



NATIONAL ALLIANCE OF
CONCURRENT ENROLLMENT
PARTNERSHIPS

**Expanded Leadership
Opportunities Proposal
Briefing for Accredited Program
Representatives**

2017-19 Strategic Plan

Vision

- **All** high school students will be prepared for, have access to, and succeed in quality college courses

Mission

- Advancing quality college courses for high school students

2017-19 Strategic Plan Goals

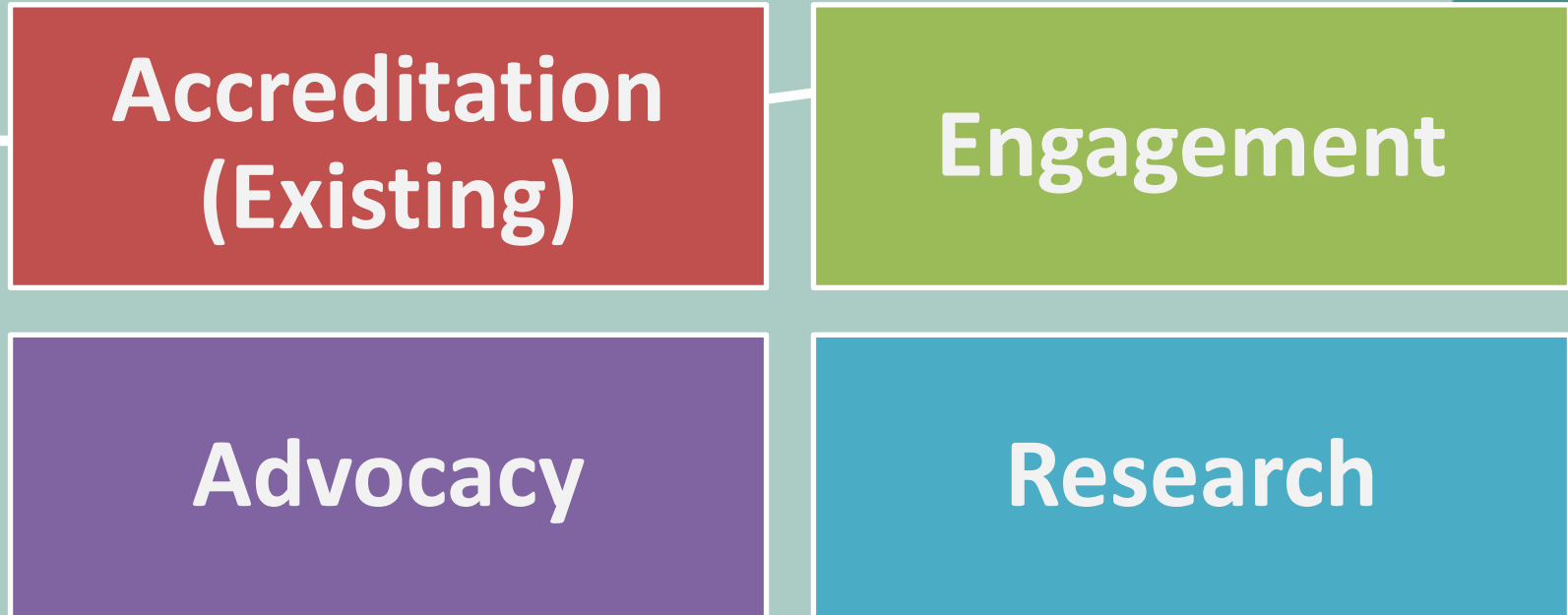
- 1. Strengthen the Voice and Engagement of All Members**
- 2. Communicate the Benefits of Quality Concurrent Enrollment**
- 3. Enhance the Value and Recognition of NACEP Accreditation**
- 4. Provide Leadership for Policy that Affects Concurrent Enrollment**
- 5. Expand the Scope of the Organization to Include Other Dual Enrollment Models**

NACEP Members

Type	#	%
Colleges and Universities	450	80%
School Districts and Individual High Schools	70	13%
State Education Agencies	30	5%
Partner Organizations	10	2%
Total	560	
Colleges and Universities with NACEP-Accredited Programs	107	19%



Proposed Commission Structure



The three new commissions would include representatives from all membership categories:

- an Appointed Chair and Vice Chair
- Five Elected Representatives – voted on by all members
- One appointment each reserved specifically for Secondary and State Agency/Partner Organization members

Proposed Commission Structure

Accreditation (Existing)

- Manage the accreditation process
- Review reports prepared by Peer Review Teams
- Make accreditation decisions
- Establishing accreditation policies

Engagement

- Recruit new members in support of the organization's goals
- Provide professional development and support to all members
- Serve as a conduit in collecting and sharing the successes and issues of members and other commissions

Proposed Commission Structure

Advocacy

- Facilitate NACEP interaction with federal and state governments and departments of education
- Develop & maintain a positive image for concurrent enrollment programs
- Strengthen communication with policy-making governmental agencies

Research

- To conduct, support and share research on concurrent and dual enrollment
- To provide tools for programs in conducting program evaluations

Proposed Board Structure

8 Elected Positions

Position	Type of Position	Eligibility
President	Elected	NACEP-Accredited Program
President-Elect	Elected	NACEP-Accredited Program
Treasurer	Elected	NACEP-Accredited Program
Secretary	Elected	NACEP-Accredited Program
2 Year Postsecondary Representative	Elected	NACEP-Accredited Program
*2 Year Postsecondary Representative	Elected	NACEP-Accredited Program
4 Year Postsecondary Representative	Elected	NACEP-Accredited Program
Private Postsecondary Representative	Elected	NACEP-Accredited Program

* Denotes new position

Proposed Board Structure

7 Appointed Voting Positions

Position	Type of Position	Eligibility
Member at Large	Appointed	NACEP-Accredited Program
Accreditation Commission Chair	Appointed	NACEP-Accredited Program
Secondary Member Representative	Appointed	High School/District Member
*State Agency Member Representative	Appointed	State Agency or Partner Member
*Advocacy Commission Chair	Appointed	Any Member
*Engagement Commission Chair	Appointed	Any Member
*Research Commission Chair	Appointed	Any Member
*Executive Director	Ex-officio, Non-Voting	

* Denotes new position