



NATIONAL ALLIANCE OF  
**CONCURRENT ENROLLMENT**  
PARTNERSHIPS

# **NACEP Discovery Series**

## **Cohort, Coaching, and Curriculum: Designing an Academy Model of Completion for Your CEP**

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February 23, 2018



*advancing quality college courses for high school students*



Miles McCrimmon

Sheralyne Tierserson

Allen Riddle



# Who we are...

## Miles McCrimmon

- ❑ Director of Reynolds College Academies
- ❑ Six school sites serving 700 students
- ❑ Students in concurrent coursework 325

## Sheralyne Tierseron

- ❑ Concurrent instructor of general biology
- ❑ Program size 186
- ❑ Students in concurrent coursework 88

## Allen Riddle

- ❑ Concurrent instructor of micro computer applications
- ❑ Program size 144
- ❑ Students in concurrent coursework 50

# What is the Academy Model?

- Up to 50 9th grade students admitted as a cohort
- Full completion of associate's degree curriculum
- SACS and NACEP standards and practices followed
- Site administrator (Director)- program point person
- On-site college career coach
- Dedicated high school counselor
- Coordinated events for all 4 years
- Credentialed high school faculty

# Academy Completion Data (2015-17)

- ACA Students beginning 11th grade- 143
- ACA Students graduating in 12th grade- 136
- Credits delivered: 8,100+
- 95.1% graduation rate



134 graduates have continued in post secondary coursework

# ETS Exit Testing

ACA student percentile comparison to 550,000 university sophomores from across the nation

Subject Area	ACA Students
Total Score	78%
Critical Thinking	70%
Reading	63%
Writing	76%
Mathematics	83%

# Credit Transfer breakdown

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- 87% transferred at least 30 credits
- 78% transferred at least 45 credits
- 27% transferred at least 60 credits
- 13% attended private institutions transferring little if any credit

# Initiating a Partnership

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## Memo of Understanding

- Responsibility sharing
- Communication protocol
- Cost sharing

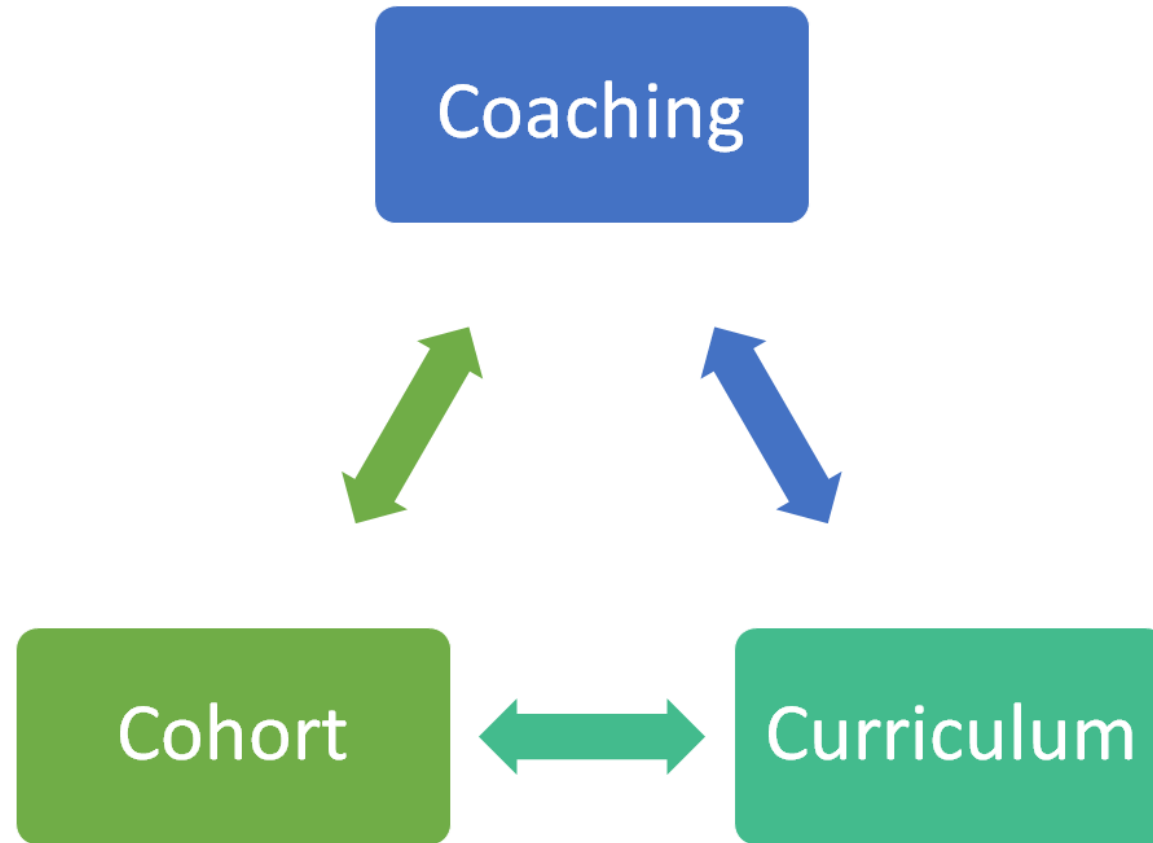
## Key Roles

- Designate a college administrator to liaise with the high school site administrator
- Appoint a high school site administrator to liaise with the college administrator



# Driving the building process...

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# Creating a Student Cohort

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- ❑ Design selection criteria & application
- ❑ Host community informational meeting(s) with middle school families – zone meetings & open house
- ❑ Explain...
  - Purpose of the first 2 years
  - Required gateways
  - Concurrent coursework delivered where and by whom

# Selecting a Faculty Cohort

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- Establish support for incoming faculty - tuition reimbursement and stipend
- Generate interest
- Help those without the required degree to find an online or on-campus program
- Create a launch timeline of each instructor

# Design the course sequence

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## 9<sup>th</sup> and 10<sup>th</sup> grade

- Honors core/ some AP
- State standards testing
- Placement testing for concurrent English and math
- Summer courses before 11<sup>th</sup> grade

## 11<sup>th</sup> and 12<sup>th</sup> grades

- Credit management
- Balancing room
- Time between graduations

# The Associate of Science (A.S.) in Social Science Degree

Offered at J. R. Tucker High School

Reynolds Courses are in Bold

GRADE 9	GRADE 10	SUMMER SESSION	GRADE 11	GRADE 12
Honors English 9	Honors English 10	<b>Student Development 100</b>	<b>English 111 and English 112</b>	<b>English 244 and English 242</b>
Honors Biology	Honors Chemistry	<b>Health 115</b>	AP Physics or AP Chemistry	<b>Biology 101 and Biology 102</b>
<b>Pathway 1: Honors Geometry</b>	Honors Algebra II	<b>Reynolds Humanities/Fine Arts Elective</b>	<b>Math 166 and MTH 240</b>	AP Stats
<b>Pathway 2: Honors Algebra II</b>	Honors Math Analysis		<b>Math 166 and MTH 240</b>	AP Calculus A/B or B/C
Honors World History II	AP European History		<b>History 121 and History 122</b>	<b>Political Science 211 and Political Science 212</b>
World Language	World Language		<b>Spanish 101 and 102 or 201 and 202</b>	<b>Psychology 200 and Psychology 230</b>
Health & Physical Education	Health & Physical Education		<b>Information Technology 115 and Semester High School Elective</b>	<b>Biology Lab</b>
High School Elective	High School Elective		High School Elective	High School Elective

# The Associate of Science (A.S.) in Business Administration Degree

Offered at Highland Springs High School

Reynolds Courses are In Bold

GRADE 9	GRADE 10	SUMMER SESSION	GRADE 11	GRADE 12
Honors English 9	Honors English 10	<b>Student Development 100</b>	<b>English 111 and English 112</b>	<b>English 244 and English 242</b>
Honors Biology	Honors Chemistry	<b>Health 115</b>	AP Physics, AP Chemistry or AP Environmental Science	<b>Biology 101 and Biology 102</b>
Honors Geometry or Honors Algebra II	Honors Algebra II or Honors Math Analysis		<b>Math 163 and Math 270</b>	<b>Economics 201 and Economics 202</b>
Honors World History II	AP European History or AP World History		<b>History 121 and History 122</b>	<b>Political Science 211 and Political Science 212</b>
World Language	World Language		<b>Information Technology 115 and Information Technology 140</b>	<b>Accounting 211 and Accounting 212</b>
Health & Physical Education	Health & Physical Education		Half-Year Leadership Course and <b>Business 100</b>	<b>Biology Lab</b> and Study Hall
High School Elective	High School Elective		High School Elective	High School Elective

# Coaching

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## High school counselor

- Reduced regular student load
- Meets with students as needed and annually
- Assists students in navigating the unique world of a 16/17 year old college student

## College career coach

- Employed by the college
- Works out of the high school
- Meets with students in groups and individually all 4 years
  - Habits of mind development
  - Career and major exploration

# Career Coaching Interventions

9 <sup>th</sup> Grade	10 <sup>th</sup> Grade	11 <sup>th</sup> Grade	12 <sup>th</sup> Grade
Career Assessments; VA Wizard profiles  	Students will complete the Reynolds admissions application 	Students complete mock admissions applications 	Students will complete college admissions applications 
Career Coach Office Hours; Career Coach Blog 	Career Coach Office Hours; Career Coach Blog; 	Career Coach Office Hours; Career Coach Blog 	Career Coach Office Hours; Career Coach Blog 
Students participate in one college tour 	Students receive VPT English and VPT Math prep materials Career Coach schedules corporate testing dates 	Students meet with school counselor and career coach to draft a list of colleges and majors 	Students complete a SWOT analysis for each university of interest 
Students visit Reynolds Community College  	Parent Workshop about Reynolds 	Parent Workshop about senior year 	Students identify scholarship opportunities 
The GPA Talk Backpack Dump Homework Helpers Planners 	Time Management Study Skills 	The GPA Talk Stress Management Student Lingo 	Students will complete a SWOT analysis for three majors/programs of interest 

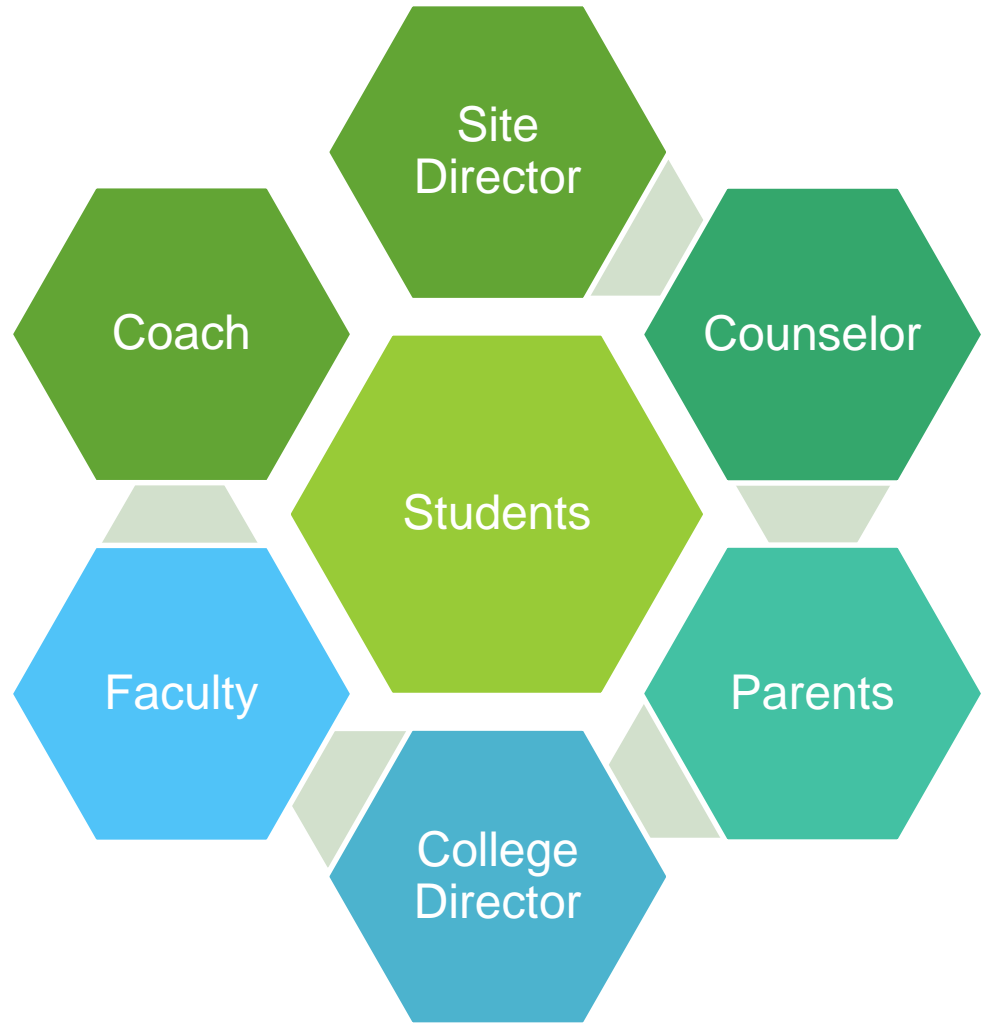
Entry – Blue

Retention – Green

Exit - Red



# Pillars of Support



# Relationship With the College Administrator

- Meet at least once or twice a month
- Plan for rising 11th grade parent seminar and student English placement testing on college campus
- Plan annual faculty professional development meeting including college liaisons for each department
- Selection committee member that evaluates and selects 8th grade applicants for admission to the program
- Advisory council member

# Relationship With School Counselor

- Speak with or email school counselor daily.
- Works to ensure the master schedule works for ACA classes
- Makes multiple presentations to all ACA students and parents
- Meets one on one with all ACA students throughout the year to check on progress, and determine elective classes
- Helps to keep ACA students “on track” when they need guidance

# Relationship With Career Coach

- Shared office space with HS Director 24hrs/ week
- Daily interaction and communication regarding student success/challenges
- Student group presentations and one on one meetings
- Assist juniors with career planning and identifying potential colleges
- Assist seniors with college applications, finding grants, and scholarships

# Relationship With Concurrent Faculty

- Selection of a small cadre of faculty
- Professional development
  - With college
  - With grade level
- Concerns about students shared with parents, coach, director
- Supported and committed

# Relationship With Parents

- Enlist as a “partner” to assist
- Students live at home/ Parents still contribute to college readiness growth
- Annual parent workshops
- Parent email directory
- Remind.com

# Relationship With Students

- Dual role as professor and leader of the program
- Pulse of student progression from acceptance through completion
- Open door policy in the ACA office
- Student email directory
- Remind.com

**Webinar Link** <https://tinyurl.com/academymodel>

Reynolds ACA Website

<http://reynolds.edu/ACA>

HSHS ACA Website

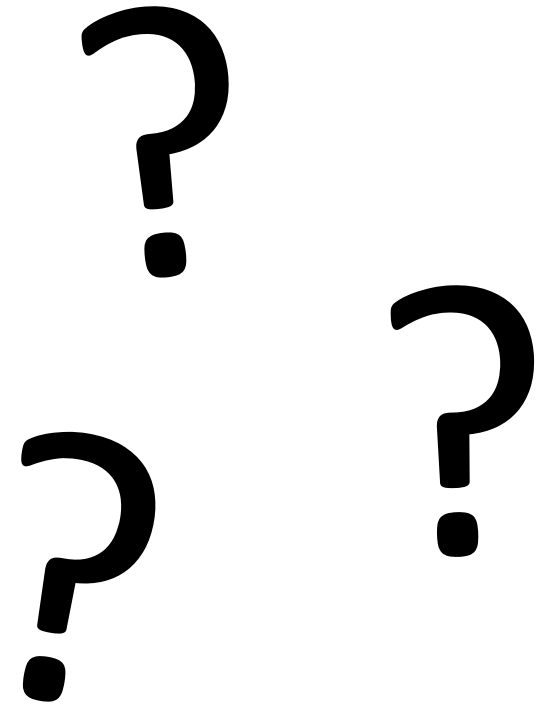
<http://blogs.henrico.k12.va.us/hshsaca/>

Tucker ACA Website

<http://blogs.henrico.k12.va.us/jrtaca/>



# Questions



## Future NACEP Webinars and Events:

**February 26:** Nacep Webbytes-Home School Students: Providing Early College Access for All Populations.

**March 1:** NACEP Webbytes-A Journey through Institutional Change

**March 8:** Dual Enrollment Marketing Panel Webinar

**March 13:** Starting the Conversation- Strengthening the Concurrent Enrollment Faculty Relationships for Student Success.

**March 19:** NACEP Accreditation Mini-Series- Curriculum and Assessment

**March 22:** Supporting Faculty Liaisons, a Partnership Model to Provide Quality Professional Development

