



NATIONAL ALLIANCE OF
CONCURRENT ENROLLMENT
PARTNERSHIPS

NACEP Accreditation Mini-Series

Student Standards

July 13, 2017

advancing quality college courses in high school

Presenters



Robie Cornelious



Paul Preimesberger



Mary Elizabeth Woolery

Student Standards 101

- Student 1** – Enrollments and grades recorded on official transcript. Registration, withdrawal, grading and transcript policies consistent with on-campus policies.
- Student 2** – Comparable course pre-requisites and placement procedures.
- Student 3** – Student handbook or equivalent.

Student Standard 1: What the Review Team Looks For

S1 Required Evidence

- 1) Official letter from the college/university registrar verifying compliance with the standard.

Course level: Undergraduate
High School: Southridge High School 28-NOV-2005

Current Program
College : College of Sci, Eng, & Educ
Major : Unclassified-Teacher Cert

SUBJ NO.	COURSE TITLE	CRED	CRS	PTS	R
INSTITUTION CREDIT:					
Term: Fall 2007					
University Division					
Unclassified					
GEOG 111.	Physical Geography	3.00	A	12.00	
GEOG 130.	World Geography	3.00	A	12.00	
Term: Hrs: 6.00 GPA-hrs: 6.00 QPts: 24.00 QPts: 2.00					
Good Standing					
Term: Fall 2008					
Graduate Studies					
Unclassified					
WEST 271.	Hist of Middle East	3.00	A	12.00	
Term: Hrs: 3.00 GPA-hrs: 3.00 QPts: 12.00 QPts: 4.00					
Good Standing					
Term: Spring 2011					
College of Educ & Human Serv					
Unclassified-Teacher Cert					
POLS 340.	Amer Politic Theory	6.00	A	6.00	
Term: Hrs: 6.00 GPA-hrs: 6.00 QPts: 6.00 QPts: 6.00					
Good Standing					
***** CONTINUED ON NEXT COLUMN *****					

***** TRANSCRIPT TOTALS *****


TOTAL INSTITUTION	Earned hrs	GPA-hrs	Points	QPA
	9.00	9.00	36.00	4.00
TOTAL TRANSFER	6.00	6.00	6.00	6.00
OVERALL	3.00	3.00	36.00	4.00

***** END OF TRANSCRIPT *****

EXPLANATORY, LEGEND AND AUTHENTICITY STATEMENT APPEARS ON REVERSE SIDE

THIS TRANSCRIPT IS PRINTED ON BLUE SCRIP-SAFE® PAPER AND DOES NOT REQUIRE A RAISED SEAL

USI Outreach and Engagement
Attn: Erin Hollinger


Sandy Frank
Registrar

Student Standard 1: Example from Central Lakes College

Student Services to CIS students

- Examples of the process of registering/challenges faced
- Integrated CIS with student services and moved to a self-service model
 - Student Services departments responsible for helping students to
 - self-apply
 - self-assess
 - self-register
 - HS guidance counselors assist students through this process
- Advising services offered to CIS students
- Support Tools provided to HS guidance counselors given tools to assist students.



COLLEGE IN
THE SCHOOLS

Student Standard 1

Sample from UA Little Rock

Students must meet **ONE** of the following criteria in order to be admitted into the program:

- Complete at least 50% of the state-recommended college preparatory courses with a
- minimum grade point average of 2.5; OR
- Achieve a minimum overall high school grade point average of 3.0; OR
- Achieve a minimum composite score of 21 on the ACT or completed ACCUPLACER text with an 86 on the reading portion.

These criteria do not guarantee students qualify for specific courses.

Student Standard 1

Challenges from UA Little Rock

- Students who do not have high school transcripts
- ACCUPLACER 86 in reading
- Pre-reqs set/not set



Student Standard 2

What the Review Team Looks For

S2 Required Evidence

- 1) Published outline of registration process provided to students and schools including any prerequisites for each college/university course administered through the CEP.
- 2) Description of process used to implement any prerequisite requirements.



Student Standard 2

Central Lakes College

- Central Lakes College has an open admission policy. All student are accepted.
- However, students must meet eligibility requirements in order to participate in concurrent enrollment courses, and
- *course* pre-requisites must be met; CIS students go through the identical application and registration process as all of our students. This process is systemized for consistency and accuracy.

Student Standard 2: UA Little Rock

- Prerequisites are noted in all course literature
- The data base notes pre-reqs (as long as they are set)
- Students are not allowed in courses if pre-reqs are not met

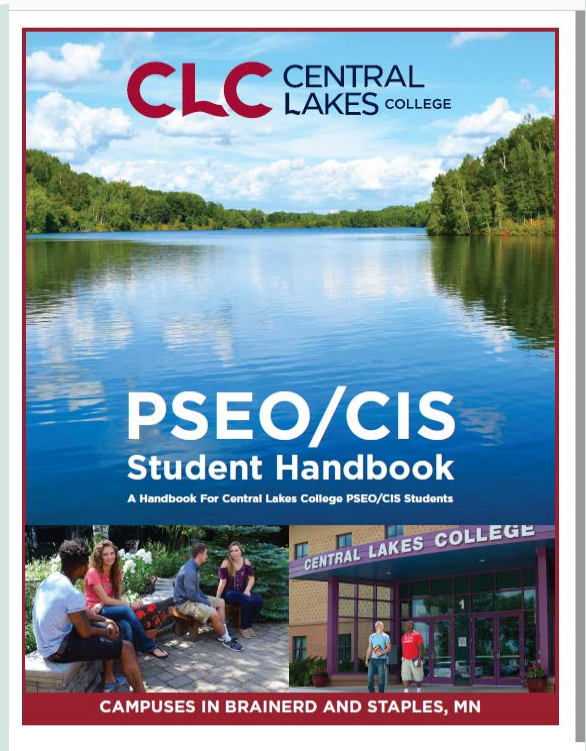
Student Standard 3: What the Review Team Looks For

S3 Required Evidence

- 1) CEP publication addressing topics including, but not limited to, college/university student conduct policies such as academic integrity, consequences of plagiarism and academic dishonesty; advising issues such as prerequisites, pre-testing, course load and grading standards; and processes such as course cancellation, registration and credit transfer.

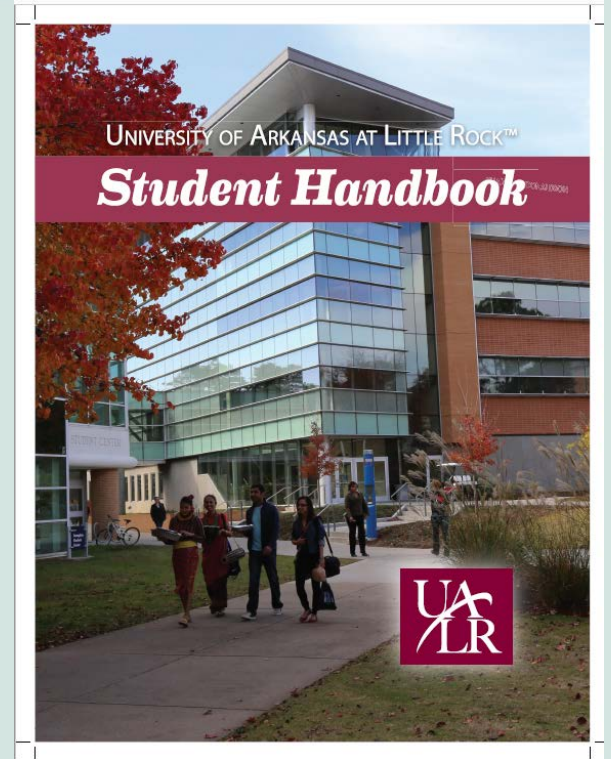
Student Standard 3: Central Lakes College

- <http://www.clcmn.edu/wp-content/uploads/2015/06/CIS-Student-Handbook.pdf>
- This link is located on our CIS website for students, counselors, instructors and parents.
- We also distribute hard copies at information sessions.



Student Standard 3: UA Little Rock

- Students and parents are directed to our online handbook
- HS Coordinators add our information on their websites
- Concurrent Enrollment staff members meet with parents and students at partnering High School Parent Information Meetings or their Career Action Planning (CAP) sessions



Future NACEP Webinars and Events:

July 20th- Empower Students: Marketing concurrent Enrollment Student Voice and Outreach (W)

July 20th: Summer Accreditation Institute in Austin, Texas

July 24th: Exploring the Community College of Philadelphia dual enrollment Models (W)

August 3rd: Accreditation Reality: Successful Small Programs (w)

August 10th: Put me in, Coach! Helping Parents and Students understand their roles in the Big Game. (W)

