



National Alliance of Concurrent Enrollment Partnerships

Luke Rhine, Deputy Assistant Secretary
Office of Career, Technical, and Adult Education



Agenda

1. Updates

- Outline of Core Policy Objectives
- Review of FY24 Proposed Budget
- Discuss Raise the Bar

2. Unlocking Career Success

3. Dual Enrollment Policy Activity



Four Main Policy Areas

1. Career & Technical Education (administration of the Carl D. Perkins Career and Technical Education Act of 2006, as amended by the Strengthening Career and Technical Education for the 21st Century Act, i.e., Perkins V)
2. Adult Education & Family Literacy (administration of Title II of the Workforce Innovation & Opportunity Act)
3. Correctional Education Programs (full reinstatement of Pell in July 2023)
4. Community & Technical Colleges (support for tuition free community college programs nationally)



Proposed FY24 Budget

1. Perkins and CTE:
 - \$43 million increase to the Perkins basic state grant program
 - \$200 million increase to career-connected high schools grant program
2. Adult Education:
 - \$10 million to support correctional education programs (new program)
 - \$12.5 million to support postsecondary bridge programs for low-skill adults (new program)
 - \$7.5 million to support disconnected youth and coordination with AEFLA (new program)
3. Community College:
 - \$90 billion (over 10yrs) to create a to create a new first-dollar state-federal partnership to make community college free (new program)
 - \$500 million to create a discretionary grant program for individual community colleges or community college systems to offer tuition free programs (new program)
4. High Education
 - FIPSE - Postsecondary Student Success Grant program (\$165 million), School-Based Mental Health (\$150 million), Holistic Student Support (\$30 million), and create a Postsecondary Advancement and Success Technical Assistance Center (\$30 million)
 - Pell - increases maximum Pell Grant by \$820 over the 2023/24 award year



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RAISE THE BAR FOR STUDENT SUCCESS



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ACHIEVE ACADEMIC EXCELLENCE

- » Accelerate learning for every student
- » Deliver a comprehensive and rigorous education for every student

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BOLDLY IMPROVE LEARNING CONDITIONS

- » Eliminate the educator shortage for every school
- » Invest in every student's mental health and well-being

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CREATE PATHWAYS FOR GLOBAL ENGAGEMENT

- » Ensure every student has a pathway to college and a career
- » Provide every student with a pathway to multilingualism

Background

The world has changed. Our education system needs to rise to the challenge.

- Most good jobs—or those that provide a living wage—require some form of postsecondary education and training.
- This demand will only continue to grow, with 70% of jobs requiring education or training beyond high school by 2027.
- Policymakers and educators are beginning to lay a new foundation of college and career pathways in states and communities across the United States.
- As we continue to invest in America through BIL, CHIPS, IRA, etc., we need to bring together the component parts of our K-12, postsecondary, and workforce systems in a coherent manner.
- Our goal is to equip every high school graduate with dual enrollment credits, a career plan for their future, work-based learning experiences, and an workforce credential to provide momentum to complete a postsecondary certificate or degree and enter a good job.



Unlocking Career Success

These four identified strategies are opportunity multipliers for students nationwide.



Dual Enrollment

Earn college credit during high school



Work-based Learning

Gain early exposure to real world experience



Workforce Credentials

Develop a competitive edge for your career



Career Advising and Navigation

Make informed decisions about life after high school

A Multi-Faceted Approach

The initiative includes four key areas of work to accomplish our goals.



Work Accomplished to Date

- Published a [Fact Sheet](#), [Press Release](#), and [Blog](#) on the use of ARP funds to reengage students and enhance learning through CTE and hosted a [call to action](#) to galvanize the field (2022).
- Released multiple webinars and blogs on [student engagement](#), [career pathways](#), [state and local leadership](#), and [dual enrollment](#) (2022).
- Released a [Dear Colleague Letter](#) on the use of ARP funds to support career pathways programs and the four keys to Unlocking Career Success (Nov, 2022).
- Hosted activities to celebrate CTE month including video messages from the Secretary and Assistant Secretary, a series of [blogs on CTE and CTSOs](#), social media content and [features on PCRN](#), and a site visit to a CTE school in the DMV region in partnership with ACTE (Feb, 2023).
- Launched a new website (and corresponding one page summary) for [Unlocking Career Success](#). The website includes top ten lists and policy guidance for Superintendents and other key stakeholders, with additional practical guidance and tools (March, 2023).
- Published a [Program Memorandum](#) that clarifies the uses of Perkins funds to support Registered Apprenticeship programs and encourages youth apprenticeship programs to start in high school (March, 2023).
- Published a [Dear Colleague Letter](#) that provides guidance on the use of Perkins funds to support educator preparation programs, Grow Your Own initiatives, and educator professional learning and recruitment in CTE and other academic subjects (March, 2023).
- Launched a \$5.6M work-based learning (WBL) ecosystem challenge, the [Career Z Challenge](#), that will impact approximately 100 schools nationally. This is an open innovation prize competition that occurs in phases to create, enhance, and expand high-quality WBL opportunities for CTE students.
- Released the [“Your Place in Space” competition](#) for high school educators to connect CTE programs with space related careers (March, 2023).

Policy Conversation – Dual Enrollment

Governors and state leaders play an important role in uplifting college and career readiness across the state and have impact on policy, funding, and accountability.

Governors and other key state leaders can help to shape a statewide vision for dual enrollment, create a plan and management structure to execute that vision, establish public goals and metrics, and utilize other tools such as funding, accountability systems, and amplification to further connect their K12, higher education, and workforce systems.

Prompt:

What foundational policies should Governors and/or state officials ensure are in place to advance dual/concurrent enrollment (ex: graduation requirements, counselor to student ratios, common definitions for dual/concurrent enrollment, etc.)?

Activity Overview

Use your phone to open the QR code on this page.

In table groups, quickly discuss the following prompt:

What foundational policies should Governors and/or state officials ensure are in place to advance dual/concurrent enrollment (ex: graduation requirements, counselor to student ratios, common definitions for dual/concurrent enrollment, etc.)?

Enter your thoughts in the survey.



Questions?

Unlocking Career Success website:

<https://cte.ed.gov/unlocking-career-success/>

Initiative Email:

pathwaystosuccess@ed.gov

Luke Rhine

luke.rhine@ed.gov

