



NATIONAL ALLIANCE OF
CONCURRENT ENROLLMENT
PARTNERSHIPS

NACEP Webinar

March 22, 2018

advancing quality college courses for high school students

Boise State Concurrent Enrollment Program

Supporting Faculty Liaisons: A Partnership Model

Introductions

Fabiola Juarez-Coca: Director of Boise State's
Concurrent Enrollment Program

Teresa Focarile: Faculty Associate, Boise State's
Center for Teaching and Learning

Goals for this webinar

- Share our example of a partnership that supports Faculty Liaisons and the CEP overall
- Discuss strategies to support Faculty Liaisons in their work
- Shares ways that your program could develop a similar partnership

About Boise State and CEP

- Boise State is the largest university in Idaho with 23,800 students (2016-17)
- CEP has strong support from the State Board of Education and Dept of Education
- CE began in Idaho via a Legislative mandate in 1998, first CE classes offered in 2000
- NACEP standards adopted for CE programs in Idaho in 2005



Boise State Concurrent Enrollment

- 2017 NACEP re-accreditation:
 - 4,800 high school students (2016-17)
 - 200 high school instructors
 - 45 Faculty Liaisons
 - 5 Full time staff members and 2 part time
- 2009 NACEP accreditation:
 - 2,500 high school students
 - 72 high school instructors
 - 24 Faculty Liaisons
 - 1 Full time staff member and 1 part-time

Why quality training of Faculty Liaisons matters

- Faculty create a collaborative partnership between institutions and the partner high schools
- Faculty help establish program and institutional credibility with stakeholders -school administrators, parents, students, community in general
- Well trained faculty are the best ambassadors for CEP and institution
- Ensure that our students get a quality



Our role: concurrent enrollment administrators ensure faculty liaisons are well trained to uphold NACEP standards. Help get buy-in:

- Include dept Chairs and Deans by sharing program updates on a consistent basis - share program successes and challenges
- Provide recognition for FL in the form of payment and/or other incentives
- Collaborate with like minded entities, such as the Center for Teaching and Learning
- Share goal of success for our students and positive recognition for our institution



Boise State Center for Teaching and Learning

The CTL aims to support, promote and enhance teaching effectiveness and to facilitate engagement in student learning.

Major programming areas:

- Workshops on pedagogy, student support, faculty issues
- Mid-Term Assessments of courses
- One-on-one consultations
- Annual Course Design Institute

CEP and CTL Partnership

The partnership between our two units has three main components:

- Faculty Liaison Training sessions
- Facilitation support for CE instructor's professional development
- Individual FL meetings

Faculty Liaison Training Sessions

Facilitate annual FL Trainings to review NACEP standards and discuss issues/challenges.

- 2017: Syllabus Alignment, Classroom Observations, Professional Development (previous NACEP standards A1, C3, F3)
- 2018 Topics: Planning Annual Professional Development (NACEP standard F3)

Facilitation support

- STEM (2 full days)
- Social Science
- Academic success



Individual Faculty Liaison meetings

Met one-on-one with any FL that was not able to attend training, and/or needed additional support.



Ongoing support

- Participation in annual CEI welcome meetings
- Increased awareness of CTL Resources and workshops
- Continuing annual FL training meetings



What you can do

Who could you partner with?

- CTL
- Dean of Faculty/Other campus faculty support resource
- Professional Development office
- Academic Advising
- Partner with your CE instructors to offer content for PD
- Online resources
- POD Network: <https://podnetwork.org/>

Thank you!

- FL training slides and activities available for you
- Fabiola Juarez-Coca, Director Concurrent Enrollment
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- Teresa Focarile, Faculty Associate, Center for Teaching and Learning
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Future NACEP Webinars and Events:

April 18: Spring Accreditation Institute, Albuquerque, New Mexico

April 26: NACEP Workshop on Building Strong Partnerships between Faculty and Instructors, Phoenix, Arizona

April 30: NACEP Accreditation Mini-Series- Student Standards

May 14-15: Midwest Regional Conference, Cincinnati, Ohio

May 22: NACEP Accreditation Mini-Series- Program Evaluation Standards

May 24: Discovery Series Webinar: Texas OnRAMPS and Innovative Dual Enrollment Models

