

DUAL ENROLLMENT-PELL GRANTS EXPERIMENTAL SITES INITIATIVE

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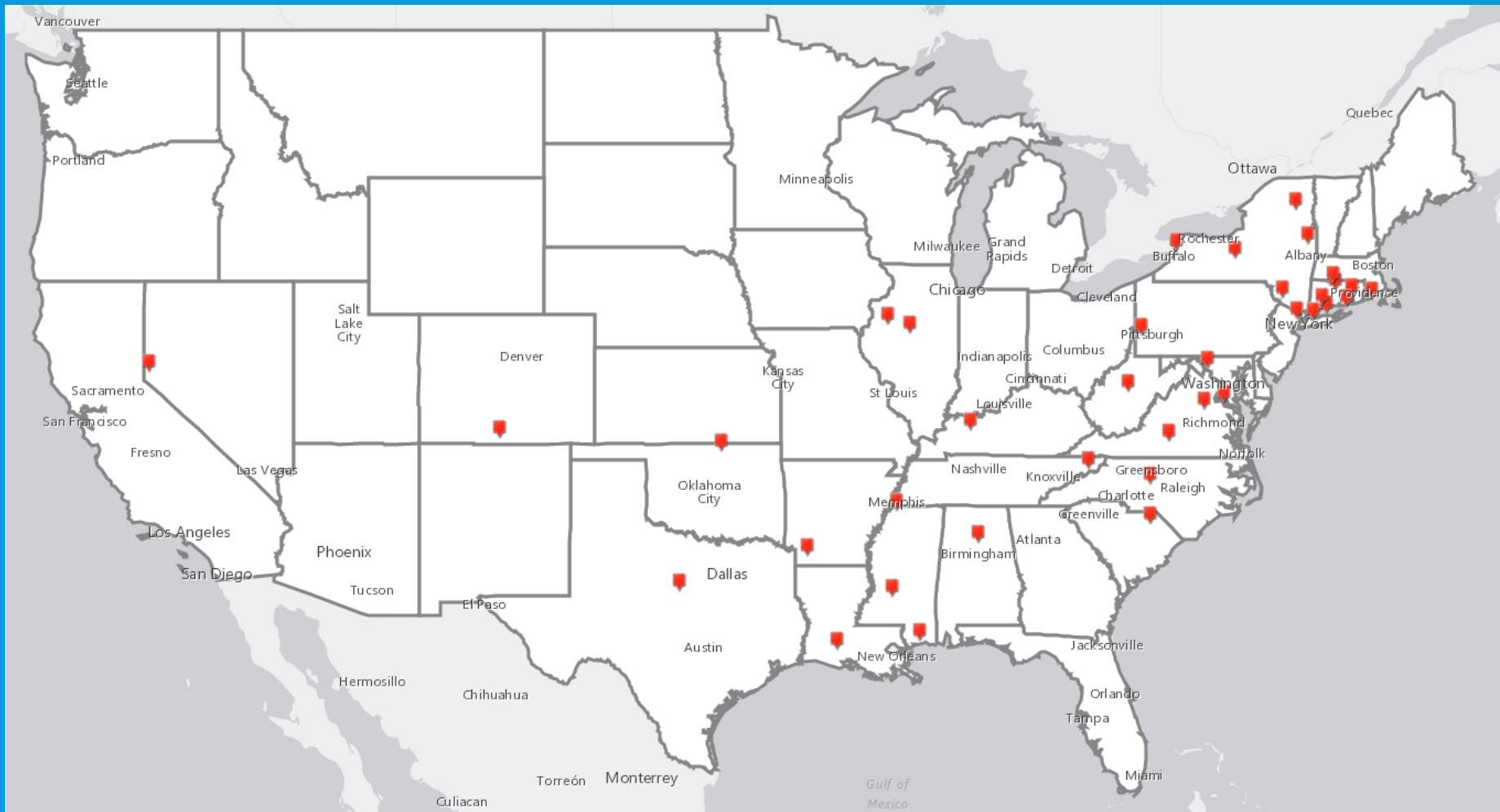
TOPICS COVERED

- Summarize “ExSites” and its impetus
- Briefly describe the impact evaluation
- Q&A, emphasis on the Q

EXSITES EXPLAINED

- Experimental Sites allows ED to test the “effectiveness of statutory and regulatory flexibility for postsecondary institutions that disburse federal financial aid”
- Forty-three postsecondary institutions participating
 - Half started dispersing Pell Grants during Fall 2016
 - Ten new programs were created
- Institutions must also provide personalized academic advising or guidance counseling

PARTICIPANTS



STAKEHOLDERS

- **ED/Congress:** Is this an effective use of federal Pell Grant dollars?
- **State policymakers:** Why should we maintain our financial commitment?
- **Colleges:** If effective, how can we scale up and sustain these programs?
- **Districts:** If effective, how can we increase pool of credentialed teachers?
- **Students:** Will I graduate faster and with less debt?

IMPACT EVALUATION

- Include comparison groups
- Examine organizational processes, “pain points,” and advocates
- Consider the state policy context
- Focus on equity
- **What else would you like to see?**

PARTNERS

- College in High School Alliance
 - National Alliance of Concurrent Enrollment Partnerships, Jobs for the Future, KnowledgeWorks, Bard College
- Community College Research Center
Teachers College, Columbia University
- Center for Education Policy Analysis
Stanford University
- Education Commission of the States

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