

Montana Dual Enrollment 101

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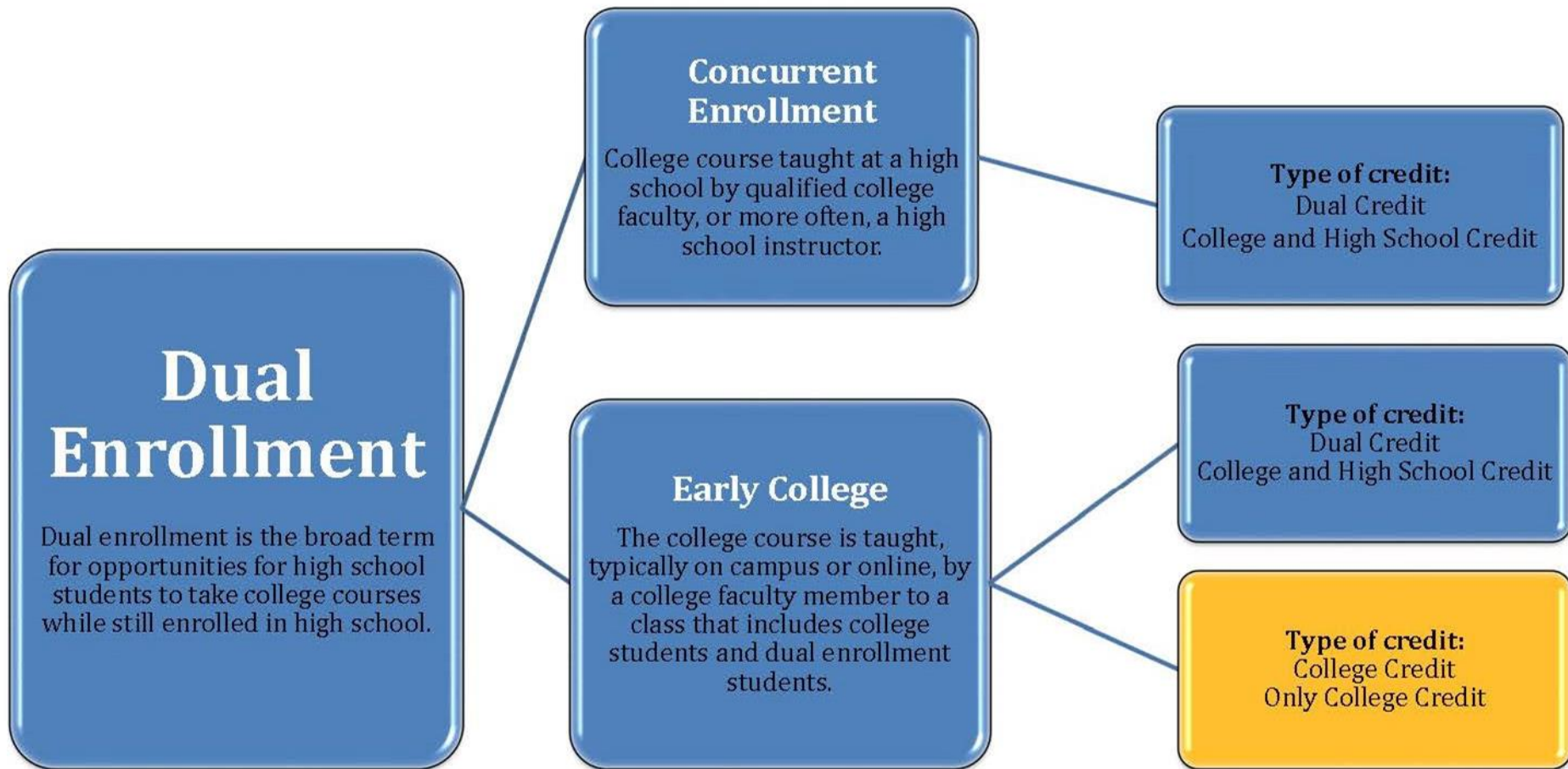
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MT Terminology



Common Early College program names:

Jump Start, University Connections, Running Start, On Campus Experience, Early Start

Why Dual Enrollment?

Dual enrollment participation has benefits to students

- Are more likely to finish high school,
- Are more likely to go to college,
- Are better prepared for postsecondary education,
- Are more likely to complete a degree and in a timely manner

In Montana...

- **MUS dual enrollment participants have 16% higher rate of first year retention, 0.2 higher college GPA's, and attempt and complete more credits.**
- Students with high school GPA's in the B and C range make greater gains in first their first year in MUS colleges in terms of first year GPA, retention, and number of credits completed than do A students.
- Montana data is on trend with large national studies.

Montana Student Success Data

Dual Enrollment Success Measures

Entering Students that Earned Dual Enrollment Credit in Montana vs. All Other Entering Students
 Fall 2013 Entering Cohort

RETENTION

Fall to Fall

GPA

After 1 year

CREDITS EARNED

After 1 year

DE Students	84%	3.1	35.5
All Other	68%	2.8	27.9



Benefits: Secondary Partner Institutions

Compliments high school college and career advising

- Students explore unique interests, abilities and attitudes
- Prepares students for work and/or further educational endeavors
- Improves the transition of students from high school to college
- Provides courses that introduce the student to career options

Enhances options for high school students who have completed high school graduation requirements

- Augments the current high school curriculum
- Provides affordable access to college credit courses and decreases student debt

Cost to Students



Concurrent Enrollment-College in the High School

- Half the coordinating two-year college tuition, no fees
 - State average is about \$50/credit
- Generally school district supplies textbook
- Four tuition-free options in MT currently but these are regional
- FVCC, City College MSUB, Miles CC and DCC



Early College-College at the College or Online

- Half the coordinating two-year college tuition, student may pay course fees
- Student must pay for text and other course materials
- Student covers cost of transportation to/from campus

Concurrent Enrollment

A concurrent enrollment course is a college course that just happens to be taught at a high school.



Concurrent Enrollment

Concurrent Enrollment Courses are College Courses:

- High school instructors must meet the minimum requirements for two-year college adjunct. Qualifications vary depending on the type of course.
- The content, learning outcomes, and performance standards for a concurrent enrollment course are identical to the on-campus sections of the course.
- Courses and grades recorded on a college transcript.

Dual enrollment students are College Students:

- They complete a modified college application, have student ID's issued, are registered each semester, transcript college credit, drop courses using college processes and deadlines, pay tuition, meet identical academic outcomes, etc.
- Students must meet any course pre-requisites or placement score requirements. Most common in math and writing.

Developing Concurrent Enrollment

Step 1 : Get Connected

Contact your regional two-year, community, or tribal college. You can find contact info for their dual enrollment staff at http://mus.edu/DualCredit/2year_contacts.asp

Step 2 : Confirm Teacher Qualifications

Teacher vetting and approval-verification that high school staff meets Board of Regents Policy 730

Step 3 : Align Course Content

Your teaching staff will work with the college to assess alignment in courses and discuss any changes that may needed to offer college credit. Could be content, equipment, both

Step 4 : Documentation

There are a variety of forms for your school district, your teacher(s), and dual enrollment students to complete

Step 5 : Ongoing Collaboration and Communication

There is ongoing collaboration (at least annually) between college faculty and high school instructor. College & high school administration also meet. Dual enrollment staff is generally integral and involved in all of this.



What Faculty Need to Know

- Courses are college-level and are of the same high quality, cover the same content, and have the same rigor as other college-credit courses offered by DCC.
- Courses are taken for simultaneous college and high school credit.
- Students will be subject to all DCC's policies and procedures.
- Dual credit courses are college level courses and students will be required to achieve at the college level to receive credit.
- Courses will be offered through DCC by instructors who meet DCC accreditation requirements and Board of Regents requirements (MUS – BOR 730)



DCC's Role

- Propose course/instructor for concurrent enrollment classes;
- Coordinate dual enrollment process with Dawson Community College dual enrollment coordinator and faculty;
- Communicate process for admission and registration to students and parents;
- Coordinate DCHS faculty-to DCC faculty communication;
- Communicate and adhere to course academic requirements/outcomes;
- Provide access to all textbooks and required materials;
- Ensure grades and student withdrawals are reported according to Dawson Community College deadlines;
- Ensure all Montana Board of Public Education administrative rules are met

Building a Program

What type of course(s) will best serve your students?

- Gen. Ed. or CTE? Or both!
- A good mix can connect a variety of teachers to postsecondary education and engage a variety of students.

Don't forget, CTE courses are great dual enrollment options

- Utilize Big Sky Pathways Program and Coordinators to look for options to maximize dual enrollment.

On-Campus Early College

Course Options

Any 100 or 200 level course may potentially be open to dual enrollment students, provided the college has seats open in the course.

Students, plan ahead!

- Application paperwork and deadlines are often out of alignment with the high school schedule
- Some require ACT/SAT scores, placement testing, or pre-requisites

Student Skills

Students need to be good at advocating for themselves, willing to navigate the college campus

Dual Credit for a College Class?

High school credit is only given at the discretion of the secondary institution

The college faculty must have a MT educator license

Online Early College

Many Montana two-year and community colleges offer online courses

Dual enrollment students can take online college courses

- Students must plan ahead
 - Application paperwork and deadlines are often in advance of the high school schedule
 - May need placement testing or textbooks
- The college must have seats available in the class
- If the student wants dual credit, then the college and high school must have an MOU in place and the college faculty must have a MT educator license

Find online options at <http://www.mus.edu/dualenroll/>

Resources

MUS Dual Enrollment

- <http://www.mus.edu/dualenroll/>

Dual Enrollment Contacts
by College

- <http://mus.edu/2yr/DualEnrollment.asp>

Pathways Contacts by
College

- <http://mus.edu/BigSkyPathways/PathwayCoordinators.asp>

Teacher Qualifications

- <http://mus.edu/DualCredit/Qualifications.asp>

Online Courses

- <http://www.mus.edu/dualenroll/>

Questions

How can I help?

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