

Marketing Strategies to Build Concurrent Enrollment Programs

Colorado Concurrent Enrollment Professional Development Day April 23, 2014 | Denver, Co

CONSIDER YOUR AUDIENCE

- 1. High School Counselors
- 2. Principals and Superintendents
- 3. Teachers
- 4. Students
- 5. Parents
- 6. Postsecondary Teachers and Department Chairs

STRATEGIES & TOOLS

- 1. Visits to the high schools
- 2. Poster students and video's
- 3. Recognition for achievement
- 4. Newsletter/Blog
- 5. Website/Social Media
- 6. What else?

VISITS TO THE HIGH SCHOOLS

- How often?
- Who do you meet with?
- What do you say?

STUDENT POSTERS



"When I enrolled at CCD

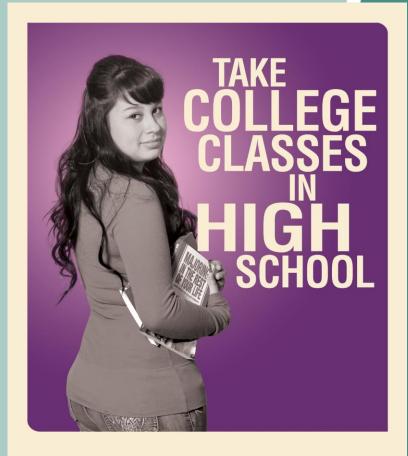
I KNEW I WOULD HAVE A BRIGHTER, BETTER FUTURE

and it is happening now!"

For more information, talk to your high school counselor today!







 ${\it ``College classes are important to me because I gain more knowledge.}$

I LOOK FORWARD TO A BETTER LIFE."

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VIDEOS

PARKLAND COLLEGE

https://www.youtube.com/watch?v=7LxMesg-608

BOISE STATE UNIVERSITY

https://www.youtube.com/watch?v=iFO7B3ZHRaY

PUEBLO COMMUNITY COLLEGE

https://www.youtube.com/watch?v=b9FODNr2vbI

RECOGNITION FOR ACHIEVEMENT

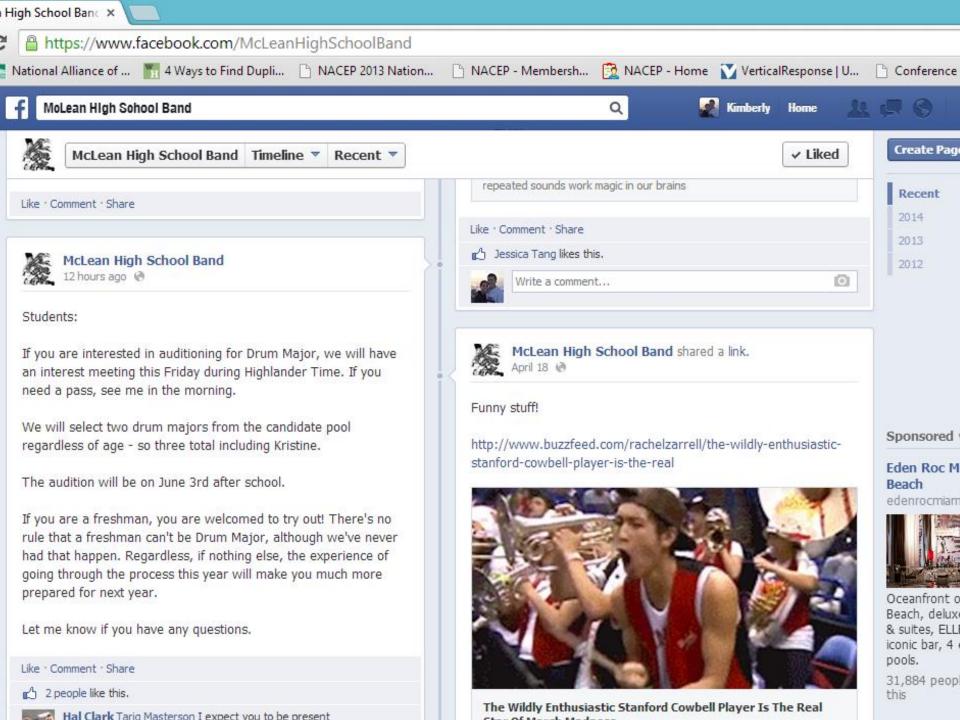
- Certificates of achievement for schools who reach various levels of enrollment
- Student Recognition Banquet
- Annual Award for Exemplary Dual Credit High School
- Recognition dinner for dual credit teachers and counselors
- Scholarships

WEBSITE

- Do you have a website specific to your concurrent enrollment program?
- Is it easy to navigate?
- Does it have up-to-date relevant content?
- Does it answer the questions visitors want to know?

http://www.slcc.edu/concurrentenrollment/students/index.aspx





DEALING WITH CONTENT

- Newsletters
- Blogs
- Brochures
- Email Marketing

OTHER METHODS

What else have you used?

TO CONSIDER...

- Do not underestimate the importance of numbers and statistics when marketing concurrent enrollment.
- Take advantage of the natural competitiveness between high schools. It's not just in sports!
- Understand the nature of the individual high schools you are dealing with. One size does not fit all. Different approaches for different schools will be necessary.

TO CONSIDER...

- Learn who the power brokers, movers and shakers are.
- Learn about the politics of each school.
- Keep reminding people you exist. Everyone is busy...it's easy for them to forget about you.
- Be patient...slow, steady pressure.

THANK YOU

Got questions?

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