



NATIONAL ALLIANCE OF
CONCURRENT ENROLLMENT
PARTNERSHIPS

NACEP Accreditation Mini-Series

Student Standards

April 30, 2018

advancing quality college courses for high school students

Presenters



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Idaho State University



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Salt Lake Community College



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Student Standards 101

Student 1 - Registration and transcripting policies and practices are consistent with on-campus

Student 2 - **Process** to ensure course pre-requisites are met

Student 3 - Students are **advised** about benefits & implications, college policies and expectations – more proactive

Student 4 - Students have access to Learning Resources and Student Support Services

S1: Required Evidence

Team is Reviewing

- 1) Official letter from Registrar verifying compliance with the standard
- 2) Student transcript
- 3) Registration calendar for CE

EXPLANATORY LEGEND AND AUTHENTICITY STATEMENT APPEARS ON REVERSE

Course Level: Undergraduate
High School: SouthEdge High School 20-NOV-2005

Current Program
College : College of Sci, Engr, & Educ
Major : Unclassified-Teacher-Cert

| SIB# | NO. | COURSE TITLE | CMD | CRD | PTS | R |
|---|-----|-----------------------|-----|------|-----|-------|
| INSTITUTION CHOSET: | | | | | | |
| Term: Fall 1997 | | | | | | |
| University Division | | | | | | |
| Unclassified | | | | | | |
| GEOS 111. | | Physical Geography | | 3.00 | A | 12.00 |
| GEOS 130. | | World Geography | | 3.00 | A | 12.00 |
| Term: Spr: 6.00 GPA-hrs: 6.00 QPts: 24.00 GPA: 4.00 | | | | | | |
| Good Standing | | | | | | |
| Term: Fall 2000 | | | | | | |
| Graduate Studies | | | | | | |
| Unclassified | | | | | | |
| HEST 371. | | Hist of Middle East | | 3.00 | A | 12.00 |
| Term: Spr: 3.00 GPA-hrs: 3.00 QPts: 12.00 GPA: 4.00 | | | | | | |
| Good Standing | | | | | | |
| Term: Spring 2002 | | | | | | |
| College of Sci, Engr, & Educ Serv | | | | | | |
| Unclassified-Teacher Cert | | | | | | |
| POK 380. | | Amer-Political Theory | | 0.00 | U | 0.00 |
| Term: Spr: 0.00 GPA-hrs: 0.00 QPts: 0.00 GPA: 0.00 | | | | | | |
| Good Standing | | | | | | |
| ***** CONTINUED ON NEXT COLUMN ***** | | | | | | |


***** TRANSCRIPT TOTALS *****

| | Earned Hrs | GPA Hrs | Points | GPA |
|-------------------|------------|---------|--------|------|
| TOTAL INSTITUTION | 5.00 | 3.00 | 24.00 | 4.00 |
| TOTAL TRANSFER | 0.00 | 0.00 | 0.00 | 0.00 |
| OVERALL | 5.00 | 3.00 | 24.00 | 4.00 |

***** END OF TRANSCRIPT *****

THIS TRANSCRIPT IS PRINTED ON BLUE SCRIP-SAFE® PAPER AND DOES NOT REQUIRE A RAISED SEAL.

USI Outreach and Engagement
Attn: Erin Hollinger


Sandy Frank
Registrar

UNIVERSITY OF SOUTH ALABAMA

Idaho State
UNIVERSITY

Early College Program

Important Dates: High School Year 2017-2018

FALL SEMESTER 2017

| Session | Code | Approximate Start Date | Approximate End Date | Registration Add or Drop Date | Withdraw Deadline | Grading Open | Grading Closed 5:00 PM |
|-----------------------|------|------------------------|----------------------|-------------------------------|-------------------|--------------|------------------------|
| Fall Semester | HF | 08/14/17 | 01/19/18 | 09/29/17 | 11/03/17 | 12/18/17 | 01/26/18 |
| Year-long | HY | 08/14/17 | 06/04/18 | 09/29/17 | 11/03/17 | 05/18/18 | 06/06/18 |
| 1st Trimester | H1 | 08/14/17 | 11/24/17 | 09/29/17 | 11/03/17 | 11/06/17 | 12/08/17 |
| 1st and 2nd Trimester | H12 | 08/14/17 | 03/09/18 | 09/29/17 | 11/03/17 | 02/20/18 | 03/06/18 |
| 2nd Trimester | H2 | 11/13/17 | 03/09/18 | 12/22/17 | 01/05/18 | 02/20/18 | 03/06/18 |
| 2nd and 3rd Trimester | H23 | 11/13/17 | 06/04/18 | 12/22/17 | 01/05/18 | 05/18/18 | 06/06/18 |

SPRING SEMESTER 2018

| Session | Code | Approximate Start Date | Approximate End Date | Payment Due/Last Day to Add or Drop | Withdraw Deadline | Grading Open | Grading Closed 5:00 PM |
|-----------------|------|------------------------|----------------------|-------------------------------------|-------------------|--------------|------------------------|
| Spring Semester | HS | 01/20/18 | 06/04/18 | 02/09/18 | 03/02/18 | 05/18/18 | 06/06/18 |
| 3rd Trimester | H3 | 02/19/18 | 06/04/18 | 03/16/18 | 04/06/18 | 05/18/18 | 06/06/18 |

SUMMER SEMESTER 2018

| Session | Code | Approximate Start Date | Approximate End Date | Payment Due/Last Day to Add or Drop | Withdraw Deadline | Grading Open | Grading Closed 5:00 PM |
|---------|------|------------------------|----------------------|-------------------------------------|-------------------|--------------|------------------------|
| Summer | HU | 06/11/18 | 07/27/18 | 06/23/18 | 07/06/18 | 07/23/18 | 08/07/18 |

S1: ISU Sample Evidence

| Fall 2017 | Full Term | 1st Half | 2nd Half | |
|---|---|-----------------|-----------------|-----------------|
| Admissions Received | | | by Aug 18 | after Aug 18 |
| DRC Priority Registration | April 17 - 21, 2017 | | | |
| Continuing Student Registration (45 or more earned hours) | Apr 24 – Aug 31 | Apr 24 – Aug 31 | Apr 24 - Aug 31 | Apr 24 - Aug 31 |
| Continuing Student Registration (24 or more earned hours) | Apr 25 – Aug 31 | Apr 25 – Aug 31 | Apr 25 - Aug 31 | Apr 25 - Aug 31 |
| Continuing Student Registration (4 or more earned hours) | Apr 26 – Aug 31 | Apr 26 – Aug 31 | Apr 26 - Aug 31 | Apr 26 - Aug 31 |
| Continuing Student Registration (0 or more earned hours) | Apr 27 – Aug 31 | Apr 27 – Aug 31 | Apr 27 - Aug 31 | Sept 1 - Oct 24 |
| New/Transferring Student Registration with Orientation | May 1 – Aug 31 | May 1 – Aug 31 | May 1 - Aug 31 | Sept 1 - Oct 24 |
| Transferring/Non-Degree Seeking Student without Orientation | Jun 29 – Sep 3 | Jun 29 – Sep 3 | Jun 29 - Sep 31 | Sept 1 - Oct 24 |
| Financial Aid Application Priority Date | April 15, 2017 | | | |
| Priority Early Enrollment Application Deadline | April 24, 2017 | | | |
| Final Early Enrollment Application Deadline | August 18, 2017 | | | |
| Admission Application Deadline | August 18 | August 18 | August 18 | October 11 |
| Classes Begin | August 23 | August 23 | October 16 | October 16 |
| Residency Deadline Date | August 30, 2017 | | | |
| Last Day to Add Classes | August 31 | August 31 | October 24 | October 24 |
| Tuition Due Date | September 6 | September 6 | October 17 | October 17 |
| STIL Application Deadline w/ ¼ Down | August 31 | N/A | August 31 | August 31 |
| STIL Application Deadline w/ ½ Down | September 10 | N/A | September 10 | August 31 |
| Labor Day Holiday | September 4 (No Classes, College Closed) | | | |
| Last Day to Drop Classes with 100% Refund (No refunds or adjustments after this date) | September 13 | September 1 | October 25 | October 25 |
| Fall Break | October 19 - 21 (No Classes, College Open Regular Business Hours) | | | |
| Last Day to Withdraw (No Refunds) | October 25 | September 26 | November 16 | November 16 |
| Thanksgiving Holiday | November 23 - 25 (No Classes, College Closed) | | | |
| Last Day of Classes | December 7 | October 11 | December 7 | December 7 |
| Reading Day | December 8 | N/A | December 8 | December 8 |
| Final Exams | December 9-14 | October 11 | December 9 - 14 | December 9 - 14 |
| Grades Available | December 20 | October 17 | December 20 | December 20 |
| Program of Study Submission Dates | June 12 - August 31 | | | |
| First Day to Apply for Fall Graduation Applications | July 1, 2017 | | | |
| Final Deadline for Fall Graduation Application | December 7, 2017 | | | |
| Degree Awarding Begins | December 14, 2017 | | | |

S1: SLCC Sample Evidence

New Deadlines: Concurrent enrollment students are responsible for completing their own SLCC application and registration. Although we understand that many people assist students with the registration process, it is ultimately the student's responsibility. Attached you will find the deadlines for this school year.

Please be advised that the following deadlines are hard deadlines.

As always, if a student has a registration issue that is out of their control we will work with those students after the deadline to get them registered. All other students will need to be moved to another class, except in the case of mixed CTE classes in which case they will not receive college credit.

2017-2018 Registration Deadlines:

Fall 2017

| | |
|--|--------------------|
| Benchmark for Admissions, Test Scores, and Small Balance Holds | September 6, 2017 |
| Registration and Drop deadline | September 13, 2017 |
| Coordinator Registration Review | September 20, 2017 |
| <i>(No late registration, late drops, or CRN changes will be accepted after September 20th)</i> | |
| Withdrawal Deadline | November 1, 2017 |
| Grades due last day of high school semester | |

Yearlong 2017-2018

| | |
|--|--------------------|
| Benchmark for Admissions, Test Scores, and Small Balance Holds | September 6, 2017 |
| Registration and Drop deadline | September 13, 2017 |
| Coordinator Registration Review | September 20, 2017 |
| <i>(No late registration, late drops, or CRN changes will be accepted after September 20th)</i> | |
| Withdrawal Deadline | January 19, 2018 |

Spring 2018

| | |
|--|-------------------|
| Benchmark for Admissions, Test Scores, and Small Balance Holds | February 1, 2018 |
| Registration and Drop Deadline | February 8, 2018 |
| Coordinator Registration Review | February 15, 2018 |
| <i>(No late registration, late drops, or CRN changes will be accepted after February 15, 2018)</i> | |
| Withdrawal Deadline | April 1, 2018 |
| Grades due last day of high school semester | |

S1: SLCC Sample Evidence

S2: Required Evidence

Team is Reviewing

- 1) Published outline of registration process provided to students and schools including any prerequisites for each college/university course administered through the CEP.
- 2) Description of process used to verify that students meet prerequisites.

discover THE REGISTRATION PROCESS

Students wishing to take dual credit courses through ISU must be registered in both the high school and college course. Students will be admitted to the Early College Program after completing a one-time online application and permission form. In order to be fully registered with ISU, students must complete the following 5-step registration checklist:

5-STEP REGISTRATION PROCESS

- ❑ Complete Early College Program application: apply.isu.edu
- ❑ Submit completed parent permission form to the ECP office
- ❑ Obtain Username and Password
- ❑ Register through BengalWeb: bengalweb.isu.edu by appropriate deadline
- ❑ Apply for advanced opportunities funding at advancedops.sde.idaho.gov by the appropriate deadline

S2: ISU Sample Evidence

PREREQUISITE/PLACEMENT SCORES

Qualified students are eligible to enroll in courses for which they have completed the prerequisite course or have passing placement test scores (SAT, ACT or ALEKS). Dual credit courses that require placement test scores are English, math, and science. Students cannot register for courses until passing scores have been submitted to ISU. See chart below for required placement score.

| COURSE | ACT SCORE | SAT SCORE – NEW | ALEKS SCORE |
|-----------|-----------------|--------------------------|---------------|
| BIOL 1101 | 17 (Math) | 460 (Math) | 30-45 (Math) |
| CHEM 1101 | 23 (Math) | 560 (Math) | 46-60 (Math) |
| ENGL 1101 | 18-24 (English) | 26-31 (Writing/Language) | NA |
| ENGL 1102 | 25-30 (English) | 32-40 (Writing/Language) | NA |
| MATH 1153 | 23 (Math) | 560 (Math) | 46-60 (Math) |
| MATH 1170 | 29 (Math) | 680 (Math) | 76-100 (Math) |
| PHYS 1111 | 27 (Math) | 640 (Math) | 61-75 (Math) |

S2: SLCC Sample Evidence

CONCURRENT STUDENTS



High School CE Students

THE 5 STEPS

- 1 [Qualify](#)
- 2 [Become an SLCC Student](#)

PREREQUISITES

Many concurrent enrollment courses have prerequisites or requirements that need to be met before you are eligible to take the course. Counselors, coordinators, and teachers will help you know if you are qualified for courses at your high school. If you do not have the necessary pre-requisites for any given course by the registration deadline you cannot remain in the class. There are three types of prerequisites:

1. CLASS STATUS PREREQUISITES

Some classes are only available to seniors, others to both juniors and seniors, and others allow sophomores and freshman by exception. For a complete list of courses with class status prerequisites visit the ["Course Offerings"](#) page. For more information about Freshman (9th grade) and Sophomore (10th grade) exceptions visit the [Sophomore and Freshman](#) page.

2. COURSE PREREQUISITES

Some classes must be taken in sequential order. For example, you must take and successfully pass Spanish 1010 before taking Spanish 1020. Some sequence classes also have grade requirements, meaning you must complete the first class with a minimum grade before moving on to the next class. For a complete list of courses with course prerequisites, visit the Concurrent Enrollment [Course Offerings](#) page.



Description

Development of critical literacies-reading, writing and thinking using methods of knowledge-making. Promotes awareness of rhetorical strategies as they apply to a variety of socio-cultural contexts.

USOE Course Alignment: 06020013070 Language Arts 11 and 12 CE

Accuplacer: Reading 75

ACT: Reading 18

SAT: Reading 520

Credits: 3.0

Gen Ed: EN

Grades Approved For: 12

Mixed: 100% CE

Enroll Caps: 25

Instructor Qualifications

Master's degree in English, Writing Studies, or Education (with an English endorsement), or a closely-related field AND

Experience teaching college-level writing OR several years of experience teaching writing at the secondary level (also considering additional graduate courses taken, attendance at writing workshops, professional development, etc.)

| | | | |
|---|------|------|----------------------|
| + | ENGL | 2010 | Intermediate Writing |
| + | FASH | 1010 | Intro to Fashion |

S2: SLCC Sample Evidence

S3: Required Evidence

Team is Reviewing

- 1) Materials addressing: student conduct policies such as academic integrity, consequences of plagiarism and academic dishonesty; advising issues such as prerequisites, course load, grading standards, transferability, impact on financial aid; and processes such as registration, withdrawals, and credit transfer; legal rights under FERPA and ADA.
- 2) Description of process for advising students (*who, what, when, how*)

CONCURRENT ENROLLMENT

→ CONTACT SLCC CE

→ APPLY NOW

→ ACCESS MYCE



NEW CE STUDENT ORIENTATION

Start off your concurrent enrollment experience on the right foot so you can be successful in your CE classes.

REGISTER TO ATTEND →

ABOUT OUR PROGRAM



RESOURCES

- ▶ [About SLCC Concurrent Enrollment](#)
- ▶ [Course Offerings/Teacher Requirements](#)
- ▶ [Calendar](#)

HIGH SCHOOL PARTNERS

CONCURRENT STUDENTS



High School CE Students

THE 5 STEPS

- 1 [Qualify](#)
- 2 [Become an SLCC Student](#)
- 3 [Prepare to Take Classes](#)
- 4 [Select a Pathway](#)

CE ADJUNCT TEACHERS



High School CE Teachers

THE 5 STEPS

- 1 [Is Teaching Concurrent a Good Fit?](#)
- 2 [Decide What To Teach](#)
- 3 [Apply to Teach](#)
- 4 [Train with Your Liaison](#)

S3: Sample SLCC Evidence

S3: SLCC Sample Evidence



Welcome cblackh5

Logout



MY ACADEMIC PLAN

STEP 1: Select Area of Interest

STEP 2: Choose Courses

STEP 3: Review and Submit

FINISH

STEP 1: Select Area of Interest

| | | |
|---|---|---|
| Name <input type="text" value="Blackham, Cassidy"/> | Select an Area of Study <input type="text" value="Humanities"/> | Credit Hours Breakdown Total General Ed. Credits: 28 Total Elective Credits: 3 |
| High School <input type="text" value="Bingham"/> | Degree Type <input checked="" type="radio"/> Certificate of Completion (1Yr) <input type="radio"/> Associates (2 Yr) | Degree Progress / Credits Completed <div style="background-color: #4CAF50; color: white; padding: 5px; text-align: center;">31/32 Credits</div> |
| Expected High School Graduation Date <input type="text" value="01-JUN-16"/> | | |

If you have already created a plan, click on the 'View My Academic Plan' button to view, and the 'Next Step' button to edit.

[View my academic plan](#)

[Next Step](#)

EDIT MY ACADEMIC PLAN

✓ STEP 1: Select Area of Interest
STEP 2: Choose Courses
STEP 3: Review and Submit
FINISH

Step 2: Add/Edit Courses:

Fill your schedule by adding the required classes for your degree or chosen area of interest.

- ★ Class has prerequisites
- ▼ Urgent Message (Click to Open)
- 🔗 Open Class Details
- 📄 Advisor Comment (Click to Open)
- 🔗 Advanced Placement
- 🔗 Concurrent Enrollment
- 📍 On-Campus (CE@SLCC)
- 📅 Early Enrollment

Required Classes for your Degree

| | |
|--|---------------------|
| INTERNATIONAL & GLOBAL (IG) | 3 CREDITS REQUIRED |
| COMPOSITION 1 (EN) | 3 CREDITS REQUIRED |
| COMPOSITION 2 (EN) | 3 CREDITS REQUIRED |
| QUANTITATIVE LITERACY (QL) | 3 CREDITS REQUIRED |
| AMERICAN INSTITUTIONS (AI) | 3 CREDITS REQUIRED |
| CHOOSE ONE: SELECT | |
| 🔗 ★ AP Government and Politics - U.S. - AP Government and Politics U.S. | 3 |
| 🔗 ★ AP United States History - AP U.S. History | 6 |
| 🔗 ECON 1740 - Economic History of U.S. | 3 |
| 🔗 HIST 1700 - American Civilization | 3 |
| 🔗 POLS 1100 - US Government and Politics | 3 |
| LIFELONG WELLNESS - HEALTH AND LIFETIME ACTIVITY (HLAC) (LW) | 1 CREDITS REQUIRED |
| BIOLOGICAL SCIENCE (BS) | 3 CREDITS REQUIRED |
| FINE ARTS (FA) | 3 CREDITS REQUIRED |
| HUMANITIES (HU) | 3 CREDITS REQUIRED |
| PHYSICAL SCIENCE (PS) | 3 CREDITS REQUIRED |
| SOCIAL SCIENCE (SS) | 3 CREDITS REQUIRED |
| ELECTIVES (ELECTIVES) | 27 CREDITS REQUIRED |
| DIVERSITY (DV) | 3 CREDITS REQUIRED |

Your MyCE Academic Plan

Spring 2015

| | COURSE | CREDIT HOURS | LOC. | COMP. |
|---|--|--------------|------|--------------------------|
| MOVE | ENGL 1010 - Intro to Writing 📄 | 3 | CE | <input type="checkbox"/> |
| | | | | Total Credits: 3 |

Fall 2015

| | COURSE | CREDIT HOURS | LOC. | COMP. |
|---|--|--------------|------|--|
| MOVE | AP BIOLOGY - AP Biology | 6 | HS | <input type="checkbox"/> |
| MOVE | ENGL 2010 - Intermediate Writing | 3 | CE | <input type="checkbox"/> |
| | FHS 2400 - Marriage and Family Relationships | 3 | | <input checked="" type="checkbox"/> |
| MOVE | HIST 1700 - American Civilization | 3 | CE | <input type="checkbox"/> |
| | POLS 1100 - US Government and Politics | 3 | | <input checked="" type="checkbox"/> |
| | | | | Total Credits: 18 ▼ |

Spring 2016

| | COURSE | CREDIT HOURS | LOC. | COMP. |
|--|---------------------------------|--------------|------|-------------------------------------|
| | HUMA 1100 - Intro to Humanities | 3 | | <input checked="" type="checkbox"/> |
| | MATH 1050 - College Algebra | 4 | | <input checked="" type="checkbox"/> |
| | | | | Total Credits: 7 |

Fall 2016

| | COURSE | CREDIT HOURS | LOC. | COMP. |
|---|------------|--------------|------|--------------------------|
| MOVE | ABC 1010 - | | | <input type="checkbox"/> |
| | | | | Total Credits: 0 |

Spring 2019

| | COURSE | CREDIT HOURS | LOC. | COMP. |
|---|--------------------------|--------------|------|--------------------------|
| MOVE | ART 1010 - Exploring Art | 3 | CE | <input type="checkbox"/> |
| | | | | Total Credits: 3 |

S3: Sample
SLCC
Evidence

MY ACADEMIC PLAN

✓ STEP 1: Select Area of Interest

✓ STEP 2: Choose Courses

STEP 3: Review and Submit

FINISH

Step 3: Review and Submit for Approval

Fill your schedule by adding the required classes for your degree or chosen area of interest.

★ Class has prerequisites

⚠ Urgent Message (Click to Open)

🔍 Open Class Details

📄 Advisor Comment (Click to Open)

AP Advanced Placement

CE Concurrent Enrollment

OC On-Campus (CE@SLCC)

EE Early Enrollment

Your MyCE Academic Plan

Spring 2015

| COURSE | CREDIT HOURS | LOC. | COMP. |
|--------------------------------|--------------|------|--------------------------|
| ENGL 1010 - Intro to Writing 📄 | 3 | CE | <input type="checkbox"/> |

Total Credits: 3

Fall 2015

| COURSE | CREDIT HOURS | LOC. | COMP. |
|--|--------------|------|-------------------------------------|
| AP BIOLOGY - AP Biology | 6 | HS | <input type="checkbox"/> |
| ENGL 2010 - Intermediate Writing | 3 | CE | <input type="checkbox"/> |
| FHS 2400 - Marriage and Family Relationships | 3 | | <input checked="" type="checkbox"/> |
| HIST 1700 - American Civilization | 3 | CE | <input type="checkbox"/> |
| POLS 1100 - US Government and Politics | 3 | | <input checked="" type="checkbox"/> |

⚠ Total Credits: 18

Spring 2016

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|---------------------------------|--------------|------|-------------------------------------|
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| MATH 1050 - College Algebra | 4 | | <input checked="" type="checkbox"/> |

Total Credits: 7

Fall 2016

| COURSE | CREDIT HOURS | LOC. | COMP. |
|------------|--------------|------|--------------------------|
| ABC 1010 - | | | <input type="checkbox"/> |

Total Credits: 0

Spring 2019

| COURSE | CREDIT HOURS | LOC. | COMP. |
|--------------------------|--------------|------|--------------------------|
| ART 1010 - Exploring Art | 3 | CE | <input type="checkbox"/> |

S3: Sample
SLCC
Evidence

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AP Advanced Placement

CE Concurrent Enrollment

OC On-Campus (CE@SLCC)

EE Early Enrollment

Your MyCE Academic Plan

Spring 2015

| COURSE | CREDIT HOURS | LOC. | COMP. |
|--------------------------------|--------------|------|--------------------------|
| ENGL 1010 - Intro to Writing 📄 | 3 | CE | <input type="checkbox"/> |

Total Credits: 3

Fall 2015

| COURSE | CREDIT HOURS | LOC. | COMP. |
|--|--------------|------|-------------------------------------|
| AP BIOLOGY - AP Biology | 6 | HS | <input type="checkbox"/> |
| ENGL 2010 - Intermediate Writing | 3 | CE | <input type="checkbox"/> |
| FHS 2400 - Marriage and Family Relationships | 3 | | <input checked="" type="checkbox"/> |
| HIST 1700 - American Civilization | 3 | CE | <input type="checkbox"/> |
| POLS 1100 - US Government and Politics | 3 | | <input checked="" type="checkbox"/> |

⚠ Total Credits: 18

Spring 2016

| COURSE | CREDIT HOURS | LOC. | COMP. |
|---------------------------------|--------------|------|-------------------------------------|
| HUMA 1100 - Intro to Humanities | 3 | | <input checked="" type="checkbox"/> |
| MATH 1050 - College Algebra | 4 | | <input checked="" type="checkbox"/> |

Total Credits: 7

Fall 2016

| COURSE | CREDIT HOURS | LOC. | COMP. |
|------------|--------------|------|--------------------------|
| ABC 1010 - | | | <input type="checkbox"/> |

Total Credits: 0

Spring 2019

| COURSE | CREDIT HOURS | LOC. | COMP. |
|--------------------------|--------------|------|--------------------------|
| ART 1010 - Exploring Art | 3 | CE | <input type="checkbox"/> |

S3: Sample
SLCC
Evidence

Spring 2015

| COURSE | CREDIT HOURS | LOC. | COMP. |
|--------------------------------|--------------|------|--------------------------|
| ENGL 1010 - Intro to Writing 📖 | 3 | CE | <input type="checkbox"/> |

Fall 2015

| COURSE | CREDIT HOURS | LOC. | COMP. |
|--|--------------|------|-------------------------------------|
| AP BIOLOGY - AP Biology | 6 | HS | <input type="checkbox"/> |
| ENGL 2010 - Intermediate Writing | 3 | CE | <input type="checkbox"/> |
| FHS 2400 - Marriage and Family Relationships | 3 | | <input checked="" type="checkbox"/> |
| HIST 1700 - American Civilization | 3 | CE | <input type="checkbox"/> |
| POLS 1100 - US Government and Politics | 3 | | <input checked="" type="checkbox"/> |

Spring 2016

| COURSE | CREDIT HOURS | LOC. | COMP. |
|---------------------------------|--------------|------|-------------------------------------|
| HUMA 1100 - Intro to Humanities | 3 | | <input checked="" type="checkbox"/> |
| MATH 1050 - College Algebra | 4 | | <input checked="" type="checkbox"/> |

Fall 2016

| COURSE | CREDIT HOURS | LOC. | COMP. |
|------------|--------------|------|--------------------------|
| ABC 1010 - | | | <input type="checkbox"/> |

Spring 2019

| COURSE | CREDIT HOURS | LOC. | COMP. |
|--------------------------|--------------|------|--------------------------|
| ART 1010 - Exploring Art | 3 | CE | <input type="checkbox"/> |

S3: Sample SLCC Evidence

discover RESPONSIBILITIES

- Students must register for their courses by the appropriate deadline through BengalWeb to receive college credit.
- Early College does NOT drop students for non-payment. Once registered, payment is due.
- Students must apply for Fast Forward funding by the appropriate deadline through the Advanced Opportunities portal at advancedops.sde.idaho.gov or through their high school counselor.
- ISU does not send out bills to students. Please pay for courses not covered by Advanced Opportunities through the Finance Tab in BengalWeb.
- It is the student's responsibility to inform their instructor if accommodations are needed. ISU Disability Services can help. Contact them at (208) 282-3599.
- For every 1 credit hour registered, it is recommended students study 2-3 hours/week outside of class.
- Students should check their ISU email through BengalWeb regularly for announcements.
- If student transfers out of the high school course before the end of the semester/trimester and are registered for dual credit, they also need to withdraw from the college course through BengalWeb.

ACADEMIC INTEGRITY

Academic integrity is expected of all students. Academic dishonesty, including cheating and plagiarism, is unacceptable. For more information on ISU's Academic Integrity and Dishonesty Policy please see the current ISU course catalog.

CHEATING is using or attempting to use materials, information or study aids that are not permitted by the instructor in examinations or other academic work.

PLAGARISM is representing another person's words, ideas, data or work as one's own.

FERPA

The Family Educational Rights and Privacy Act (FERPA) grants privacy rights to any student enrolled in a college-level course. ISU shall obtain written consent from students before disclosing any non-directory information from their educational records. Students wishing to restrict release of directory information should submit a Non-Disclosure Declaration. For additional information please visit student resources at isu.edu/registrar.



S3: Sample ISU Evidence

| CRN | Dept | Course | Section | Course Description | Credits | Time | Fee |
|-------|------|--------|---------|---|---------|-----------|----------|
| 25857 | FIN | 1115 | ZC | Personal Finance (Instructors' Name) | 3 | 8:32-9:47 | \$195.00 |

Registration and Advanced Opportunities Request must be submitted by March 16, 2018

- ❑ **Step 1 - Apply to the Early College Program** – apply.isu.edu. You only need to apply **once** to the Early College Program. If you have already been admitted please skip to step 3.
- ❑ **Step 2 - Submit High School Verification/Parent Permission Form** – fax completed form to 208-282-3677.
- ❑ **Step 3 - Get username and password** – Please check acceptance email for information about claiming your username and password. For additional assistance getting your username and password please call the IT Service desk at 208-282-4357.
- ❑ **Step 4 - Register for classes.**
 - ❑ Logon to BengalWeb (bengalweb.isu.edu)
 - ❑ Enter your Username and Password (see step 3) and click login
 - ❑ Click on the **Academic Tools** tab
 - ❑ In the **Registration Tools** channel click on **Add or Drop Classes**.
 - ❑ Select "Spring 2018" term in the drop down menu and click submit. If this is your first time registering for classes in Bengalweb, you will be prompted to add your emergency contact information. You will also be asked to agree to the financial terms and conditions of taking a course. Please enter required information and click update.
 - ❑ On the Add Classes Worksheet, enter the 5-digit CRN listed above, in the boxes provided, for the course(s) you are currently taking for dual credit during the specified semester/trimester and click submit changes.
 - ❑ After submitting CRNs return to the **Academic Tools** tab and click "My Concise Schedule" to make sure you are registered with the correct instructor, at the correct school, and at the correct time.
- ❑ **Step 5 – Apply for Advanced Opportunities funding**
 - ❑ For additional information visit <https://advancedops.sde.idaho.gov/>

*If you are a graduating senior and considering enrollment at ISU in the fall of 2018, you will need to submit an undergraduate application for admission with application fee at apply.isu.edu.

*If you decide not to pursue the college credit option, you need to logon to BengalWeb and drop the class by the payment deadline to avoid financial obligation for the tuition. **NOTE: Students should already be enrolled in the high school course listed above in order to take advantage of the dual credit option.***

Questions? Call ECP Office at 208-282-6067 Email: ecp@isu.edu or Visit: www.isu.edu/ecp

S3: Sample ISU Evidence

S4: Required Evidence

Team is Reviewing

- 1) Description of the learning resources available to CE students and how they are informed.
- 2) Description of the student support services available to CE students and how they are informed.

S4: SLCC Sample Evidence



- [HOME](#)
- [ADVISOR](#)
- [EMPLOYEE](#)
- [TIME & LEAVE](#)
- [RESOURCES](#)
- [NEW STUDENT](#)
- [ACADEMICS & RECORDS](#)
- [ADVISING](#)
- [TUITION & FINANCIAL AID](#)
- [REGISTRATION](#)
- CAMPUS LIFE**

MySLCC > Campus Life

Health & Wellness

- ▶ [Center for Health and Counseling](#)
- ▶ [Flu Shot Information](#)
- ▶ [Dental Clinic](#)
- ▶ [Occupational/Physical Therapy Clinic](#)
- ▶ [Massage Therapy](#)



OneCard

- ▶ [OneCard Consent Form](#)
- ▶ [OneCard Office](#)
- ▶ [Information Desk Locations](#)



Student Resources

- ▶ [Child Care](#)
- ▶ [Printing Services](#)
- ▶ [Disability Resource Center](#)
- ▶ [Veteran Affairs](#)
- ▶ [Career Services](#)
- ▶ [Career Services Registration Form](#)
- ▶ [Register to Become an Organ Donor](#)
- ▶ [Utah Voter Registration Website](#)



Student Life

- ▶ [SLCC Sync - Home](#)
- ▶ [SLCC Sync - New Club](#)
- ▶ [SLCC Sync - Community Partners](#)
- ▶ [Thayne Center](#)
- ▶ [Clubs and Organizations](#)
- ▶ [Student Life and Leadership](#)
- ▶ [Office for Diversity and Multicultural Affairs](#)



Tech Tools

- ▶ [AllAccess](#)
- ▶ [MobilePrint](#)
- ▶ [Office 365 Free Download](#)
- ▶ [Technology Support](#)
- ▶ [Help Desk](#)

S4: Sample SLCC Evidence

Team is Reviewing

- 1) Description of the learning resources available to CE students and how they are informed.
- 2) Description of the student support services available to CE students and how they are informed.

Questions



Future NACEP Webinars and Events:

May 4: When Two Rights Make a Wrong Webinar. Co-hosted by ILACEP

May 14-15: Midwest Regional Conference, University of Cincinnati, Cincinnati, OH

May 22: NACEP Accreditation Mini-Series- Partnership Standards

May 24: Discovery Series Webinar-Texas OnRamps and Innovative Dual Enrollment Models.

