



Going the Distance





Hello!

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What We'll Be Discussing...

- Why Distance Learning?
- Delivery Methods
- Technical Requirements





1.

Why Distance Learning?

Why not concurrent enrollment or online delivery?

New HLC Credentialing Requirements

- Qualified CE instructors went from 57 to 18
- Majority of HS instructors chose not to go on a continuing education plan
- Rural high school partners left with minimal options for offering college credit

Our rapidly growing Running Start program now looked completely different.

College Ready vs Online Ready



- Online lacks familiar structure that CE and Distance Learning offer
- Strenuous pacing
- Significantly lower success rate

Poor performance in an online class can leave a student with a distaste for college in general



Distance Learning and Online Side-By-Side



Distance Learning

- Up to 18 weeks
- Runs on high school schedule
- Instructors chosen specifically to work with HS students

Online

- 8 weeks
- Runs on Baker College schedule
- Instructors not always aware they have HS students in their section





2.

Delivery Methods

Distance Learning is no longer one size fits all.



Different Options We've Offered

College Instructor with HS Facilitator

College instructor is delivering all content with a facilitator in the classroom to assist with classroom management and potential technical issues.

Co-Teaching

College instructor delivers content with high school instructor offering classroom management, one-on-one workshopping, and supplemental activities.

Synchronous Online

Content is delivered online, but college instructor is available at designated times to answer questions and offer further explanation of curriculum.



College Instructor with High School Facilitator

- Especially helpful in large classes
- Good communication between instructor and facilitator is essential
- Best if facilitator is familiar with curriculum

Facilitator acts as an extension of the instructor and helps ensure a smooth delivery.

Co-Teaching

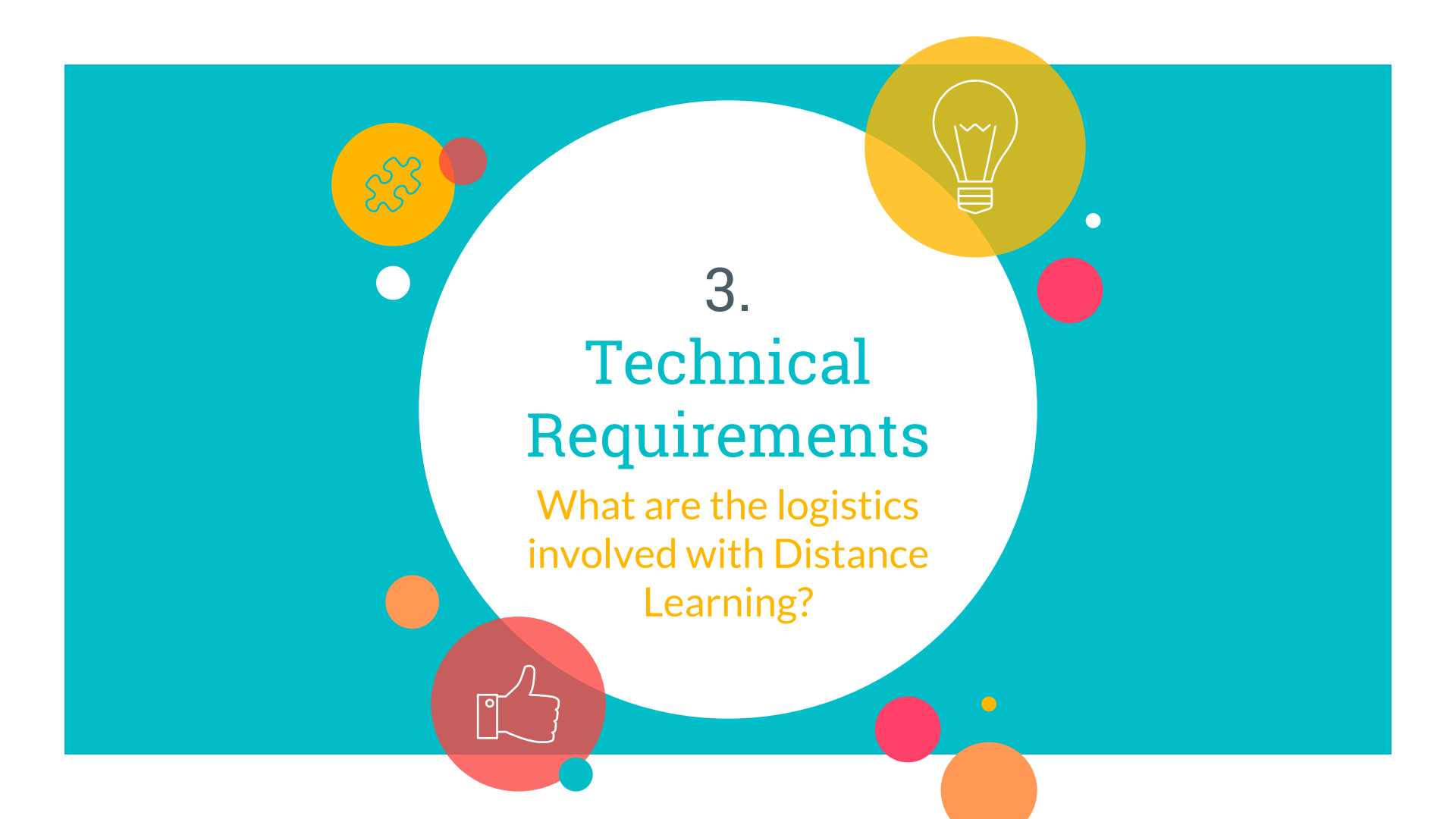
- Allows students additional opportunities to engage with course material
- Partnership requires planning and continual communication
- Roles and expectations need to be clearly laid out prior to course start

Awesome opportunities for student support, but a good relationship between the high school and college instructor is essential.

Synchronous Online

- Functions similar to a flipped-classroom model where students can use “class time” for questions and help
- Requires less scheduled time for high school partner
- Prepares students for the structure of future online classes

Allows students the flexibility of an online class with the pace of a traditional class.



3. Technical Requirements

What are the logistics
involved with Distance
Learning?

Internet

- Internet access in rural areas
- School firewalls

Make sure the students will be able to access the course and required materials prior to forming a partnership.

Delivery Platforms

- Blackboard Collaborate
- Big Blue Button (Canvas)
- Google Hangouts
- Many more!

There are multiple delivery options available—it's just a matter of figuring out what works best for your partnership.

Know How You Will Navigate Your Online Classroom

- One device vs multiple devices
- Video vs no video
- Audio feedback
- How will students ask questions?

It's best if you can test out the technology prior to the start of class, but expect a bit of trial and error on day one.

To Sum Things Up....

Why Distance Learning?

Distance Learning solves the problem of finding a qualified instructor to teach in a rural high school.

Delivery Methods

There are many variations of Distance Learning available that can be tailored to fit your specific needs.

Technical Requirements

While technology has greatly improved the distance learning experience, it also still presents challenges in rural areas.

Questions?



A white line-art icon of a lit lightbulb is centered within a red circular background. This circle is part of a cluster of overlapping circles in red, orange, and teal in the top-left corner of the slide.

Thanks!

Additional questions?

You can find me at kdekam01@baker.edu



Upcoming Events

August 28th NACEP Management Series
Live Panel on Student Supports and Resources

September 10th NACEP Webinar on Hope
For the Future: Motivating Students to Pursue Their
Dreams

October 13-16th NACEP National Conference in Salt
Lake City, Utah

