



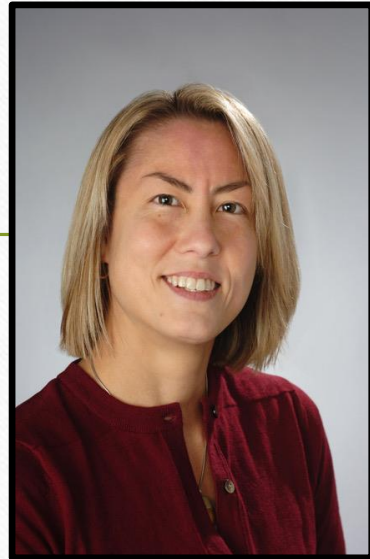
NATIONAL ALLIANCE OF
CONCURRENT ENROLLMENT
PARTNERSHIPS

Large Program Guide: Impact, Management, Success

September 6, 2017

advancing quality college courses for high school students

Panelist



Dr. Christina Parish
Syracuse University



Dr. Carla Mebane
University of
Missouri-Kansas City



Brandon Kowallis
Salt Lake Community
College

Salt Lake Community College

- Unduplicated student headcount 2016-17: 8051
- Total Credits Earned 2016-17: 52,000+
- Total CE Program Staff: 9 (Director, Specialist, Secretary, 3 Full-Time Liaisons, Admissions Assistant Director, Admissions Technician, Admissions Advisor Rep)
- High Schools Served: 55
- CE Teachers: 340

ABOUT UMKC

- Fall enrollment: students **13,488**
- Fall enrollment dual credit: **3,456**
- % of first-time, full-time students Pell Eligible: **41%**
- % attend part-time: **42%** including dual credit
- % minority: **27%** including dual credit
- % age 24 and under: **69%** including dual credit
- Fall-to-fall retention* (Full-Time): **75%**
- Fall-to-fall retention* (Part-Time): **43%**

Fall 2016

High School College Partnership Program

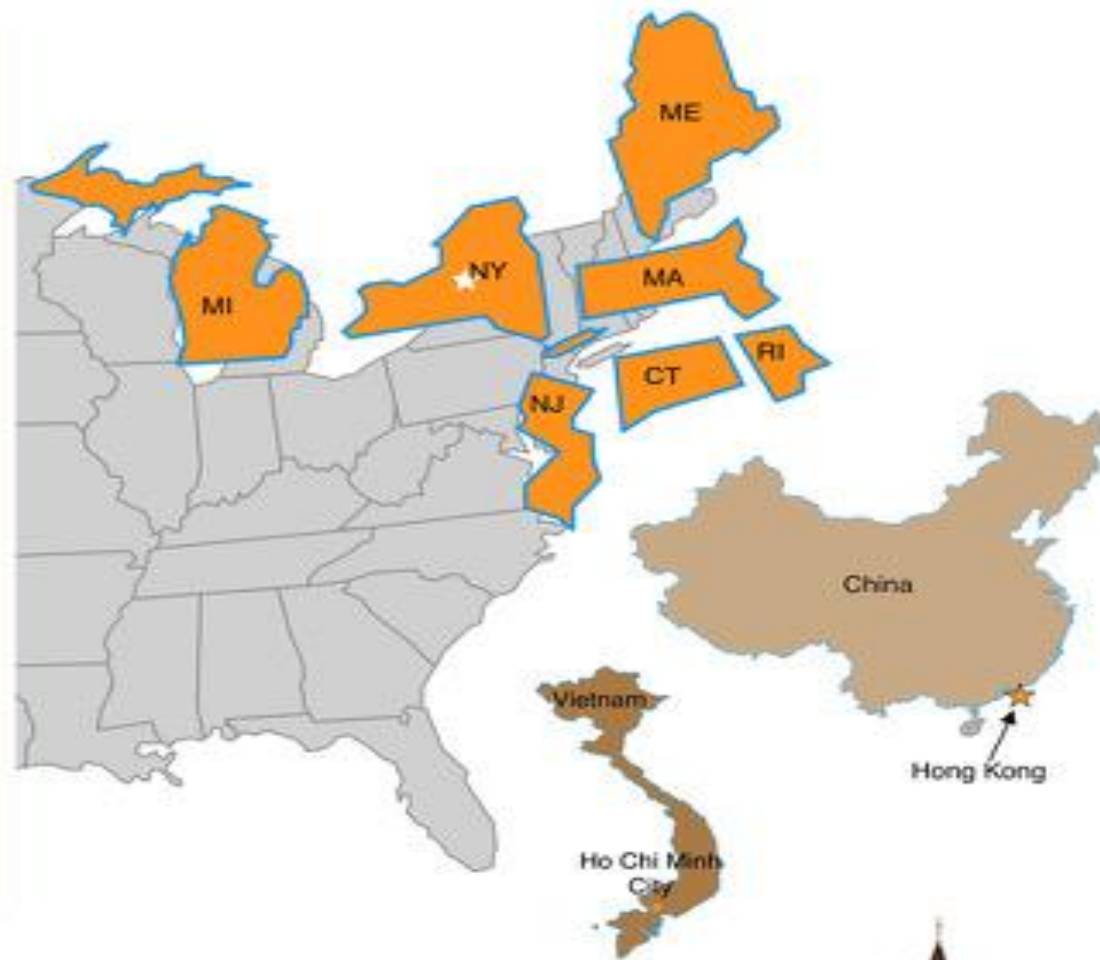
- Dual Credit began at UMKC in 1999 (almost 20 years)
- Approximately 240 high school instructors & 20 high school facilitators collaborate with on-campus faculty
- Over 60 participating high schools
- 2 participating schools internationally
- Partnerships also include several homeschool communities
- More than 24 participating departments including the College of Arts & Sciences, School of Nursing, Bloch School of Business, School of Biological Sciences, School of Computer & Engineering & School of Education

Syracuse University Project Advance

2016-17

est. 1972

- 236 High Schools
- 966 Teachers
- 61 Syracuse University Faculty
- 12,022 students
- 2,044 students received \$621,380 financial aid
- 48 Syracuse University courses offered



Future NACEP Webinars and Events:

September 7th: NACEP Webbytes: Advising and Collaboration

September 21st: Connecting Spaces-Developing Collaborative Curricula between High School and College English Teachers (W)

September 27th: NACEP Webbytes: Partnering with Disciplinary Professional Organizations to Increase Student Learning and Motivation in CE Courses.

September 28th: NACADA and NACEP Joint Webinar on Advising

October 8-11th: Washington D.C. for National Conference, Pre and Post Conference Events

October 24th: NACEP Webbytes: Advisory Boards and Collaboration

