NEACEP Board Position Nominees

PRESIDENT

Lori Weir, Director, PK-12 Partnerships (NACEP member) Northern Essex Community College, Haverhill, MA

Lori has more than twenty years of teaching and administrative experience in higher education. As a faculty member, she has taught face-to-face, hybrid and online courses in Business Administration. As an administrator, she has focused on creating education pathways and college and career readiness strategies. In her current role as the Director of PK-12 Partnerships at Northern Essex Community College, she is responsible for the creation and direction of dual- and concurrent- enrollment and early college programs. Lori has taken a leadership role in collaborating with colleagues at the Massachusetts Department of Higher Education, the Massachusetts Department of Elementary Education, and school district partners to promote dual- and concurrentenrollment and to advocate for programs to align with the standards set forth by the National Alliance of Concurrent Enrollment Programs (NACEP). Lori is excited to be part of the New England NACEP Leadership team in forming a regional chapter. Lori earned a BS in Business Education from Salem State College and a M.Ed. in Instructional Technology from Lesley University. She holds professional Massachusetts Educator's Licenses in Business Management and Instructional Technology. She lives in Reading, Massachusetts with her husband of 25 years and she has two children in college.

VICE PRESIDENT

John B. Araujo, Assistant Director of Admissions (NACEP member) Community College of Rhode Island, Warwick, RI

John Bento Araujo, born on July 20, 1981 in Pawtucket, Rhode Island as a first generation Portuguese American completed his undergraduate work in International Business and Marketing at the University of Rhode Island. He received his Bachelor's of Science in Business Administration in 1999. While in college and after receiving his undergraduate degree, he continued to work with underprivileged youth at the Pawtucket YMCA as a Program Director. Continuing to volunteer at the Pawtucket YMCA, in 2008 he transitioned his career into the higher education sector with the focus of assisting inner city youth in achieving their academic and career goals. Since converting over to higher education, he has completed a Master's in Business Administration from URI in 2012 and a Master's of Science in Management at Ellis University in 2011. Now, serving as the Assistant Director of Admissions at the Community College of Rhode Island, he serves on the Admissions leadership team contributing to policy and process modifications, including but not limited to, dual and concurrent enrollment. John manages and serves as the specialist for the concurrent and dual enrollment programs offered by the CCRI Admissions department and is also responsible for coordinating the high school articulation agreements. He has also

assumed a role as an Adjunct Faculty member at CCRI where he has instructed multiple business and college success courses. As an innovator and forward thinker, he is interested in serving NEACEP, by not only providing direction and leadership, but to promote Dual/Concurrent Enrollment relevance. He wants to advocate how invaluable a resource this is to our nation's youth, community, and economic development. In closing, John is looking for a demanding position that reflects his qualifications and commitment to higher education, which can expose his resourcefulness, proficiency, and multi-tasking capabilities in order to make a profound contribution to NEACEP and the Dual/Concurrent Enrollment movement.

SECRETARY

Kristen Levesque, currently High School Counselor, next year Dean of Students RSU 38/ Maranacook Community High School, Readfield, ME

Kristen is currently a high school counselor at Maranacook Community High School. In the 2014-15 school year Maranacook will be offering 74 on-site concurrent enrollment classes. Kristen is currently in charge of the concurrent enrollment activities at Maranacook, along with the principal.

Kristen will graduate with a doctorate in Educational Leadership through the University of New England in May 2017.

She enjoys writing and taking notes, making her a good candidate for the Secretary position.

TREASURER

Louise Goulet, Running Start Coordinator Nashua Community College, Nashua, NH

Louise is currently the Dual Enrollment Coordinator for Nashua Community College since August 2012. She has been an original member of the NEACEP "Steering/Leadership Committee" since May 2014.

MEMBER-AT-LARGE (up to five, minimum one secondary school partner)

Peter Hallen, Director Mid-Maine Technical Center, Waterville, ME (secondary CTE center)

Peter is the Director at Mid-Maine Technical Center, the regional technical high school serving 13 communities in the Waterville area. For the past 15 years, Peter has been

responsible for the development and maintenance of more than 40 concurrent enrollment agreements with Maine Community Colleges, private universities, and technical colleges. In addition, Peter implemented the Bridge Year program at MMTC by partnering with Waterville High School, Messalonskee High School, and the University of Maine, a program providing the opportunity for students to earn 30 college credits during their last two years of high school.

Dwayne Conway, CAGS, MBA, MS.Ed, Principal Maranacook Community High School, Readfield, ME

Dwayne Conway is the principal of Maranacook Community High School. When he started as principal in August 2013, they offered 4 credits of concurrent enrollment. This year, they offered 74 credits. Dwayne is passionate about the opportunities concurrent enrollment can offer for both students and facility. In the coming years they hope to be able to offer an associates degree path, with a partner college, that is both NACEP and NEASC approved. Along with his efforts as principal, Dwayne is also completing his dissertation on concurrent enrollment.

Wendi Richardson, Assistant Director/Director of Enrollment Operations (NACEP member)

University of Connecticut, Early College Experience

Wendi Richardson is the Assistant Director for UConn Early College Experience and the Director of Enrollment Operations. Wendi is responsible for managing student registration and other administrative duties. Wendi has been in administrative positions at UConn since 2005 and previously worked as district manager in the financial services industry for more than twenty years. She earned her Bachelor's degree as a returning adult through UConn's Bachelor of General Studies program in 2001.

Natalie Searle, Director of Secondary Education Initiatives (pursuing NACEP membership)

Community College of Vermont, Springfield, VT

Natalie is the Director of Secondary Education Initiatives at the Community College of Vermont. In that role, she oversees the early college program as well as technical center and high school dual enrollment at CCV. She is also the post-secondary liaison for the Vermont Dual Enrollment Program funded by the Flexible Pathways Bill (Act 77) and works closely with the Agency of Education, 20 partner colleges and 71 high schools to help more secondary students access college courses. She supports staff, counselors and faculty in the development of programs that help young students succeed and persist in their first college courses. She manages multiple grants that focus on college readiness initiatives, career development, and programs for first generation and low-income students and families that provide educational opportunities and economic advancement to families in Vermont. Natalie has worked at CCV for 19 years and has taught classroom-based and online courses in developmental skills, information technology and writing.

Christina Hebert, Manager of Educational Partners (NACEP membership in process) Quinsigamond Community College, Worcester, MA

As Manager of Educational Partnerships at Quinsigamond Community College (QCC) Worcester, MA, Christina develops and oversees K-12 partnerships with school districts in central Massachusetts. The partnerships focus on providing the school districts with a variety college and career readiness opportunities, one of them being Concurrent Enrollment Courses.

Christina is interested in serving on the Board of NEACEP so that she can participate in advancing the field and actively share the latest knowledge about best practices, research, and advocacy with our New England members. Concurrent Enrollment course offerings create an effective academic bridge between high school and college and as a Board member of NEACEP Christina would have the opportunity to spread the word and provide support for those looking to implement Concurrent Enrollment Programs.

Beth Doiron, Director of College Access Programs and DoE Programs and Initiatives

Community College System of NH

Beth Doiron is the Director of College Access and Department of Education Programs and Initiatives for the Community College System of New Hampshire. Beth has worked on connecting high school students to college and careers for the past 29 years and most recently to develop pathways for high school students to New Hampshire's Community Colleges. In her past work with the Department of Education in Massachusetts, Beth consulted with school systems across the State of Massachusetts to develop school to career transition programs to ensure college and career readiness for high school students. Today, Beth works closely with New Hampshire's high schools and four-year institutions to develop high school transition pathways to CCSNH certificate programs and two-year degrees along with transfer pathways from CCSNH to four-year institutions.