



NATIONAL ALLIANCE OF  
CONCURRENT ENROLLMENT  
PARTNERSHIPS

# BEST PRACTICES IN DUAL ENROLLMENT

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## Research



## Governmental Relations



## Communications

### Tweets



NACEP @NACEPtweets · 20h

How do your statewide policies on dual enrollment stack up to these model states? [ecs.org/clearinghouse/...](https://ecs.org/clearinghouse/)

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Don't miss NACEP's Executive Director Adam Lowe next Thursday on this webinar on Dual Enrollment. [ow.ly/tmGgT](https://ow.ly/tmGgT)

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## Conferences/Professional Development





# **Our Vision – a future where:**

All high school students will be prepared for, have access to, and succeed in quality college courses

# Preparation



There is a growing recognition that fundamental to the mission of high schools is to prepare all students for postsecondary education.

# Partnerships

Dual enrollment is created and sustained by a close, formal partnership between a local education agency and community college, who are jointly accountable for student success.





# Access



# Student Support and Success



As their first experience with college course, dual enrollment students gain exposure to the academic challenges of college but to succeed need appropriate collegiate learning resources, student support services and advising.

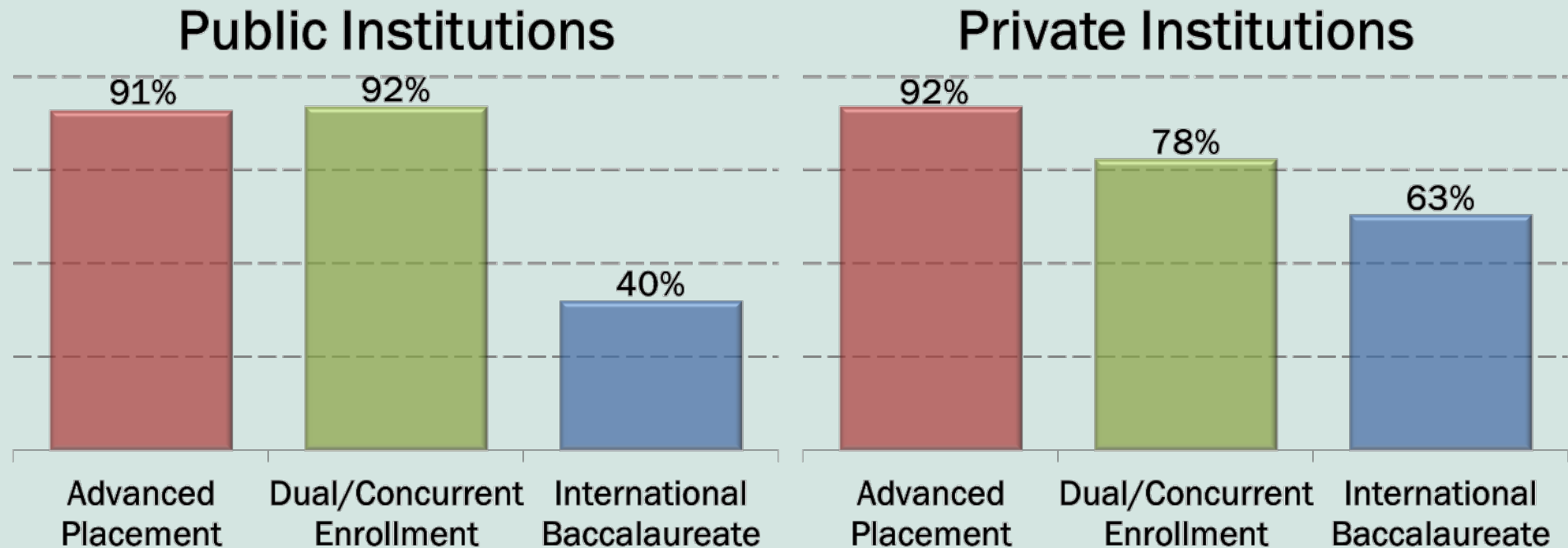
# High Standards of Quality

There are constant concerns about dual enrollment course quality, institutions must commit the appropriate resources, particularly faculty time and effort, to ensure that appropriate levels of academic ownership and oversight occur.

Institutions must also ensure the courses are being delivered through high quality instruction by instructors who meet college qualifications and are supported by the institution.



# Dual Enrollment Credit Transfer



**Source:** Western Interstate Commission for Higher Education, *Accelerated Learning Options: Moving the Needle on Access and Success*, June 2006.

# NACEP's National Quality Standards

## Guiding Principles

- College courses offered in high schools are **as rigorous** as courses offered on the sponsoring college campus
- **CEP students** are held to the same expectations and standards of achievement as on campus students
- **CEP instructors** meet the same requirements for on campus adjunct instructors, and are provided support by faculty in their discipline
- **CEP program oversight** is sufficient to ensure the academic integrity of its courses, regardless of where they are taught and by whom



## Future NACEP Events:

**February 15:** Strengthening College Transition in State ESSA Plans (Webinar)

**February 22:** Winter Accreditation Institute (Everett Community College, WA)

**March 13:** Call for Proposals Deadline for National Conference

**October 8-11-** NACEP National Conference and Pre-conference workshops in Washington, DC

