

Create Policies that Work for Students Through

Collective Impact



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NACEP Regional Conference



SUPPORTING SCHOOLS AND STUDENTS TO ACHIEVE

SHERRI YBARRA, SUPERINTENDENT OF PUBLIC INSTRUCTION

Workshop Alternative Proposal





SO, ... HOW'S YOUR DAY GOING?



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ROCK103.COM

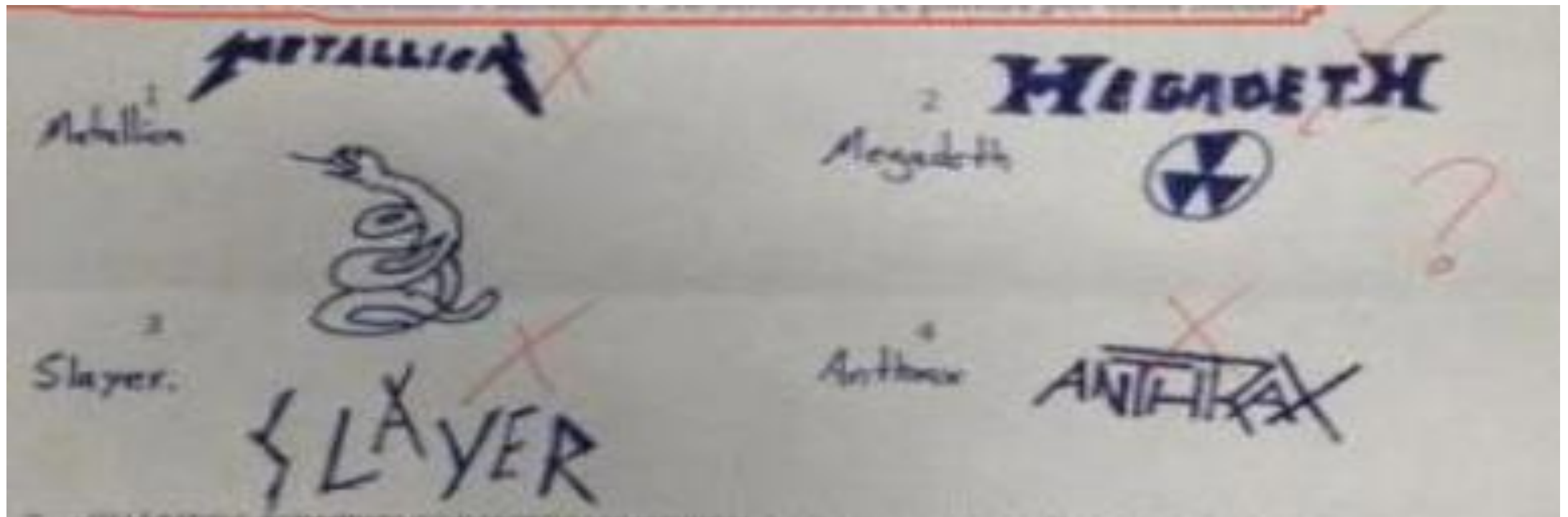


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Name 4 heavy metals and draw their symbols



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Welcome to
IDAHO

TRI-PRO
Forest Products

WELCOME TO IDAHO



21st Century Community Learning Centers

Advanced Opportunities

Driver Education

GEAR UP

Safe & Drug Free Schools

School Health

Student Advising

Student Engagement / Career & Technical Readiness Department Program Areas



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Impactful learning takes when...

- We suspend fossilized assumptions about what has not worked in the past
- We actively participate
- We collaborate aggressively
- We disconnect from the outside- be present
- We believe we have something valuable to contribute
- We have a great time!
- We are not board



What is
collective
impact?



What is collective impact?



Collective impact occurs when organizations from ***different sectors*** agree to ***solve*** a specific social ***problem*** using a common agenda, ***aligning*** their ***efforts***, and using common measures of success.



Language Matters

The words employed create meaning. Reflect for a moment—write one sentence that describes the purpose of your work **without using the following words:**

- College and career readiness
- Student potential
- Intentional advising
- Postsecondary plans
- Pathways to success
- Go on



Language Matters

Our program exists to enable students to support a family and save for retirement when they are older

We assure zip code does not determine ability or access

We are focused on filling local jobs with local talent

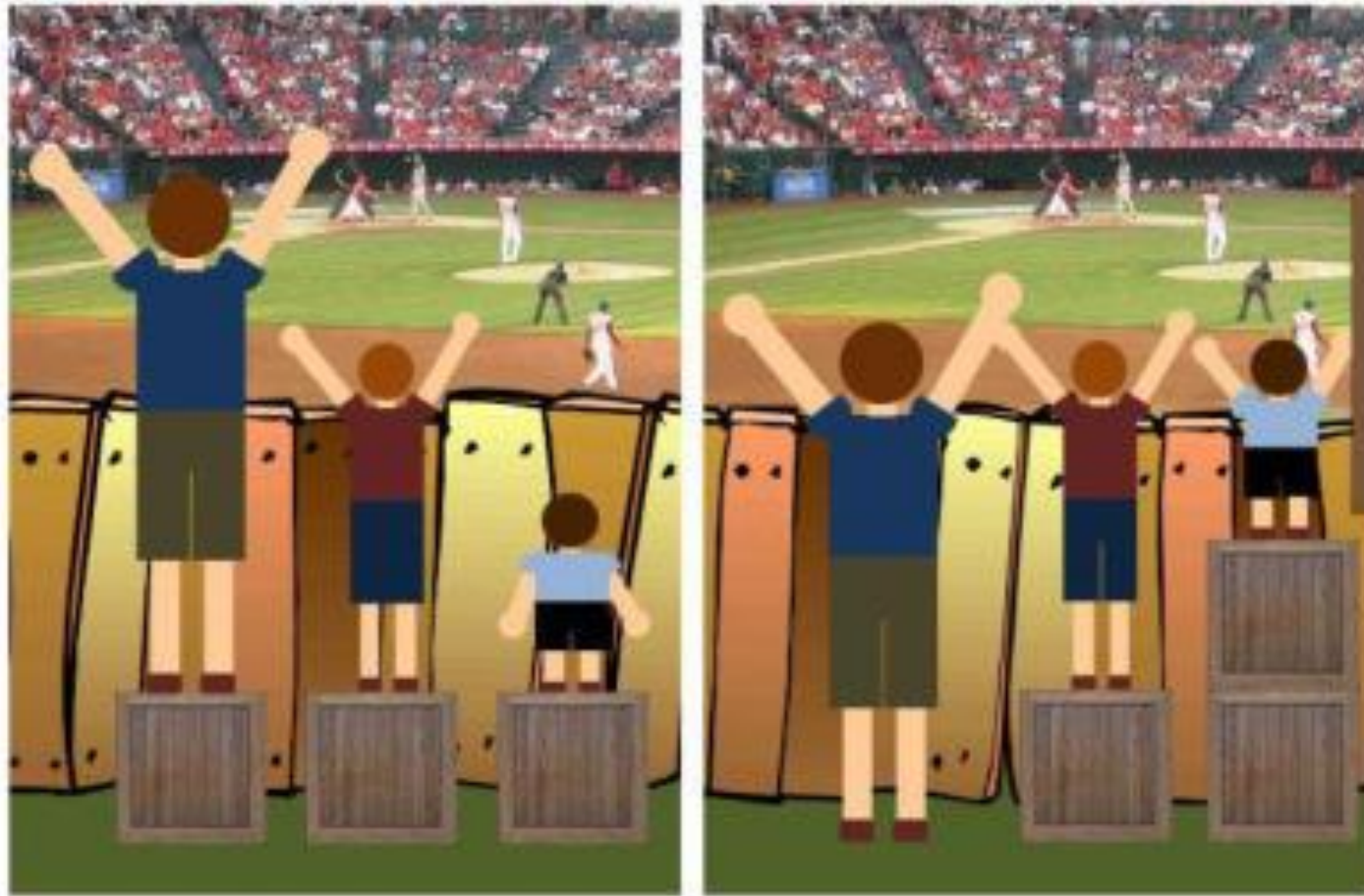
Our program is a game changer for low-income kids

We widen on-ramps to college



“We are in the business of human elevation.”

–Sherri Ybarra, Superintendent of Public Instruction, Idaho



Equal vs. Equitable

Background

One dual credit in Idaho costs



\$65

ADVANCED OPPORTUNITIES

Dual
Credit

Advanced
Placement

International
Baccalaureate

Career & Technical
Education





Statute History

Mastery Advancement

2011



*Pathways toward Mastery
Scholarships for Early Graduation*

8 in 6 Program

2012



*Funding for Overload Courses
Acceleration beginning in grade 7*

Dual Credit for
Early Completers

2013



*Funding for Dual Credits
upon meeting requirements*

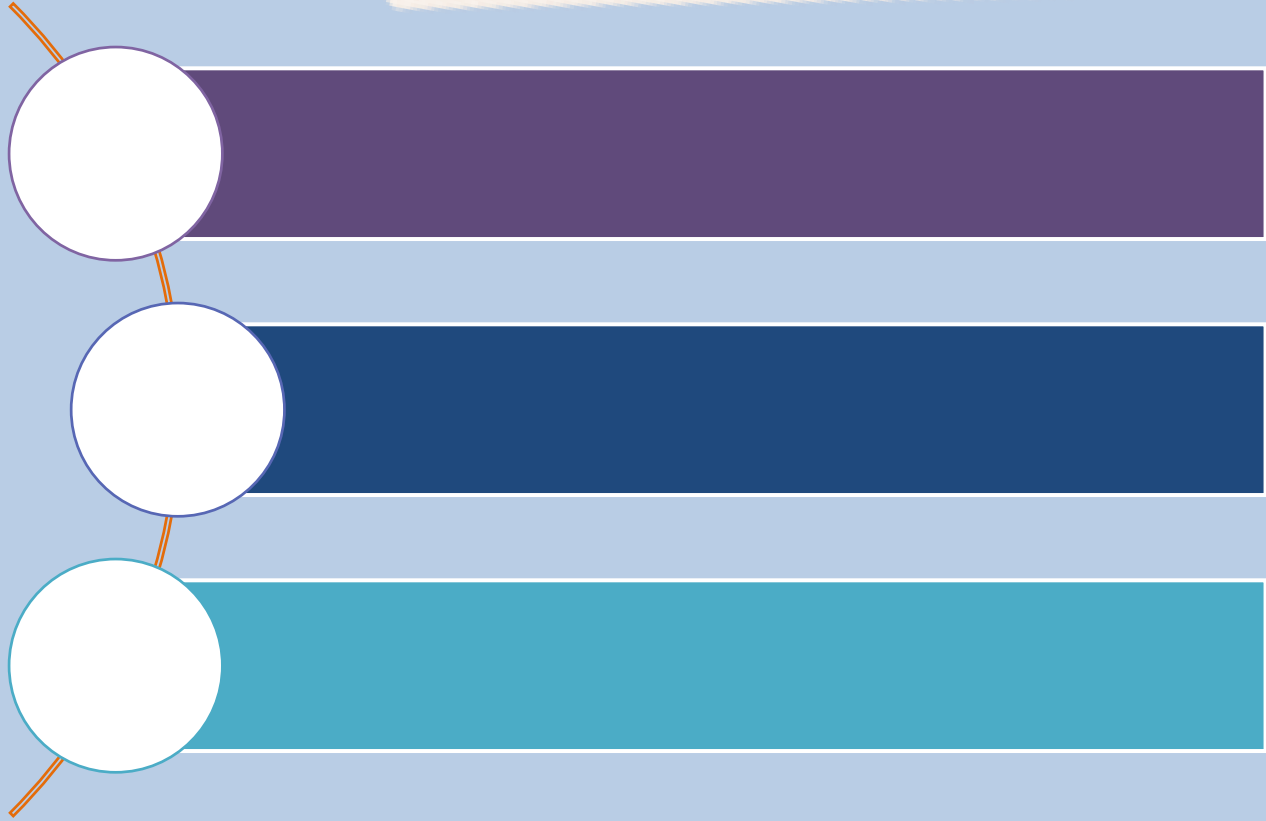
Fast Forward

2014



*Funding for
Juniors and Seniors*





\$4,125

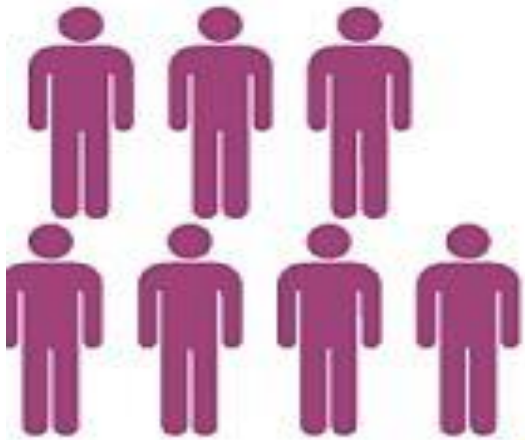
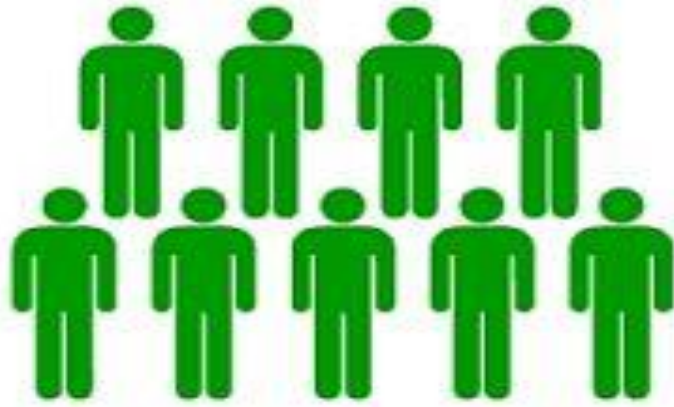
What contributes to bifurcation in your education system?



Think About It



K-12 schools



higher education



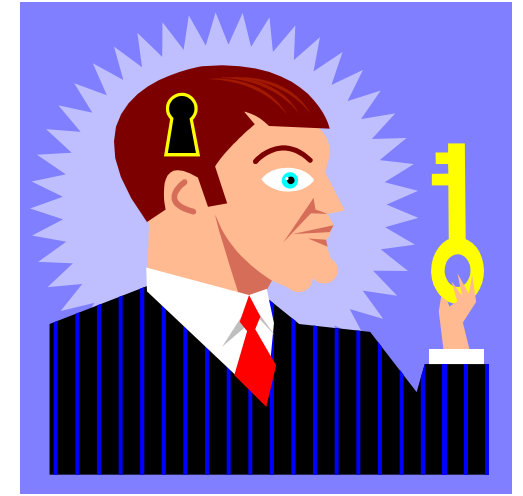
Reframe the Conversation




- Government handout vs establishing equity / thoroughness
- At heart, humans are at their best when productive- how do we foster productivity?
- What does 'the workforce' mean?- folks with the education and training to do meaningful work meeting local demands
- Disrupt professional technical 'or' dual credit- the combination of both make students most competitive
- It's about removing assumptive barriers to training beyond high school

What I Know

- The value proposition is critical
 - Word choice is important
 - Align with congruent efforts (mastery-based, GEAR UP)
- Changing complex systems takes time (policy-makers, especially new ones, are impatient for results)
 - Level-set timeline expectations on the front end
- Voice matters
 - Even if recommendations are not adopted, asking for them is important
- Affiliations matter
 - Affiliations give us clues about governance philosophies



Minimize Administrivia



IDAHO
STATE DEPARTMENT OF EDUCATION

Advanced Opportunities

Student Landing

Student Login

Email Address:

Password:

[Can't Log In?](#)

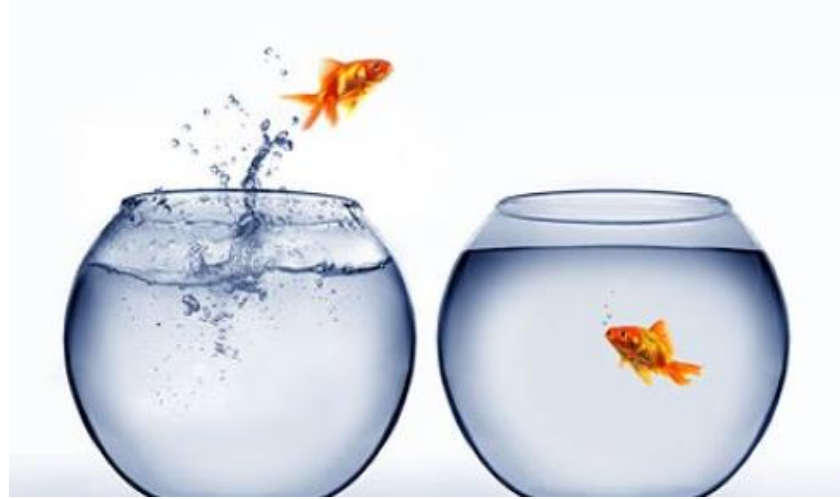
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What is the value in bringing folks to the table?



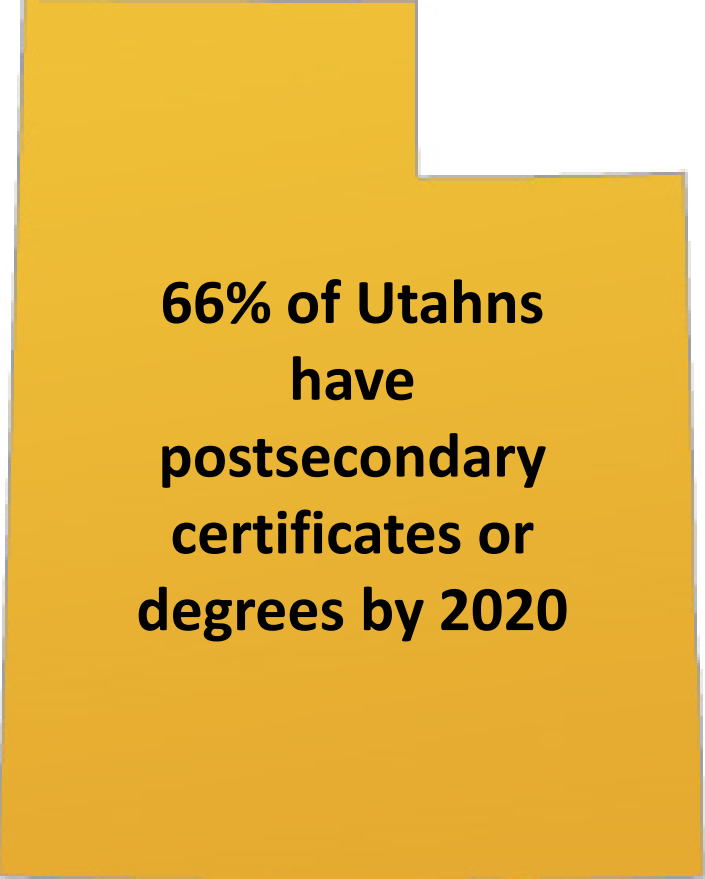
“60% of Idahoans between the ages of 25 and 35 will have a post-secondary credential by 2020.”



Find a...

trigger point

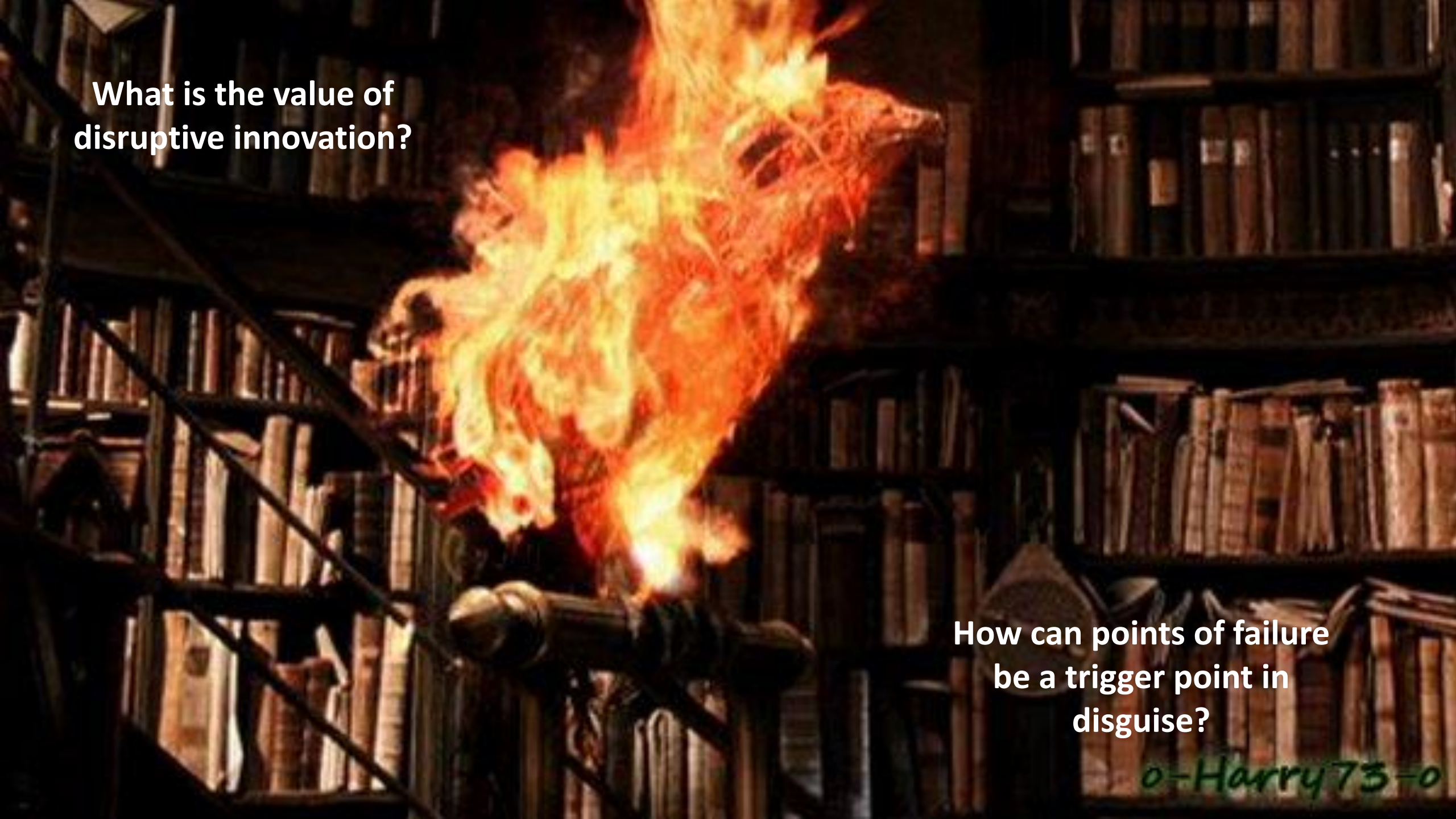
Other Examples:

An orange-colored map of the state of Utah, used as a background for the text.

**66% of Utahns
have
postsecondary
certificates or
degrees by 2020**

A green-colored map of the state of Washington, used as a background for the text.

**Increase annual
attainment of
certificates,
apprenticeships and
degrees from 72,000
to 149,000 by 2023**

A large, bright fire is burning in the center of the image, consuming a large object. The fire is intense, with bright yellow and orange flames. The background is a dark, filled bookshelf, suggesting a library or a store of knowledge. The fire is the central focus, contrasting sharply with the dark, orderly rows of books.

What is the value of disruptive innovation?

How can points of failure be a trigger point in disguise?

o-Harry73-o



Find and Coach your Champions

- Education Department/
Commission
- Appointed/Elected Education Board
- Labor Department/Commission
- School District Administration
- School Counselor
- Career and Academic Advisors
- Migrant programs
- Law Enforcement
- Policymakers
- Grassroots Organizations
- Nonprofit Organizations
- Digital Learning Services
- Parents/Students
- Business leaders
- Counties / cities
- IHEs
- Others?

What keeps
people at the
table?



AWM Just Sci.



Develop student centric policies

Strive for collaboration rather than competition

Actively seek input from the field

\$ 5 million



towards College and Career Advising

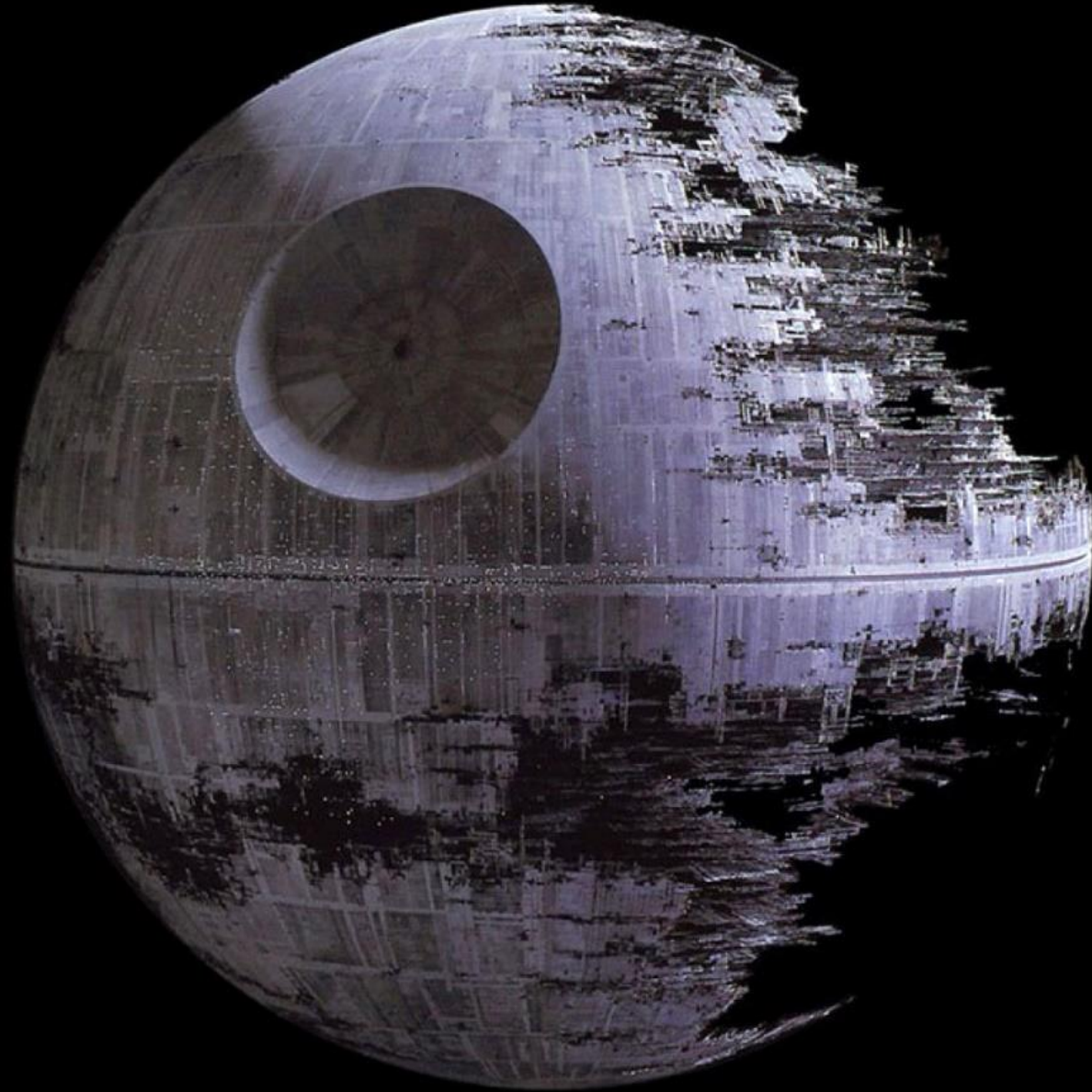
progress is far more likely when folks come,
and stay at the table

End of Year Credit Hours

INSTITUTION	2010- 2011	2011- 2012	2012- 2013	2013- 2014	2014- 2015	2015- 2016
Total Institutional Combined Credit Hours	46,134	54,465	62,248	68,950	87,684	95,337

End of Year Student Headcount

INSTITUTION	2010- 2011	2011- 2012	2012- 2013	2013- 2014	2014- 2015	2015- 2016
Total Institutional Combined Headcount	8,039	9,614	11,313	12,443	14,815	17,659



progress takes time



**KEEP
CALM
AND
STAY
RELEVANT**

Knowledge + Power = Influence

Show up

Keep your ear to the ground

Leverage your legislative liaison

Have a stethoscope on policy & \$\$\$

Know the data

Seek non-obvious partnership opportunities

Be aggressive in seeking opportunities to talk to people about the work

A portrait of Gene Wilder as Gene Kelly from the movie 'The Sandlot'. He is wearing a red suit jacket, a white shirt, and a striped tie. He has a mustache and is looking directly at the camera with a slight smile. The background is a solid blue color.

THANK YOU

STAY CLASSY

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