



NATIONAL ALLIANCE OF
CONCURRENT ENROLLMENT
PARTNERSHIPS

NACEP'S NEW STRATEGIC PLAN:

WHAT DOES IT MEAN?

Presenters



Woody Longmire
Coordinator College-Career
Readiness & CTE
Harrison School District
Two (CO)



Tim Stetter
Director-UW in the High
School
University of Washington (WA)



Kent Scheffel
Vice President-
Enrollment Services
Lewis & Clark
Community College (IL)



Adam Lowe
Executive Director
NACEP (NC)

Our Vision – a future where:

All high school students will be prepared for, have access to, and succeed in quality college courses

Preparation

There is a growing recognition that fundamental to the mission of high schools is to prepare all students for postsecondary education.



Access



Student Support and Success



As their first experience with college, concurrent and dual enrollment students gain exposure to the academic challenges of college. To succeed, they need appropriate collegiate learning resources, student support services and advising.

Quality College Courses

NACEP Concurrent Enrollment Partnership Standards		Curriculum
Curriculum 1 (C1)	Courses administered through a CEP are college/university catalogued courses with the same departmental designations, course descriptions, numbers, titles, and credits.	
Curriculum 2 (C2)	College/university courses administered through a CEP reflect the pedagogical, theoretical and philosophical orientation of the sponsoring college/university departments.	
Curriculum 3 (C3)	Faculty site visits ensure that college/university courses offered through the CEP are the same as the courses offered on campus.	

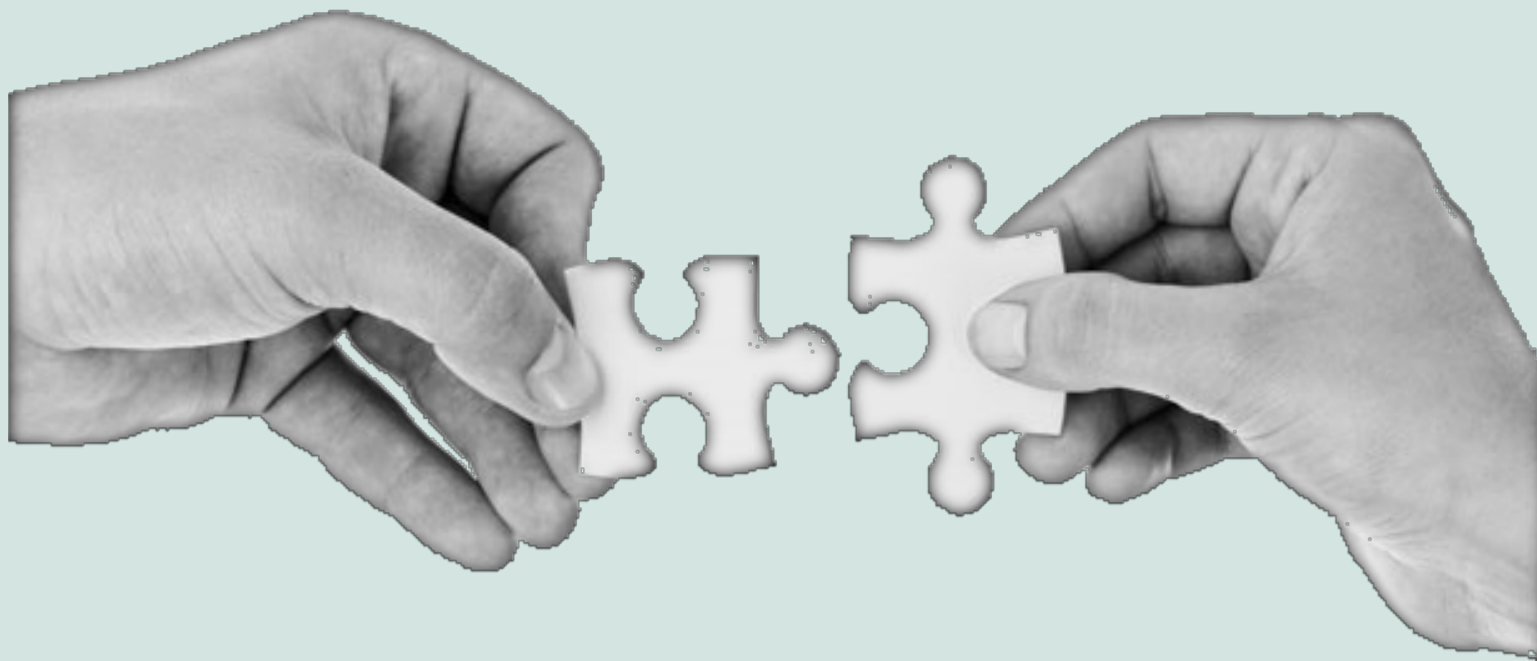
NACEP Concurrent Enrollment Partnership Standards		Faculty
Faculty 1 (F1)	CEP instructors are approved by the respective college/university academic department and meet the academic department's requirements for teaching the college/university courses.	
Faculty 2 (F2)	The college/university provides new CEP instructors with discipline-specific training and orientation regarding, but not limited to, course curriculum, assessment criteria, pedagogy, course philosophy and administrative responsibilities and procedures prior to the instructor teaching the course.	
Faculty 3 (F3)	The CEP provides annual discipline-specific professional development activities and ongoing collegial interaction to address course content, course delivery, assessment, evaluation, and/or research and development in the field. The CEP ensures CEP instructor participation.	
Faculty 4 (F4)	CEP procedures address instructor non-compliance with the college/university's expectations for courses offered through the CEP (for example, non-participation in CEP training and/or activities).	

NACEP Concurrent Enrollment Partnership Standards		Student
Student 1 (S1)	The college/university officially registers or admits CEP students as degree-seeking, non-degree seeking, or non-matriculated students of the college/university and records courses administered through a CEP on official college/university transcripts.	
Student 2 (S2)	The CEP ensures its students meet the course prerequisites of the college/university.	
Student 3 (S3)	The CEP provides students and schools with a comprehensive publication that outlines rights and responsibilities of enrolled college/university students.	

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Partnerships



Mission

Advancing quality college courses
for high school students

Timeline

Plan Development

Jan-Mar 2016:
Environment
Scan by
Consultant

April 2016:
Board Strategic
Planning
Retreat

Apr–Oct 2016:
Steering
Committee
Prepares Drafts

Jun-July 2016:
Board Adopts
Vision/Mission

Oct 2016:
Board Retreat
to Adopt Final
Plan

Implementation

Ongoing:
Workgroups Draft
Implementation
Plans

April 2017:
Board Adopts
Implementation
Plans

2017:
First Year of
Implementation

2018:
Second Year of
Implementation

2019:
Third Year of
Implementation

Many Thanks to Volunteers Serving on Implementation Working Groups

Along with Additional Board Directors, Member Volunteers, and Staff Who Participated in Developing the Strategic Plan

- Megan Adamczyk, Minnesota State Community & Technical College (MN)
- Peni Aldrich, Baker College (MI)
- Dianne Barker, Technical College System of Georgia (GA)
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- Memo Caldera, Utah Valley University (UT)
- Patrick Cannon, Purdue University Northwest (IN)
- Christine Denecker, The University of Findlay (OH)
- Rakhshi Hamid, Laramie County Community College (WY)
- Holly Handy, Davis School District (UT)
- Diana Johnson, NorthWest Arkansas Community College (AR)
- Phil Lederach, Hamilton-Southeastern School District (IN)
- Woody Longmire, Harrison School District Two (CO)
- Margot Mata, Southwest Texas Junior College (TX)
- Darin Moeller, Western Iowa Tech Community College (IA)
- Dewayne Neeley, Western Kentucky University (KY)
- William Newell, Syracuse University (NY)
- Connie Poteet, National Park College (AR)
- Brandon Protas, Community College of Denver (CO)
- Kent Scheffel, Lewis & Clark Community College (IL)
- Sharon Schroeder, Youngstown State University (OH)
- Tim Stetter, University of Washington (WA)
- Joni Swanson, Mt. Vernon School District (WA)
- David Thomas, Community College of Philadelphia (PA)
- Joanne Travaglini, Raritan Valley Community College (NJ)
- Glenn Wood, Plainfield Community Consolidated School District (IL)
- Victoria Zeppelin, Tompkins Cortland Community College (NY)

Goal 1

Strengthen the Voice and Engagement of All Members

- A. Empower all members to actively participate through networking and knowledge dissemination activities
- B. Develop additional leadership opportunities within NACEP for individuals from across our diverse membership

Goal 2

Communicate the Benefits of Quality Concurrent Enrollment

- A. Conduct communications campaigns to increase awareness of the benefits of concurrent enrollment to students, teachers, schools, and institutions
- B. Encourage rigorous research on the benefits of concurrent enrollment
- C. Expand the ways NACEP recognizes model programs and disseminates best practices

Goal 3

Enhance the Value and Recognition of NACEP Accreditation

- A. Encourage all institutions offering concurrent enrollment to pursue NACEP accreditation
- B. Work with state agencies, legislators, regional accreditors, and professional associations to align their policies with NACEP's standards
- C. Increase the recognition of NACEP accreditation in credit transfer policies

Goal 4

Provide Leadership for Policy that Affects Concurrent Enrollment

- A. Position concurrent enrollment as a key component as states and local school districts implement the Every Student Succeeds Act
- B. Ensure national, state and local education policies support quality concurrent enrollment

Goal 5

Expand the Scope of the Organization to Include Other Dual Enrollment Models

- A. Engage NACEP members to determine the extent to which NACEP's purpose and activities will include other models of delivering college courses to high school students
- B. As needed, initiate key actions to affect the expansion of NACEP's scope

Join us!



**BIG SKY, BIG IDEAS,
BIG POSSIBILITIES**

NACEP
WESTERN REGIONAL CONFERENCE
HOSTED BY **MISSOULA COLLEGE – UNIVERSITY OF MONTANA**
APRIL 3-4, 2017

WWW.NACEP.ORG/WESTERN-CONFERENCE



**CONCURRENT & DUAL ENROLLMENT
A CAPITOL IDEA**
2017 NACEP NATIONAL CONFERENCE
WASHINGTON DC
OCTOBER 9-10, 2017

*PRE-CONFERENCE WORKSHOPS – OCTOBER 8
DAY ON THE HILL – OCTOBER 11*