



NATIONAL ALLIANCE OF  
**CONCURRENT ENROLLMENT**  
PARTNERSHIPS

**New Federal Programs  
Encourage Investment in  
Dual and Concurrent Enrollment  
January 11, 2016**

*advancing quality college courses in high school*

# TODAY'S SPEAKERS



**Yuanxia Ding, Senior Policy Advisor to the Under Secretary,  
U.S. Department of Education**



**Dave Musser, Program Specialist, Federal Student Aid  
U.S. Department of Education**



**Adam Lowe, Executive Director,  
National Alliance of Concurrent Enrollment Partnerships**

*Today's webinar will be recorded and publicly posted on [www.nacep.org](http://www.nacep.org)*

# Experimental Sites: Dual Enrollment

Yuanxia Ding and Dave Musser | Jan. 2016  
U.S. Department of Education

**Federal Student Aid**  
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# Experimental Sites Initiative (ESI)

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- Authority under Section 487A(b) Higher Education Act of 1965, as amended
- Tests the effectiveness of statutory and regulatory flexibility for participating institutions disbursing Title IV student aid
- Provides waivers of specific statutory and/or regulatory requirements
- Intended to yield data that will inform decisions about changes to regulations and statute

# Dual Enrollment

## Current Rules

- A student may not receive title IV assistance, including Federal Pell Grants, if the student is, in addition to being enrolled in an eligible postsecondary educational program, also enrolled in secondary school
- A student must have a high school diploma or its recognized equivalent in order to receive title IV aid

## Experiment

- An otherwise-eligible student who is enrolled in both secondary school and an eligible postsecondary program may receive a Pell Grant
- An otherwise-eligible student enrolled in both secondary school and an eligible postsecondary program does not need to have a high school diploma or its recognized equivalent to receive Pell Grant funds

# Dual Enrollment

## Waivers

Law/Regulation	Description
Section 484(a)(1) of the HEA and 34 CFR 668.32(b)	Prohibits a student who is enrolled in secondary school from receiving funds under the Federal Pell Grant program
Section 484(d) of the HEA and 34 CFR 668.32(e)	Requires that a student have a high school diploma, or its recognized equivalent, to be eligible for Federal Pell Grant funds

# Dual Enrollment

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## Experiment requirements

- The institution must:
  - Require dually enrolled students to enroll in a Title IV-eligible postsecondary program as regular students
  - Offer students the opportunity to earn at least 12 postsecondary credit hours while dually enrolled
  - Ensure that students meet relevant requirements for dual enrollment (e.g. GPA, placement tests, etc.)

# Dual Enrollment

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## Experiment requirements (continued)

- The institution must:
  - Prohibit the use of Federal Pell Grant funds for remedial coursework taken by dually enrolled students
  - Provide appropriate student support services, such as academic tutoring, high school to college transition support, guidance counseling, or comparable services



# Dual Enrollment

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## Experiment requirements (continued)

- The institution must:
  - Provide assistance completing the Free Application for Federal Student Aid (FAFSA). This assistance may be provided by the public secondary school, the institution, the LEA, or by another entity

# Dual Enrollment

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## Experiment requirements (continued)

- The institution must:
  - Ensure that after all Federal and non-Federal resources have been applied to student charges, students are not responsible for any remaining institutional charges as a result of dually enrolling

# Dual Enrollment

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## Experiment requirements (continued)

- The institution must:
  - Ensure that Federal Pell Grants made available to students to enroll in programs through this experiment do not supplant public and institutional sources of funding for the institution's dual enrollment arrangement(s)

# How to Apply

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## Federal Register

- **ESI Web Site:** [ExperimentalSites.ed.gov](https://ExperimentalSites.ed.gov)

## Submit Letter of Interest by Feb. 1

- **Email:** [ExperimentalSites@ed.gov](mailto:ExperimentalSites@ed.gov)

# Selection Process

## Review and Screening

Past Compliance

Cross Section of Institutions



## Institution participates if...

ED sends invitation to participate from  
ExperimentalSites@ed.gov

Institution accepts invitation

Institution and ED sign amended PPA

# QUESTIONS?

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# ESSA PRIORITIES

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# ESSA PRIORITIES



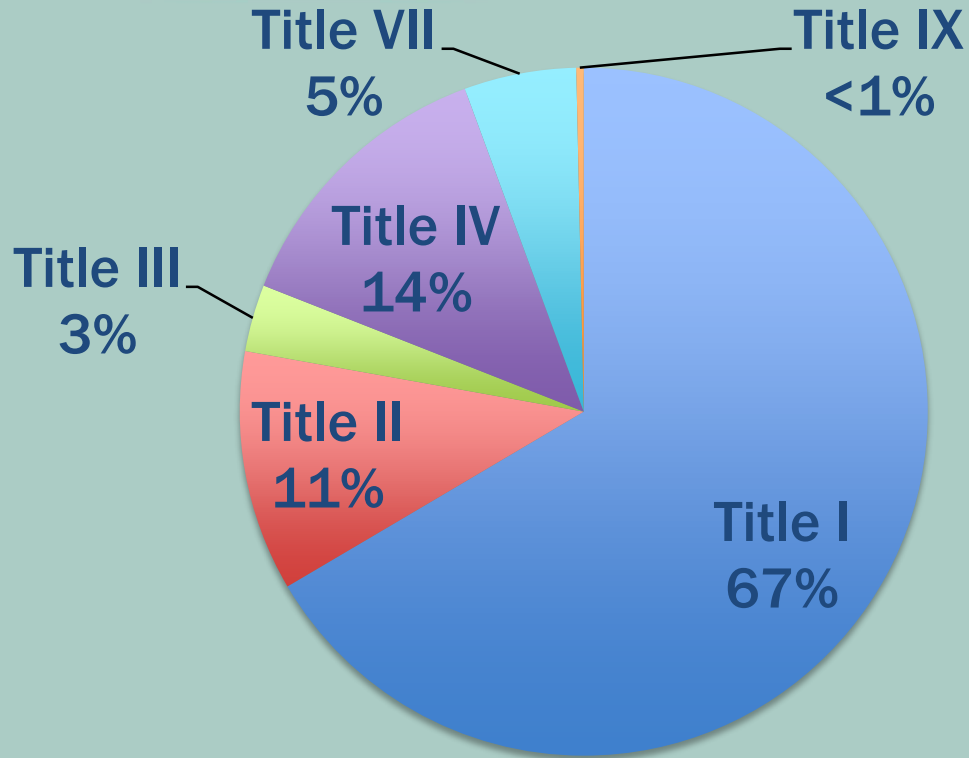
# ESAA PRIORITIES

	Senate	House
Republicans	Return control to states	Program consolidation into block grants
Democrats	College and career readiness standards, annual assessments	Disaggregated accountability

# ROADMAP TO ESSA TITLES

- I. Improving Basic Programs Operated by State and Local Educational Agencies
- II. Preparing, Training, and Recruiting High-Quality Teachers, Principals, or Other School Leaders
- III. Language Instruction for English Learners and Immigrant Students
- IV. 21st Century Schools
- VIII. General Provisions

# FY18 AUTHORIZATION LEVELS



# DEFINING DUAL AND CONCURRENT ENROLLMENT

**DUAL OR CONCURRENT ENROLLMENT PROGRAM.—**The term ‘dual or concurrent enrollment program’ means a program offered by a partnership between at least one institution of higher education and at least one local educational agency through which a secondary school student who has not graduated from high school with a regular high school diploma is able to enroll in one or more postsecondary courses and earn postsecondary credit that—

- (A) is transferable to the institutions of higher education in the partnership; &**
- (B) applies toward completion of a degree or recognized educational credential as described in the Higher Education Act**

# STUDENT SUPPORT AND ACADEMIC ENRICHMENT GRANTS (TITLE IV)

## **Consolidated Block Grants for:**

- **Well Rounded Programs**
- **Safe and Healthy Schools**
- **Supporting Technology**

# LANGUAGE INSTRUCTION FOR ENGLISH LEARNERS AND IMMIGRANT STUDENTS (TITLE III)

**Allowable use of Local Education Agency grants: “Offering early college high school or dual or concurrent enrollment programs or courses to help English learners achieve success in postsecondary education.”**

# TEACHER PROFESSIONAL DEVELOPMENT (TITLE II)

**Dual and concurrent enrollment is an allowable use for:**

- **Local formula grants**
- **State formula grants**

**and specifically listed as a:**

- **Program of National Significance**



# TITLE I - FUNDING

**Dual and concurrent enrollment is an allowable use for:**

- 1. Targeted Assistance Programs**
- 2. Schoolwide Programs  
(schools with >40% poverty)**
- 3. Low-income Students Attending Private Schools**
- 4. Direct Student Services for Schools in Need of Improvement**

# TITLE I – PLAN COMPONENTS

**Strategies for implementing dual and concurrent enrollment is a required element of Local Education Agency plans for:**

- 1. Title I funding applications**
- 2. Schoolwide Programs**

# TITLE I – REPORT CARDS & ACCOUNTABILITY

**Dual and concurrent enrollment is:**

- **A required component of local school and state report cards**
- **Listed as a possible indicator in state accountability systems**

QUESTIONS?



Washington  
Policy Seminar  
March 30-31, 2016