



Dual Credit

Appreciative Advising

COLLEGE OF WESTERN IDAHO DUAL CREDIT

Our Story

- ▶ Fall 2010 first semester Dual Credit classes were offered
 - ▶ 31 classes
 - ▶ 3 person office: Director, Coordinator, Administrative Assistant
- ▶ Registration focused
 - ▶ Everything was manual: paper registration packets, hiring teachers and assigning mentors
 - ▶ Very little marketing materials
- ▶ **Very hard to grow the advising piece!!!**



Where Are We Now?

2016-2017

- Work with 80 High Schools
- 43,000 Credits Completed
- 9,500 Students Enrolled

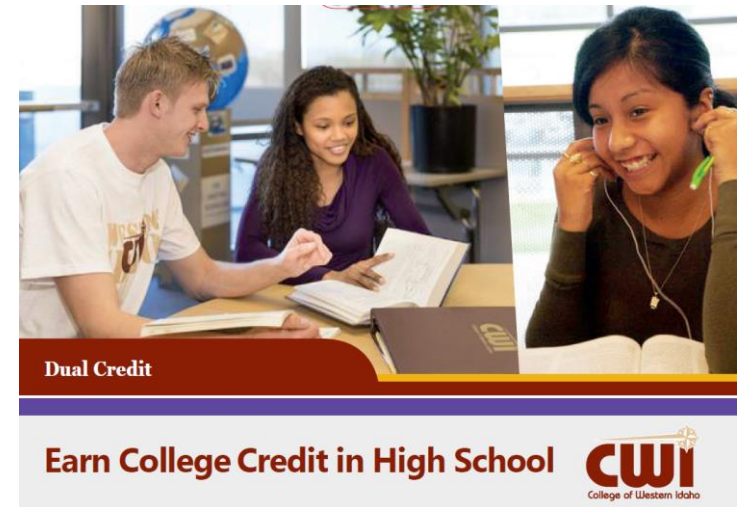
200% Growth!

- 7 Staff Members
- 2 Staff members devoted to growing the Technical Dual Credit program



How Did We Get Here?

- ▶ Hired Steve and Emily: We were able to focus on outreach
 - ▶ Steve focuses on Alternative School students
 - ▶ Emily focuses on homeschool students and traditional high school students
 - ▶ Allowed our Director to focus on NACEP accreditation, Dual Enroll implementation, etc.
- ▶ Fast Forward
 - State funded monies for 7th -12th graders
 - Students have access to \$4,125 for Advanced Opportunities including Dual Credit, Advanced Placement tests, and overload coursework
- ▶ As we became more involved in NACEP conferences we kept hearing about the importance of advising...



Appreciative Advising

“Appreciative Advising is the intentional collaborative practice of asking positive, open-ended questions that help students optimize their educational experiences and achieve their dreams, goals, and potentials. It is perhaps the best example of a fully student-centered approach to student development.”



Disarm

Make a positive first impression with the student, build rapport, and create a safe, welcoming space.

Dream

Inquire about students' hopes and dreams for their futures.

Deliver

The student delivers on the plan created during the Design phase and the adviser is available to encourage and support students.

Discover

Ask positive open-ended questions that help advisers learn about students' strengths, skills, and abilities.

Design

Co-create a plan for making their dreams a reality.

Don't Settle

Advisers and students alike need to set their own internal bars of expectations high

Support!

- ▶ Campus resources: Students have access to all the same tools as traditional students (library, tutors, clubs, etc.)
- ▶ Be Available:
 - ▶ To students
 - ▶ To parents
 - ▶ To teachers and counselors
- ▶ Encouragement: We are our student's cheerleaders!
 - ▶ Provide reassurance and remind them about resources
 - ▶ Celebrate their accomplishments



Degree Plan Worksheet
Liberal Arts (AA)
2016-2017

One Stop Student Services - onestop@cwidaho.cc - 208.562.3000
 P.O. Box 3010 - Nampa, ID 83653 - www.cwidaho.cc

The course sequence below is considered an ideal and recommended route for completion of an AA in Liberal Arts at CWI. The electives are recommended because they are thought to best support the study of Liberal Arts, but they are not required or mandated. Be sure to work with an advisor throughout your pursuit of all degrees at CWI.

Course	Course Title	Credits	Semester Offered	X
CWID 101	Connecting with Ideas	3	Fa, Sp, Su	
GEM 2	Oral Communication course	2	Fa, Sp, Su	
GEM 1	Written Communication course	3	Fa, Sp, Su	
GEM 3	General-education course	3	Fa, Sp, Su	
ELECTIVE	Elective course	3	Fa, Sp, Su	
GEM 4	Scientific Writing	3	Fa, Sp, Su	
GEM 1	Written Communication course	3	Fa, Sp, Su	
GEM 5	Humanistic and Behavioral Science	3	Fa, Sp, Su	
GEM 6	Social and Behavioral Science	3	Fa, Sp, Su	
HLTH 155**	Health & Wellness	3	Fa, Sp, Su	
ELECTIVE	Elective course	3	Fa, Sp, Su	
GEM 4	Scientific Writing	3	Fa, Sp, Su	
GEM 5	Humanistic and Behavioral Science	3	Fa, Sp, Su	
GEM 6	Social and Behavioral Science	3	Fa, Sp, Su	
GLOBAL PERSPECTIVE	Global Perspective	3	Fa, Sp, Su	

Dual Credit Registration Packet

College of Western Idaho
 2016-2017 Academic Year

Important Parent & Student Message!

In order to ensure the most successful and positive Dual Credit experience for you, it is important that you read and understand all information and policies included in this packet. Please ensure you familiarize yourself with all pertinent dates, deadlines, and policies.

Did you know?

High school students can take courses on the CWI campus or online for \$65 per credit.*

General Information and Policies

Student Eligibility
 Eligible students must have reached junior standing, the minimum age of 16 years prior to the end of the term in which the student enrolls, or successfully completed at least one-half of the high school graduation requirements as certified by the high school. Students who do not meet the above criteria can petition by completing the Sophomore by Exception Form (included in this packet) or by contacting the CWI Dual Credit Office.

Courses Offered
 Students may take courses at their high school, on the CWI campus, or online. Courses offered at high schools will vary by school. Students should contact their high school counselor for a complete list of courses offered. Many CWI courses, online or at any of our campus locations, are available to Dual Credit students. All course prerequisites still apply for Dual Credit students.

Placement Testing for Dual Credit Courses

Placement test scores are used to ensure students register into appropriate coursework. If you do not have ACT/SAT scores, or do not have college coursework in math and English you will need to take the Math Diagnostic and English Write Class Assessments before you can register for any math or English course on campus or online. Students who do not attend an accredited high school, will also be required to take these assessments prior to registration into any Dual Credit course. Visit the CWI Assessment Services website for additional information testing.

Tuition and Fees

CWI Dual Credit students are charged \$65 per credit for any dual credit course, regardless of whether the course is taken at the high school, online, or on campus. Some courses may have additional fees, i.e. lab fees, supplies and material fees. Online courses do assess an additional \$10 per credit fee.

Textbooks and Course Materials

Although some high schools offering Dual Credit coursework may provide books and materials for their students, all materials or textbooks required for a course are the responsibility of the student.

Student Attendance, Behavior, & Performance

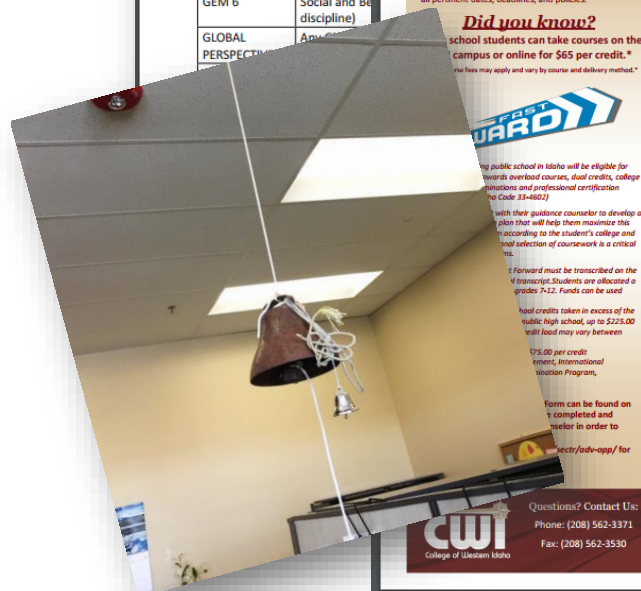
Students participating in the CWI Dual Credit program are subject to the same attendance and behavior policies required of all enrolled students. Disciplinary matters will follow procedures outlined in the College of Western Idaho's Student Handbook. It is the student's responsibility to read and understand the CWI Student Handbook. Students taking on-campus or online courses may be exposed to discussions, readings, and visual material of a mature nature and will be expected to conform to the same performance standards as any other college student as set forth in course outlines and syllabi.

(General Information and Policies continued on back cover)

Questions? Contact Us:
 Phone: (208) 562-3371
 Fax: (208) 562-3530

Mailed forms should be sent to:
 CWI Dual Credit
 MS 1300
 PO Box 3010
 Nampa, Idaho 83653

In-person, deliver forms to:
 CWI Dual Credit Office
 6042 Birch Lane
 NCMF Room 212
 Nampa, Idaho 83687



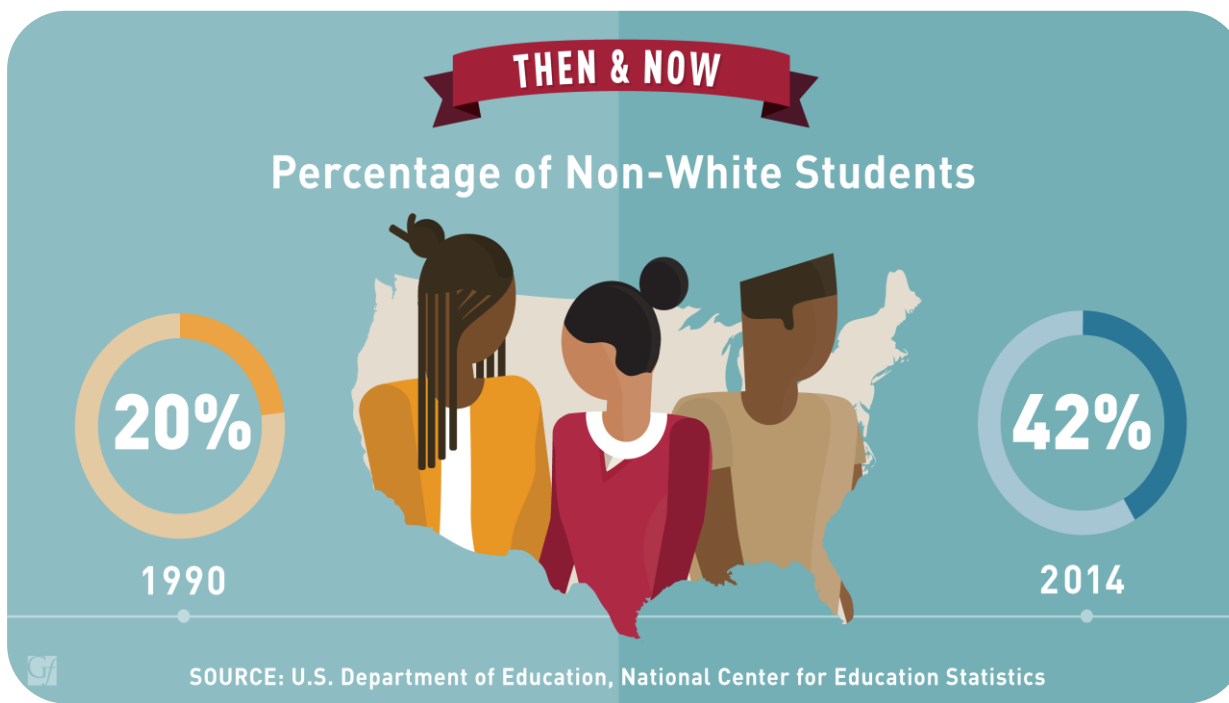
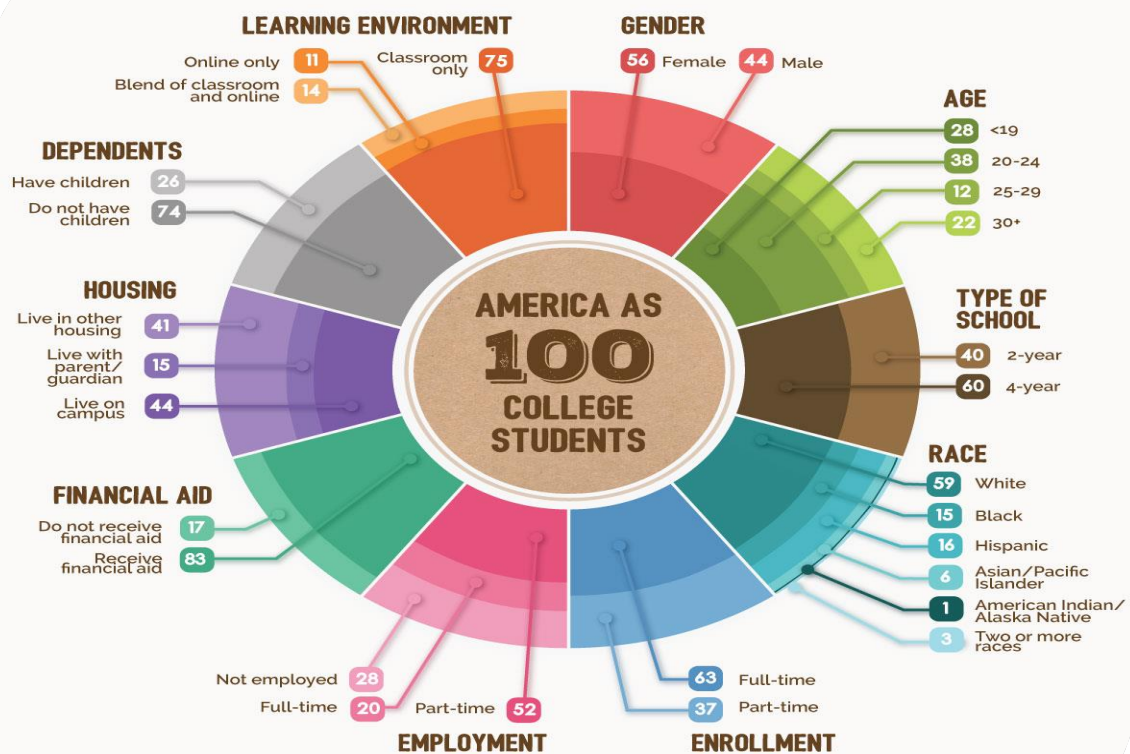


The College Readiness Project

- ▶ In 2011, in collaboration with the J.A. Albertsons Foundation and CWI, the College Readiness Project was created to increase post secondary access to historically under served high school students in Idaho's Treasure Valley. The schools selected to participate in the College Readiness Project are nine alternative high schools in our area



The Changing Landscape of Higher Education



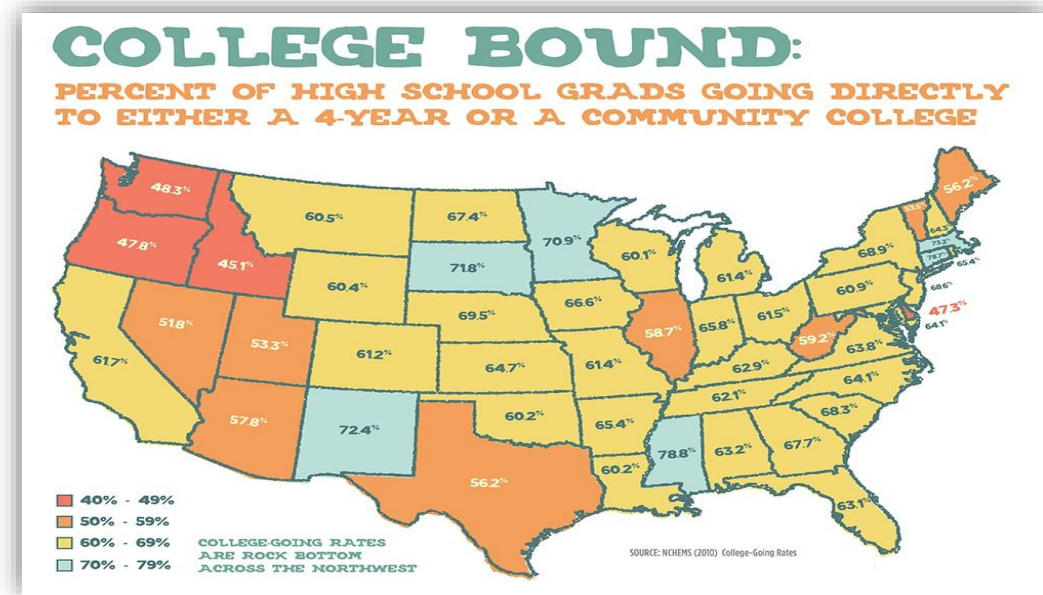
<http://www.gatesfoundation.org/>

Idaho Go On Objectives

- ▶ By 2020, Idaho wants 60 percent of its young adults to hold a post-secondary degree or certificate.
- ▶ As of 2016, high school graduation rates now stand at 78.9 percent, ranking below the national average of 83.2 percent.
- ▶ All told, 46 percent of high school graduates enrolled in college in the fall 2016 semester.



<http://www.inlander.com>



Cumulative College Readiness Project Stats

Enrollment:

▶	2017	2016	2015	2014
	318	267	289	359

Course Credits:

▶	2017	2016	2015	2014
	1117	905	1033	1229

GPA:

▶	2017	2016	2015	2014
		3.01	2.78	2.83

CLEP Credits:

1,225



Dual Credit

Student Success

- ▶ Students aren't born with the tools they need to succeed in college. Students don't know what questions to ask. An experienced person needs to assist the novice through empathetic reasoning
- ▶ How do we help get someone through a tough academic moment?
- ▶ Take your knowledge about a culture and deploy your knowledge to assist others
- ▶ First experience students have little to no understanding of the overall college concept, which is why advising becomes an important notion to cover





Individual Student Advising

- ▶ Our office requires students to visit us in order to enroll in on-campus/ online CWI courses. These meetings prove to be valuable from the perspective of advising
- ▶ We take time to give students reasonable expectations of what they will encounter
- ▶ We provide students with achievable measures to pursue

Key Factors: Study the catalog, know about new policy changes, immerse yourself into the community and be sure to COLLABORATE (both institutionally and beyond)!



CWI's CLEP Initiative



5,049 Credits
Earned Since
Oct 2015



437 Students
Tested Since Oct
2015 with a
90% Pass Rate



9 Partnering
Schools and 5
Partnering
School Districts



Forge a Culture

Congratulations
CANYON SPRINGS
Tigers
Graduates!

Best wishes for a bright future!

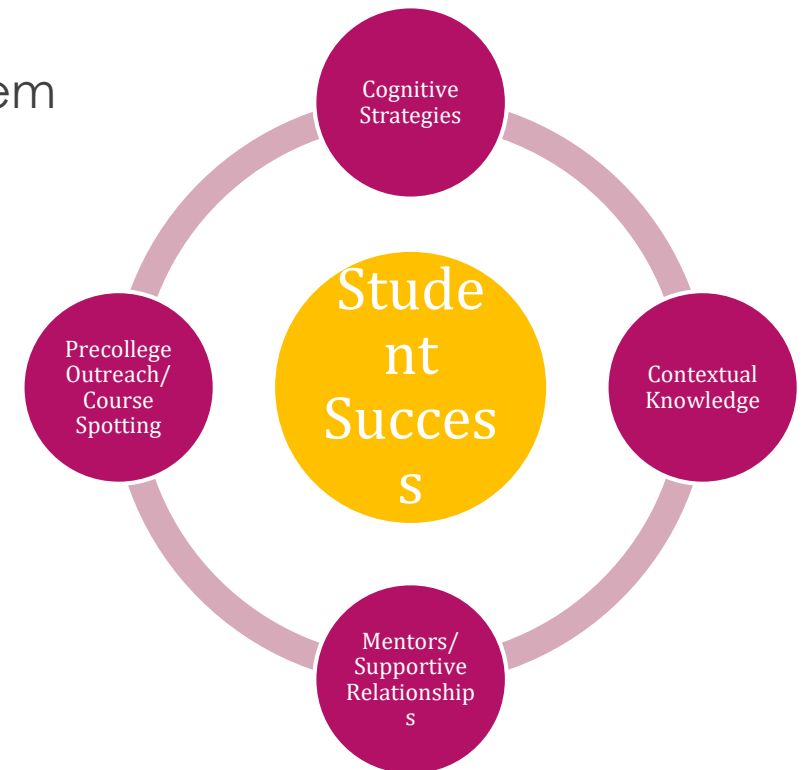
140 Students Enrolled in Dual Credit	502 Total Credits Earned	64 Students Applied to CWI
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CWI Dual Credit
College of Western Idaho
www.cwidaho.cc



Become an Academic Visionary

- ▶ Advisors must help students translate the language of higher education while decoding processes and procedures
- ▶ Help students understand the resources post high school. Allow them to see what financial opportunities exist and help them understand the cultural norms of college
- ▶ Help students produce reasonable course loads
- ▶ Assist students in identifying the road ahead of them



Let's Talk...

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<https://www.facebook.com/CWIDualCredit>

www.cwidaho.cc/dc

