**National Alliance of Concurrent Enrollment Partnerships**

**2014 Research Development Grants**

The National Alliance of Concurrent Enrollment Partnerships (NACEP) will award two $750 external grants for research associated with NACEP-defined concurrent enrollment programs. Preference will be given to grant proposals that answer one of the following research questions identified by the NACEP Board.

1. How and where do credits earned through concurrent enrollment transfer?
2. What impact does concurrent enrollment have on subsequent achievement?
3. What impact does concurrent enrollment have on graduation rates?
4. What impact does concurrent enrollment have on high school academic rigor?
5. What impact does concurrent enrollment have on facilitating access and transition to postsecondary programs?
6. Is the impact of concurrent enrollment different from the impact of AP and IB programs?
7. Is there a difference between those years prior to concurrent enrollment partnership implementation with regards to high school graduation, AYP scores, etc. and those years after implementation of a partnership?
8. How does concurrent enrollment contribute to a seamless K-16 education system?
9. Are there differences between states with articulation agreements and those without articulation agreements?

NACEP defines concurrent enrollment as **college classes taught by college-approved high school teachers for both high school and transcripted college credit, at their high school.**

Individual or collaborative researchers, including graduate students, are invited to submit proposals for consideration.

**Award Package**

* $750 one-time monetary award (will be sent to researcher’s institution)
* Podium Announcement of award during the 2014 Conference
* Designated concurrent session for presentation during 2015 Annual Conference
* NACEP publication of research brief
* Completed research referenced on NACEP website

**Eligibility**

* The grant award is open to faculty, staff, or graduate students who are planning to conduct research on any aspect of concurrent enrollment and the college transition experience that can be completed for presentation at the 2015 Annual Conference.
* The Institute does not pay overhead or indirect costs. The grant award will be sent to the principal researcher’s institution.

Complete applications must be received by 4:30pm Central Time, Friday, September 19, 2014.

**Proposal Components**

Proposals must include the following:

* Title & Abstract (limit 250 words)
* Purpose of the research
* Methodology
* Summary of how the research will contribute to the understanding of NACEP Research questions listed above
* A timeline indicating completion by October 2015 conference
* Name of key personnel with abbreviated vitae

The proposal is limited to 5 pages (inclusive) and should conform to *The Publication Manual of the American Psychological Association*, 6th edition.

**Deadlines and Application Procedures**

* Proposals should be submitted as a single PDF file to djohnson@nwacc.edu by 4:30pm Central Time, Friday, September 19, 2014
* Early submissions are encouraged.
* Confirmation of receipt will be sent to the principal investigator within two business days of submission.
* Only complete proposal packages will be accepted.

**Selection Criteria**

Research proposals will be blind-reviewed by select members of the NACEP Research Committee on the following criteria:

* Extent to which the research focuses on issues related to NACEP research questions
* Use of a sound research design including appropriate methodology – qualitative, quantitative, and mixed-method studies will be considered
* Originality, creativity, and coherence of overall project
* Technical quality of the proposal (e.g., references, writing style)
* Completion of required documentation including copy of signed application form delivered by deadline.

**Grant Decisions**

Applicants will be notified by October 10, 2014 of the award decision.

NACEP Research Grant Application (to be used as cover sheet)

RESEARCH PROPOSAL TITLE: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

PRINCIPAL RESEARCHER: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

INSTITUTION: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

ADDRESS: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

CITY/STATE/ZIP: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

TELEPHONE: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

EMAIL: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

ADDITIONAL RESEARCHER(S): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

INSTITUTION: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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EMAIL: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

FUNDING REQUESTED FROM NACEP (Max $750) $\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Program Contact:

Diana Johnson

Chair, NACEP Research Committee

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