



# Recent Policy Changes around Accelerated Learning

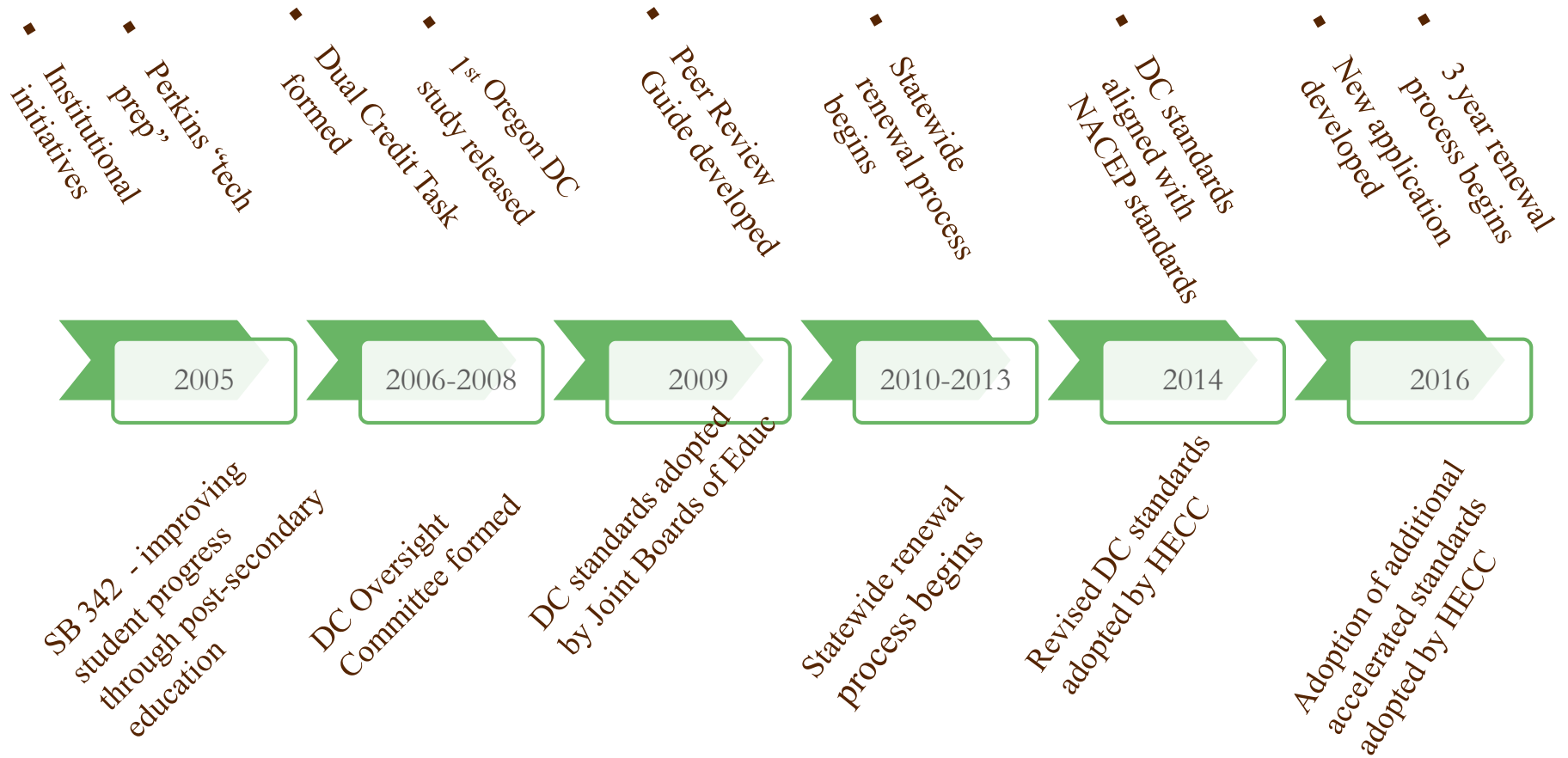
Oversight Committee for High School Based College Credit Partnerships, November 30, 2016

11/30/2016

Jennell Ives and Reynold Gardner, Oregon Department of Education, Erin Weeks-Earp and Evelyn Roth, Higher Education Coordinating Commission

# POLICY CHANGES – HISTORICAL PERSPECTIVE

2



# NATIONAL ALLIANCE FOR CONCURRENT ENROLLMENT (NACEP)

3

## **NACEP is the sole national accrediting body for concurrent enrollment partnerships**

- Ensures college courses offered by high school teachers are as rigorous as courses offered on the sponsoring college campus
- Adopted national standards in 2002 that include measurable criteria in five categories that are markers of excellent concurrent enrollment programs
- Oregon has aligned the Dual Credit standards with NACEP standards
- Portland State University's Challenge Program is NACEP accredited

# WHAT THE HECC IS UP IN HIGHER ED?

4

## Higher Education Coordinating Commission (HECC)

- Charted in the 2011 Legislative Session
- Oregon's single, coordination body for all areas of higher education:
  - Office of Community Colleges & Workforce Development (CCWD)
  - Office of University Coordination (OPUC)
  - Office of Private Post-Secondary Education (OPPS)
  - Office of Student Access and Completion (OSAC)
  - Office of Research and Data

# ACCELERATED LEARNING IN LAW

5

- HECC has statutory authority regarding accelerated college credit programs inherited from the Joint Boards of Education
  - **2011:** Oregon Revised Statute Chapter 340 – “College Credit Earned in High School”
  - **2014:** Revised Oregon Dual Credit standards adopted by HECC
  - **2016:** Additional accelerated learning standards adopted by HECC (Sponsored Dual Credit and Assessment-Based Learning Credit)

# ACCELERATED LEARNING: KEY TERMS 1

6

## ■ Accelerated Learning

- Educational experiences that provide **high school students with the opportunity to earn college credit** while in high school.
- Accelerated Learning has many forms in Oregon, such as high school students taking courses at the college/university independently or as part of Expanded Options or other programs, Dual Credit and Advanced Placement courses.
- Accelerate is not “learning faster”, rather it is accelerating student success. Start college when ready.

# ACCELERATED LEARNING: KEY TERMS 2

7

## ■ High School-Based College Credit Partnerships

Accelerated learning opportunities utilizing dual or concurrent enrollment or other early college credit opportunities to enable students to earn and transcript college credit while in high school.

This does not include courses that students take directly from the college/university while in high school.

# Accelerated College Credit Programs

Educational Partners:  
 School Districts, ESDs  
 Oregon Community Colleges  
 Oregon Public and Private Institutions

Diploma Requirements  
 CTE Programs of Study  
 Secondary Career Pathways Initiative  
 Personalized Learning  
 Graduation from K-12  
 Post-secondary completion

## HS Based College Credit Partnerships\*

**Statewide Standards**

Location: High school.

ORS 341.450 & ORS 340.310

Dual Credit  
(Aligned to National Standards to ensure quality)  
 Sponsored Dual Credit  
(Strong focus on Partnership to ensure quality)  
 Assessment Based Learning  
(Strong focus on student outcomes to ensure quality)

Funding Source: Great diversity in costs/fees. Funding from grants, state funding, federal Perkins funding, school district, student, and college.

## Int. Baccalaureate (IB) & Adv. Placement (AP)

**National & International Standards**

Location: High school.

IB Program offers students an internationally recognized, educational experience. Exit exam for college credit.

AP program consists of a copyrighted framework, materials, and exams administered by The College Board.

Funding Source: Student pays exam fees, state fund for low income students. School district may cover costs.

## Expanded Options Program\*

**Statewide Standards**

Location: College Campus or Online.

ORS 340.005 & 340.090

School districts pay tuition and fees for eligible students 16 years of age or older and in grades 11 or 12 to enroll in eligible courses in Oregon's postsecondary educational system.

Funding Source: School district general fund.

## Other - Locally Developed Program\*

**Locally Established Standards**

Location: Varies.

Programs developed by school districts and fulfill the needs of the local school system.

Program specifics are negotiated with postsecondary educational partners. Examples include: Early College and Post Graduate Scholars Programs.

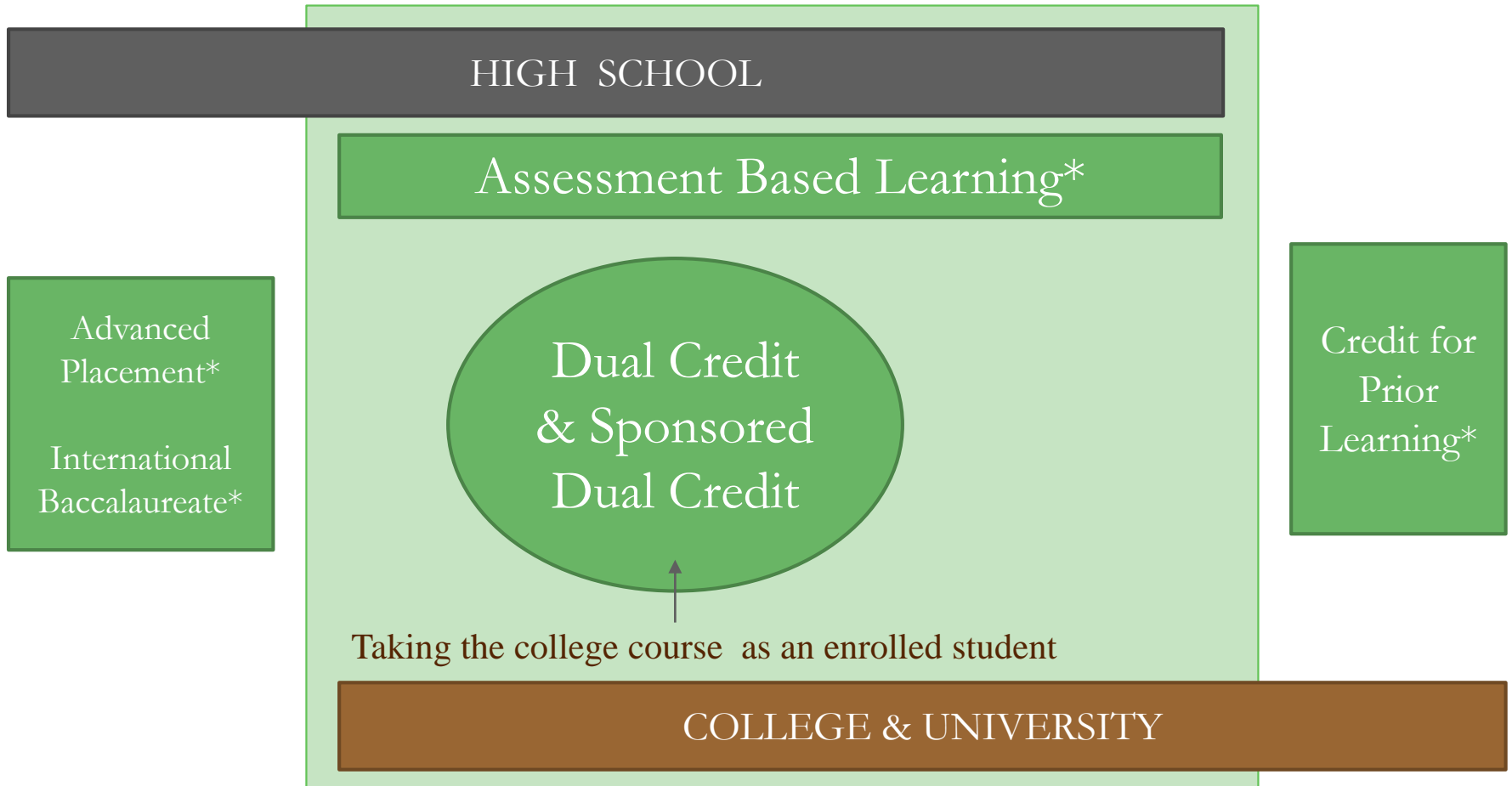
Funding Source: Varies. School district or student pays for the associated costs.

\* Can include Career Technical Education Courses



# "ACCELERATED" COLLEGE CREDITS

9



\*Notation included on transcript to differentiate credits from catalogued courses

# HIGH SCHOOL-BASED COLLEGE CREDIT PARTNERSHIPS – 3 MODELS

10

## ■ *Dual Credit*

- The high school teacher is acting as a proxy faculty member for the college or university when teaching the college or university course, including career and technical education courses

## ■ *Sponsored Dual Credit*

- The high school teacher works closely with a sponsoring faculty member from the college or university who teaches the course for the college or university

# HIGH SCHOOL-BASED COLLEGE CREDIT PARTNERSHIPS – 3 MODELS

11

## ■ *Assessment-based Learning*

- The college or university provides college credit to high school students who have demonstrated achievement of the learning outcomes for a college course, although the student has not been enrolled in a college course

→ ALL PROGRAMS MUST MEET THE STANDARDS FOR ONE OF THESE 3 MODELS

# PRESENT: 2016-2017

12

- Launch of *Oversight Committee for High School Based College Credit Partnerships* to ensure quality and compliance through peer review
- Development of new application materials, review process and schedule to continue
- Institutions are expected to adjust programming as needed to align and assign each course with one of the three (3) sets of standards

# FUTURE: 2017-2018 (REVIEW PROCESS)

13

- Reviews begin of all High School Based College Credit Partnerships
- Three-year review cycle to include all public higher education institutions in Oregon that offer high school based college credit partnerships.
- Higher Education Coordinating Commission agency staff to issue notices of review results from the office of Ben Cannon, HECC Director.

# RECAP OF IMPLEMENTATION TIMELINE

14

- **November 2016 – March 2017:** Draft application and review process developed
- **May 2017:** Application and review schedule issued publically
- **May 2018:** First applications for review will be due to HECC

Interested in learning more? Please contact:

Evelyn Roth

[Evelyn.M.Roth@state.or.us](mailto:Evelyn.M.Roth@state.or.us)

Erin Weeks-Earp

[Erin.Weeks-Earp@state.or.us](mailto:Erin.Weeks-Earp@state.or.us)

Jennell Ives

[Jennell.Ives@state.or.us](mailto:Jennell.Ives@state.or.us)

Reynold Gardner

[Reynold.Gardner@state.or.us](mailto:Reynold.Gardner@state.or.us)