



NATIONAL ALLIANCE OF
CONCURRENT ENROLLMENT
PARTNERSHIPS

NACEP Accreditation Mini-Series

Program Evaluation Standards

June 19, 2018

advancing quality college courses for high school students

Presenters



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Old Program Evaluation Standards

Evaluation Standard	Who	How Often	Essential Questions	Summary Report
E1	CEP students	Every section	No	Yes, disaggregated by instructor
E2	CEP alumni, one year out	Every year	Yes	Yes
E3	CEP alumni, four years out	Every three years	Yes	Yes
E4	Instructors, Principals, Guidance Counselors	Every three years	Yes	Yes, disaggregated by role

New Program Evaluation Standards

Evaluation Standard	Who	How Often	Methods	Use of Results
E1	CEP students	Each course	Survey	Shared with instructor and appropriate faculty
E2	CEP alumni, partners	Every year	Various	Shared with College & School; CEP Improvement Plan



E1: End of Course Evaluations

Required Evidence

- 1. Survey instrument.** If there is variation among departments, submit one sample of each type of evaluation instrument used.
- 2. Sample of an evaluation report instructors receive** regarding the college/university course. If there is variation among departments, submit one sample of each type of evaluation report used.
- 3. Description of process used to administer the survey and share student course evaluation results** with CE instructors and faculty liaisons, as well as any follow-up actions that the concurrent enrollment program may take based on the results.



E1: End of Course Evaluations

Tips and Ideas

- Consider using the tool or delivery method your college uses
- Survey Instrument: Paper or Online (e.g. SurveyMonkey)
- No required NACEP questions – surveys can vary by discipline
- Consider questions that help you understand CE course and students
- For e-surveys, post link on CEP website and email to students
- Captive audience
 - administer during class
- Prep instructors in advance

Open-ended questions:

Q12: What was the most difficult topic?

Q13: What topic received too much class time?

Q14: What topic received too little class time?

Q15: What did or did not convince you this was a college course?



E2: Program/Student Outcomes Evaluations Required Evidence

- 1. Provide a detailed report describing a research study or set of evaluations that the CEP conducted within the last two academic years prior to applying.**
- 2. Describe how the results and any improvement plans are being communicated with the college and school leadership, as well as how the program tracks whether the improvement plan is yielding beneficial results.**
- 3. Describe the types and frequency of program evaluation methods used by the program to assess student success, impact on school partners and/or other program goals.**



Expectations for the E2 Report

- **Abstract** – “the highlights” – key findings
- **Introduction** – the purpose of the study
- **Methodology** – research design, qualified researcher, how data was collected, follow-ups & response rates (for any surveys)
- **Results** – summary of the data using charts/tables as needed to visualize the findings
- **Discussion** – implications of the results for the CEP, College, schools, students; improvement plan
- Include any research instruments (e.g., survey, focus group questions)



Some Examples of E2 Resources and Methods

- Alumni surveys (students 1-year-out and 4-years-out of HS)
- National Student Clearinghouse (NSC)
- State Education Department or University System
- Internal data on CEP students who have matriculated
- Focus groups of CEP alumni
- Survey of current CEP seniors
- School partner surveys

Some Examples of E2 NWACC

Count of ID High School	SUBJ	CRSE	Instructor	GRDE									Grand Total	
				A	B	C	D	F	FP	I	W	(blank)		
Ambassadors For Christ Academy	ENGL	1013			9									9
		1023			6	3								9
		2223			1									1
	HIST	2003			1									1
		2013			3	2								5
	MATH	2554			4	2								6
		2564			1									1
	PSYC	2003		ont, E									1	1
	Ambassadors For Christ Academy Total					26	7						1	34
	Bentonville High School	AHSC	1213			1								
1223					1									1
1403					14	5	1							20
ARHS		1003									1			1
		1313				17	1	1						19
ART		2833			11	5	1	1						18
		2863			11	5		1						17
BIOL		1544			1					1				2
		2214			1									1
CISM		1433			2	1								3
CISQ		1103			8	4								12
CMJS		2003			1	1	3	1						6
		2013			2	2	2							6
		2033			1	3	1	1						6
		2043			1	1	3	1						6
		2053			1	1	3	1						6
		2343			1	1	3	1						6
		COMM	1003			6	6	2	2	1				
CST		1313			14	2								16
		2213			11	2	1							14
DNTA		1014			4	2								6
		1213			3	1	2							6
		1512			3	1	1	1						6
ENGL		1013			13	19	4	6						42
							14	15	4	1		1		35
		1023			15	9	11							35
					1	4	3	1						9
HIM		2432			1									1
HIST	1033								1				1	
MATH	1204			20	27	19	10	4			2		82	

High School Seniors Enrolled at NWACC: College Enrollment & College Graduation Rates

Academic Year	HS Seniors Enrolled in Concurrent Classes as HS Seniors	Enrolled at Any Arkansas College in the Academic Year Following High School Graduation		Total Unduplicated Enrollment for 5 Years following HS Graduation		Unduplicated Graduates from Any Arkansas Colleges for 5 Years following HS Graduation		Credentials Awarded										Two Year Schools in Arkansas		State Totals	
		#	%	#	%	#	%	CP		TC		Assoc.		Bacc.		All Credentials		All Credentials		All Credentials	
								#	%	#	%	#	%	#	%	#	%	#	%	#	%
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
2006	630	470	74.6%	534	84.8%	291	46.2%	3	0.6%	1	0.2%	47	10.0%	256	54.5%	307	65.3%	1993	79.4%	2785	78.8%
2005	607	429	70.7%	488	80.4%	276	45.5%	10	2.3%	0	0.0%	62	14.5%	241	56.2%	314	73.2%	1814	78.7%	2322	77.4%
2004	454	358	78.9%	391	86.1%	229	50.4%	5	1.4%	5	1.4%	32	8.9%	209	58.4%	251	70.1%	1509	72.6%	1853	71.1%
2003	466	343	73.6%	394	84.5%	206	44.2%	8	2.3%	4	1.2%	31	9.0%	176	51.3%	219	63.8%	1427	68.9%	1849	68.1%
2002	455	328	72.1%	395	86.8%	201	44.2%	4	1.2%	3	0.9%	31	9.5%	175	53.4%	213	64.9%	1184	69.2%	1530	69.8%
2001	477	342	71.7%	401	84.1%	214	44.9%	3	0.9%	1	0.3%	35	10.2%	193	56.4%	232	67.8%	1132	73.8%	1432	73.2%
2000	405	304	75.1%	354	87.4%	186	45.9%	0	0.0%	0	0.0%	19	6.3%	174	57.2%	193	63.5%	935	67.0%	1206	67.6%

Notes:

 Calculated percentage based on the number of high school seniors enrolled in concurrent classes

 Calculated percentage based on the number of of students enrolling at any Arkansas college following high school graduation. Students could be counted more than one credential type

Source: Arkansas Department of Higher Education

Some
Examples
of E2
NWACC

Early College Experience - High School Based Courses
Students-SSCH-Tuition

High School	AY	Students	Registrations	SSCH	Tuition Paid by Students	Value at Full Price
ACA	2007-08	13	24	72	\$ 2,088.00	\$ 6,060.00
	2008-09	20	60	193	\$ 6,103.63	\$ 17,861.00
	2009-10	12	23	69	\$ 2,277.00	\$ 6,652.75
ACA Total		45	107	334	\$ 10,468.63	\$ 30,573.75
BENTONVILLE HIGH SCHOOL	2007-08	126	328	1,070	\$ 31,030.00	\$ 88,625.00
	2008-09	140	333	1,106	\$ 34,977.25	\$ 101,812.00
	2009-10	111	243	808	\$ 26,664.00	\$ 76,588.00
	2010-11	195	233	785	\$ 27,857.50	\$ 78,770.75
	Fall 2011	148	184	675	\$ 24,468.75	\$ 68,768.75
BENTONVILLE HIGH SCHOOL Total		720	1,321	4,444	\$ 144,997.50	\$ 414,564.50
DECATUR HIGH SCHOOL	2009-10	2	8	26	\$ 1,339.00	\$ 3,435.50
DECATUR HIGH SCHOOL Total		2	8	26	\$ 1,339.00	\$ 3,435.50
FARMINGTON HIGH SCHOOL	2009-10	23	45	149	\$ 7,673.50	\$ 19,645.75
	2010-11	34	49	173	\$ 9,631.25	\$ 24,328.25
	Fall 2011	27	38	130	\$ 7,637.50	\$ 19,222.50
FARMINGTON HIGH SCHOOL Total		84	132	452	\$ 24,942.25	\$ 63,196.50
FAYETTEVILLE SR HIGH SCHOOL	2008-09	37	67	225	\$ 11,053.13	\$ 28,550.00
	2009-10	46	68	236	\$ 12,154.00	\$ 30,953.00
	2010-11	60	65	218	\$ 12,282.50	\$ 30,968.50
	Fall 2011	71	85	304	\$ 17,860.00	\$ 44,758.00
FAYETTEVILLE SR HIGH SCHOOL Total		214	285	983	\$ 53,349.63	\$ 135,229.50

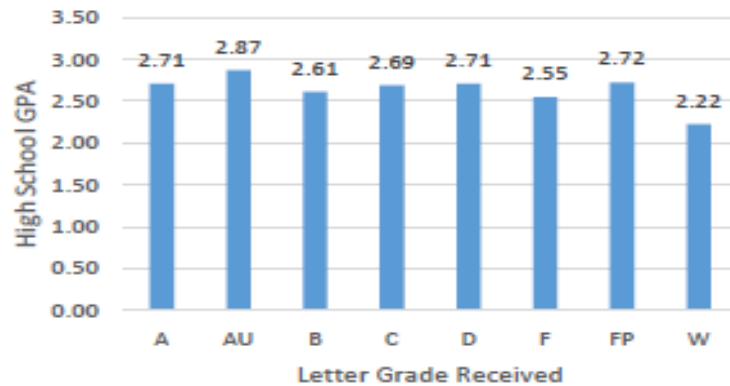
Some
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NWACC

**Analysis of Student Success for X and W Student
Types Receiving a GPA Waiver
Fall 2011-Spring 2014**

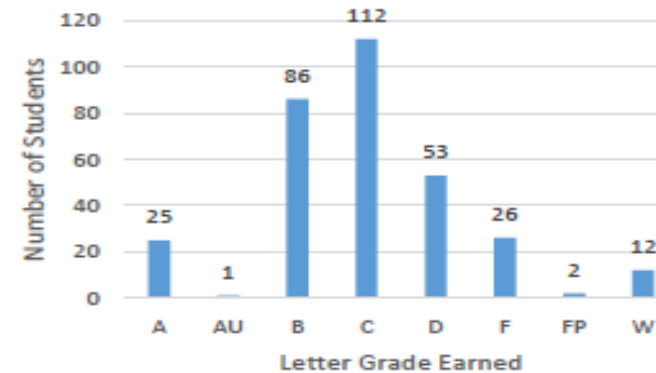
NWACC requires a high school GPA of 3.00 for general education transfer classes and a 2.00 for career and technical classes for high school students enrolling in concurrent classes. However, students may complete a GPA waiver requesting that the GPA requirement be waived in special circumstances. The percentage of high school students receiving GPA waivers in any given term has ranged from 4.7% to 11.5% for X (high school-based) and W (Secondary Career Center) student types.

High School Relations periodically reviews the data on students receiving GPA waivers to ensure that the process is not detrimental to student success. Utilizing data from fall 2011 to spring 2014, sixty-six (66%) percent of the students receiving a GPA waivers successfully complete the course(s). However, high school GPA does not seem to be the only predictor of successful completion (see tables below). Students receiving an F or FP grade do not have a significantly different high school GPA than students receiving an A grade for the three academic years analyzed. Other factors such as student's motivation and desire to be successful in the class appear to also play a role in student success. As part of the waiver application, students are asked to give a reason why the waiver should be approved and counselors are also asked for their recommendations. In 2009, we found that who completed the waiver form (i.e., the student or counselor) had the greatest effect on student performance. During the waiver review and approval process, the student's performance in similar courses and placement test scores are taken into consideration along with the student's GPA.

**Average High School GPA for
Students Given GPA Waivers Fall
2011-2014 (Duplicated Count)**



**Grades Earned by Students Given
GPA Waivers Fall 2011-Spring
2014 (Duplicated Count)**



**Some
Examples
of E2
NWACC**



Tips for increasing survey response rates

- Will rise if the culture of taking evaluations is strengthened
- Over time users become familiar with system and process
- Motivate students to provide feedback
- Use multiple methods of outreach – mail, phone, email (with accurate addresses), social media, school mailing
- Provide frequent reminders



Questions on Program Evaluation



Future NACEP Webinars and Events:

June 19: NACEP Accreditation Mini-Series-
Program Evaluation

June 21: Continuous Improvement
Continuously: Ensuring your partnership is
achieving your goals.

July

August

