

NACEP Discovery Series One Team Member @ A Time: Transitions Academy Approach

October 15, 2018



Presenters



Chad Crumbaker, J.D. Vice President for Academic and Student Affairs



Cynthia Gissy, Ed.D.Dean of Academic
Affairs



Jeremy Starkey
Dean of Enrollment
Management and
Student Success



Torie Jackson, Ed.D. Chair of Humanities, Fine Arts and Social Sciences



WVU Parkersburg – Early College

- Mission:
 - Advance quality college courses and programs for high school students

- Vision:
 - All high school students in our region will have access to quality college courses



Access!



Traditional Models

- On High School Campus High School Teacher credentialed for college course
- On High School Campus College Instructor
- On College campus Any college course section or sections specifically for high school students



New(er) Models at WVU Parkersburg

- High School Students Bussed to Caperton Center
- Any Online Course
- Online Course at High School with Facilitator
- Online Course at High School with Co-Teacher (Hybrid Model)



All Current WVUP Models

- On High School Campus High School Teacher credentialed for college course
- On High School Campus College Instructor
- On College campus Any college course section or sections specifically for high school students
- High School Students Bussed to Caperton Center
- Any Online Course
- Online Course at High School with Facilitator
- Online Course at High School with Co-Teacher (Hybrid Model)



Student Success

- Recent survey of 700 instructors key indicators (Cengage)
 - Motivation and dedication
 - Engagement
 - Organization and time management
 - Preparation
 - Self-belief
 - Participation



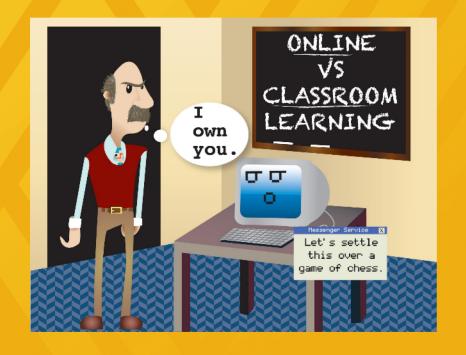
Student Success

Engagement with instructor



Online Course at High School with Co-Teacher (Hybrid Model)

 Hybrid Course = A course in which some traditional face-to-face "seat time" is replaced by online learning activities. The purpose is to take advantage of the best features of both.





Online Course at High School with Co-Teacher (Hybrid Model)

HYBRID

Traditional





Online Course at High School with Co-Teacher (Hybrid Model)

(Lack of) Success by Delivery Type

| Delivery Type | % F Grades | % W Grades | % Total F & W |
|----------------------|------------|------------|---------------|
| Hybrid | 6.25% | 6.25% | 12.5% |
| Online | 11.68% | 9.64% | 21.32% |
| Traditional | 6.78% | 6.96% | 13.74% |



Goal

- High school students have access to college courses and programs through a variety of methods
- Develop a co-teaching model with a focus on the question

What about you is in the course?



Transitions Academy

- Two-day Event
- Focused on Teambuilding
- Explained Leading and Lagging Indicators
- Shared Best Practices for Concurrent Instruction



Transitions Academy

- Build, Connect and Partner –
 Bringing Faculty Together
- Build, Connect and Partner –
 Leads to Student Success



Upcoming NACEP Events:

November 5-6: NACEP National Conference, San Antonio, TX

December 3: JFF/NACEP Powerful Partnerships in Dual Enrollment, Providence, RI

March 10-12: NACEP Southeast Regional Conference and Accreditation Institute, Savannah, GA

SPURRING GREAT IDEAS

SAVE THE DATE

2018 NACEP NATIONAL CONFERENCE
SAN ANTONIO, TEXAS

November 5-6, 2018

