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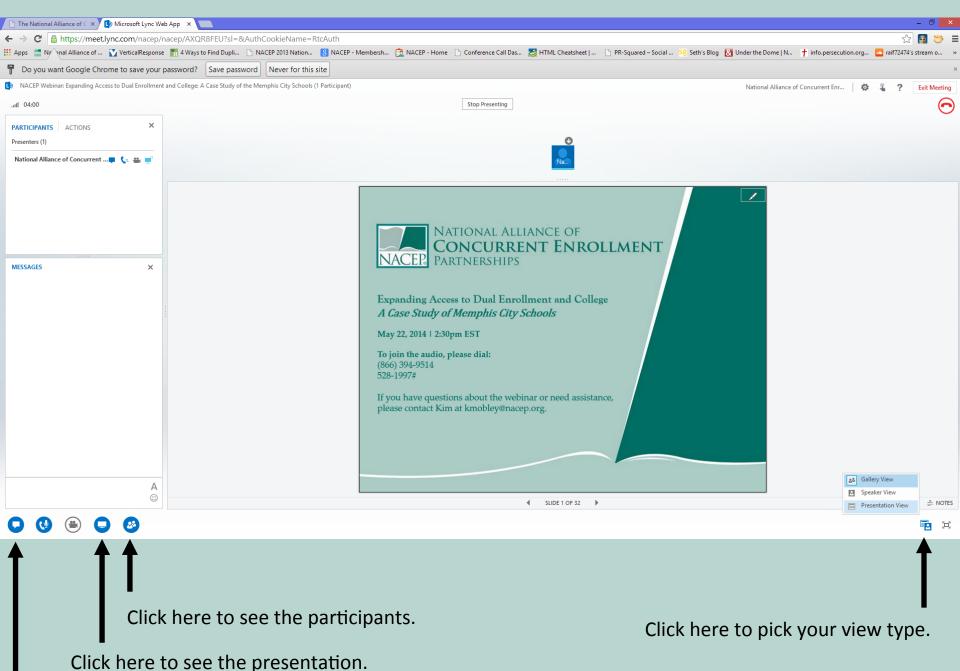
(866) 394-9514

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528-1997#

Governmental Relations Committee Meeting September 3, 2014

Thank you for joining us today. We will not stream audio over the internet, please use your phone to dial in. Please mute your phone when you are not speaking. This call will be recorded so we can provide access to members who were unable to attend.



Click here to open Messages.



Agenda

- 1. Introductions
- 2. Washington DC Update
- 3. Setting the Committee's Priorities
- 4. Good and Welfare

2014 WASHINGTON POLICY SEMINAR AND

CONGRESSIONAL BRIEFING





http://www.youtube.com/concurrentenrollment/videos

FEDERAL LEGISLATIVE UPDATES

- 1. Workforce Investment Act Reauthorization
- 2. Fast Track to College Act
- 3. Supporting College Access and Success Through Dual Enrollment Act
- 4. Higher Education Act Reauthorization
- 5. Pell proposals

SETTING THE COMMITTEE'S PRIORITIES

ASSIGNED ROLE IN NACEP BYLAWS

The Governmental Relations Committee is responsible for facilitating, coordinating and maintaining NACEP interaction with federal and state governments and departments of education. The Committee works to develop and maintain a positive image for concurrent enrollment partnership programs and works to strengthen communication with policy- making governmental agencies by working in conjunction with other education organizations that further the interests of concurrent enrollment partnership programs.

SETTING THE COMMITTEE'S PRIORITIES 2014-2016 STRATEGIC PLAN

Strategic Goal #1

Provide a comprehensive program of membership services to anticipate the needs of a changing educational environment

Strategic Goal #2

Develop and promote NACEP as the authoritative resource and influential voice for concurrent enrollment policy

SETTING THE COMMITTEE'S PRIORITIES 2014-2016 STRATEGIC PLAN (CONTINUED)

Strategic Goal #2

Objective #2. Build relationships with like-minded organizations and key decision-makers to advance NACEP's mission

Action Step C. Create opportunities for key state and federal decision-makers to learn about NACEP and standards-based concurrent enrollment through study tours, dialogues, model legislation or other methods.

SETTING THE COMMITTEE'S PRIORITIES NACEP PLATFORM

- Support language in Elementary Secondary Education Act (ESEA) to include Concurrent Enrollment programs as a viable form of access to college for all students.
- 2. Support Concurrent Enrollment programs ensuring that ALL students in good standing have equal access to engage in college classes providing academic rigor for a more meaningful high school experience.
- 3. Support access to federal appropriations funding for Concurrent Enrollment programs.

SETTING THE COMMITTEE'S PRIORITIES NACEP PLATFORM (CONTINUED)

- 4. Support partner institutions in ongoing professional development of high school Concurrent Enrollment instructors in the continuous improvement process.
- 5. Support adherence to an accepted set of national standards that ensure quality Concurrent Enrollment programs.
- 6. Support ongoing, documented research and evaluation of students, faculty, schools, and colleges in Concurrent Enrollment programs to provide continuous program improvement and the most effective state and federal policies.

SETTING THE COMMITTEE'S PRIORITIES

- 1. What issues should the committee focus on?
- 2. What kind of support can the committee provide you and other NACEP members?
- 3. What is your preferred approach for dialogue and information sharing for a committee like this?

GOOD & WELFARE

- 1. Committee meeting at conference
- Suggestions of dates for spring Washington Policy Seminar