



NATIONAL ALLIANCE OF  
**CONCURRENT ENROLLMENT**  
PARTNERSHIPS

**NACEP Discovery Series**  
**The University of Texas at Austin**  
**OnRamps**  
**May 24, 2018**

*advancing quality college courses for high school students*



The University of Texas at Austin  
**OnRamps**  
An Innovative Dual Enrollment Program

Jennifer Saenz

Associate Director Strategic Partnerships





# OnRamps Innovative Design Features

## *Ensuring quality control*

- I. The Problem We are Trying to Solve**
- II. Hybrid Course Delivery Model**
- III. Four Pillars of OnRamps**
- IV. Three Change Strategies**
- V. Shared Vision for Upward Mobility**

# Problem:



College completion for every 100 Texas 9<sup>th</sup> graders...

15.9




IF A STUDENT ENROLLS  
IN **DUAL CREDIT**  
THEY ARE

**2x**



AS LIKELY TO  
COMPLETE A DEGREE  
WITHIN 6 YEARS

DUAL CREDIT



OnRamps seeks to increase the number and diversity of students who engage in learning experiences aligned with the expectations of leading research universities.



# Hybrid Course Delivery Model

## HIGH SCHOOL COURSE

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**UT Faculty-developed standardized, rigorous curriculum**

Instructor of Record	High School Teacher 80 Hours of PLD Training
Location	High School Classroom Face-to-Face
Assessment Model	High School Assignments Graded by HS Teacher Feedback from High School Teacher
Grade	High School Transcript 93



# Hybrid Course Delivery Model

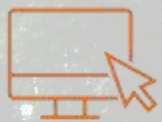
HIGH SCHOOL COURSE

COLLEGE DISTANCE COURSE

UT Faculty-developed standardized, rigorous curriculum

Instructor of Record	High School Teacher 80 Hours of PD Training	<b>SEPARATE</b>	UT Faculty Approved by UT Departments And Colleges
Location	High School Classroom Face-to-Face		College Classroom Distance Education
Assessment Model	High School Assignments Graded by HS Teacher Feedback from High School Teacher		<b>College Assignments Graded by UT Course Staff</b> Feedback from UT Course Staff
Grade	High School Transcript 93		UT Transcript B





COMP SCI



GEOSCIENCE



PHYSICS I



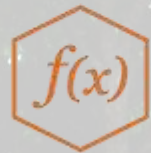
PHYSICS II



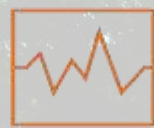
ELA I



ELA II



PRE-CALCULUS



STATISTICS



HISTORY I



HISTORY II



## II. Four Pillars of OnRamps



- **College content**  
Developed & delivered by UT Austin faculty
- **Innovative pedagogy & learning**  
Evidence-based, transformational vs. transactional
- **Technology-enhanced education**  
University technology stack infuses computational thinking
- **Teacher & student excellence**  
Diffusion of innovation in communities



# III. Three Change Strategies

## Reinforce Each Pillar



- **Individual**  
Attitudes and beliefs
- **Structural**  
Alignment of academic expectations
- **Behavioral**  
Evidence-based learning strategies



## IV. A Shared Vision for Upward Mobility





## V. Impact & Pilot Outcomes

*What have we learned so far using the OnRamps model?*

- **Scale**

Numbers and diversity of students, schools, communities served

- **Diffusion of Quality & Innovation in Schools**

Quality, rigor, and pedagogical innovation diffused in school ecosystems

- **Pipeline**

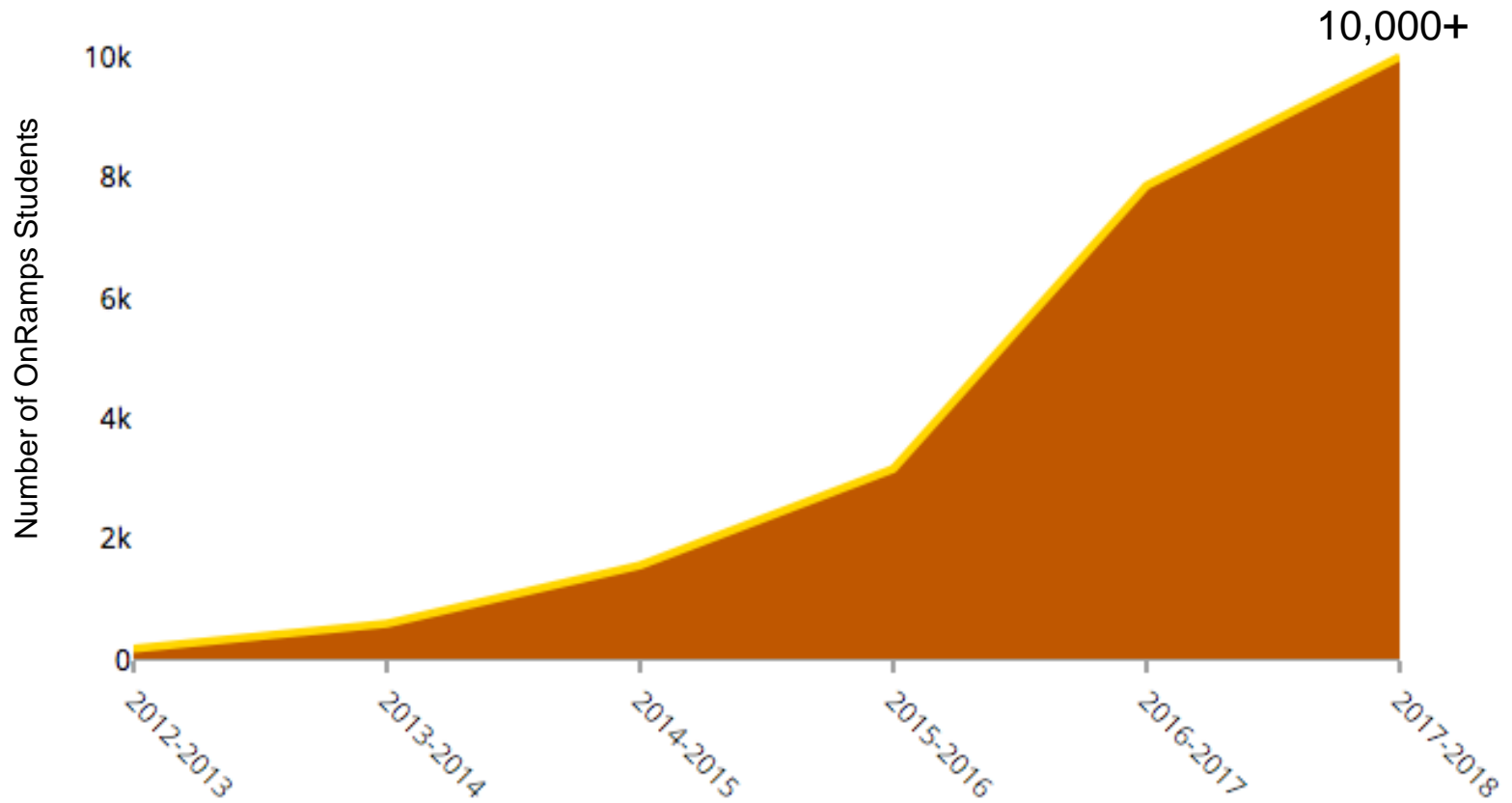
Numbers and diversity of students prepared for college experiences

- **Insight**

New insights through educational research



## The Model is Scalable





2012

1

UT Course

4

School Districts/Charters

5

High School Campuses

6

Teacher Partners

2017

10

UT Courses

73

School Districts/Charters

140

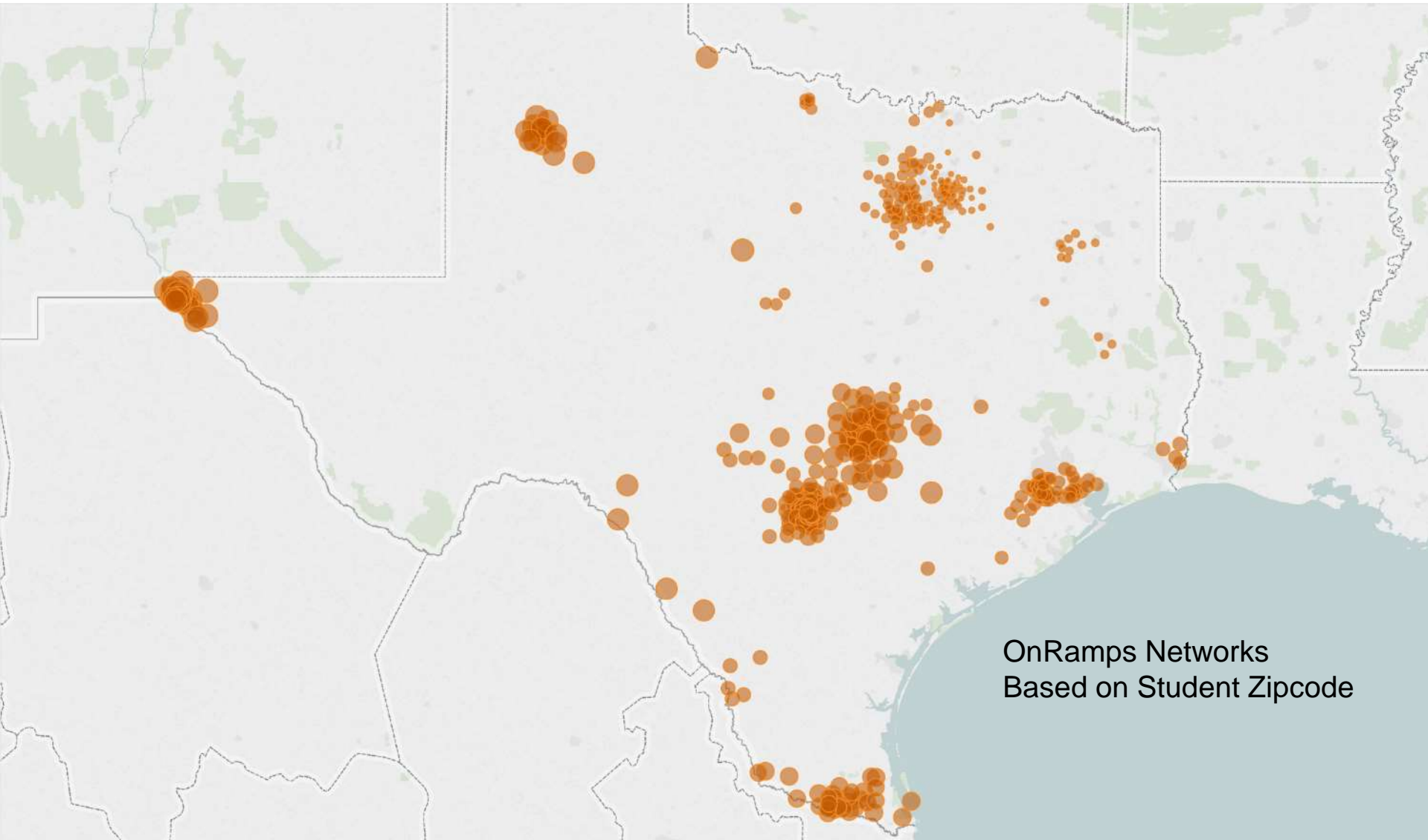
High School Campuses

338

Teacher Partners



# The Model Diffuses Quality & Innovation in Schools



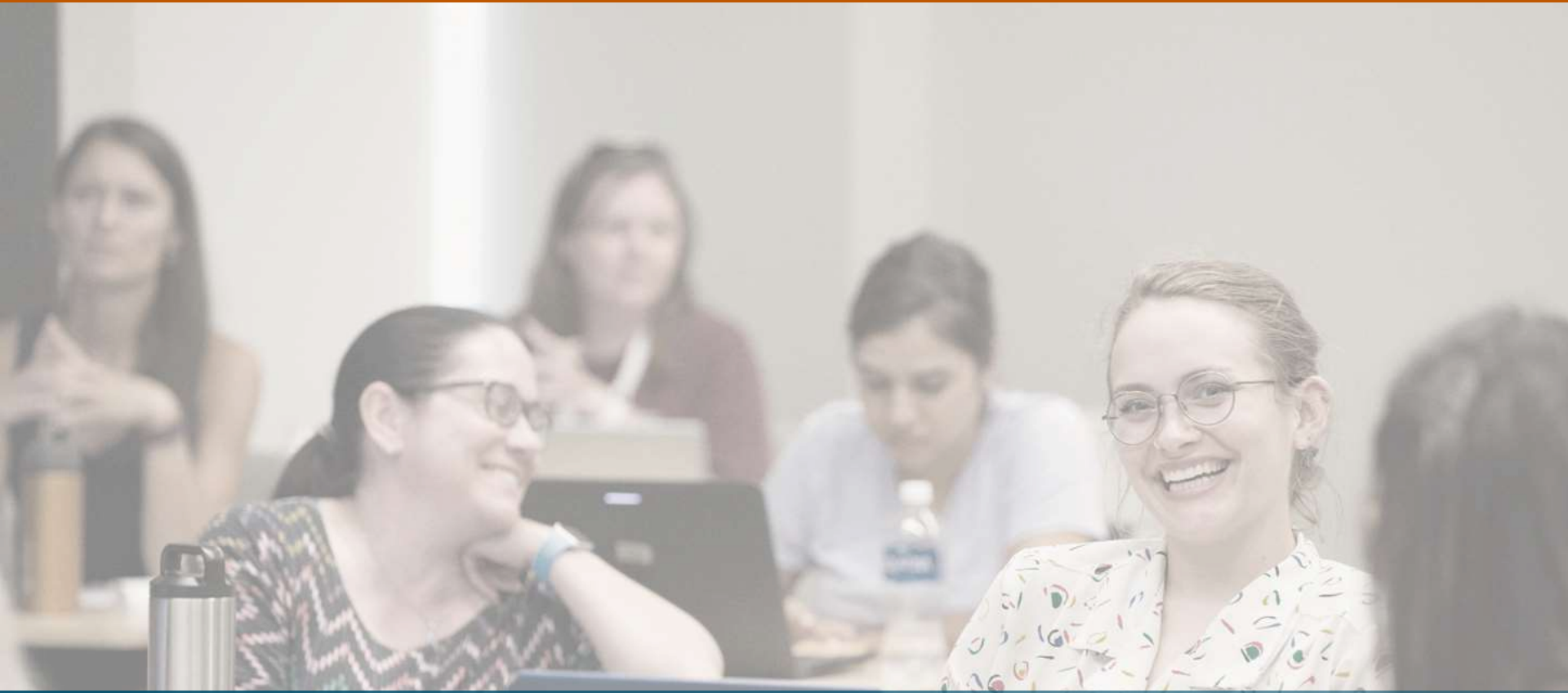




# The Model Diffuses Quality & Innovation in Schools

## UT Faculty and Academic Course Staff Led Engagement

- 50** interactions including weekly communication, site visits, monthly virtual conferences, just-in-time support
- 23** senior instructors serve as peer supports
- 76** hours of face-to-face training for a new high school teacher
- 30** hours of face-to-face for returning high school teacher
- 200** teachers using **virtual coaching**



“OnRamps will change the way you teach and will change your perspective on what it is your students need to know. It is the best professional development I have ever attended.”

OnRamps motivates me to test creative teaching and content delivery ideas in Physics.

Imagine having 50 high school teachers shadowing your course and looking at every lecture.

Normally, at a university there is no chance for interaction and input on teaching at this level from faculty colleagues.

This is changing the way I teach on the residential campus.

**Professor Michael Marder**  
UT Austin Physics 315K





## The Model May Increase Pipelines to College

**Texas High School Graduate National College Enrollment Trends**  
immediately after high school graduation

**70%**

**OnRamps 2015**

High School Graduates  
Enrolled in College

**50%**

**State of Texas 2015**

High School Graduates  
Enrolled in College



## The Model May Increase Pipelines to College

**Texas High School Graduate National College Enrollment Trends**  
immediately after high school graduation

**53.5%**

OnRamps 2015  
High School Graduates  
Enrolled in  
a 4-Year Institution

**20%**

2015 State of Texas  
High School Graduates  
Enrolled in  
a 4-Year Institution



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# Learn more about OnRamps

[Request information >](#)

[onramps.utexas.edu](https://onramps.utexas.edu)





## Future NACEP Webinars and Events:

**June 6:** Dual Enrollment Marketing Webinar-  
Get Your Move On!

**June 19:** NACEP Accreditation Mini-Series  
Webinar Program Evaluation Standards.

**June 21:** Continuous Improvement  
Continuously: Ensuring your Partnership is  
Achieving your Goals Webinar.

**August 2:** Jobs for the Future and NACEP Joint  
Event in Providence, RI.

**August 6-7:** Summer Accreditation Institute in  
Madison, WI.

