



NATIONAL ALLIANCE OF
CONCURRENT ENROLLMENT
PARTNERSHIPS

ADVANCING QUALITY COLLEGE COURSES IN HIGH SCHOOL

Colorado Concurrent Enrollment Professional Development Day

Wednesday, April 23, 2014 | 8:30am-3:30pm

**Colorado Community College System Office, President's Conference Room
9101 Lowry Boulevard, Denver, CO 80230**

Agenda

8:30–10:00 am	Welcome and Plenary Session Talk, Adam Lowe, NACEP Executive Director <ul style="list-style-type: none">▪ <i>Emerging Trends in College Transition and the Impact on Concurrent Enrollment</i>					
10:15–11:00 am	Breakout Session I <table><tr><td><u>Presentation</u> The Fundamentals of State and National Quality Standards</td><td><u>Roundtable Discussion</u> Concurrent Enrollment in Career/Technical Programs of Study</td><td><u>Roundtable Discussion</u> Marketing Strategies to Build Concurrent Enrollment Programs</td></tr></table>			<u>Presentation</u> The Fundamentals of State and National Quality Standards	<u>Roundtable Discussion</u> Concurrent Enrollment in Career/Technical Programs of Study	<u>Roundtable Discussion</u> Marketing Strategies to Build Concurrent Enrollment Programs
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11:15 am–Noon	Breakout Session II <table><tr><td><u>Presentation</u> Instructor Selection, Training, and Professional Development Strategies</td><td><u>Roundtable Discussion</u> Navigating the Higher Learning Commission's Interest in Concurrent Enrollment</td><td><u>Roundtable Discussion</u> College Readiness Strategies that Expand Access to CE for More Students</td></tr></table>			<u>Presentation</u> Instructor Selection, Training, and Professional Development Strategies	<u>Roundtable Discussion</u> Navigating the Higher Learning Commission's Interest in Concurrent Enrollment	<u>Roundtable Discussion</u> College Readiness Strategies that Expand Access to CE for More Students
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12:15 – 1:30	Lunch and Showcase of Concurrent Enrollment in Colorado					
1:30–2:15 pm	Breakout Session III <table><tr><td><u>Presentation</u> Beyond the General Education Core: STEM Courses That Engage Student Interests</td><td><u>Roundtable Discussion</u> Creating and Maintaining Equitable Relationships with High School Partners</td><td><u>Roundtable Discussion</u> State and National Trends and Policy Affecting Concurrent Enrollment</td></tr></table>			<u>Presentation</u> Beyond the General Education Core: STEM Courses That Engage Student Interests	<u>Roundtable Discussion</u> Creating and Maintaining Equitable Relationships with High School Partners	<u>Roundtable Discussion</u> State and National Trends and Policy Affecting Concurrent Enrollment
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2:30–3:30 pm	Questions & Answers with the Concurrent Enrollment Advisory Board and Informal Networking					

Session Descriptions

8:30–10:00 am Welcome and Plenary Session Talk

Welcomes

- Sandra González, NACEP President and Associate for Continuing Education, Schenectady County Community College (NY)
- Scott Stump, Dean of Career & Technical Education, Colorado Community College System

Emerging Trends in College Transition and the Impact on Concurrent Enrollment

- Adam Lowe, NACEP Executive Director

Concurrent enrollment continues to grow at a rapid pace in Colorado and nationwide – with nearly a quarter of students participating before high school graduation. As concurrent enrollment falls at the boundary of high school and college, it is either well positioned to capitalize on external influences or sandwiched between competing initiatives. Explore the impact on concurrent enrollment from efforts such as the implementation of the Common Core State Standards, strategies to reduce college remediation rates, college completion initiatives, and the pressing need to reduce the cost of college for students and families.

10:15–11:00 am Breakout Session I

The Fundamentals of State and National Quality Standards

- Sandra González and Adam Lowe

Learn how NACEP's national standards for concurrent enrollment partnerships demonstrate best practices that ensure college courses offered in high schools are of the same high quality as courses offered on college campuses. Colleagues will demystify the intent behind the standards, strategies for implementation, and alignment with the Colorado Community College System's statement of standards.

Concurrent Enrollment in Career/Technical Programs of Study

- Kent Scheffel, Vice President, Enrollment Services, Lewis and Clark Community College (IL) and Dr. Joni Swanson, Executive Director, Teaching & Learning, Mount Vernon School District (WA)

The career and technical education field can be the best avenue for developing a concurrent enrollment program. It enables students to begin earning a degree or certificate while in high school, making it easier for students to tie long-term goals to concurrent enrollment. Selecting the appropriate faculty, aligning course content and outcomes, and providing students with clearly defined pathways helps ensure successful program completions. The pathways also help potential students and their families see the benefits that can be derived from a career program.

10:15–11:00 am Breakout Session I (Continued)

Marketing Strategies to Build Concurrent Enrollment Programs

- Kimberly Mobley, Director of Communications and Member Services, National Alliance of Concurrent Enrollment Partnerships (NACEP)

Developing a comprehensive marketing strategy is often overlooked as a tool for expanding and garnering support for concurrent enrollment programs. This roundtable will be a session for sharing successful strategies including the use of video, posters, social networking, data, and awards and recognition. Differentiated strategies to target specific audiences - students, parents, teachers, skeptical faculty - will be explored.

11:15 am–Noon Breakout Session II

Instructor Selection, Training, and Professional Development Strategies

- Sandra González

Communicating clearly expectations for high school adjuncts teaching in a concurrent enrollment program helps solidify the relationship between the postsecondary and secondary institutions. NACEP accreditation requires that selection of instructors must be based on the same criteria as for on-site faculty, and the postsecondary institution needs to take responsibility for training the high school adjuncts in the course requirements as well as providing on-going professional development. These processes, however, can take many forms depending on the size of the program and preferences of the postsecondary institution and secondary schools.

Navigating the Higher Learning Commission's Interest in Concurrent Enrollment

- Kent Scheffel and Adam Lowe

In spring 2010 the Higher Learning Commission conducted its first site visit to a high school location as part of a college's accreditation review – and it occurred in Colorado. Since that time HLC has continued to take a greater interest in concurrent enrollment and has since referenced dual credit (they term they use for concurrent enrollment) in their accreditation standards and other guidance. HLC standards and policy will be discussed, along with Lewis & Clark Community College's recent experience undergoing a HLC visit, highlighting the types of questions asked by site visitors and the evidence that impressed them.

College Readiness Strategies that Expand Access to Concurrent Enrollment for More Students

- Joni Swanson

Join in a discussion of readiness activities including AVID and Developmental/Transitional Education as a way to prepare high school students for concurrent enrollment courses. Learn ways to build cooperation between higher education and high schools to create pathways for underserved students, especially Latino/Latina students and those with socio-economic challenges. Discuss how to develop a comfort zone within your concurrent enrollment program to support a college-going culture.

12:15 – 1:30 Lunch and Showcase of Concurrent Enrollment in Colorado**Annual Report on Concurrent Enrollment: 2012-2013 School Year**

- Michelle Camacho Liu, Postsecondary Readiness Coordinator, Colorado Department of Education
- Brenda Bautsch, Research and Policy Analyst, Colorado Department of Higher Education
- Moderator: Scott Stump

1:30–2:15 pm Breakout Session III**Beyond the General Education Core: STEM Courses That Engage Student Interests**

- Tim Stetter, Director, UW in the High School, University of Washington (WA)

To complement general education coursework such as English composition, calculus, and world languages, concurrent enrollment programs can provide students and teachers with opportunities to engage in innovative STEM courses. Climate change, global health, the biology of addiction, principles of computer science: these are topics connected to interdisciplinary research, industry, and careers. Further, they grip the attention of high school and college students, who are grappling with environmental crises, social disparities and inequality, pressures and misinformation around drug use, and rapidly evolving technology. This session will explore how these kinds of courses have been launched through the University of Washington's concurrent enrollment program.

Creating and Maintaining Equitable Relationships with High School Partners

- Joni Swanson

Join in engaging discussions with administrators from higher education and K-12 districts as we learn about and share experiences in the area of dual and concurrent enrollment partnerships. Participants in this session will interact with a focused set of topics related to issues and problems associated with developing robust concurrent enrollment programs. We will collaboratively generate questions, engage in robust discussion, and share best practices.

State and National Trends and Policy Affecting Concurrent Enrollment

- Adam Lowe

Education policy observers interested in concurrent enrollment can hardly keep up with the intense focus on and continued reform of state and federal policy that impact concurrent enrollment partnerships. This session will help you keep up with the latest buzzwords and rhetoric coming from Washington DC, state capitols, national foundations, and think tanks.

2:30–3:30 pm Questions & Answers with representatives of the Concurrent Enrollment Advisory Board (including CDE, CDHE, CCCS) and Informal Networking

- Moderator: Adam Lowe