



Bard



***Helping Students Get a Jump Start on College: A Look at Innovative
Early College and Dual Enrollment Programs***

Speaker Bios

Dr. Linda Allen <linda.allen@hawkeyecollege.edu> is President of Hawkeye Community College located in Waterloo, Iowa. Dr. Allen holds a Ph.D. in Medical Anthropology from the University of Iowa. Currently, Dr. Allen serves on a number of regional and national boards including the Junior Achievement of East Central Iowa Regional Executive Board of Directors, Council of North Central Two Year Colleges, and the National Alliance of Current Enrollment Programs Board of Directors.

Jaclyn Dumond <jddumond@usi.edu> is the Manager of School Partnerships at the University of Southern Indiana in Evansville, Indiana. In addition to overseeing the University's concurrent enrollment College Achievement Program (CAP), which was the 13th in the nation to be accredited by the National Alliance of Concurrent Enrollment Partnerships (NACEP), Jaclyn serves as Chair of Governmental Relations on the NACEP Board of Directors. In April, she will assume a different role as chair of NACEP's newly formed Accreditation Commission.

Adam I. Lowe <alowe@nacep.org> is the first Executive Secretary of the National Alliance of Concurrent Enrollment Partnerships (NACEP), managing the strategic direction of the professional organization and program accreditor through a time of growth and transition. For the decade prior to joining NACEP, he was an education policy consultant for a variety of universities, nonprofit organizations and state and federal agencies in Washington, D.C. and Indiana.

Dr. Austin Obasohan is the Superintendent of Duplin County Schools in Duplin, NC. He was born in a farming community in western Africa. He began his education in his home country of Nigeria and completed his postsecondary studies in England and the United States. Dr. Obasohan received his Doctorate in Educational Leadership from Appalachian State University in Boone, North Carolina. Throughout his educational career, which spans over 30 years, he has served children in public schools in Alabama, Virginia, and North Carolina. During that time he has embraced the role of teacher, coach, assistant principal, principal, central office director, and superintendent of schools. He and his wife have three children who attend elementary, middle, and high school in Duplin County Schools.

Martha Olson <olson@bard.edu>, Bard College's Dean of Education Initiatives and the Dean of Administration for the Bard High School Early Colleges, is the senior liaison to Bard College in the operation of its early college high schools and was instrumental in launching the Queens and Newark campuses. Previously, Martha taught global studies at a New York City public school; worked as an attorney in private practice and as a public interest lawyer; and served as president of a child advocacy organization. Martha holds degrees from the New York University School of Law, Teachers College of Columbia University, and the University of Illinois.



Bard



***Helping Students Get a Jump Start on College: A Look at Innovative
Early College and Dual Enrollment Programs***

Dr. Meenu Perera grew up in Queens, NY and is a Bard High School Early College alumna from the class of 2003. After Bard High School Early College, she went on to complete her B.S. in biology at St. John's University in two years. Dr. Perera recently completed a PhD in biophysics from the University of Maryland, College Park and is pursuing jobs in industry.

Stephen Tremaine <tremaine@bard.edu> is the founding director of the Bard Early College in New Orleans, and he also serves as Bard's Vice President for Early College Programs. A New Orleans native, Stephen serves on a local charter school board and has served as a curricular consultant to the New Orleans Center for the Creative Arts. He is also a founding member of the New Orleans College Readiness Collaborative. Stephen has a B.A. from Bard College and an M.A. from Tulane University.

Dr. Joel Vargas <jvargas@jff.org> is the Vice President of High School through College team at Jobs for the Future. As vice president, in addition to leading his team, Dr. Vargas researches and advises on state policies to promote improved high school and postsecondary success for underserved students, including through expanding early college schools and other designs incorporating college coursework into high school. Dr. Vargas has directed, initiated, and studied a variety of middle school and high school programs designed to help more underrepresented students get into and through a postsecondary education. He also has been a teacher, editor, and research assistant for the Civil Rights Project at Harvard University. Dr. Vargas received a B.S. in journalism from Boston University and an Ed.D. from the Harvard Graduate School of Education.

Kathryn Young <kyoung@jff.org> is Director of National Education Policy at Jobs for the Future, leading JFF's federal and national advocacy and technical assistance on education issues. Prior to joining JFF, Ms. Young served as an education policy advisor to the Assistant Secretary for Elementary and Secondary Education at the U.S. Department of Education, to a U.S. Senator serving on the Senate Health Education Labor and Pensions Committee, and at the National Governors Association. Previously, she worked in special education as a middle school teacher and program administrator. Ms. Young holds degrees from Duke University and Teachers College of Columbia University.