

Creating a Robust In-House Nonpublic CCP Program to Benefit Students and Families

Gina Smearsoll
CCP Coordinator and CCP Adjunct Biology Instructor
Cincinnati Christian Schools

Go All In!

- ▶ Why?
 - ▶ Keep upperclassmen on campus

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 - ▶ CCP is here to stay

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▶ Why?

- ▶ Keep upperclassmen on campus
- ▶ CCP is here to stay
- ▶ CCP advantages over AP
- ▶ Save students and families money in college

Go All In!

▶ How?

▶ Start from the top down

- ▶ School board

- ▶ Superintendent

- ▶ Principal

- ▶ Department Chairs

▶ Include in communication and updates

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 - ▶ Look for subject area experts when hiring

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 - ▶ Create subject area experts on your campus
 - ▶ Pay for grad programs
 - ▶ Start with 6 hours and then progress with a plan

Go All In!

- ▶ How?
 - ▶ Look for subject area experts when hiring
 - ▶ Create subject area experts on your campus
 - ▶ Pay for grad programs
 - ▶ Start with 6 (9?) hours and then progress with a plan
 - ▶ Reward teachers in some way
 - ▶ Stipend
 - ▶ Excuse from standardized test proctoring
 - ▶ Excuse from small duties

Create a CCP Culture

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 - ▶ Schedule around athletic events

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 - ▶ Announce new CCP classes during meeting

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 - ▶ Announce new CCP classes during meeting
- ▶ Schedule lunch meeting for those who miss due to athletic events (or other)

Create a CCP Culture

- ▶ Annual Meeting
 - ▶ Schedule around athletic events
 - ▶ Talk it up!
 - ▶ Announce, send emails, add to website, include in school communications (reiterate its requirement for participation)
 - ▶ Announce new CCP classes during meeting
- ▶ Schedule lunch meeting for those who miss due to athletic events (or other)
- ▶ Record meeting and post on website

Create a CCP Culture

- ▶ During meeting, use quotes from alumni, parents, school board members
 - ▶ Example: “All three of my daughters took advantage of the College Credit Plus (CCP) program at Cincinnati Christian Schools, which greatly enhanced their high school and college experience. Our oldest has already graduated in just three years! Our second entered her core classes with confidence and valuable experience. And our third is on track to graduate a year early as well. I highly recommend the outstanding CCP program for students looking to get a head start on their higher education journey. The program (has thus) far saved our family over \$30,000.”

Parent and Board Member

Scheduling Courses

- ▶ Stair-step program for grades 9-12
 - ▶ One embedded course available for 9th grade students (Spanish)

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 - ▶ Math, Science, English Comp., Government, Electives, etc.

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 - ▶ Many embedded courses available for 11th and 12th grade students
 - ▶ Math, Science, English Comp., Government, Electives, etc.
 - ▶ We don't have enough teachers to offer an unlimited number of sections

Scheduling Courses

- ▶ Provide as much clarity as possible in Program of Studies (Course Catalog)

LIT 210 THE SHORT STORY

Grade 12

1 semester (Spring), 1 credit

Prerequisite: Acceptance into Cincinnati State's CCP Program and Completion of ENG 102

This course is an introduction to short fiction as a literary form, emphasizing critical reading and analysis. The works studied represent a variety of periods, styles, and cultures.

This Cincinnati State College course will be taught by one of our own CCS teachers. Students earn three college credit hours upon completion of the course. This course meets the requirement for a high school English course and a college arts/humanities course.

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Scheduling Courses

- ▶ Prioritize the basics for all majors
 - ▶ English Composition 1 & 2
 - ▶ History/Government
 - ▶ Math
 - ▶ Science

Scheduling Courses

- ▶ Prioritize the basics for all majors
 - ▶ English Composition 1 & 2
 - ▶ History/Government
 - ▶ Math
 - ▶ Science
- ▶ Then add other electives
 - ▶ Arts/Humanities (can be challenging) - Literature, Music, Art, Theater, etc.
 - ▶ Languages (Spanish, ASL, etc.)
 - ▶ Business
 - ▶ Technology

Scheduling Courses

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 - ▶ Find professors from within your school community
 - ▶ Alternate classes each year for juniors and seniors
 - ▶ Examples:
 - ▶ A&P one year, Biology the next
 - ▶ Marketing one year, Digital Tech for Business the next
 - ▶ Psychology one year, Sociology the next
 - ▶ Include all in the Program of Studies so students can plan wisely

Scheduling Courses

- ▶ Get creative
 - ▶ Add blocks at beginning/end of the day for partnerships via Zoom
 - ▶ Find professors from within your school community
 - ▶ Alternate classes each year
 - ▶ Example: A&P one year, Biology the next, repeat
 - ▶ Look for creative partnerships with colleges
- ▶ Create model pathways of embedded classes



Cincinnati Christian Schools College Credit Plus Model Pathways

Model pathways are intended to serve as examples of courses students may take as they are considering a particular college major. Students are not required to enroll in all or specific pathway courses. All course numbers referenced are through Cincinnati State College and Cedarville University and are highly transferable to other institutions. Students can choose to take courses through any participating university. Students should always check with their intended college to confirm acceptance of credits. Each college is different in the elective requirements per major. Please check with your intended college for elective requirements.

STEM

Course	Credit hours
ENG 101 - English Composition 1	3
ENG 102 - English Composition 2	3
MAT 131 - Statistics 1	3
MAT 251 - Calculus 1	5
MAT 252 - Calculus 2	5
ENGR 111 - Intro. to Engineering 1	3
BIO 131 - Biology 1	5
BIO 132 - Biology 2	5
PHY 115 Physics 1	4
General Chemistry 1 + Lab	5
General Chemistry 2 + Lab	5
AP Computer Science A	n/a
Social S. Electives - PSY 110/SOC 105	3/6
Social S. Elective - HST 111/HST 112/POL 101	3/6/9
SPN 101 - Elementary Spanish 1	4
SPN 102 - Elementary Spanish 2	4
HUM-2340 - Enjoyment of Music (Fine Arts EL)	3

BUSINESS

Course	Credit hours
ENG 101 - English Composition 1	3
ENG 102 - English Composition 2	3
Microeconomics	3
Macroeconomics	3
Marketing	3
Accounting	3
SPN 101 - Elementary Spanish 1	4
SPN 102 - Elementary Spanish 2	4
Social S. Electives - PSY 110/SOC 105	3/6
Social S. Elective - HST 111/HST 112/POL 101	3/6/9
COMM-1100 - Fundamentals of Speech	3
BIO 131 - Biology 1	5
BIO 132 - Biology 2	5
MAT 251 - Calculus 1	5
MAT 252 - Calculus 2	5

Color Key:
 C. State courses offered at CCS with a CCS teacher.
 Cedarville U. courses offered at CCS with a CCS teacher
 Courses in the CCP Accelerate program in partnership with C. State
 Cedarville U. online courses offered at CCS with a CCS proctor
 Courses can be taken on the college campus or online.

NURSING/MEDICAL

Course	Credit hours
ENG 101 - English Composition 1	3
ENG 102 - English Composition 2	3
MAT 131 - Statistics 1	3
General Chemistry	4
Anatomy & Physiology 1	4
Anatomy & Physiology 2	4
PSY 110 - Introduction to Psychology	3
SOC 105 - Introduction to Sociology	3
COMM-1100 - Fundamentals of Speech	3

GENERAL EDUCATION UNDECIDED

Course	Credit hours
ENG 101 - English Composition 1	3
ENG 102 - English Composition 2	3
LIT-2340 Western Literature	3
MAT 131 - Statistics 1	3
SPN 101 - Elementary Spanish 1	4
SPN 102 - Elementary Spanish 2	4
SPN 201 - Intermediate Spanish 1	4
SPN 202 - Intermediate Spanish 2	4
PSY 110 - Introduction to Psychology	3
SOC 105 - Introduction to Sociology	3
POL 101 - Intro. to American Government	3
COMM-1100 - Fundamentals of Speech	3
FIN-1710 - Personal Finance	3
Social S. Elective - HST 111/HST112	3/6
BIO 131 - Biology 1	5
BIO 132 - Biology 2	5
HUM-2340 - Enjoyment of Music (Fine Arts EL)	3

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 - ▶ EdChoice difference (minimum of \$840)
 - ▶ Rate compared to college tuition

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 - ▶ Attach funding manual to emails
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 - ▶ Contact students and parents who have not applied
- ▶ Self-pay explanation
 - ▶ EdChoice difference (minimum of \$840)
 - ▶ Rate compared to college tuition
- ▶ Pick partners wisely for floor rate
- ▶ Pay for textbooks for all courses

Celebrate Success

- ▶ Celebrate success at Academic Events
 - ▶ Students earning the equivalent of one semester of college
 - ▶ Students earning the equivalent of two semesters of college
 - ▶ Students earning the Ohio Transfer 36

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- ▶ Report to Board

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- ▶ Announce during Parent Meetings
- ▶ Report to Board
- ▶ Have flyers available during Open Houses

CollegeCredit PLUS



Ohio's College Credit Plus (CCP) program allows students to earn college and high-school credits at the same time by taking college courses from colleges and/or universities. The purpose of this program is to promote rigorous academic pursuits and a wide variety of options to college-ready students. Most courses are available to take at CCS with our own CCS teachers who are also approved adjunct college faculty. Other courses can be taken on the college campus or online. The program is funded by the state of Ohio and students can take a specific number of credit hours for free.

The CCP Accelerate program allows juniors and seniors the opportunity to take additional CCP courses through partnerships with Cincinnati State and Cedarville University while staying on our CCS campus. Cincinnati State courses are taught in a synchronous, online format. Cincinnati State professors will teach students in real time through a virtual platform with a CCS teacher serving as the campus proctor. The Cedarville University course will be taught in person by a certified CCS teacher. CCS students will collectively earn approximately 1000 college credit hours this school year!

2025-2026 PROGRAM HIGHLIGHTS

The following courses are taught during the school day at CCS by our own faculty who are also credentialed adjunct professors:

- Biology 1 & 2 (5 credit hours each)
- Statistics (3 credit hours)
- Calculus 1 & 2 (5 credit hours each)
- Elementary Spanish 1 & 2 (4 credit hours each)
- Intermediate Spanish 1 & 2 (4 credit hours each)
- English Composition 1 & 2 (3 credit hours each)
- American History 1 & 2 (3 credit hours each)
- Western Literature (3 credit hours)
- Introduction to American Government (3 credit hours)
- Public Speaking (3 credit hours)
- Physics 1 (4 credit hours)
- Introduction to Engineering (3 credit hours)

The following courses are taught during the school day at CCS through the CCP Accelerate program:

- Introduction to Sociology
- Personal Finance
- Introduction to Psychology
- Enjoyment of Music

Please read more about program eligibility, the admissions process, and CCP Accelerate on our website. The current presentation can be found on our College Credit Plus page. For more information, please email Mrs. Gina Smearsoll, CCP Coordinator, at gina.smearsoll@cincinnatichristian.org.

ON-CAMPUS PARTNERS



CEDARVILLE
UNIVERSITY

Believe.
Belong.
Become.

Support & Remind...Then Repeat

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 - ▶ Recruit support staff for help with communication about accommodations

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 - ▶ Recruit support staff for help with communication about accommodations
 - ▶ Email parents and students about semester grades only
 - ▶ Report that there will be no conference availability unless student is present or FERPA release is signed
 - ▶ Make clear that high school courses are not included on high school LMS

Support & Remind...Then Repeat

- ▶ Communicate clearly about drop and withdrawal dates
 - ▶ With students, parents, and embedded instructors
 - ▶ Ask embedded instructors about students at risk - talk to those students directly
 - ▶ Send email reminders to all students and parents

Support & Remind...Then Repeat

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- ▶ Invite college advisors to meet with students on campus
 - ▶ Remind students to sign up!

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- ▶ Invite college advisors to meet with students on campus
 - ▶ Remind students to sign up!
- ▶ Meet with students interested in the Ohio Transfer 36
 - ▶ Meet individually in spring of junior year and fall of senior year

Comments/Questions

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Feel free to contact me at
gina.smearsoll@cincinnatiachristian.org