



NATIONAL ALLIANCE OF
CONCURRENT ENROLLMENT
PARTNERSHIPS

NACEP Accreditation Mini-Series

Partnership Standards

May 22, 2018

advancing quality college courses for high school students

Presenters



Victoria Zeppelin
Tompkins Cortland
Community College



Connie Poteet
National Park College



Paul Preimesberger
Central Lakes College

Partnership Standards 101

Partnership 1- The concurrent enrollment program aligns with the college/university mission and is supported by the institution's administration and academic leadership.

Partnership 2 - The concurrent enrollment program has ongoing collaboration with secondary school partners.

P1: Required Evidence

Team is Reviewing

- 1) Organization chart
- 2) CE staffing, including services provided by other college depts.
- 3) Listing of all Faculty Liaisons; description of Faculty Liaison role, including liaison procedures and practice guide/handbook.
- 4) Description of how CEP aligns with College/university mission, strategic plan or other guiding document. Program Director and Chief Academic Officer will sign the NACEP Partnership Form or provide a letter that both individuals sign.

**Memorandum of Understanding
Between
National Park College
101 College Drive; Hot Springs, AR 71913
and
High School**

This Memorandum of Understanding establishes a plan whereby eligible students from High School will take courses from National Park College listed as Concurrent Credit Courses. Courses will be taught on the campus of High School during the 2017-2018 term.

These college courses are offered with the intent of providing instruction for students who are enrolled in high school and who can progress through the educational system at a rate consistent with their abilities.

Upon successful completion of each course, the student will receive the appropriate number of college credits as listed in the National Park College catalog. Courses will also be applied to meet high school graduation requirements.

Accreditation/Approval

As a concurrent program accredited by the National Alliance of Concurrent Enrollment Partnerships (NACEP), National Park College Concurrent Enrollment Partnership adheres to the NACEP, HLC requirements and ADHE policies.

Students Role and Responsibilities

Each student must be enrolled in both High School and National Park College to receive credit for each College concurrent course completed. Each high school student must:

1. Score 19 or better on the ACT Reading sub-test to take any concurrent general education credit courses and 19 or better on the ACT English sub-test and 20 or better on the Math sub-test to enroll in an English Composition or Math course or have a score on the Accuplacer exam (see table) that are projected to produce the comparable ACT sub-test score.

ACT sub-test	ACT minimum score	Accuplacer minimum score
Reading	19	78
Math/College level Math	20	77
English/Sentence Skills	19	83

2. Apply and be admitted to National Park College.
3. Register for the course by the designated date set by National Park College for enrollment.
4. Student, parent and/or guardian or high school accepts responsibility for the payment of the tuition. If the tuition is not paid, student will not receive concurrent credit for the

The following Career and Technical Education (CTE) courses will be taught on the College campus for the 2017-2018 school term. National Park Technology Center is operated by NPC and the faculty are considered college faculty.

National Park Technology Center Course Offering	NPC Course	Credit Hours
Fundamentals of Advertising & Graphic Design	GRD 1183 Desktop Publishing & Design I	3

High School and National Park College shall provide college courses which enable a qualifying student to receive a high school diploma and an associate's degree during grades 9-12. National Park College will give credit for courses taken for concurrent credit for which Concurrent Enrollment Courses Agreements have been approved with primary emphasis on the Core Curriculum requirements for an Associate of Arts degree. High School students will receive an academic degree plan. Such courses shall have been evaluated and approved through the official College curriculum approval process and shall be taught at the College level.

This Memorandum of Understanding is effective as of the date of its signature. It will be valid for the duration of the academic year, and will be renewed annually. The high school or the college can modify or terminate the written, signed concurrent agreement during the annual review period. High School and Faculty will adhere to any other policies and guidelines as set forth in the Instructor Manual. Non-compliance with the terms of the MOU and the Concurrent Enrollment Policy will also result in termination of the agreement.

High School –Superintendent

Date

High School – Principal

Date

National Park College –President

Date

P1: NP Sample Evidence

P1: CLC Sample Evidence

- CLC also has a CIS Coordinator, who coordinates the CIS schedule and registers CIS students.
- CLC also utilize a post secondary enrollment specialist for CIS admissions.
- Dean of Liberal Arts to review CIS Instructor files and transcripts.



P1: CLC Sample Evidence

- CIS Collaborator Handbook describes role and function of CIS Collaborators
- CIS aligns with the College's mission of "We Build Futures" and its vision of "advancing innovation, inspiring learning and transforming lives."

P2: Required Evidence

Team is Reviewing

- 1) Description of the ongoing collaboration between the CEP partners and the roles and responsibilities of each stakeholder.
- 2) Sample MOU or partnership agreement between College and School District.

P2: CLC Sample Evidence

- Open Education Resource project with high school partners:
 - 25 CIS courses now utilize OER
 - 21 high school instructors have participated, along with 11 Central Lakes College faculty
- Verse Like Water Poetry Series
 - English faculty invite CIS English classes to attend; visit includes lunch, a mini-lecture, and poet craft talk
- Assessment Day at Central Lakes College
 - Our CLC faculty invite CIS instructors to participate. Many CIS instructors have attended
- CIS Advisory Committee that consists of high school superintendents, counselors, instructors, principals and College administration, staff and faculty.

Questions



Future NACEP Webinars and Events:

May 24: Discovery Series Webinar-Texas OnRamps and Innovative Dual Enrollment Models.

June 6: Dual Enrollment Marketing-Get Your Move On!

June 19: NACEP Accreditation Mini-Series-Program Evaluation

June 21: Continuous Improvement Continuously: Ensuring your partnership is achieving your goals.

