



NATIONAL ALLIANCE OF
CONCURRENT ENROLLMENT
PARTNERSHIPS

ADVANCING QUALITY COLLEGE COURSES IN HIGH SCHOOL

Navigating HLC's Interest in Concurrent Enrollment

- **Additional Locations**
- **Assumed Practices on Faculty Qualifications**
- **2012 Revisions to the Criteria for Accreditation**
- **Sharing Experiences with Site Visits**

Additional Locations Defined

a place where instruction takes place
and students can complete 50% or
more of an academic program

Assumed Practices: Faculty Roles and Qualifications

Instructors possess an academic degree relevant to what they are teaching and at least one level above the level at which they teach

Criteria for Accreditation

Four Criteria Mention Dual Credit

- **Faculty credentials**-all instructors are appropriately credentialed
- **Rigor**-the same level of rigor as regular college courses
- **Outcomes**-the institution's program quality and learning goals are consistent across all modes of delivery and all locations
- **Access**-students and faculty have the same access to learning resources
- **Monitoring and Oversight**-proper monitoring exists to ensure standards are being met.