

# Creating a Concurrent Teaching and Learning Community

**THE  
UNIVERSITY  
OF RHODE ISLAND  
EARLY CREDIT HIGH SCHOOL PROGRAM**

Frank Romanelli, Denise Oliveira, Amy Zenion



## Students tell R.I. Gov. Raimondo they worry about cost, being able to cut it in college



▲ HIDE CAPTION

Governor Raimondo, right, talks with students (left to right) Tyrone Lindsay, Jaislene Vinas, Zachariah Akande and writing teacher John Russo. - Photo courtesy of Providence Public Schools

# Concurrent course offerings at URI



- In fall 2017, there were 59 sections being offered
- 31 of those were WRT104 being taught in 26 RI Schools

- Writing to Inform and Explain -WRT 104
- Introduction to Aquaculture-AFS 102
- Finfish Aquaculture-AFS 202
- Introduction to Animal Science-AVS 101
- Issues in Biotechnology (Online)-BCH 190
- Business Computing Application-BUS 110
- Introduction to Business-BUS 140
- Financial Accounting-BUS 201
- Computer Concepts-CSC 101
- The Joy of Programming-CSC 106
- Fundamentals of Cybersecurity-CSF 102
- Introduction to Literature-ENG 110
- Human Anatomy-BIO 121
- Developmental Psychology-PSY 232
- Statistics Modern Society-STA 220
- Introductory Chemistry Lecture-CHM 103

**There has been a 40% increase in enrollment since I began as coordinator in 2014. We now offer WRT104 as a concurrent class to over 1,000 students a year in 32 RI high schools.**

# Part 1: Use URI Resource to create connection with and among concurrent faculty

- Home
- Forums
- Syllabus
- Schedule
- Announcements
- Resources
- Library Guides
- URI Libraries
- Assignments
- Tests & Quizzes
- Drop Box
- Roster
- Site Info
- Messages
- Statistics
- Sign-up
- Help

## ECHSP INSTRUCTOR RESOURCE: EARLY COLLEGE HIGH SCHOOL PROGRAM IN WRITING AND RHETORIC

### #ECHSP

**Frank Romanelli** @romaneli41  
always a pleasure to visit @WWHS. Thanks @LoriHuntley & #ECHSP students for lunch #greatdiscussion #dedication #impressive @universityofri twitter.com/LoriHuntley/st...

**Lori Huntley** @LoriHuntley  
#ECHSP Great visit from Frank today in WRT104 at WWHS! Thank you, Frank!

**Coach Richards** @coachrichards1  
Teachers, working with college instructors, align in allegiance to the students' creativity. #creativeexplosion #futureisbrighter #ECHSP

**Frank Romanelli** @romaneli41  
very excited to attend and present at our first...

## ECHSP INSTRUCTOR RESOURCE: RECENT ANNOUNCEMENTS

Options

Announcements (viewing announcements from the last 10 days)

[Changes in WRT104 Syllabus and Outcomes](#)

(Frank Romanelli, Jr - Aug 27, 2016 12:03 pm)

[Welcome to the URI Early Credit High School Program](#)

(Frank Romanelli, Jr - Aug 23, 2016 11:58 am)

[Student Registration](#)

(Frank Romanelli, Jr - May 7, 2016 11:29 am)

## ECHSP INSTRUCTOR RESOURCE: CALENDAR

October 2016

Sun	Mon	Tue	Wed	Thu	Fri	Sat
25	26	27	28	29	30	1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31	1	2	3	4	5

Events for October 16, 2016

Multidisciplinary Conference - [NACEP Conference](#) (ECHSP Instructor Resource)

# University of Rhode Island opens its doors to all of its WRT 104 concurrent enrollment students



2015

Westerly High School  
Concurrent Enrollment  
Students visit URI's library  
where URI's Professor/  
Librarian Jim Kinnie delivers  
the College Freshmen Intro to  
Research Informational  
Session



2016

# Professional Development: Sharing Best Practices

## Engaging Dialogue: Supporting Teachers

Annual Professional Development



Digital Literacy



Collaboration



Asynchronous  
Communication  
(Zoom)



## Amy's panel presentation:

I wrote a research paper with my students to gauge the assignment's criteria and timeline.

**Topic:**  
**Improving high school writing**

For now concurrent enrollment programs are the best scenario for high school writing students. If the culture of high stakes testing changes, high school English teachers may be more open to eliminating the on-demand five paragraph essay. Eventually peer review, writing conferences and revision could be the norm in high school writing. Conversations between high school and college writing instructors improve the quality of student writing. A valid audience is important. Good writing teachers attempt to create this, but real world writing is difficult to replicate. When the rhetorical situation is authentic, the student voice is also alive and fluid.

I approached my research with inquiry.

Data showed the answer to improving writing:  
**Concurrent Enrollment models.**

**Teachers need to collaborate**



# Technology makes collaboration easily accessible

URI WRT 104 requires students to write a collaborative paper.

Example: Four students work on one document. They write, revise and edit simultaneously from wherever they are.

← Revision history  
October 11, 1:37 PM

100% Total: 81 edits

Revision history

**October 11, 1:37 PM**

- Alexis Schopac
- Amy Zenion
- Samantha Meyers
- Lauren Meyers
- Cheyenne Briggs

**October 6, 12:21 PM**

- Alexis Schopac
- Samantha Meyers
- Amy Zenion
- Lauren Meyers

**October 6, 10:50 AM**

- Alexis Schopac

**October 4, 10:30 AM**

Show changes

Show more detailed revisions

5 of 8

Opposite of pathos, logos is the strongest way to argue because of the factual information of numerical and actual data... no way to argue that. Stillman uses logos in the Invisible army; it appears constantly to convince the targeted audience by employing logic. But yet she uses logic only on the women's point of view. "Logos is a Greek word meaning logic. Logos is a literary device that can be defined as a statement, sentence or argument used to convince or persuade the targeted audience by employing reason or logic." In everyday life, arguments depend upon pathos and ethos besides logos. Logos mostly employs the utilization of inductive and deductive reasoning methods to be effective. There are many examples of logos in literature and in debates.

