

## Quality concurrent enrollment partnerships benefit all participants.

### *Concurrent enrollment partnerships . . .*

- Provide rigorous postsecondary academic challenges to high school students in their own supportive high school environments.
- Focus student learning on critical thinking and writing skills.
- Evaluate students with multiple and varied assessments.
- Provide college access to a broad range of students by placing actual college courses within high schools.
- Provide high school instructors with ongoing professional development led by college and university faculty.
- Foster strong local networks among secondary and postsecondary educators.

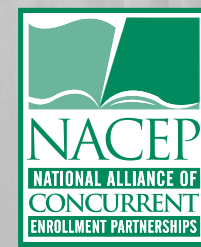
## Consider participating in NACEP.

NACEP offers multiple membership categories including College or University, Partner Institution, and Individual. To learn more about NACEP membership categories, national standards, research, or upcoming events, visit [www.nacep.org](http://www.nacep.org).



E-mail: [information@nacep.org](mailto:information@nacep.org)  
[www.nacep.org](http://www.nacep.org)

accreditation  
standards  
membership



A professional network of  
high school/college concurrent  
enrollment partnerships

[www.nacep.org](http://www.nacep.org)

The National Alliance of Concurrent Enrollment Partnerships (NACEP) is a professional organization for high schools and colleges that fosters and supports rigorous concurrent enrollment. Established in 1999 in response to the dramatic increase in concurrent enrollment courses throughout the country, NACEP serves as a national accrediting body and supports all members by providing standards, research, communication, and advocacy.



## What is concurrent enrollment?

*Concurrent enrollment partnerships* (CEPs) are collaborations between high schools and colleges that allow qualified high school students to earn college credit by taking college courses taught in their high schools. Postsecondary institutions select and prepare outstanding high school instructors to teach the college courses. College faculty support CEP instructors by providing them continuous professional development. Students earn both high school and college credit for the CEP courses they take, thereby saving money on future college costs and gaining confidence that they can succeed as full-time college students.

## NACEP standards ensure program quality.

Developed as the result of a three-year, nationwide discussion among CEP professionals, NACEP standards identify key elements of quality in the areas of curriculum, high school instructors, students, assessment, and program evaluation. Member institutions may be accredited as full NACEP members upon demonstrating that they meet or exceed the measurable criteria, which form the basis of the NACEP standards. Visit [www.nacep.org](http://www.nacep.org) to view the complete NACEP standards.



## NACEP accreditation communicates excellence.

*NACEP accreditation . . .*

- Guarantees to students, policy-makers, and other postsecondary institutions that the accredited CEP meets rigorous national standards.
- Distinguishes a CEP, thereby enhancing its ability to recruit new partners and students.
- Aids CEP alumni and families when they seek credit recognition for their CEP-earned college credits.
- Certifies that CEP courses use the same curricula and guidelines as those used on the sponsoring college campus.

## NACEP membership provides collegial support and research.

*NACEP membership provides . . .*

- Opportunities to collaborate and network with educators and advocates from other institutions and organizations participating in CEPs.
- The option to seek NACEP accreditation.
- Access to research, data, best practices, and current information about national trends affecting concurrent enrollment.
- Year-round access to the NACEP listserv.
- Support and advocacy resources designed to bolster state and federal legislative initiatives.

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