2010-2011 NACEP Program Characteristics Survey

1. Concurrent Enrollment Partnership (CEP) Scope

Please note that this survey covers School Year 2010-2011. When answering the questions on this survey, please keep in mind that the information you provide should only address **concurrent enrollment** as defined by NACEP: college classes taught by high school teachers for both high school and transcripted college credit, at their high school, during the regular school day. Please **do not** include information other forms of dual enrollment offered by your college/university that allow students to earn college credit while in high school.

✱1. Please provide the following information about your Concurrent Enrollment Partnership (CEP) program for school year 2010-2011. If you don't know the exact number, please estimate.

How many students did your CEP serve (unduplicated head count)?

How many high schools did your CEP partner with?

How many high school teachers taught courses through your CEP (unduplicated head count)?

How many unduplicated courses did your CEP offer? Please note, this question refers to discrete courses from the course catalog (e.g. Math 101), not the total number of sections of a course that are taught across all your partner schools.

2. What year did you first offer concurrent enrollment courses?

3. If you have an established service region, what percentage of high schools in your service region are partners?

○ 91%-100%

○ 81%-90%

○ 71%-80%

○ 61%-70%

○ 51%-60%

○ 41%-50%

○ 31%-40%

○ 21%-30%

○ 11%-20%

○ 0%-10%

○ Not applicable

Comments

4. Based on the results of your student surveys of CEP alumni, what percentage of the students who request credit recognition are successful at having their CEP credits recognized by postsecondary institutions other than yours?

○ 91%-100%

○ 81%-90%

○ 71%-80%

○ 61%-70%

○ 41%-60%

○ 21%-40%

○ 0%-20%

○ Don't know

Comments

2. Courses Offered for Concurrent Enrollment

Which of the following disciplines offered courses through your CEP in 2010-2011? Please check all that apply.

5. Humanities and Social Sciences

- ☐ Communication
- ☐ College Success Skills
- ☐ Economics
- ☐ English and Composition
- ☐ Fine Arts
- ☐ Foreign Languages
- ☐ Government
- ☐ History
- ☐ Psychology
- ☐ Other (please specify)

6. Mathematics and Physical Sciences

- ☐ Biology
- ☐ Chemistry
- ☐ Environmental Science
- ☐ Mathematics
- ☐ Physics
- ☐ Other (please specify)

7. Career and Technical

☐ Agriculture and Related Sciences

☐ Architecture

☐ Automotive

☐ Business

☐ Computer Science/Information Technology

☐ Construction Trades

☐ Education

☐ Engineering/Engineering Technology

☐ Journalism

☐ Manufacturing Technology

☐ Medical/Health Sciences

☐ Other (please specify)

[   ]

8. Does your CEP allow high schools to offer mixed class which contain both dual credit students and high school credit-only students? If so, please describe what, if any, restrictions are placed on such classes.

○ Yes (Please describe restrictions below)

○ No

Description:

[   ]

9. Does your CEP offer some courses in a hybrid format with both a face-to-face component and an online component?

○ Yes (Please describe below)

○ No

Description:

[   ]

3. Target Population and Student Eligibility

10. Is your CEP focused on preparing students in the academic middle for college, or is it more focused on high achieving students?

- ○ Academic middle
- ○ High-achieving
- ○ Both

11. Does your program make special efforts to recruit or serve students belonging to one or more of the following groups (please check all that apply)?

- ☐ Members of racial or ethnic minorities
- ☐ First generation college-bound students
- ☐ English Language Learners
- ☐ From families of low to moderate income
- ☐ Other (please specify)

[   ]

12. How do students gain entry into your CEP classes?

- ☐ They need to have a particular GPA.
- ☐ They need to have a particular class rank.
- ☐ They need to achieve certain course-specific cut scores on course placement tests (e.g. Compass, Accuplacer)
- ☐ They need to demonstrate proficiency on a state achievement exams or national college admissions exams (e.g. ACT, SAT).
- ☐ They need a teacher or counselor recommendation.
- ☐ They need to be a certain age.
- ☐ They need to be a certain grade level.

4. Student Eligibility - GPA and Class Ranking

You have indicated that your program has GPA and/or Class Ranking criteria for entry into concurrent enrollment courses. If you use only one of these two criteria, please select "not required" for the other.

13. What grade point average (GPA) do you require for entry into concurrent enrollment courses?

○ 3.75 to 4.0

○ 3.5 to 3.75

○ 2.6 to 3.0

○ 2.0 to 2.5

○ Under 2.0

○ Not required

14. What class ranking do you require for entry into concurrent enrollment courses?

○ Above Top 10%

○ Top 21% to Top 10%

○ Top 39% to Top 20%

○ Top 51% - Top 40%

○ Under Top 50%

○ Not Required

5. Accreditation

15. Is your CEP NACEP-Accredited?

○ Yes

○ No

○ Currently under initial accreditation review

○ Planning to seek accreditation (when)

[   ]

6. Accreditation Benefits

16. How did your program benefit from NACEP accreditation?

☐ Raised program quality

☐ Increased understanding of NACEP standards

☐ Increased communication between high school and university faculty

☐ Increased the recognition of CEP programs in the high school

☐ Increased professional development opportunities for teachers and administrators

☐ Improved acceptance of CEP credits

☐ Improved acceptance of CE by state leaders

☐ None

☐ Other (please specify)

7. CEP Finances

17. What percent of the revenue generated by your CEP is retained by your CEP?

○ 100%

○ 76%-99%

○ 51%-75%

○ 26%-50%

○ 1%-25%

○ 0%

○ Don't know (please explain)

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18. Who pays for concurrent enrollment courses? (Check all that apply)

☐ Students and families

☐ High schools

☐ The college or university (waivers or scholarships)

☐ State appropriations or scholarships

☐ Other (please specify)

[   ]

8. CEP Tuition and Fees Charged to Students

19. What percentage of your university or college tuition do you charge students for concurrent enrollment tuition or fees? If you don't know the exact percent, please estimate.

9. Faculty Credentials & Professional Development

20. Are your CEP instructors required to have the same credentials as faculty teaching at your postsecondary institution?

○ Yes

○ No

21. What specific minimum teacher qualifications does your CEP require? (Check all that apply)

☐ A Masters degree in the discipline only

☐ A Masters degree in any discipline and a specific number of graduate credits in the discipline

☐ Teaching experience in the discipline only

☐ A combination of teaching experience and a Masters degree in the discipline

☐ A combination of teaching experience and graduate credits in the discipline

☐ Other (please specify)

22. Does your CEP program provide professional development opportunities to its high school instructors?

○ Yes

○ No

10. Professional Development Follow-Up

23. What types of professional development does your CEP offer participating instructors? (Examples: workshops, conferences)

24. How does your CEP incorporate and stress continuing discipline-specific collegial interaction between your postsecondary institution and secondary school instructors?

11. CEP Faculty Support Opportunities

25. What types of support other than professional development opportunities does your CEP program offer high school instructors?

☐ Discipline-specific listserv or online forum

☐ Access to curricular resources, including libraries and document sharing

☐ Mentoring by experienced CEP teachers

☐ Mentoring by university or college faculty

☐ Other (please specify)

12. CEP Operations

26. Does your CEP compensate your academic departments' faculty liaisons financially or through course buyouts?

○ Yes (please describe below)

○ No

○ Our program does not have faculty liaisons

Description:

[   ]

27. Which office in your institution does your CEP report to?

○ Academic Affairs / Provost

○ College of Arts and Sciences

○ Community Partnerships / External Relations

○ Continuing Education / Extended Studies

○ Enrollment Management / Admissions

○ Student Services

○ Workforce Training / Career Education

○ Other (please specify)

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28. The following question asks you to describe which operations your CEP handles in-house, which are managed by other university or college departments, and which are a collaborative effort. You may select only one of the three options for each category of operations.

	Managed in-house	Managed by other university or college departments	Collaboratively managed
Registration	○	○	○
Billing	○	○	○
Evaluation and Research	○	○	○
Library Resources	○	○	○
Technology Resources	○	○	○
Workshops and Conferences	○	○	○
Marketing	○	○	○

13. Additional Comments

29. Is there anything that you would like to add that would help us better understand your program?