



NATIONAL ALLIANCE OF
CONCURRENT ENROLLMENT
PARTNERSHIPS

INCREASING THE POOL OF FACULTY ELIGIBLE TO TEACH CONCURRENT ENROLLMENT

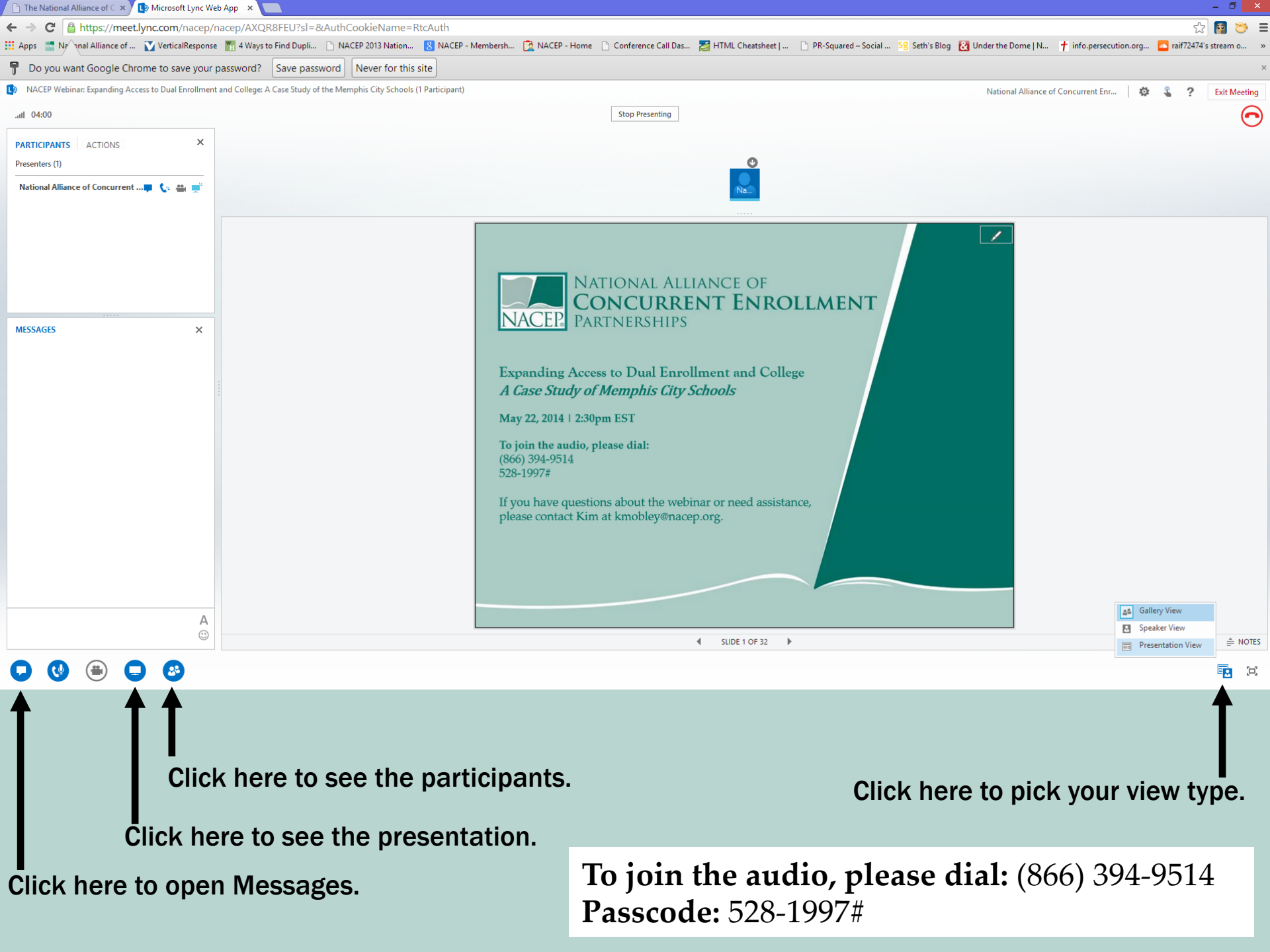
November 24, 2014 | 4:00pm-5:00pm EST

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04:00

Stop Presenting

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PARTICIPANTS ACTIONS

Presenters (1)

National Alliance of Concurrent ...

MESSAGES

NATIONAL ALLIANCE OF CONCURRENT ENROLLMENT PARTNERSHIPS

Expanding Access to Dual Enrollment and College
A Case Study of Memphis City Schools

May 22, 2014 | 2:30pm EST

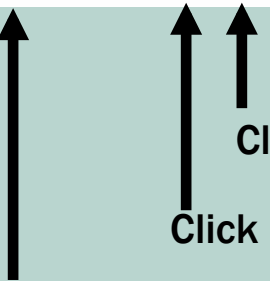
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SLIDE 1 OF 32

- Gallery View
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NOTES



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Reaching New

HEIGHTS



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NATIONAL ALLIANCE OF
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**INCREASING THE POOL OF FACULTY ELIGIBLE
TO TEACH CONCURRENT ENROLLMENT**

Amy Williams

Montana University System

Maryellen Tast

Laramie County Community College

Joe McCann

Wyoming Community College Commission

Patrick Cannon

Purdue University North Central

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INCREASING QUALIFIED CONCURRENT ENROLLMENT TEACHERS

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Montana's
Dual Credit
Incentive
Program



PROBLEMS

- Lack of qualified instructors to teach concurrent enrollment (CE) transfer degree courses
 - Inhibits growth of CE opportunities for Montana students
- Lack of uniform incentive or reward statewide
 - Inhibits growth of CE opportunities for Montana students
- Lack of knowledge about whether teachers can obtain the education required for CE through the Montana University System
 - Inhibits growth of CE opportunities for Montana students

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ALLOWING TIME FOR TRAINING UP TEACHERS

Problem: Lack of qualified instructors to teach concurrent CE transfer degree courses.

Solution: Temporary Waiver Option

- Option for teachers who possess a master's degree but lack the required nine graduate credits in the content area.
 - Requires approval of, and then close coordination with, the collaborating two-year college.
 - Teachers have three years to complete the graduate credits
 - Teacher must have a professional development plan approved by the CAO of the coordinating two-year college.
 - The teacher may start teaching CE classes the same semester they enroll in their first graduate course.

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INCENTIVIZING PARTICIPATION

Problem: No uniform incentive for CE teachers

Solution: Dual Credit Incentive Program & Credit-4-Credit

Credit-4-Credit: For every credit of CE taught, the teacher earns a Credit-4-Credit reward good for free in-state, graduate or undergraduate tuition at any public Montana college or Tribal College. Teachers can use the credits themselves or give them to someone else.

- Incentive for participating
- Tool for training up teachers
 - Can be earned while teaching under temporary waiver
 - C4C's can be used to pay for graduate tuition for MUS courses.

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DUAL CREDIT



COUPON

ASSESSING EDUCATION AVAILABILITY

Problem: Are graduate credits available and accessible?

Solution: System-wide graduate credit availability survey

- Graduate credit availability assessment
 - Survey to determine graduate course availability, identify deficits, and obstacles for teachers

- “Get Schooled” page on our website lists MUS options
 - <http://mus.edu/DualCredit/Programs.asp>

- Challenge the system as a whole to work on deficits identified in the survey

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RESULTS? STAY TUNED

- <http://mus.edu/dualcredit>
- Amy Williams dualcredit@montana.edu
- @MUSdualcredit
- Join our weekly Dual Credit 411
 - <http://mus.edu/DualCredit/411.asp>

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WYOMING ADJUNCT PROFESSOR LOAN REPAYMENT PROGRAM (WAPLR)

Joe McCann

Maryellen Tast

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- ▶ Designed to assist public school teachers financially in attaining necessary qualifications to become qualified teachers (community college adjunct faculty)
- ▶ Managed through the Wyoming Community College Commission

2013 LEGISLATIVE SESSION

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- ▶ Be a Wyoming resident as defined in state statute
- ▶ Be employed by a Wyoming school district as a teacher defined by state statute
- ▶ Be certified by and in good standing with the professional teaching standards board, as required by state statute
- ▶ Be nominated by the employing Wyoming school district
- ▶ Endorsed by the school district and community college to teach a concurrent course, once qualified

WHO QUALIFIES FOR WAPLR?

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- ▶ Wyoming legislature appropriated \$100,000 for '13-'14 and \$150,000 for '14 -'16 biennium for this program to cover loans.
- ▶ Once money is exhausted, no more loans will be issued for the biennium.
- ▶ Legislature may choose to appropriate money in future biennia for new applicants.
- ▶ Amount loaned is based upon tuition and fees charges for the coursework in the applicant's approved "program."

HOW MUCH WILL WAPLR PAY?

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- ▶ Applicant should start by contacting school district to determine if they will be nominated.
- ▶ Applicant should also be in contact with the Wyoming Community College that has agreed to offer the concurrent enrollment course(s) when the applicant becomes fully qualified.
- ▶ School district and community reaches agreement to offer the concurrent enrollment course the applicants would use the loan to become qualified to teach.

STEPS TO APPLY

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- ▶ Applicants ensures that both the appropriate nominating school district official as well as the community college official have signed the loan application.
- ▶ Community college sends its priorities for WAPLR loan funding among the school districts it partners with to the WCCC.
- ▶ Once the applicant has been notified of loan approval, the applicant contacts the loan management organization and the WCCC WAPLR manager in order to ensure that loan application process is complete.

STEPS TO APPLY

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- ▶ May repay the loan without cash payment by remaining available to teach concurrent enrollment courses for two years after becoming fully qualified
- ▶ There are specific timelines for repayment to be met!
- ▶ If not able to teach, the loan agreement requires repayment to the state of Wyoming.
- ▶ Extenuating circumstances could be considered relative to modification of a loan repayment schedule.

LOAN PAYBACK

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- ▶ Eight of thirteen applicants were funded for a '13-'14 WAPLR loans.
- ▶ Wyoming legislature made a \$150,000 WAPRL appropriation for '14 -'16 biennium.
- ▶ Seven high school teachers applied for WAPLR loans in the fall '14.

PRELIMINARY RESULTS

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CONCURRENT ENROLLMENT TEACHER ACADEMY

BACKGROUND

- High School Teachers are encouraged to follow Professional Growth Plans for relicensing (not Master's degrees).
- Shortage of of qualified instructors to teach Concurrent Enrollment classes due to aging and retirement of seasoned teachers
- Proposed and received a grant from the Indiana Commission for Higher Education to develop the Concurrent Enrollment Teacher Academy.

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CONCURRENT ENROLLMENT TEACHER ACADEMY

GRANT SPECIFICATIONS

- Required to partner with high schools in our geographic region
- Some of our High School Partners must come from “high need” high schools that have high poverty rates, but not limited to all of our current or prospective partners.
- Two year grant window which began October 2014.

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CONCURRENT ENROLLMENT TEACHER ACADEMY

YEAR ONE

- University department and faculty to develop online graduate classes.
- Creating 8 “certificate” programs each with 9 graduate credits in our 8 most common CEP course areas (English Composition, Calculus, US History, Spanish, Biology, Chemistry, Physics & Political Science)
- Developing program marketing information to get to interested teachers.
- Applicant teachers will have their transcripts evaluated as if they were applying to become a CEP instructor.
- University departments will determine if teacher will benefit from Certificate program

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CONCURRENT ENROLLMENT TEACHER ACADEMY

YEAR TWO

- Will offer the online courses to teachers at no charge
- After successful completion of coursework the High School instructors will become University Certified CEP instructors who would become adjunct eligible.
- Long term sustainability of the cost of courses is being explored as a partnership between the University and the High School Districts.

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