

Creating and Maintaining Equitable Relationships with High School Partners

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Please read over the topics below and generate related questions of interest to developing successful concurrent enrollment programs. We will discuss these questions as a group and share best practices.

Targeted Topic Areas for Discussion:

1. **Hiring considerations for certified staff** – credentials, scheduling, previous courses taught, requirements of college/high school partners
2. **Role of school counselors** – Knowledge of CEP courses, scheduling, student identification and counseling, parent information, targeting underserved and disadvantaged youth
3. **Role of school board and administration** – School district policies, support for acceleration courses, communication, funding or grant sources
4. **Communication with parents** – CEP, acceleration programs, variety of options, transcripts, general knowledge of post-secondary coursework, liaisons
5. **Identifying key players at the partnering college or university** – Liaisons, academic advising, registrar, Dean of Academic Education, Compass or Accuplacer Test Scheduling, book store staff
6. **Working with the local teacher's union** – Collective Bargaining Agreement considerations, professional development opportunities, working conditions, additional compensation or part of normal assignment