



COLLEGE CREDIT PLUS 101

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AGENDA

Part One:

- Overview of CCP
 - Law/Rule
 - ODHE/ODEW
 - The Basics
- Participating in CCP
- Communication Requirements
- Student Admission and Enrollment
- Course Delivery
- Grading

Part Two:

- Underperforming Student Rule
- Funding and Cost
- Payment Process
- Data Reporting
- Additional Topics:
 - Innovative Program Waivers
 - Expulsion
 - Transportation Reimbursement
 - Selective Service
 - Athletic Eligibility

OVERVIEW

Ohio Revised Code 3313.6013: Advanced Standing Programs:

- College Credit Plus
- Advanced Placement Courses
- International Baccalaureate Diploma Courses
- Career Technical Assurance Guide (CTAGs) Courses
- Early College High School Programs
 - Must apply for approval; exempt from requirements of CCP



College Credit Plus LAW

Ohio Revised Code 3365



College Credit Plus RULE

**Ohio Administrative
Code 3333-1-65**

OVERVIEW



College Credit Plus LAW

Ohio Revised Code 3365



College Credit Plus RULE

Ohio Administrative
Code 3333-1-65

NOTE About Law and Rule:

- Subject to change with new legislation.
 - ODHE will post guidance document and relevant changes continually.
 - OADEP listserv is a great way to ask clarifying questions of colleagues in the field.
- If a change is anticipated/announced, contact the CCP team at CCP@highered.ohio.gov with questions.
- This presentation is up-to-date as of November 4, 2025. 😊

OVERVIEW

Find Resources:

- **Ohio Department of Higher Education Website:**
 - *Scan QR code →*
 - The Standard Packet of Information and the Professionals' Resource Guide.
 - Resources for all entities, including FAQs, frequently updated.
- **Ohio Department of Education and Workforce Website:**
 - *education.ohio.gov/Topics/Ohio-Education-Options/College-Credit-Plus*
 - Grants, EMIS reporting, nonpublic/homeschool funding information.
 - Important dates, general information.
- **Contact:**
 - *CCP@highered.ohio.gov*



CCP Webpages – ODHE Site

OVERVIEW – CCP BASICS

Student Requirements:

- 7 – 12th grade;
- Ohio residents;
- Ohio public/nonpublic school or homeschool.

Courses on campus, online, and in the high school building

- 30 credit hours/year calculated with both high school course and college course credit.
- 120 credit hours calculated with only college credit.
- Academic year includes Summer, Fall, and Spring.

Cost is generally free to students – more on this later!

- Funded through state funds.
- Nonpublic/homeschool students must apply for funds annually.

PARTICIPATION REQUIREMENTS FOR SECONDARY SCHOOLS

Public Districts

- School serving 9-12 grade in a city, local, or exempted village; career technical centers (JVSD), community schools, STEM schools, college-prep boarding schools, state school for the deaf and state school for the blind, or institution operated by the department of youth services.
- All public secondary schools/districts must participate.

Nonpublic Schools

- Chartered, private/nonpublic schools can opt into participating.
- If a student attending a nonpublic high school decides to participate, the school cannot deny access and becomes a participating school.
- Participating schools must follow all CCP requirements for communication and advising.

Home-instructed students may participate

PARTICIPATION REQUIREMENTS FOR INSTITUTIONS OF HIGHER ED (IHE)

Public

- A state institution of higher education.
- All public 2- and 4-year colleges and universities must participate.

Private

- Defined as a nonprofit institution holding a certificate of authorization, an institution with a certificate of registration from the state board of career colleges and schools with program approval for an associate or bachelor's degree program, AND a private institution exempt from regulation under ORC 3332.
- Participating schools must follow all CCP requirements for communication and advising.

Approved Out-of-State Institutions

- Requires a Certificate of Authorization to offer CCP/programs in Ohio.
 - Very limited number of approved institutions.

COMMUNICATION REQUIREMENTS

COMMUNICATION

Item	Who	When
Annual Notice	Secondary	Post by Feb. 1
Information Sessions	Secondary, Institutions within 30 miles	Oct. 1 – Feb. 15
Standard Packet of Information <ul style="list-style-type: none"> Letter of Intent Counseling Session Form 	Secondary https://highered.ohio.gov/initiatives/access-acceleration/college-credit-plus/ccp-overview/ccp-standard-info/01-ccp-standard-packet	By April 1/Nov 1 Prior to student participation
Website	Secondary, Institutions	Immediately, update annually
Pathways	Secondary in consultation with institution	Immediately, update as needed
Advising	Institution	Prior to no-fault deadline
Pre-term Notice of Admission	Institutions	At least 14 days prior to start of term
Confirmation of Enrollment	Institution	At most 21 days after start of term

COMMUNICATION: SECONDARY

Item	Who	When	Details
Annual Notice	Secondary	Post by Feb. 1	<p>Notice to students and parents via website, letter/email, handbook, assembly, etc. ODHE form available online at the State's CCP website.</p> <p>Provide information on costs, criteria for student participation, options for participation, deadlines and the designated point of contact at the school.</p>
Information Sessions	Secondary, Institutions within 30 miles	Oct. 1 – Feb. 15	<p>One meeting/session required per year, virtually or in-person, with all partnering colleges within 30 miles (or nearest). ODHE slide deck and video available online at State's CCP website.</p> <p>Students/parents are NOT required to attend prior to participation. Can be combined with counseling session.</p>
Website	Secondary, Institutions	Immediately, update annually	<p>Promote CCP on school's website, including relevant information from Annual Notice AND any current agreements with colleges.</p> <p>Can link various resources from ODHE, partnering institutions, past webinars held, etc.</p>

COMMUNICATION: SECONDARY

Item	Who	When	Details
Pathways	Secondary in consultation with institution	Immediately, update as needed	<p>Develop model 15- and 30-credit hour pathways that can help students decide what courses to take. Consult with partnering institution who may have examples ready to use.</p> <p>Students are not limited to take only courses in the pathways, but it can highlight course offerings at the school.</p>
Counseling Session	Secondary	Prior to student participation	<p>A meeting with students and a parent/guardian to go over all details of participating in CCP Signed form required, ODHE template available.</p> <p>Include costs, program eligibility, funding options, transportation arrangements, process for earning college and high school credit, support services, all school policies on probation, dismissal, grade weighting, etc. Notify students of maximum credit hours allowed and the requirement for 15 credit hours of Level I courses first.</p> <p>Non-public schools must explain funding process and potential of not receiving all requested credit hours.</p>

COMMUNICATION: INSTITUTIONS

Item	Who	When	Details
Information Sessions	Secondary, Institutions within 30 miles	Oct. 1 – Feb. 15	One meeting/session required per year, virtually or in-person, with all partnering districts within 30 miles (or nearest). ODHE slide deck and video available online at State's CCP website. Students/parents are NOT required to attend prior to participation.
Website	Secondary, Institutions	Immediately, update annually	Promote CCP on school's website, including courses offered at secondary schools, links to degree requirements, admission criteria and timeline for admission, timeline for registration and Level I courses.
Pathways	Consultation with secondaries	Immediately, update as needed	Assist secondary districts with model pathways, including any courses offered at that school.

COMMUNICATION: INSTITUTIONS

Item	Who	When	Details
Advising	Institution	Prior to no-fault deadline	Advising session for students to meet their assigned advisor, learn how to contact/schedule advising appointments, be informed about no-fault withdrawal deadlines, course registration and degree planning.
Pre-Term Notice of Admission	Institution	At least 14 days prior to start of term	Notice to the participant, parent/guardian, and the participant's secondary school of admission to the institution and any specified courses under the program. <u>Secondary schools must verify all course enrollment after the institution sends notice.</u>
Confirmation of Enrollment	Institution	At most 21 days after start of term	To the participant and their secondary school: courses and hours of enrolment, the funding election (Option A or B). To each secondary school: a roster of participants and course assignments for each participant.

NOTICE OF MATURE CONTENT

Requirement for students and their parent/guardian to acknowledge potential for mature subject matter in CCP courses.

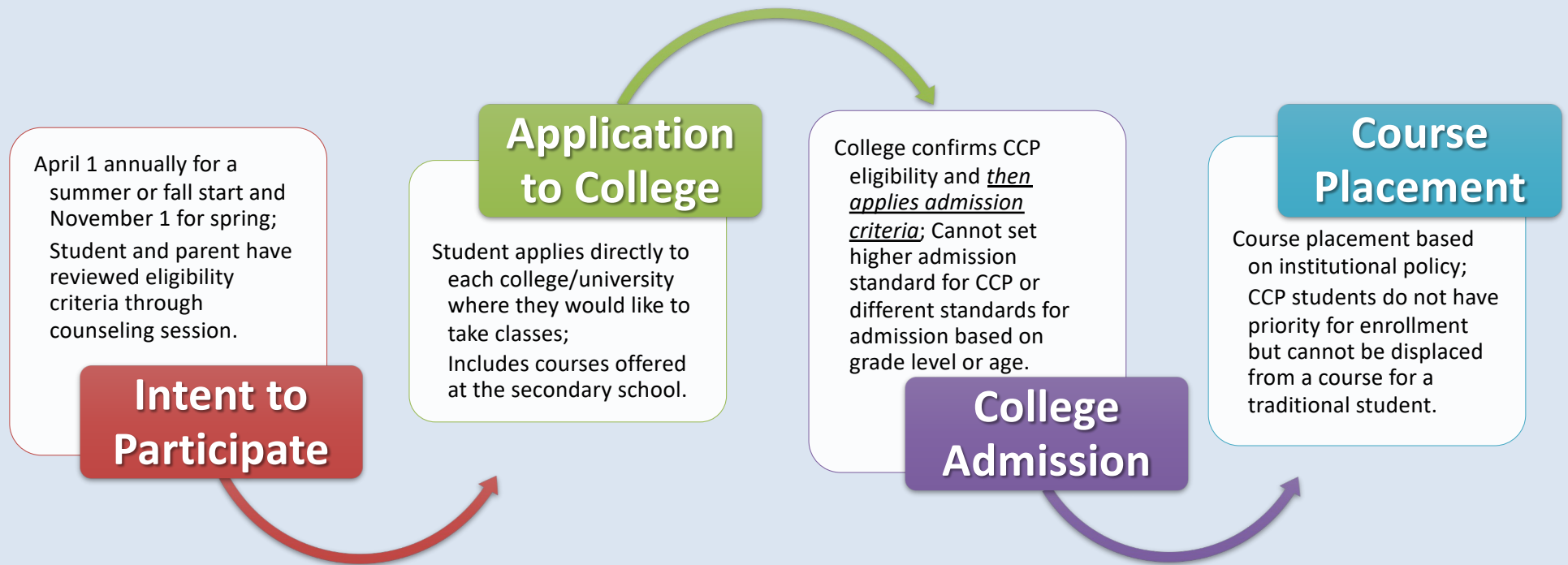
College course materials are not altered for CCP students, no matter where the course is taught.

Students must submit a permission slip and questionnaire related to emotional maturity to college upon admission/enrollment.

Forms available on ODHE website.

STUDENT ELIGIBILITY AND ENROLLMENT PROCESS

STUDENT ENROLLMENT PROCESS



TIMING OF INTENT TO PARTICIPATE AND COLLEGE APPLICATION

Students should review admission timelines!

College application is a separate process, even for courses offered at the high school. Students must apply directly to the college.

Public Students:

- Intent to Participate is due to school/school counselor
- Can apply to college before, at the same time, or after Intent to Participate

Nonpublic/Homeschool Students:

- College letter of acceptance and Intent to Participate are submitted with the Funding Application.
- Conditional letter of acceptance are allowed; requires update to application after formal acceptance letter is received.

CCP STUDENT ELIGIBILITY

Statewide Eligibility Criteria:

Student meets **ONE** of the following:

- a) A remediation free score on a standard assessment, **OR**
- b) A cumulative, unweighted high school GPA of at least 3.0, **OR**
- c) A cumulative, unweighted high school GPA of at least 2.75 (but less than 3.0) and an “A” or “B” in a relevant high school course as determined by the college/university

For 7th and 8th grade participants:

With **NO** high school GPA, the student is eligible with an “A” or “B” in a relevant high school course, **OR** a remediation free score on a standard assessment

STATEWIDE REMEDIATION FREE STANDARDS

College Readiness/Remediation Free Scores on Standard Assessments

Exam	Subtest	Eligible Score
ACT	English	18
ACT	Reading	22
ACT	Math	22
SAT	Evidence Based Reading & Writing	480
SAT	Mathematics	530
ACCUPLACER	Writing	263
ACCUPLACER	WritePlacer	5
ACCUPLACER	Quantitative Reasoning, Algebra & Statistics	263
ACCUPLACER	Advanced Algebra & Function	263
ACCUPLACER	Reading	250
ALEKS	Mathematics	46

*ACCUPLACER Next Gen scoring

The college pays for at least one assessment if it is used to determine eligibility.

Visit highered.ohio.gov/initiatives/success-completion/developmental-education-reform/remediation-free/remediation-free-standards

COURSE ELIGIBILITY AND DELIVERY MODES

COURSE ELIGIBILITY

Level I Courses

- Transferable Courses (CTAG, OTM, TAG, or equivalent)
- Computer science, IT, anatomy/physiology, foreign language (including ASL)
- Courses in a technical certificate program
- Courses in a 15- or 30-credit hour pathway
- Study skills, academic/career skills, internships

Level II Courses

- Any other allowable courses
- Courses with Level I as prerequisite

Non-Allowable Courses

- Applied courses with one-on—one private instruction
- Courses with high fees (\$750 or more)
- Study abroad and physical education courses
- P/F or S/U graded courses (unless internship or transferable with same grading scale for all students enrolled)
- Remedial courses
- Sectarian/religious courses

COURSE ELIGIBILITY

The First 15 Credit Hour Rule:

When students begin CCP, the first 15 credit hours taken must be Level I courses.

- Secondary schools verify course enrollment and should ensure students are counseled to withdraw or self-pay if they are enrolled incorrectly.
- Colleges and Universities must list Level I courses on the website. The Chancellor can review college courses to ensure/approve them as Level I.
- Earned AP or IB credit can count towards the first 15 credits.

Exceptions include....

- Students that test directly into a Level II course.
- Students that wish to continue in the same subject/series of courses – including courses for which students took the prerequisite as a Level I course.

COURSE ENROLLMENT: INSTITUTION RESPONSIBILITY

After confirming student eligibility, admission and course placement....

- **Pre-Term Notice of Admission** ←
 - Sent to student, parent/guardian, and their school, include registration and credit hours
 - 14 days before the first day of class
- **Academic Advisor assigned to each CCP student** ←
 - Provide contact information, office hours, and information on scheduling appointments
 - Initial appointment to review:
 - Academic resources and how to access; advisor availability.
 - Process for communicating with faculty and other campus resources.
 - Student Handbook and Code of Conduct.
 - Process for dropping a course; impact of dropping a course after no-fault date.
- **Provides orientation to each CCP student**
 - Slide deck available on ODHE website.

COURSE ENROLLMENT: INSTITUTION RESPONSIBILITY

After course registration....

- **Confirmation of Course Enrollment** ←
 - No more than 21 days after the first day of class to each student and their school.
 - Listing courses, credit hours, and funding option A or B.
- **Enrollment Roster** ←
 - No more than 21 days after the first day of class to each school with students enrolled.
 - Listing courses, students, and withdrawal dates.
- **Course Evaluation**
 - Information to student on how to complete a course evaluation.

COURSE ENROLLMENT: SECONDARY RESPONSIBILITY

Upon receipt of pre-term notice of enrollment:

- **Verify each student's hours for the academic year.**
 - If the student is over 30 hours between both HS and College credit, notify student they must change schedule or self-pay the full cost of any college course that exceeds the annual limit.
- Verify student will take end of course exams (except for science and history, which CCP courses satisfy).
- Ensure participation does **NOT** disadvantage student in class standing or weighting of grades.
- Verify Level I courses.
- Check for underperformance.

COURSE ENROLLMENT: SECONDARY RESPONSIBILITY

Formula for calculating credit hours:

$$30 - (\# \text{ of HS/MS only courses} \times 3) = \text{Max \# of CCP credits/year}$$

Students can earn 30 credits per year of both high (and middle) school courses and college credits. The students can earn a maximum of 120 college credits through the whole program.

For converting college credit to high school units:

$$3+ \text{ CCP credit hours} = 1 \text{ full high school unit}$$

$$<3 \text{ CCP credit hours} = \text{Proportional fraction of a high school unit}$$

COURSE ENROLLMENT: STUDENT RESPONSIBILITY

When enrolled in CCP courses...

- Participate in both HS counseling session, college advising session, and orientation.
- Ask advisor for help with course registration, pathways.
- Ask school counselor for guidance on number of credit hours each year.
- Notify college and school counselor of Option A participation.
- Withdrawal from any courses over 30 credit hours (unless self-pay) or non-allowable courses.
- When taking summer coursework, notify secondary school of FALL enrollment (especially if transferring districts).

** The secondary school that a student attends in the fall reports courses taken the prior summer, since the summer term is the start of each academic year in CCP.*

COURSE DELIVERY METHODS

On Campus	Online	In the High School
With a college faculty member	With a college faculty member; synchronous or asynchronous	With a college faculty member OR Credentialed HS teacher approved by college
No adaptations made.	Faculty-appointed facilitators may NOT take responsibility for course; only for facilitation.	Can mix CCP and Non-CCP; Can NOT mix CCP and AP.
All courses must be listed in the course catalog and share the same syllabus, outcomes, assessments, and standards.		

COURSE DELIVERY METHODS: IN HIGH SCHOOL

More on Credentialed High School Teachers:

- **Must meet state criteria approved by Chancellor.**
 - Master's degree in subject area, or a Masters degree + 18 graduate level credit hours in subject area.
 - Teachers in progress towards 18 credit hours can begin teaching once nine credit hours are completed. They have three years to complete the additional nine.
- College that approves teachers must:
 - Observe one full period of classroom sections each academic year.
 - Provide at least 3 hours of professional development.
- Teachers must follow the same syllabus with course textbooks, materials, and grading standards.

Non-CCP Participants:

Any non-CCP students in the class must be notified by the school district that they will not be earning college credits, only high school.

GRADES AND AWARDING CREDIT

GRADES AND AWARDING CREDIT

Grades by the College:

- The college reports the final grade to the secondary school; the high school record must show the course as a CCP course with the college/university's name.
- The highest earnable grade on each (HS and college) grading scale must match.

FERPA & Dual Enrollment, according to the U.S. Department of Education:

If a student is attending a postsecondary institution - at any age - the rights under FERPA have transferred to the student. *However, in a situation where a student is enrolled in both a high school and a postsecondary institution, the two schools may exchange information on that student. If the student is under 18, the parents still retain the rights under FERPA at the high school and may inspect and review any records sent by the postsecondary institution to the high school.* Additionally, the postsecondary institution may disclose personally identifiable information from the student's education records to the parents, without the consent of the eligible student, if the student is a dependent for tax purposes under the IRS rules.

GRADES AND AWARDING CREDIT

Weighting CCP Course Grades:

- The college grade must be accurately represented on the high school record.
- High schools can weight CCP grades according to their local policy.
 - Grade weighting policy must be consistent across advanced standing courses in the same subject.
 - If the school has no other advanced standing courses, the school can elect to weight CCP grades and implement the policy consistently.
- Credit awarded for CCP courses must count towards the high school graduation and subject area requirements.
 - Contact ODEW for questions on course crosswalks.

GRADES AND AWARDING CREDIT

Non-passing Grades and Withdrawals:

- Students who do not pass a course or withdrawal after the “no-fault” deadline at the college, the grade will appear on both the college and high school transcript as an “F” or “W” and factored into the GPA.
- More information on reimbursement for these courses after the break.

Credit Dispute:

- If there is a dispute between a student and their secondary school on credits granted for a course, the student may appeal the decision to the Ohio Department of Education and Workforce who has the final decision regarding any credits granted.

REVIEW

Under the umbrella of CCP Law and Rule

ORC 3365 and OAC 3333-1-65

Secondary, Higher Ed, and Student Participation Requirements and Eligibility

ORC 3365.02, 3365.03, 3365.033 and OAC 3333-1-65.1, 65.2, 65.3

Communication/ Promotion requirements

*ORC 3365.04, 3365.05 and
OAC 3333-1-65.2, 65.3*

Counseling and Enrollment Practices

*ORC 3365.04, 3365.05 and
OAC 3333-1-65.2, 65.3*

Course Eligibility and Delivery Modes

*ORC 3365.11, OAC 3333-1-65.3,
65.4, ODHE APR Manual*

Grades and Awarding Credit

*ORC 3365.12 and
OAC 3333-1-65.2, 65.3*

A blurred background of a cafe table. On the left, a white coffee cup sits on a saucer. In the center, a stack of newspapers is neatly folded. On the right, a white plate holds three golden-brown, flaky pastries. The background is out of focus, showing hints of greenery and warm lighting.

BREAK

UNDERPERFORMING STUDENTS

UNDERPERFORMING STUDENT RULE

College Credit Plus

Probation and Dismissal

Secondary schools are required to include information about their CCP Probation and Dismissal policy during information and counseling sessions. Institutions of higher education are required to designate one staff member to monitor student performance and discuss resources with the student.

NOTE: CCP Probation/Dismissal policies do not supersede or alter the institution's academic probation and dismissal procedures.

Four Policy Components

Underperforming Student Definition

Probation Process

Dismissal Process

Appeal Process

UNDERPERFORMING STUDENT DEFINITION

An **underperforming student** is a student who:

- Has a cumulative college GPA of lower than 2.0 in courses taken through CCP under Option B; **OR**
- Has withdrawn from, or receives no credit for, two or more classes in the same term.

PROBATION PROCESS

When a student is on probation...

- The student is **limited** to enrolling in **ONE CCP course** the following term (even if enrolled at multiple institutions).
 - The course cannot be in the same subject that the student earned a D, F, or No Credit.
- The student must use this term to raise their cumulative college GPA to 2.0+.
 - If successful, the student is reinstated with no restrictions.
 - If the student is unable to raise the GPA to 2.0 or higher, they are dismissed.

PROBATION PROCESS AT SECONDARY SCHOOL

The Probation Process:

- Monitor GPAs and identify underperforming students.
 - ***Only the secondary knows ALL colleges the student is enrolled in.***
 - Monitor each term, including summer, calculating all CCP courses to determine final grade – use ODHE GPA calculator (currently being updated and will be on ODHE CCP website soon).
- Notify student, parent/guardian, and all colleges/universities.
 - Prompt and clear communication is vital – provide all information on the policy, academic progress, and appeal process; ODHE templates/guidance available.
- Student withdraws from any non-eligible course.
 - Students must withdraw from all but one course; any student still enrolled in additional courses must self-pay and cannot use these courses in GPA calculation for reinstatement.

DISMISSAL PROCESS

When a student is dismissed...

- The student was not able to make academic progress and raise the college GPA to 2.0 or higher is now under dismissal.
- The length of CCP dismissal is determined by the secondary school's CCP Probation and Dismissal Policy; the student can request reinstatement after one term.
- Schools review the student's high school and college record to determine academic progress when deciding if the student remains under dismissal, returns to probation, or participates without restriction.

The Dismissal Process:

- Monitor GPAs and Identify Students
- Notify student, parent/guardian, and all colleges/universities
- Student withdraws completely from all courses

APPEAL PROCESS

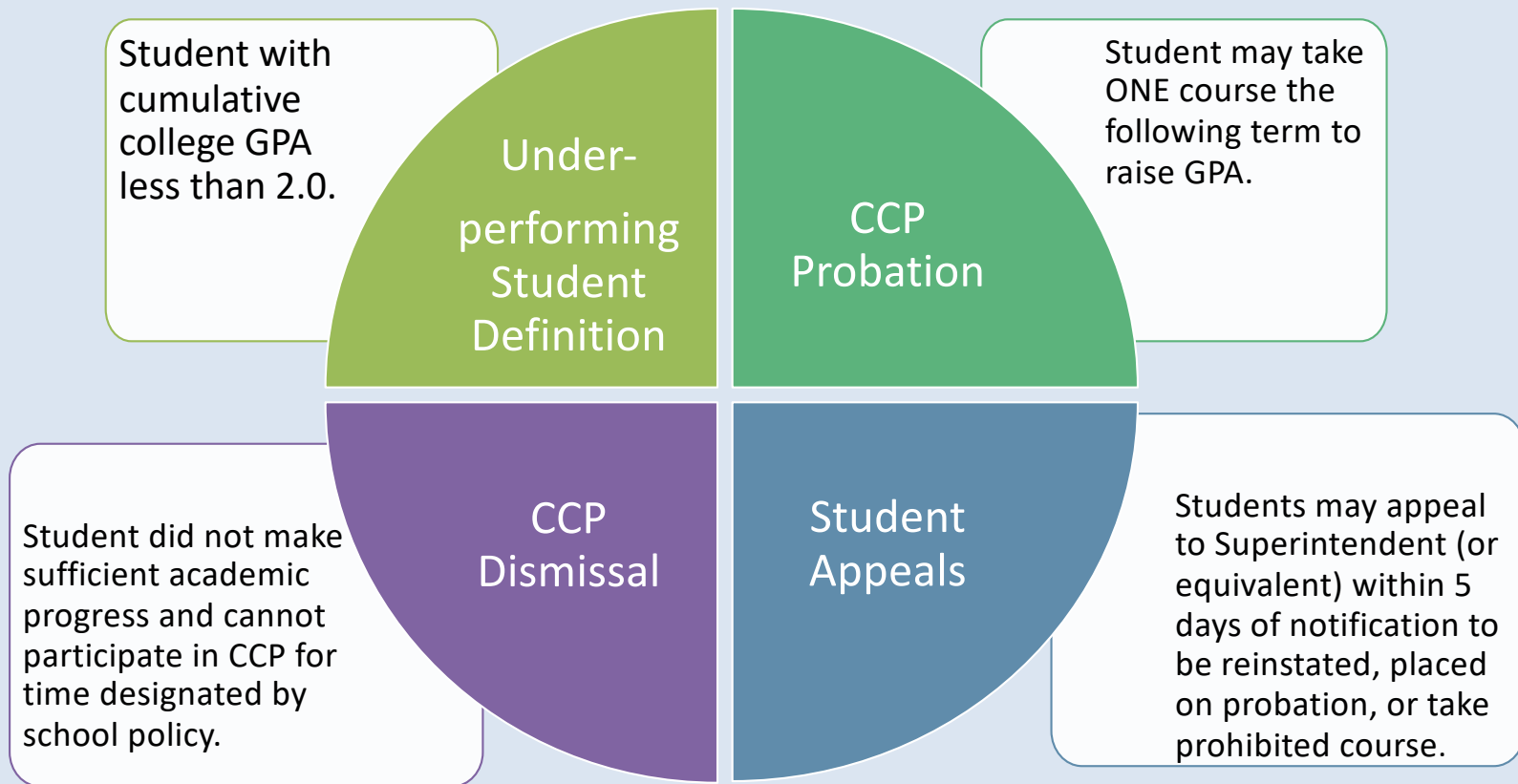
Students may appeal dismissal

- When a student is placed on CCP dismissal or prohibited from taking a course in the subject where they received a non-passing/no-credit grade, they have FIVE business days to appeal to the superintendent or equivalent.
- Decision must be made within 10 business days of the appeal and is final.
- The Superintendent (or equivalent) must consider extenuating circumstances separate from academic performance that may have affected the student and base decision according to school/district policy.

Final Decision can either:

- Allow participation without restrictions
- Allow to enroll in a course otherwise prohibited
- Place on CCP probation
- Maintain CCP dismissal

UNDERPERFORMING STUDENT RULE SUMMARY



FUNDING MODEL AND COSTS

OPTION A AND OPTION B

Option A – the Self-Pay option

Student can choose to self-pay at the standard rate of tuition, fees, textbook, and materials for a course; will be billed directly & arrange payment with institution.

Student must notify prior to the college census date (usually 14 days after term start) and decide whether they want to earn high school AND college credit, or just college credit.

Student is responsible to notify high school and the college/university.

Student must meet all eligibility and admission criteria, taking CCP eligible courses.

Option B – the Default option

Student can choose to utilize state funds for tuition costs and all textbooks, materials and fees associated with the course; the default option for CCP students unless they select Option A.

Student must meet all eligibility and admission criteria, taking CCP eligible courses.

A nonpublic school or homeschooled student will automatically utilize the state awarded funds under Option B. If a nonpublic school or homeschool student wants to enroll in additional college courses, the student can choose Option A.

OTHER SELF-PAY OPTIONS

Dual Enrollment outside of College Credit Plus

- If a student chooses to take courses that are not allowed under CCP or pursue college coursework outside of student eligibility/dismissal/etc., the decisions pertaining to awarding credit are between the student, the secondary school, and the college.
- A student pursuing such options should be mindful that the student is ***not afforded the rights and protections afforded to students under the College Credit Plus program.***

NON-PUBLIC AND HOMESCHOOLED STUDENT FUNDING APPLICATION

Application due, annually:

- **April 1 @ 5:00 p.m. for Summer and Fall term start.**
- **November 1 @ 5 p.m. for Spring term start.**
- **Only need to apply once per year!** If submitted for Summer/Fall, do not need to submit for spring.

Application located on OH|ID Portal; instructions on ODHE and ODEW websites. Funds awarded by ODEW, with one fund allocated to non-public students and a separate fund allocated to homeschool students.

- One parent/guardian applies on behalf of student; same account as an EdChoice scholarship when applicable.
- Intent to Participate form is built into the application.
- Students request desired number of credit hours per year and anticipated colleges of enrollment.
- Requires college acceptance letter (or conditional acceptance).
- Homeschooled students must submit excusal from compulsory attendance letter.

NON-PUBLIC AND HOMESCHOOLED STUDENT FUNDING APPLICATION

Each applicant is guaranteed ONE funding unit – at least one course.

- Funding units (or allocation units) are awarded as 3 or 4 credit hours to cover the cost of a full course.
- Every student is awarded one; then the remaining available units are awarded one at a time by upcoming grade level.
- If there are not enough units to award an entire grade level, a computerized lottery system is utilized with seniority for upper grade levels.

COST TO STUDENTS

Economically disadvantaged students cannot be charged for expenses related to CCP participation.

Public School Students at Public Institutions

State foundation funds cover tuition and textbooks; college waives fees.

Option A for courses over 30 credit hours in one academic year.

Students may be asked to reimburse for non-passing grade or late withdrawal.

Nonpublic or Homeschooled Students at Public Institutions

Apply for state funds to cover tuition & textbooks; college waives fees.

Students receive funds for at least one course; Option A for more courses.

Students may be asked to reimburse for non-passing grade or late withdrawal.

Students at Private Institutions

(Apply for) State funds (to) cover tuition & textbooks; college waives fees.

Institution may charge fee beyond default rate; may charge to student directly.

Students may be asked to reimburse for non-passing grade or late withdrawal.

Students may incur transportation costs, food, etc.

ECONOMICALLY DISADVANTAGED

Determin economically disadvantaged status by ONE of the following:

- A member of a household that meets the income eligibility guidelines for free or reduced-price meals, less than or equal to one hundred eighty-five per cent of federal poverty guidelines under the provisions of the National School Lunch Act, 42 U.S.C. 1758, effective date January 7, 2011;
- A member of a household that participates in at least one of the following programs:
 - Medicaid;
 - Supplementary Nutrition Assistance Program (SNAP);
 - Supplementary Security Income (SSI);
 - Federal public housing assistance or Section 8 (a federal housing assistance program administered by the department of housing and urban development); or
 - Low-income home energy assistance program.
- A student whose siblings attend a school that has established that the student's family income is at or below the criteria described in this rule, shall be considered economically disadvantaged for purposes of this chapter without the student's secondary school or district collecting its own data on that family.

A school district's or building's designation of community eligibility options shall not be considered in determining if a student is economically disadvantaged for purposes of this rule.

FUNDING MODEL OF CCP

Default Tuition Rates

Per Pupil Foundation	Ceiling	Mid-level	Floor
Amount for calculating the default rates	On college campus or online	At high school with college faculty instruction	At high school with credentialed HS teacher
\$6,020	\$166.55	\$83.28	\$41.64

Subject to change annually, have remained consistent the last six academic years. Cannot exceed college's standard rate.

Costs to Secondary Schools

Tuition deducted from State Foundation Funds and routed to college following student instruction.

Payment for textbooks; includes nonpublic schools with Option B students.

Costs to Institutions of Higher Ed

Must waive all fees related to participation including course fees.

Payment for one eligibility assessment (college's choice).

ALTERNATIVE FUNDING AGREEMENTS

May establish an Alternate Payment Structure that DIFFERS from the default funding rates but falls within the limits of Ceiling – Floor:

- Executed and available by **Feb 1** for the following year.
- Terms comply with applicable laws and rules.
- Only good for one academic year.
- Agreed rate applies to all students; school cannot require students to enroll only with colleges where agreements are reached.
- Amount includes all costs, including but not limited to textbooks, materials, course fees.
- If agreement is not reached, automatically set at default rate.

Alternative Payment Structures that fall WITHIN the default funding amounts do **NOT** need approval by Chancellor.

ALTERNATIVE FUNDING AGREEMENTS

Payment Below the Floor

- Follows the same logic as Alternative Payment Structures, but with some limitations.
- Establishes a per credit hour payment below the floor; requires Chancellor approval. An institution seeking approval may apply by the first day of February each year thereafter.
- The application template is available on the Ohio Department of Higher Education website and **requires evidence of extenuating financial circumstances** that require payment below the floor, according to **Chancellor Directive 2018-041**.

ADDITIONAL FUNDING CONSIDERATIONS

Financial Aid/Scholarships

- Students are not eligible for additional financial aid or scholarships while participating under CCP.
- Students are considered first time students after graduating high school and eligible for first year financial aid/scholarships/programs.

Transportation Reimbursement

Families may request reimbursement from funds received by the district for student transportation if:

- a school district provides transportation for resident school students in grades eleven and twelve.
- a community school provides or arranges transportation for its students in grades nine through twelve.

REPORTING AND PAYMENT

* DATA REPORTING PROCESS *

Secondary Districts:

- EMIS – School Reporting
 - July 15
 - Details of student enrollment, course subjects, etc.
- ODDEX – Payment Reporting
 - Confirming college reports for payment
 - Flags and escalations

Higher Education Institutions:

- College Credit Plus Portal – Payment Reporting
 - By college/university
 - Various data files submitted – review ODHE website (see below) for details on formatting and submission guidelines.
- HEI and Compliance Survey
 - July 15 reporting
 - Compliance Survey due in October for previous AY

<https://highered.ohio.gov/initiatives/access-acceleration/college-credit-plus/ccp-resources-secondary-schools/ccp-secondary-data>

PAYMENT PROCESS

1. CCP Portal

- No later than two weeks after the 15th calendar day of a CCP course.

2. ODDEX Confirmation

- No later than 45 calendar days after payment submission.

3. Payments dispersed to colleges by ODEW

- July for Spring courses.
- January for Summer and Fall courses.

Resources:

- Area Coordinators
 - Found on ODEW website by county area.
- Payment Emails – CCP@highered.ohio.gov to join.

AND DON'T FORGET...

ADDITIONAL CCP INFORMATION!

- **Innovative Program Waivers**

- Waiver from CCP requirements (student eligibility) to increase access of underrepresented student populations; a collaborative partnership with HS and IHE.
- Requires intensive wrap-around student support to ensure success.

- **Expulsion from Secondary School**

- See OAC 3365.032 – ineligible, college may withdraw admission.

- **Selective Service**

- Male students 18+ are still obligated to register.
- Students who do not register can be subject to out-of-state fees (federal law) by the college not payable under CCP.

- **Athletic Eligibility**

- See OHSAA guidelines.

ADDITIONAL CCP RESOURCES!

- ORC and OAC Guides
 - Two versions – one brief and one with more detail
- CCP Quick Find Tool
 - Excel document, filterable, and welcome suggestions!
- Contact Us!

CONTACT US

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Don't forget to fill out the conference evaluation! Feedback helps us grow.



GOT QUESTIONS?

We've got answers!

