and the direction that Perkins reauthorization discussions have taken.

- Kate Blosveren Kreamer, Associate Executive Director, National Association of State Directors of Career Technical Education Consortium
- Jessah Foulk, Senior Federal Relations Associate, Council of Chief State School Officers

Thursday, May 1 (continued)

11-Noon

Addressing Pressing College Affordability and Completion Needs

This year the President and others have ratcheted up the dialogue about the need to tackle the ever growing cost of college on students and families. Pell grants face continued growth in demand due as higher education adapts to demographic changes. Meanwhile, preliminary conversations about reauthorizing the Higher Education Act continue to focus on increasing college completion rates and other innovations in postsecondary education.

- David Hawkins, Director of Public Policy and Research, National Association for College Admission Counseling
- Barmak Nassirian, Director of Federal Relations and Policy Analysis, American Association of State Colleges and Universities

12:00-12:45 Lunch

12:45-1:45 Connections with Business and Industry

- Jennifer Kemp, Unit Chief, Youth Policy & Performance, U.S. Department of Labor, Employment & Training Administration
- Caitlin Codella, Senior Manager, Education Programs, U.S. Chamber of Commerce Foundation

1:45-2:15 Making Every Child A Graduate

Phillip Lovell, Vice President of Federal Advocacy, Alliance for Excellent Education

3:30-4:30 Congressional Briefing on Investing in Student Success: Maximizing the Return on Financial Aid Through Early College and Dual and Concurrent Enrollment In conjunction with Bard College, Jobs for the Future, Middle College National Consortium, and EdWorks, NACEP is organizing a congressional briefing featuring Sen. Coons (DE). Presenters will make the case that federal student financial aid should be available cover the tuition costs of college courses taken by low-income high school students.

Speakers

- Dr. Cecilia Cunningham, Director, Middle College National Consortium
- Kent Scheffel, Vice President of Enrollment Services, Lewis & Clark Community College (IL)
- Michael Carter, Superintendent of School and Community Partnerships at Sinclair Community College (OH)
- Toria Hawkins, 11th Grade Student, Academy of Health Sciences (MD)
- Yevgeniya Bulayevskaya, Alumna, Bard High School Early College (NY)

Location: Dirksen Senate Office Building, Room 562

Please bring photo identification and allow for extra time passing through security.

5:30-7:30 *Networking Reception*

Location: Johnny's Half Shell, 400 N. Capitol Street, NW

Friday, May 2

9:00-10:00

Prospects for Opening Pell Grants to High School Students

NACEP advocacy partners will share the growing impact of their national initiatives working to develop Early College High Schools and district-wide early college designs. They will report on the conversations they have had with congressional offices and elsewhere about the prospect of opening Pell grants to high school students, and will make the case that students should not be penalized for by starting on college early. In addition, a recap of last year's legislative efforts that successfully introduced language supporting dual and concurrent enrollment in both the House Republican and Senate Democratic bills to reauthorize the Elementary and Secondary Education Act, a rare issue that generates bipartisan support in both chambers.

- Cecilia Cunningham, Director, Middle College National Consortium
- Clara Botstein, Director of Early College Strategy, Bard College
- Kathryn Young, Director of National Education Policy, Jobs for the Future

10:00-10:30 Building and Sustaining STEM Equity Initiatives

Mimi Lufkin, Chief Executive Officer, National Alliance for Partnerships in Equity

10:45-11:15 Bringing Competency-Based Education to Scale

States around the country are beginning to challenge the old time-based system by introducing competency-based education on a broader scale. To bring about change, states must address several policy pillars: the quality of teachers, faculty, and educational providers; the focus of assessment and accountability systems; and the way states fund education. Additionally, there are both similarities and differences between the policy barriers in the K-12 and postsecondary systems with regard to competency-based education.

- Kate Nielson, Senior Policy Analyst, National Governors Association
- Iris Palmer, Senior Policy Analyst, National Governors Association

11:15-11:30 Wrap-up

11:30-5:00 Optional Visits to Congressional Offices