



NATIONAL ALLIANCE OF  
**CONCURRENT ENROLLMENT**  
PARTNERSHIPS

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# **NACEP Webbytes**

**January 18, 2018**

*advancing quality college courses for high school students*

# Crossing the Streams

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USING AQIP PROCESSES TO PURSUE NACEP ACCREDITATION

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# Overview

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## **Mineral Area College**

Located in Park Hills, MO

Xxxx FTE enrollment

Accredited by the Higher Learning Commission through the Academic Quality Improvement Program(AQIP) Pathway

## **Dual Credit Program**

Started in 1997

Serves 17 high schools with 891 unduplicated students

Employs 83 dual credit instructors in 20 disciplines-from both the Arts and Sciences and Career and Technical Divisions

# Why implement an Action Project?

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Action Projects are chosen by employees-which means we typically get great buy-in.

Action projects are relatively short-term:12-24 months, which means we are forced to stick to a specific timeline.

In the fall of 2014, MAC was:

- Centralizing course-level assessment processes using new software
- Improving oversight of its dual credit programs
- Searching for a new action project idea

# Where did we start?

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Formed a team to drive the project-department chairs from both divisions, led by the Dual Credit Coordinator

Reviewed the policies and procedures that were in place

Designed a joint professional development day, which would include all instructors, counselors, and administrators from our participating dual credit schools

# What did HLC say?

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The reviewers said that MAC demonstrated several principles of high performing organizations

# Broad-Based Involvement and Leadership

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## BROAD-BASED INVOLVEMENT

The project team was led by the Dual Credit Coordinator and consisted of department chairs from both divisions

Entire academic departments participated and engaged with dual credit faculty

## LEADERSHIP

The Dean of Arts and Sciences and the Dean of Career and Technical Education prioritized alignment efforts in their divisions

High school administrators allowed the joint PD day to count towards required professional development

College administrators met with high school administrators during PD day

The HR Director assisted with planning PD day

# Stakeholder Focus & Agility, Flexibility, and Responsiveness to Change

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## STAKEHOLDER FOCUS

Students who are one and four years out of the program are surveyed, and the data is used to make program improvements

- The data indicated concerns with transfer of course credits, as a result, the dual credit coordinator and counselors have increased the discussion of transferability during advising sessions

Dual Credit instructors, principals, and counselors are surveyed annually

- DC instructors indicated they didn't feel supported by departments on the main campus. The Dual Credit Coordinator will survey high schools and adjust PD content accordingly. A web-based option for PD is also being considered.

Counselors indicated concerns with affordability

- Department chairs have agreed to use certain textbook editions for multiple years to keep textbook costs down for participating schools
- The Campus Bookstore, along with the Chief Financial Officer, created a textbook rental program for the most popular dual credit courses
- The MAC Foundation now offers a dual credit scholarship for low-income students

## AGILITY, FLEXIBILITY, AND RESPONSIVENESS TO CHANGE

PD day was moved to the fall semester to accommodate the dual credit instructors

The PD Day venue was changed to allow for more space and technology



# Questions?

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## Contact Information

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## Future NACEP Webinars and Events:

**February 1:** NACEP Webbytes: Creating a Digital Community of CE Instructors

**February 1-2:** Winter Accreditation Institute in Miami, Florida. Hosted by Florida International University

**February 12:** NACEP Webbytes-Managing the Masses- Reaching more students through group advising

**February 21:** Accreditation Mini-Series-Faculty Standards

**February 23:** Discover Series Webinar-Cohort, Coaching, and Curriculum

**March 1:** NACEP Webbytes-A Journey through Institutional Change