



NATIONAL ALLIANCE OF
CONCURRENT ENROLLMENT
PARTNERSHIPS

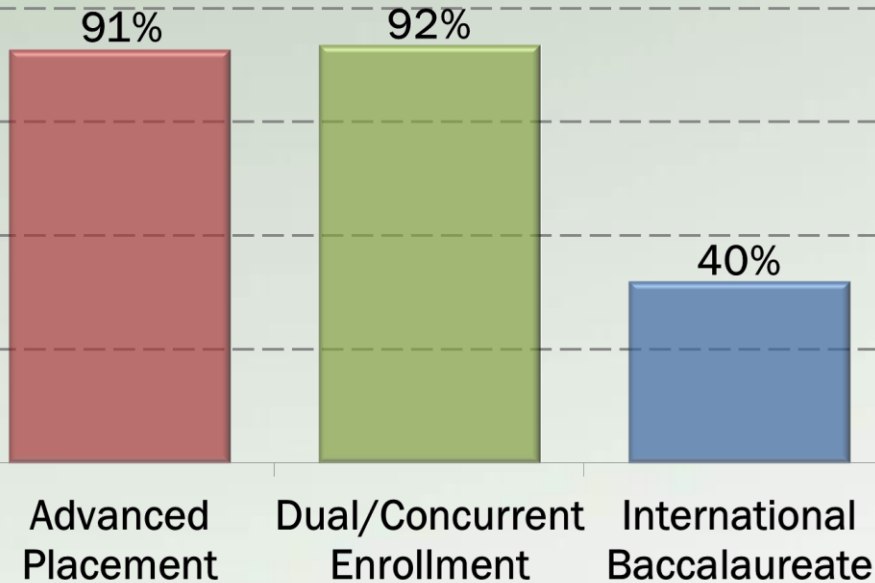
ADVANCING QUALITY COLLEGE COURSES IN HIGH SCHOOL

The Fundamentals of State and National Quality Standards

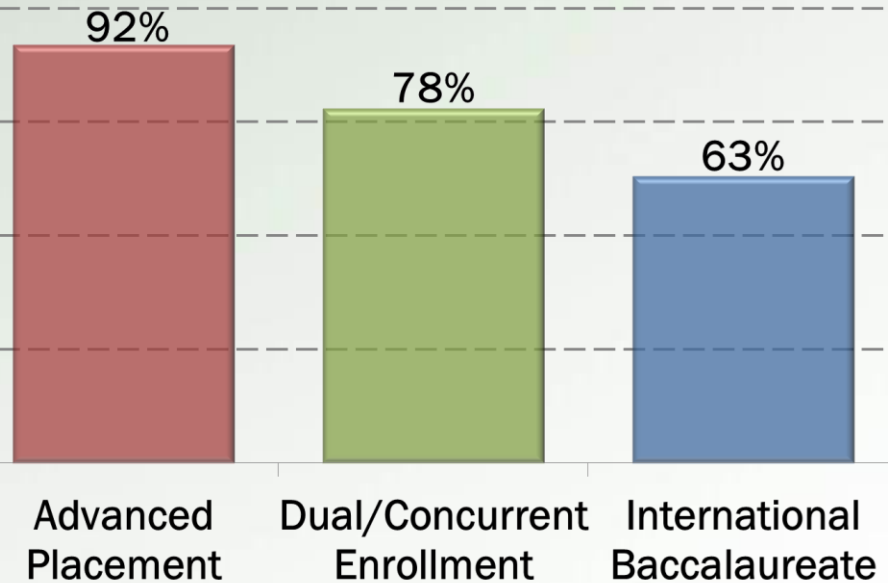
- **History & Importance of Standards and Quality**
- **NACEP Standards: Guiding Principles**

Credit is Widely Accepted

Public Institutions



Private Institutions



Source: Western Interstate Commission for Higher Education, *Accelerated Learning Options: Moving the Needle on Access and Success*, June 2006.

Importance of Standards and Quality

EDUCATION WEEK

Report Shows Dual Enrollment Best When on College Campus

The Dallas Morning News

Not all colleges accept dual-credit hours amassed by Texas high school students

INSIDE HIGHER ED

NYU Downgrades Dual Enrollment

THE CHRONICLE OF HIGHER EDUCATION



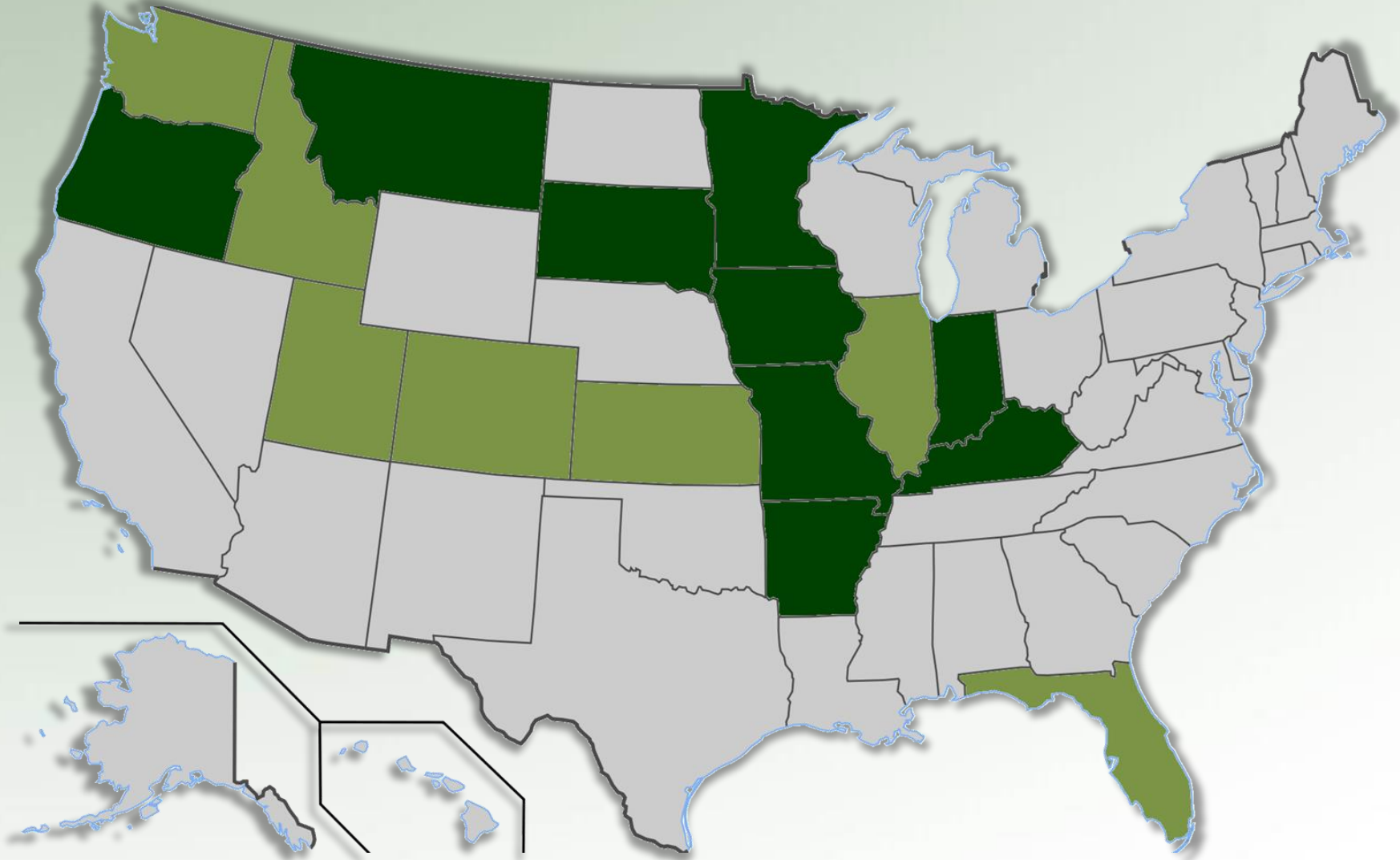
THE CONVERSATION
Online opinion on ideas and higher education.

The Dark Side of Dual Enrollment



Council of Writing Program Administrators
WPA-L Listserv topic: “Credit Laundering”

Quality Standards: NACEP in State Policy



■ ~ State standards modeled on NACEP standards

■ ~ State policy requires or encourages NACEP accreditation

NACEP Standards: Guiding Principles

A high quality concurrent enrollment program (CEP) is one where:

- College courses offered in high schools are **as rigorous** as courses offered on the sponsoring college campus
- **CEP students** are held to the same expectations and standards of achievement as on campus students
- **CEP instructors** meet the same requirements for on campus adjunct instructors, and are provided support by faculty in their discipline
- **CEP program oversight** is sufficient to ensure the academic integrity of its courses, regardless of where they are taught and by whom

Faculty Collaboration is Critical

- Instructors must be approved **by the academic department**
- Instructors must receive **course-specific orientation** prior to teaching the course
- Ongoing **annual, discipline-specific** professional development
- Mechanisms for alignment of **curriculum, assessments, and grading scales**
- **Faculty site visits** to ensure that the college course taught in the high school is the same as the course offered on campus

Consistent Expectations

- Students meet the same **academic criteria to enroll** in course (placement testing, course prerequisites)
- Courses must include same course **content, learning outcomes, and grading scales**
- Students must be **assessed** using consistent methods
- Course **registration and transcripting** is consistent with on campus procedures

Displaying Greater Accountability

Because of the added scrutiny that concurrent enrollment faces, programs can display greater accountability by:

- Conducting **end of course student evaluations** for every CEP course section each term, regardless of the frequency of on-campus evaluations
- Preparing **program evaluations** through surveys of participating instructors, guidance counselors, and principals
- **Research longitudinal student success**, including student alumni surveys