



PUZZLE ME THIS

Beginning with the End in Mind


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**A puzzle is easier if you know
what it's supposed to look like**





**Where do you start if you
don't know what the finished
puzzle looks like?**



Baby Steps

**Start with a 50 piece puzzle...
Don't jump right to the 3D castle**

Understanding the big picture

- What does the student know about college credits?
- What is the motivation for what the student wants to accomplish?
- Does the student know what they want to accomplish?
- What are the pro's and con's of the students goal?

What does a degree plan look like?

- *The degree plan is the puzzle.*
- *What does every puzzle have in common?*
- *Does every puzzle share the same pieces?*
- *How do you transfer pieces from one puzzle to another?*
- *What happens to the pieces that don't fit?*

Name: _____ ID#: _____ GRAD DATE: _____



UNIVERSITY STUDIES ASSOCIATE IN SCIENCE/ARTS DEGREE ACADEMIC YEAR 2016 – 2017

GENERAL EDUCATION REQUIREMENTS: Minimum 35 credits		TOTAL DEGREE REQUIREMENTS: Minimum 60 credits		
CORE REQUIREMENTS:				
COURSE NUMBER		COURSE TITLE	CR	PREREQUISITES
ENGL 1010	(CC)	Intro to Writing	3 cr	
ENGL 2010 or ENGL 2020	(CC) (CC)	Intermediate Writing : HU/SS Intermediate Writing : SCI/TECH	3 cr	ENGL 1010
MATH 1030 or MATH 1040 or MATH 1050 or MATH 1090	(QL) (QL) (QL) (QL)	Quantitative Reasoning (recommended for Humanities or Arts majors*) Introduction to Statistics (recommended for Social Science majors*) College Algebra (recommended for Education, Science, Health Profession majors*) College Algebra for Business (recommended for Business majors*)	3 cr 3 cr 4 cr 3 cr	MAT 1010 MAT 1010 MAT 1010 MAT 1010
One course that requires MATH 1010 as a prerequisite (excluding MATH 1060) or An Advanced Placement (AP) Mathematics Exam with a score of 3 or higher.		*All majors should check with their advisor for the correct course.		
option 1 - one class in one of the following: POL S 1000 or HIST 1700 or HIST 1740 or POL S 1100 option 2 - two classes in: HIST 2700 & 2710	(AS) (AS)	option 1: American Heritage or American Civilization or US Economic History or American National Government option 2: US History to 1877 & US History From 1877	3 cr	
PHIL 2050 or PHIL 205G*	(IH)	Ethics and Values	3 cr	ENGL 1010
HLTH 1100 or PES 1097	(TE) (FE)	Personal Health & Wellness or Fitness For Life	2 cr	
DISTRIBUTION COURSES:		Students complete one course from each of the following areas.		
HUMANITIES	(HH)	Choose From Back	3 cr	
FINE ARTS	(SS)	Choose From Back	3 cr	
SOCIAL SCIENCE	(FF)	Choose From Back	3 cr	
BIOLOGY	(BB)	Choose From Back	3 cr	
PHYSICAL SCIENCE	(PP)	Choose From Back	3 cr	
BIOLOGY (BB) or PHYSICAL SCIENCE	(PP)	Choose From Back	3 cr	
*Bachelor's Degree Global Intercultural (GI) G.E. Requirement: It is possible to take the GI course as an associate degree general education requirement. Example: PHIL 2050 may be taken as PHIL 205G. However, the GI course may already be included in your major. See your major advisor for details.				
UNIVERSITY STUDIES OPTION (SPECIALIZATION): 25 Credits Minimum - Courses 1000 Level or Higher				

Let's talk about You!

Audience Poll

Totally unscientific but a great illustration about long term goals





Join the Group Poll

online

Pollev.com/marystephens845

Or

Send a text to **37607**

Text the word **MARYSTEPHENS845**



Respond online to [PollEv.com/marystephens845](https://www.pollEv.com/marystephens845)

Or

Text **MARYSTEPHENS845** to **37607**

Question 1

When you were 16,
were you sure about your career choice?

A: Yes

B: No



Respond online to PollEv.com/marystephens845

Or

Text **MARYSTEPHENS845** to **37607**

Question 2

How many times did you change your major?

A: 0

B: 1

C: 2

D: 3+



Respond online to [PollEv.com/marystephens845](https://www.poll-ev.com/marystephens845)

Or

Text **MARYSTEPHENS845** to **37607**

Question 3

Did you take any classes in college that
DID NOT apply to your major?

A: Yes

B: No



Respond online to [PollEv.com/marystephens845](https://www.pollEv.com/marystephens845)

Or

Text **MARYSTEPHENS845** to **37607**

Question 4

Are you currently working in the field of your college major?

A: Yes

B: No



Respond online to PollEv.com/marystephens845

Or

Text **MARYSTEPHENS845** to **37607**

Question 5

What is your college major? (Undergrad)



Information Overload

Let's be real: It's overwhelming!

If it's too hard to understand, it's easy to get frustrated!

Give your students tools for success.

- Worksheets
- Good Website
- Frequent Meetings
- Spiral of Knowledge



How do the pieces fit?

Find a way to illustrate it

- It doesn't all happen in the first appointment.
- In college, puzzles change ALL. THE. TIME.
 - Prepare students for obstacles
 - Scheduling
 - Changes in course offerings
 - Challenging classes
 - Realistic homework loads
- Advising is teaching. Teach students along the way so they can figure things out without your help.

First Advisor Meeting

The fire hose appointment

- Lots and lots of information.
- Students aren't always ready to talk, parents chime in a lot. Be prepared for parental involvement.
- Show how to navigate your website.
- Logistics...talk about the "how to."
 - i.e. What is the difference between admissions & registration
- Encourage follow-up appointments.
- Remind them it's ok to adjust the goal.
- Handouts to take home
 - Academic plan
 - Credit planner (i.e. UVU GE Planner)





Follow-Up Advisor Meetings

Clarify & Refine the End Goal: “the why”

- Students are more ready to talk, parents interrupt less.
- Ask the student about their future. Give them time to talk.
- **SHOW** the student how their credits apply!
- Encourage follow-up appointments.
 - Refer them to college major advisors and/or college tours
- Remind them it's OK to adjust the goal.
- Handouts to take home
 - Updated Academic plan
 - Credit planner (i.e. UVU GE Planner)
 - Handouts mean more to them now!



The End of high school **is just the Beginning.** Are you ready?

Help students see **how** Concurrent Enrollment experiences in high school prepare them for the future.

- Nothing replaces personal experience.
- Quality advisement helps students:
 - feel **confident** about their academic decisions
 - understand how to **navigate** pathways
 - be ready for more individual **responsibility**
 - feel like they had a **voice** in their academic choices
 - feel prepared to handle **unintended consequences**

