



One Soaring Idea: Endless Possibilities

Whitney Tisdale, University of Alaska
Anchorage Chugiak-Eagle River Campus

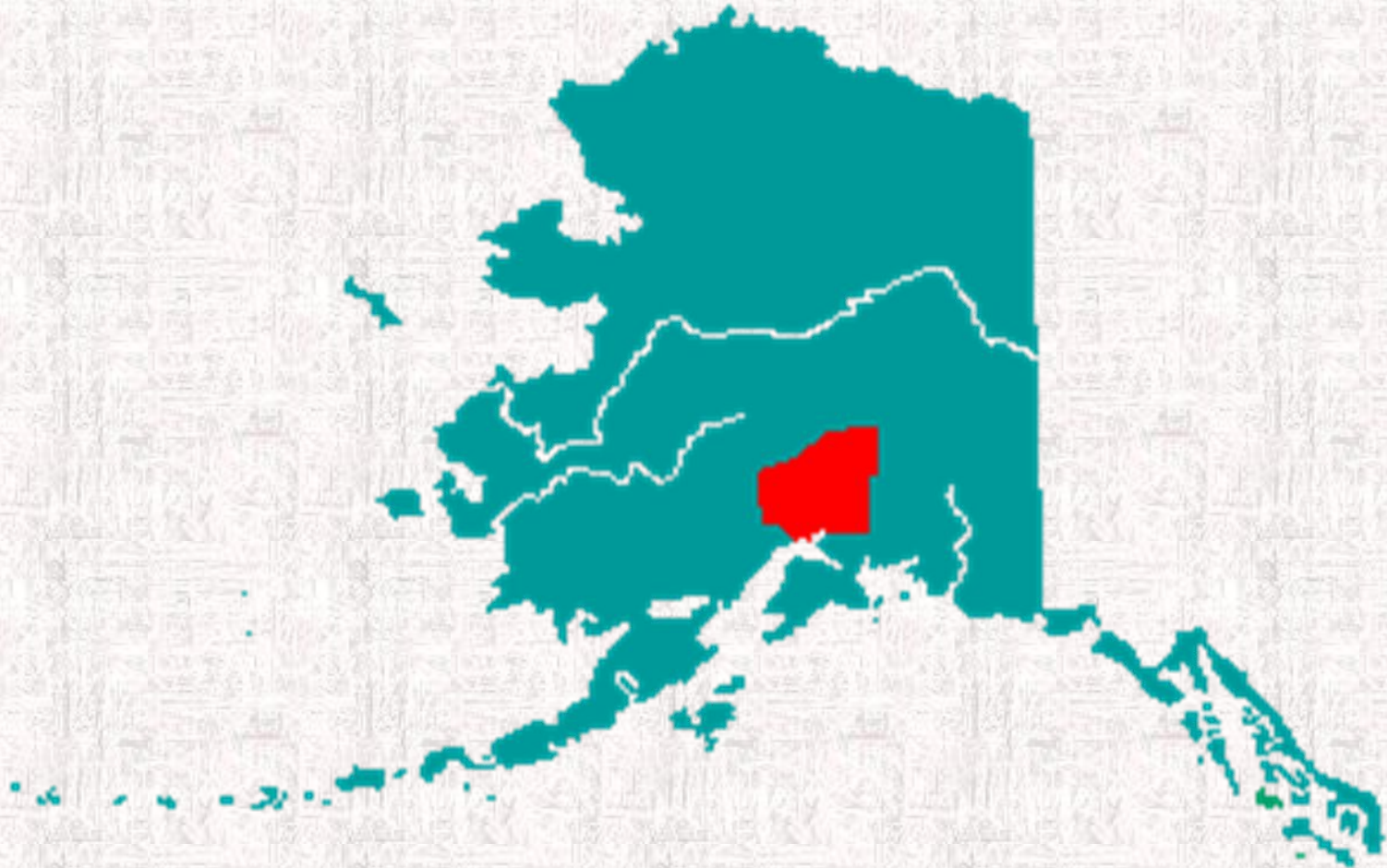
Kathy Moffitt, Anchorage School District

Goals

- Overview of place-based dual credit/concurrent enrollment program
 - Foundation
 - Processes
- Successes
- Areas of concern
- Vision for the future



School District and University



Alaska Middle College School (AMCS)

- Secondary school on a college campus
- Collaboration with University of Alaska Anchorage (UAA)
- Opportunity for high school juniors and seniors to earn college credit
 - Concurrent enrollment
 - Dual credit
- Place-based
- Memorandum of Agreement



Alaska Middle College School
Chugiak-Eagle River Campus of UAA

Alaska Middle College School: School District Costs

- UAA Fee
- Books
- Transportation
- High school support
 - 2 teachers
 - .5 counselor
 - Registrar/nurse support

Enrollment Process

<https://amcs.asdk12.org/>

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Alaska Middle College School

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ALASKA MIDDLE
COLLEGE SCHOOL

Application Process



Information

- Visit website: amcs.asdk12.org
- Attend information nights (dates, times and locations are posted on website)
- Admission guidelines
 - ✓ Junior or senior status
 - ✓ Minimum cumulative 2.0 GPA
 - ✓ Completion of core classes for 9th and 10th grade



Application

- Application is on ASD website: amcs.asdk12.org
- All sections of application must be completed:
 - ✓ Student Information
 - ✓ Questions
 - ✓ Student Expectations
 - ✓ Parent Page
 - ✓ Teacher Recommendation
 - ✓ Counselor Recommendation

Application

Applicants are selected based on criteria that predict their academic success at AMCS.

Assessment Criteria

Enrollment in UAA courses is dependent upon the following Accuplacer scores:

English WRTG111	Reading Comprehension (RC) + Sentence Skills (SS) 170+
Math A105	Elementary Algebra (EA) 70+, College Math (CM) below 50

Admission Checklist: Check All that Apply

- Junior or senior student status
- Current GPA _____ (Minimum 2.0 required)
- Parent/Guardian Page
- Teacher Recommendation Page
- Counselor Recommendation Page
- Take college placement assessment (Accuplacer). See available opportunities: <http://amcs.asdk12.org/test/>

Successfully completed the following courses (check all that apply):

- | | | | |
|------------------------------------|------------------------------------|--|---|
| <input type="checkbox"/> English 1 | <input type="checkbox"/> Algebra 1 | <input type="checkbox"/> AK Studies | <input type="checkbox"/> Life Science |
| <input type="checkbox"/> English 2 | <input type="checkbox"/> Geometry | <input type="checkbox"/> World History | <input type="checkbox"/> Physical Science |

Application – AMCS Information

AMCS is an open college campus housed in a business setting at the Chugiak-Eagle River Campus (CERC). The following are student expectations:

- Students should be able to maturely handle the freedoms and scheduling of a college setting and understand that AMCS's presence on the college campus is a privilege, not a right.
- Each student will be enrolled full time at AMCS. For each semester, full time will be defined as enrollment in six high school classes or three college courses or an equivalent combination of high school and college courses.
- College-ready students will be enrolled in adult college courses and treated as other college students; the rigor of this program will require time management skills, organizational skills, and self-discipline.
- Students will be on ***academic and behavioral probation*** and may be moved back to their home school if academic performance is unsatisfactory or if they display inappropriate behavior which violates the UAA Student Code of Conduct and/or ASD Student Handbook.

Process: Acceptance

- Complete Application
 - Student section
 - Parent section
 - Teacher/counselor recommendation
- Accuplacer
 - College ready Math A105 or WRTG A111
- Applications processed
 - Team (UAA and District)
- Accepted applicants enrolled in AMCS (ASD)
- Accepted applicants enrolled in UAA
 - Online
 - Non-degree seeking

Process: Advising

ASD Credit Check: Students must earn a minimum of 22.5 credits and meet all content requirements

English Language Arts (4 Credits)		
English 1-S1	A	
English 1-S2	B	
English 2-S1	A	
English 2-S2	A	
Course/Electives	High School	College
English 3-S1		Engl 111
English 3-S1		
English		
English		

Science (3 Credits)		
Physical S1	A	
Physical S2	A	
Life S1	B	
Life S2	A	
Course/Electives	High School	College
Science		
Science		
Science		
Science		

PE/Health (1 Credit)	
PE	A
PE	A

Lifetime Personal Fitness (.5 Credit)	
Sp 2017	A

World Language Not required	
WL 1-S1	
WL 1-S2	
WL 2-S1	
WL 2-S2	

Mathematics (3 Credits)		
Algebra S1	A	
Algebra S2	A	
Geometry S1	B	
Geometry S2	B	
Course/Electives	High School	College
Math		
Math		
Math		
Math		

Electives (7 Credits)		
Circle content area as applicable	High School	College
0.5 E Sc M SS	A	
1 E Sc M SS	B	
1.5 E Sc M SS	A	
2 E Sc M SS	A	
2.5 E Sc M SS	A	
3 E Sc M SS		
3.5 E Sc M SS		
4 E Sc M SS		
4.5 E Sc M SS		
5 E Sc M SS		
5.5 E Sc M SS		
6 E Sc M SS		
6.5 E Sc M SS		
7 E Sc M SS		
7.5 E Sc M SS		
8 E Sc M SS		
8.5 E Sc M SS		
9 E Sc M SS		
9.5 E Sc M SS		
10 E Sc M SS		

Credits	
Required	22.5
Earned	
Attempted	

Social Studies (4 Credits)		
Alaska Studies	B	
World History S1	A	
World History S2	B	
Course/Electives	High School	College
US History S1		HIST 131 or HIST 132
US History S2		
Economics		ECON 201 or 202
SS Elective	A	
US Government		PS 101
SS Elective		

Testing	
PEAKS Math	
PEAKS Read	
Accuplacer Math	
Accuplacer LA	

Other	
HS GPA	

Process: Advising

- Primary Focus
 - High school requirements
- Paced First Semester
 - High school GPA correlated to college success
- Bonus
 - Associate of Arts
 - General Education Requirements (GERs)
 - Intentional toward bachelor's degree requirements

Scheduling: Student Schedule

	Monday	Tuesday	Wednesday	Thursday	Friday
8:40am-9:55am	German	German	German	German	German
10:05am-11:20am		PHIL A212 @CERC 32303		PHIL A212 @CERC 32303	
11:30am-12:45pm					
1:00pm-2:15pm		HIST A132 @CERC 32305		HIST A132 @CERC 32305	
2:30pm-3:45pm		MATH A253 @CERC 37285	CHEM A055 @CERC 36687	MATH A253 @CERC 37285	
	ANTH A101 6:30-9:25 pm @CERC 30145				

Process: Preview Day

- New Student Orientation
 - UAA and District staff
 - Students and parents
 - UAA guest speakers
 - Student welcome packet

Process: Boot Camp

- Students only
- Week before college courses begin
- Visit to UAA Main Campus
- Topics
 - Technology
 - Code of conduct
 - College 101
 - Professionalism

Process: Support/Monitoring

- GUID A150: Creating Success in College
- Mandatory Seminar Courses
 - Twice a week for language
 - Twice a week for math
- College course progress report
- Drop/Add & Withdrawal
 - Approval high school counselor and UAA coordinator

Success: AMCS Enrollment History

School Year	Enrollment
2012-13	35
2013-14	62
2014-15	77
2015-16	115
2016-17	154 to date

Success

- 2016 graduates continuing higher education in Alaska
 - 49% attending UAA
 - 5% attending UAF
 - 2% attending UAS
- 2016 graduates scholarships
 - 9 UA Scholars
 - 29 AK Performance Scholarship Collegiate
 - 36 AK Performance Scholarship Career and Technical

* Note: some students qualified for both AK Performance Scholarship opportunities

Success

- FY13 through FY16:
 - 15 graduates with completed Associates of Arts requirements
 - 5382 college credits earned
- Spring 2016
 - 101 college students
 - 15 Anchorage School District students
 - Semester average- 3.17 UAA GPA
 - Overall average- 3.23 UAA GPA

Success: Student Feedback

“AMCS has been a wonderful experience for me and my fellow students. Not only does it give you the opportunity to get ahead with some free college classes, the school [also] has a very close-together environment. This is because of the fact the student size is so much smaller that it allows the staff and teachers at AMCS to get to know each student individually instead of just seeing them as groups of people.” -2016 Graduate

Success: Student Feedback

- *“My two years in AMCS has taught me many things. One of them was learning time management due to working and going to school full-time. It was one of the hardest lessons that I had to learn and am still learning. I enjoy the professional environment in AMCS and the classes I have taken as well as the new people I have become friends with or had the opportunity to meet.” -2017 Senior*
- *“My experience at AMCS so far has been amazing. This program has helped me be more confident about college courses and has pushed me academically to my best.”*

Success: Student Feedback

My experience so far at AMCS has been great. I've learned through my mistakes on how to do better with time management, scheduling, and work my way to becoming a hard-working student. Some courses that I'm taking challenge my mind on a whole new level of thinking that I would have never experienced had I stayed at a regular high school.” –Second Semester Junior

Areas of Concern

- **Minors on campus**
- **Public access**

Vision for Future

- Shared resources
 - Lab
 - Higher level courses
- More programs around State



Chugiak-Eagle River Campus of UAA