



NATIONAL ALLIANCE OF
CONCURRENT ENROLLMENT
PARTNERSHIPS

**Leveraging the
Every Student Succeeds Act (ESSA) to
Increase Access to Dual and Concurrent Enrollment**

NACEP Western Regional Conference

April 4, 2017

advancing quality college courses in high school

We the People of the United States, in order to form a more perfect Union, establish Justice, insure domestic Tranquility, provide for the common defence, promote the general Welfare, and secure the Blessings of Liberty to ourselves and our Posterity, do ordain and establish this Constitution for the United States of America.







No Child Left Behind

ESSA PRIORITIES

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ESSA PRIORITIES



ESAA PRIORITIES

	Senate	House
Republicans	Return control to states	Program consolidation into block grants
Democrats	College and career readiness standards, annual assessments	Disaggregated accountability

ESSA Implementation Timeline



Ongoing:

Plan and Engage Stakeholders

August 2016:

ESEA Flexibility Waivers Expire

April 2017:

First Deadline for State Plans

September 2017:

Second Deadline for State Plans

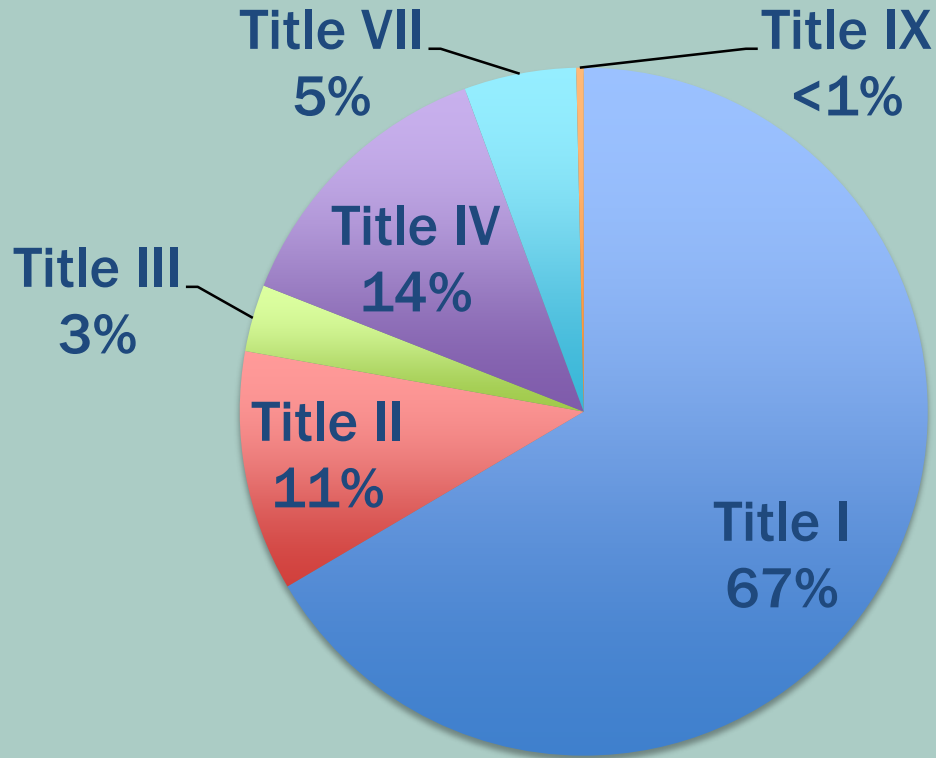
SY 2017-18:

New ESSA Plans go into Effect

ROADMAP TO ESSA TITLES

- I. Improving Basic Programs Operated by State and Local Educational Agencies
- II. Preparing, Training, and Recruiting High-Quality Teachers, Principals, or Other School Leaders
- III. Language Instruction for English Learners and Immigrant Students
- IV. 21st Century Schools
- VIII. General Provisions

FY18 AUTHORIZATION LEVELS



DEFINING DUAL AND CONCURRENT ENROLLMENT

DUAL OR CONCURRENT ENROLLMENT PROGRAM.—The term ‘dual or concurrent enrollment program’ means a program offered by a partnership between at least one institution of higher education and at least one local educational agency through which a secondary school student who has not graduated from high school with a regular high school diploma is able to enroll in one or more postsecondary courses and earn postsecondary credit that—

- (A) is transferable to the institutions of higher education in the partnership; &**
- (B) applies toward completion of a degree or recognized educational credential as described in the Higher Education Act**

DUAL AND CONCURRENT ENROLLMENT IN REPORT CARDS & ACCOUNTABILITY (Title I)

1

A required component of local school and state report cards

2

Listed as a possible indicator in state accountability systems

LOUISIANA REPORT CARD EXAMPLE

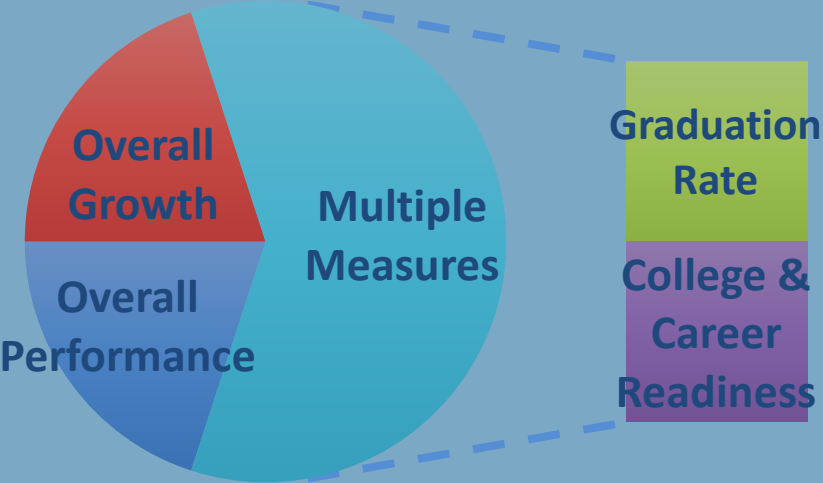
WHAT PERCENT OF STUDENTS ARE EARNING COLLEGE AND CAREER CREDIT?

Students have the opportunity to earn college & career credits prior to graduation.

GRADUATES EARNING DUAL ENROLLMENT CREDIT

SCHOOL	13/14 vs 12/13	DISTRICT	STATE
19%	 IMPROVED	20%	28%

INDIANA HIGH SCHOOL ACCOUNTABILITY COMPONENTS



TITLE I PROGRAMS

Allowable Uses of Funds

1

Targeted
Assistance
Programs

2

Schoolwide
Programs

Schools with
>40% poverty

3

Direct
Student
Services for
Schools in
Need of
Improvement

TITLE I PROGRAMS

PLAN COMPONENTS

1

**Title I
funding
applications**

2

**Schoolwide
Programs**

Teacher Professional Development (Title II)

1

Dual and concurrent enrollment is an allowable use for:

- Local formula grants
- State formula grants

2

And specifically listed as a:

- Program of National Significance

TEACHER PROFESSIONAL DEVELOPMENT EXAMPLES

Programs to Support High School Teachers to Obtain Subject-Area Graduate Coursework Colorado, Wyoming, Ohio, Indiana, Minnesota, Montana

Initial Training and Ongoing Professional Development for Concurrent Enrollment Instructors

BARD EARLY COLLEGES:

Summer orientation in Bard Writing & Thinking Pedagogy and Practices

Alternative Preparation and Credentialing Program for College Professors Transitioning to Early College High School Settings

Language Instruction for English Learners (Title III)

Allowable use of Local Education Agency grants: “Offering early college high school or dual or concurrent enrollment programs or courses to help English learners achieve success in postsecondary education.”

Student Support & Academic Enrichment Grants (Title IV)

Consolidated Block Grants for:

- Well-rounded educational opportunities
- Safe and healthy students
- Effective use of technology

OPPORTUNITIES FOR STATES/DISTRICTS

- **Develop system for reporting disaggregated dual enrollment data by high school**
- **Consider dual enrollment as an indicator in state high school accountability system**
- **Consider competitive preference in state professional development grants to prepare additional high school instructors to teach dual credit**
- **Utilize Title I, II, III, and/or IV grants to increase student participation and strengthen programs**

HOW TO SCALE COLLEGE IN HIGH SCHOOL



**A State Policy Guide for Implementing
Dual Enrollment and Early College Designs
Under the Every Student Succeeds Act**

February 2017



**COLLEGE IN HIGH SCHOOL
ALLIANCE**



www.CollegeinHighSchool.org